

FOR ADDITIONAL
INFORMATION

Contact:

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Or visit us at:

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**ENGLISH AS A
SECOND
LANGUAGE**

Program Specialist



*Teacher as Lifelong
Learner*

College of Education

College of Liberal Arts and
Sciences

Kutztown University of
Pennsylvania

Kutztown, PA

Kutztown University has been approved by PDE to be a provider for the Program Specialist Certificate – English as a Second Language (ESL).

Program Requirements Include:

1. 12 credits of class work
 - ENG 334
 - EDU/MLS 428
 - EDU/MLS 434
 - EDU/MLS 435
2. Students must have a valid PA Instructional I or II Certificate to complete the program.
3. All courses must be passed with a C or higher.
4. A 15-hour fieldwork experience must be completed.

SCHEDULE

Please check the KU website for exact times for when ESL courses will be offered.

COURSE DESCRIPTIONS

ENG 334 Introduction to English Linguistics 3 credits

This course offers a comprehensive study of American English grammar, comprised of two aspects: (1) A brief, critical review of traditional Latinized grammar; (2) A comprehensive introduction to phonology, morphology, and the grammars – generative and transformational. (Recommended to precede EDU/MLS 435)

EDU/MLS 434 Instructional Methods, Materials, and Assessments for ELL/ESL Populations 3 credits

This course offers research-based information relative to the design and implementation of an ESL program; methods, strategies, and resources for ESL programs; the use of computer technology (hardware and software) for ELLs; the use of audio/visual media for ELLs; the adaptation of instructional strategies and materials to address the specific needs, talents and interests of ELLs; the integration of multicultural information for ELLs through various curricula; the development, implementation, and evaluation of varied curricular and instructional activities for diverse ELLs; metacognitive awareness and strategic planning of ELLs to assist them in regular classrooms; and the acculturation process regarding reading, writing, speaking, listening, and culture.

EDU/MLS 435 English Language Acquisition and Awareness for ELL/ESL Populations 3 credits

This course offers an overview of the English Language, including grammar, pronunciation, and lexical, morphological, syntax and phonological components, for use in the ESL classroom. Students will learn about first and second language acquisition and the process of literacy development. Additional focus will be placed on non-verbal communication in English-speaking communities. Students will learn appropriate assessment methods for evaluating the effectiveness of instruction.

EDU/MLS 428 Cultural Awareness/Sensitivity for ESL/ELL Program Specialists 3 credits

This course is designed to prepare English as a Second Language (ESL) program specialists to facilitate the integration of English Language Learners (ELLs) and their families into the host school and community. As well, the course facilitates school staff members' understanding of multi-cultural and multi-language learners' needs and support strategies so as to maximize the educational experience. Participants in the course will undertake a comparative approach to similarities and differences between the US culture and other cultures with the goal of developing cultural understanding and sensitivity of ELL/ESL students and families living in the US culture.



Courses taught on campus or online.