



Master of Education  
in Elementary Education

Master of Education  
in Secondary Education

EDUCATION



EDUCATION



Graduate Admissions  
P.O. Box 750  
Kutztown, PA 19550



# M.E.O.

**Thank you for your interest in**

## THE MASTER OF EDUCATION PROGRAM AT KUTZTOWN UNIVERSITY!

### Master of Education in Secondary Education

The Master of Education in Secondary Education Program at Kutztown University offers students five specializations (Biology, English, Mathematics, Social Studies, Curriculum & Instruction) for secondary school teachers and persons in related positions. This program is designed to:

- ✓ Increase awareness of the problems of education in their broad setting
- ✓ Expand the knowledge and understanding of curriculum development and the instructional process
- ✓ Augment professional awareness through research
- ✓ Enhance scholarly growth and personal competency in one's specialized area

The specialization in Curriculum & Instruction is designed for secondary school teachers in all academic disciplines and for other professionals concerned with the education of adolescents and/or adults. In addition to in-depth training in curriculum and instruction, this program offers graduate students the opportunity to pursue advanced study in a variety of academic disciplines. Graduate courses in this specialization may be selected from five major areas:

- ✓ Problems of education in their broad setting
- ✓ Curriculum
- ✓ Research
- ✓ Instruction
- ✓ Electives

### Master of Education in Elementary Education

Kutztown University's Master of Education in Elementary Education Program is designed for students with initial elementary certification. The program increases knowledge and competencies in developing curriculum and instructional methods.

The Master of Education in Elementary or Secondary Education Program IS NOT a teacher certification program. Graduate students who are not certified teachers and are interested in seeking certification, or who are certified and wish to obtain additional certification, should contact the **Graduate Admissions** at **610-683-4200** or visit **www.kutztown.edu**.

## REQUIREMENTS FOR ADMISSION

- ✓ **Graduate application** (available from the Graduate Studies Office or at [www.kutztown.edu/academics/graduate/applyonline.shtml](http://www.kutztown.edu/academics/graduate/applyonline.shtml))
- ✓ **\$35 application fee**
- ✓ **Official transcripts from previous colleges or universities** (non KU)
- ✓ **Minimum undergraduate major GPA of 3.0**
- ✓ **Three letters of recommendation**
- ✓ **Undergraduate degree in Elementary Education** (for Master's in Elementary Education) **plus copy of teaching certificate** (non-KU)

### SPECIFIC ADDITIONAL ADMISSION REQUIREMENTS FOR SECONDARY EDUCATION

Master's degree only (any one of the following is acceptable):

- ✓ **Copy of Praxis I & II passing scores**
- ✓ **Valid Instructional I or II teaching certificate**
- ✓ **GRE or Miller Analogies**

Master's degree and seeking Instructional I Teaching Certificate:

- ✓ **Minimum undergraduate major GPA of 3.0\***
- ✓ **Copy of Praxis I & II passing scores** (may be conditionally accepted with Praxis I while taking Praxis II the first semester enrolled)

\* Students with less than a 3.0 undergraduate GPA will be required to take 12 credits of graduate course work and maintain a 3.0 cumulative GPA prior to applying as a degree candidate.

NOTE: Admission requirements may be subject to change.

### Fast Facts about KU

- ✓ Graduate program began in 1960.
- ✓ Over 6,300 graduate degrees have been awarded.
- ✓ Student-to-teacher ratio is 14 to 1; average class size is 16.
- ✓ Financial aid options include Stafford Loans, graduate assistantships, private educational loans, and PSECU scholarships. Please call the Financial Aid Services Office (610-683-4077) for more information. Professional credit students are ineligible for federal aid (alternative loan programs are available).
- ✓ Graduate students who receive tuition reimbursement at the completion of a class can obtain a tuition deferment by contacting the Bursar's Office (610-683-4133) prior to the start of the class (\$25 activation fee is required along with payment for any additional course costs).
- ✓ On-campus housing is available in Dixon Hall, Kutztown University's newest residence facility. For more information, please call the Housing and Residential Services Office (610-683-4027). Visit [www.kutztown.edu/admin/offcampushousing](http://www.kutztown.edu/admin/offcampushousing) for information on alternative housing.

