

**Middle Level
Master of Education Degree: Secondary Education
A Minimum of 30 Credits Required – Thesis Optional**

Program #57065 – Version 20116

The program consists of a minimum of 30 semester hours. A portfolio project is required. All courses are three semester hours, except the thesis. All students accepted into this program must complete all requirements within six calendar years.

AREA I.		
Problems of Education in Their Broad Setting: 6-12 hours		
Area I is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.		
A. Required Courses: 6 hours	GR.	S.H.
EDU 528 Student Diversity and Critical Pedagogy		3
EDU 533 Social Interpretations of Education		3
B. Required Electives: 3-6 hours - Select from the following:	GR.	S.H.
EDU/MLS 428 Cultural Awareness/Sensitivity for ESL/ELL Program Specialists		3-6
EDU 496 Multicultural Education		
EDU 535 Major Philosophies of Education		
EDU 562 School Law		
EDU 578 Comparative Education: An Analysis of International Education Systems		
EDU 597 Change in Education		
PSY 520 Advance Social Psychology		
PSY 527 Developmental Psychology of Adolescence		
PSY 565 Theories of Learning		

AREA II.		
Curriculum and Instruction: 6-12 hours		
Area II is designed to investigate the criteria for decision-making and the structure and organization of curriculum and instruction.		
A. Required Courses: 3 hours	GR.	S.H.
SEU 544 Effective Secondary Education Seminar		3
B. Required Electives: 3-6 hours - Select with advisement.	GR.	S.H.
EDU/MLS 434 Instructional Methods, Materials, and Assessments for ELL/ESL Populations		3-6
EDU/MLS 435 English Language Acquisition and Awareness for ELL/ESL Populations		
EDU 541 Supervision of Instruction		
ELU 540 Seminar in Elementary Curriculum Development		
ENU 405 Applied Techniques in Language Instruction		
ENU 407 Applied Techniques in Literature Instruction		
ENU 511 Writing Workshop for Teachers		
ENU 521 The English Curriculum		
ENU/EDU 522 Writing Across the Curriculum		
ITC 514 Instructional Technology		
ITC 553 Development of Projected Digital Instructional Resources		
MAU 425 Middle School Mathematics		
MAU 580 Curriculum in Secondary Mathematics		
SCU 521 Biology in the Secondary School		
SCU 523 Social Studies Curriculum: Prospects and Problems		
SEU 567 Curriculum of the Secondary School		

(Continued on reverse)

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AREA III. Research: 3-9 hours		
Area III is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value.		
A. Required Course: 3 hours	GR.	S.H.
EDU 500 Methods of Research* <i>Must choose a topic that focuses on middle level education</i>		3
*It is recommended that a methods of research course be taken early in this program.		
B. Optional Electives – Select with advisement: 3-6 hours	GR.	S.H.
EDU 503 Thesis (6 hours, awarded at completion of thesis) Prerequisite: an appropriate research/methodology course.		3-6
EDU 580 Independent Study – Secondary Education		

AREA IV. Subject Specialization: 9-12 hours in an academic field		
Area IV is designed to provide the opportunity for scholarly growth in the field of English. Any graduate-level English course (at 400 level or higher) is acceptable for Area IV.		
A. Required: 9 hours in middle level education	GR.	S.H.
EDU 564 Foundation of the Middle Level Learner		3
EDU 568 Middle Level Curriculum and Instruction		3
SEU 540 Reading, Writing and Critical Thinking for the Middle and High School Levels		3
B. Free Electives: Select from the following: 3 hours	GR.	S.H.
Note: Students taking the minimum number of credits in Areas I-IV may have 3 credits remaining to be completed as a free elective. These 3 credits may be satisfied by taking any graduate-level course. Special consideration should be given to the following:		
ITC 514 Instructional Technology		3
ITC 525 Microcomputers for Educators		
ITC 553 Development of Projected Digital Instructional Resources		
EDU 523 Assessment: Issues and Concerns for Teachers		
EDU 542 Academy for the Mentoring of Teachers: Cooperating Teachers, Professional Semester Teachers and Field Teachers		
EDU 565 Special Topics in Education		
SPU 514 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		

PORTFOLIO PROJECT (REQUIRED)
A portfolio project is required and generally completed at the end of the student's program.

Program # 57065 - Version # 20116 - Program Effective: Spring 2011
Approved:

Dr. Darrell Garber, Dean, College of Education