# ELEMENTARY EDUCATION PROGRAM OF STUDY

## Master of Education in Elementary Education

### ✓ Program Hours: 30 (thesis optional)

- ✓ Students with an undergraduate major in Elementary Education seeking their master's degree must satisfy all curriculum requirements, all Kutztown University graduation requirements, and fulfill one of the following options:
  - Complete 30 semester hours of appropriate graduate course requirements in the proper distribution and submit an acceptable thesis. 6 hours of credit are awarded for the thesis and may be counted toward the required 30 semester hours.
  - Complete 30 semester hours of appropriate graduate course work in the proper distribution, including ELU 569: Current Topics in Elementary Education and ELU 571: Application of Current Elementary Education Topics, which should be taken as the final two courses. This option will culminate in a comprehensive project. The development and implementation of the comprehensive project is an integral part of ELU 571. It is designed to enable a graduate student to demonstrate a knowledge of the research in the field of education through a major presentation. This project is intended to increase leadership abilities, improve peer training qualities, and produce materials to meet the professional development needs of elementary education teachers. By taking the minimum number of hours in each category candidates will have 30 hours.
- ✓ Graduate courses may be selected from and applied to the requirement indicated for each of the following four major areas (a specific course cannot be counted toward the fulfillment of a requirement in more than one area):

### I. Problems of Education in Their Broad Setting

(minimum 3 credit hours)

- EDU 528: Education & the Culturally Different Student
- EDU 533: Social Interpretations of Education
- EDU 535: Major Philosophies of Education
- EDU 578: Comparative Education: An Analysis of International Education Systems
- EDU 597: Change in Education
- ELU 530: Historical Background of Elementary Science

### II. Theory with Practice in Teaching

(minimum 6 credit hours)

- ELU 510: Seminar in Early Childhood Education
- ELU 519: Teaching Writing to Children
- ELU 540: Seminar in Elementary Curriculum Development
- ELU 560: Seminar in Language Arts Instruction
- ELU 570: Seminar in Elementary Social Studies
- ELU 572: Strategies for Elementary Classroom Management & Discipline
- ELU 587: Resource Materials in Elementary Science
- EDU 563: Writing Our Own Stories



- EDU 517: Relating the Arts to Education
- EDU 518: Strategies for Outdoor Education
- EDU 546: Differentiated Instruction
- ARU 581: The Teaching of Response in the Arts
- ITC 514: Instructional Technology
- ITC 525: Microcomputers for Educators
- ITC 547: Special Topics in Instructional Technology
- ITC 553: Development of Projected Digital Instructional Resources
- MAU 415: Learning & Teaching Mathematics
- MAU 425: Middle School Mathematics
- MAU 574: Seminar in Mathematics Education for Elementary Teachers

### III. Research (minimum 9 credit hours)

- EDU 500: Research (required; must be taken as one of the student's first three courses)

#### Options: Choose A or B

##### Option A

- EDU 503: Thesis (6 hours)

##### Option B

- ELU 569: Current Topics in Elementary Education (taken at end of program)
- ELU 571: Application of Current Elementary Education Topics (usually last course)

### IV. Specialization

#### A. Academic (minimum 6 credit hours)

Courses may be selected from any other academic disciplines, as long as they do NOT have an EDU, ELU prefix. An ITC course is recommended.

#### B. Professional (minimum 6 credit hours)

- ELU 520: Folk Literature & Storytelling for Teachers of Elementary and Middle-School Children
- ELU 542: Integration of Mathematics for Elementary School
- ELU 548: Contemporary Themes in Children's & Adolescent Literature
- ELU 572: Strategies for Elementary Classroom Management & Discipline
- ELU 591: Picturebooks Assessment: Issues and Concerns for Teachers



- EDU 551: Principles of Reading Instruction
- EDU 552: Teaching Reading in Content Areas
- EDU 555: Reading Disabilities
- EDU 557: Foundations of Reading Comprehension
- EDU 568: Middle School Curriculum and Instruction

NOTE: Courses with the EDU 565, ELU 566 prefix may be taken only by permission of the graduate advisor of the Elementary Education Department. A maximum of two courses with either EDU 565 or ELU 566 or combination of the two prefixes may be included toward the fulfillment of the requirements for master's degree.

# SECONDARY EDUCATION PROGRAM OF STUDY

## Master of Education in Secondary Education

The Master of Education Degree in Secondary Education Program consists of a minimum of **30 semester hours**. A comprehensive examination is required. All courses are 3 semester hours, except thesis (thesis is optional).

### ✓ BIOLOGY

#### Area I: Problems of Education in Their Broad Setting (6 to 9 hours)

Area I is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.

EDU/MLS 433: Cultural Awareness/Sensitivity for ESL/ELL Program Specialists

EDU 496: Multicultural Education

EDU 528: Student Diversity and Critical Pedagogy (REQUIRED)

EDU 533: Social Interpretations of Education

EDU 535: Major Philosophies of Education

EDU 562: School Law

EDU 597: Change in Education

EDU 578: Comparative Education: An Analysis of International Education Systems

PSY 520: Advanced Social Psychology

PSY 527: Developmental Psychology of Adolescence

PSY 565: Theories of Learning

#### Area II: Curriculum & Instruction

(6 to 9 hours)

Area II is designed to investigate the criteria for decision-making and the structure and organization of curriculum and instruction.

EDU 541: Supervision of Instruction

EDU 564: Foundation of Middle Level Learner

EDU 568: Middle School Curriculum & Instruction

SEU 410: Science Instructional Methods for Middle and High School

SCU 580: Selected Topics in Science Education

SCI 514: Life Sciences in the Elementary and Middle School Curriculum

SEU 540: Reading, Writing, and Critical Thinking for the Middle and High School

SCU 521: Biology in the Secondary School

SCU 523: Techniques in Environmental Education

SEU 567: Curriculum of the Secondary School

#### Area III: Research (3 to 9 hours)

Area III is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value. One of the following courses is required (students may not take both EDU 500 and EDU 521):

EDU 500: Methods of Research

EDU 521: Methods of Research (Biology)

Select with advisement (3 to 6 hours):

EDU 503: Thesis (6 hours, awarded at completion of thesis; 3 hours may be counted under Area IV, depending on the nature of the thesis and by permission of the department). **PREREQUISITE:** completion of an appropriate research methodology course before undertaking the thesis.

EDU 580: Independent Study—Secondary Education

#### Area IV: Subject Specialization

(12 to 15 hours in Biology)

Area IV is designed to provide the opportunity for scholarly growth in the field of biology. Any graduate-level Biology course (at the 400 level or higher) is acceptable for Area IV. **NOTE:** Students taking the minimum number of credits in Areas I-IV will have 3 credits remaining to be completed as a free elective. These 3 credits may be satisfied by taking any graduate-level course. Special consideration should be given to the following:

ITC 514: Instructional Technology

ITC 525: Microcomputers for Educators

EDU 523: Assessment: Issues & Concerns for Teachers

EDU 542: Academy for the Mentoring of Teachers: Cooperating Teachers, Professional Semester Teachers & Field Teachers

EDU 564: Foundation of the Middle Level Learner

EDU 565: Special Topics in Education

EDU 568: Middle Level Curriculum & Instruction

SEU 410: Science Instructional Methods for Middle and High School

SEU 544: Effective Secondary Education Seminar

SPU 511: Teaching the Exceptional Child in the Regular Classroom

### ✓ ENGLISH

#### Area I: Problems of Education in Their Broad Setting (6 to 9 hours)

Area I is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.

EDU/MLS 433: Cultural Awareness/Sensitivity for ESL/ELL Program Specialists

EDU 496: Multicultural Education

EDU 562: School Law

EDU 528: Student Diversity and Critical Pedagogy (REQUIRED)

EDU 533: Social Interpretations of Education

EDU 535: Major Philosophies of Education

EDU 562: School Law

EDU 578: Comparative Education: An Analysis of International Education Systems

EDU 597: Change in Education

PSY 520: Advanced Social Psychology

PSY 527: Developmental Psychology of Adolescence

PSY 565: Theories of Learning

#### Area II: Curriculum & Instruction

(6 to 9 hours)

Area II is designed to investigate the criteria for decision-making and the structure and organization of curriculum and instruction. One of the following six courses is required:

EDU 541: Supervision of Instruction

EDU 564: Foundation of the Middle Level Learner

EDU 568: Middle School Curriculum & Instruction

ENU 521: The English Curriculum

SEU 540: Reading, Writing, and Critical Thinking for the Middle and High School

SEU 567: Curriculum of the Secondary School

Select with advisement (3 to 6 hours):

EDU/MLS 434: Instructional Methods, Materials and Assessments for ELL/ESL Populations

EDU/MLS 435: English Language Acquisition and Awareness for ELL/ESL Populations

ENU 405: Applied Techniques in Language Instruction

ENU 407: Applied Techniques in Literature Instruction

ENU 511: Writing Workshop for Teachers

ENU/EDU 522: Writing Across the Curriculum

#### Area III: Research (3 to 9 hours)

Area III is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value.

EDU 500: Methods of Research (REQUIRED)

Elective- Select with advisement (3 to 6 hours):

EDU 503: Thesis (optional)

Choice of a thesis topic, should a student choose that option, may be taken from Area III and/or Area IV.

EDU 580: Independent Study—Secondary Education

#### Area IV: Subject Specialization

(12 to 15 hours in an academic field)

Area IV is designed to provide the opportunity for scholarly growth in the field of English. Any graduate-level English course (at the 400 level or higher) is acceptable for Area IV. **NOTE:** Students taking the minimum number of credits in Areas I-IV will have 3 credits remaining to be completed as a free elective. These 3 credits may be satisfied by taking any graduate-level course. Special consideration should be given to the following:

ITC 514: Instructional Technology

# SECONDARY EDUCATION PROGRAM OF STUDY

ITC 525: Microcomputers for Educators  
EDU 542: Academy for the Mentoring of Teachers:  
Cooperating Teachers, Professional  
Semester Teachers & Field Teachers  
ITC 553: Development of Projected Instructional  
Materials  
EDU 523: Assessment: Issues & Concerns for Teachers  
EDU 564: Foundation of the Middle Level Learner  
EDU 565: Special Topics in Education  
EDU 568: Middle School Curriculum & Instruction  
SEU 544: Effective Secondary Education Seminar  
SPU 511: Teaching the Exceptional Child in the  
Regular Classroom

## ✓ MATHEMATICS

### Area I: Problems of Education in Their Broad Setting (6 to 9 hours)

Area I is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.

EDU/MLS 433: Cultural Awareness/Sensitivity for  
ESL/ELL Program Specialists  
EDU 496: Multicultural Education  
EDU 528: Student Diversity and Critical  
Pedagogy (REQUIRED)  
EDU 533: Social Interpretations of Education  
EDU 535: Major Philosophies of Education  
EDU 562: School Law  
EDU 578: Comparative Education: An Analysis  
of International Education Systems  
EDU 597: Change in Education  
PSY 520: Advanced Social Psychology  
PSY 527: Developmental Psychology of Adolescence  
PSY 565: Theories of Learning

### Area II: Curriculum & Instruction (6 to 9 hours)

Area II is designed to investigate the criteria for decision-making and the structure and organization of curriculum and instruction. One of the following five courses is required:

EDU 541: Supervision of Instruction  
EDU 564: Foundation of the Middle Level Learner

EDU 568: Middle Level Curriculum and  
Instruction  
MAU 580: The Curriculum in Secondary  
Mathematics  
SEU 567: The Curriculum of the Secondary School  
Select with advisement (3 to 6 hours):  
EDU 523: Assessment: Issues and Concerns for  
Teachers  
EDU 565: Special Topics in Education  
MAU 415: Learning & Teaching Mathematics  
MAU 425: Middle School Mathematics  
SEU 540: Reading, Writing, and Critical Thinking  
for the Middle and High School  
NOTE: The only courses applicable in Area II  
are those listed above, unless permission for a  
substitution has been granted by student's advisor and the chairperson of the Department of  
Secondary Education.

### Area III: Research (3 to 9 hours)

Area III is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value. One of the following courses is required:

EDU 500: Methods of Research  
MAU 531: Methods of Research (Mathematics)  
Elective- Select with advisement (3 to 6 hours):  
EDU 503: Thesis (6 credit hours upon completion of thesis). PREREQUISITE: An appropriate course in research methodology.  
EDU 580: Independent Study—Secondary  
Education

### Area IV: Subject Specialization

(12 to 15 hours in Mathematics)

Area IV is designed to provide the opportunity for scholarly growth in the field of mathematics. To be chosen from the following, with advisement:

MAT 512: Foundations of Mathematics (required)  
MAT: 431, 473, 513, 516, 517, 525, 526, 531, 535,  
536, 540, 545, 550, 561, 562, 580

NOTE: Students taking the minimum number of credits in Areas I-IV will have 3 credits remaining to be completed as a free elective. These 3 credits may be satisfied by taking any graduate-level course. Special consideration should be given to the following:

EDU 542: Academy for the Mentoring of Teachers:  
Cooperating Teachers, Professional  
Semester Teachers & Field Teachers  
EDU 565: Special Topics in Education  
EDU 568: Middle School Curriculum & Instruction  
ITC 514: Instructional Technology  
ITC 525: Microcomputers for Educators  
ITC 553: Development of Projected Instructional  
Materials  
SEU 544: Effective Secondary Education Seminar  
SEU 540: Reading, Writing, and Critical Thinking  
for the Middle and High School  
SPU 511: Teaching the Exceptional Child in the  
Regular Classroom

## ✓ SOCIAL STUDIES

### Area I: Problems of Education in Their Broad Setting (6 to 9 hours)

Area I is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.

EDU/MLS 433: Cultural Awareness/Sensitivity for  
ESL/ELL Program Specialists  
EDU 496: Multicultural Education  
EDU 528: Student Diversity and Critical Pedagogy  
(REQUIRED)  
EDU 533: Social Interpretations of Education  
EDU 535: Major Philosophies of Education  
EDU 562: School Law  
EDU 578: Comparative Education: An Analysis of  
International Education Systems  
EDU 597: Change in Education  
PSY 520: Advanced Social Psychology  
PSY 527: Developmental Psychology of Adolescence  
PSY 565: Theories of Learning

### Area II: Curriculum & Instruction (6 to 9 hours)

Area II is designed to investigate the criteria for decision-

making and the structure and organization of curriculum and instruction.

EDU 541: Supervision of Instruction  
EDU 564: Foundation of the Middle Level  
Learner  
EDU 568: Middle School Curriculum &  
Instruction  
SEU 540: Reading, Writing, and Critical  
Thinking for the Middle and High  
School  
SEU 567: The Curriculum of the Secondary  
School  
SSU 523: Social Studies Curriculum:  
Prospects & Problems  
SSU 524: Teaching Models for Social  
Studies Instruction

### Area III: Research (3 to 9 hours)

Area III is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value.

EDU 500: Methods of Research (REQUIRED)  
Elective-Select with advisement:  
EDU 503: Thesis (6 credit hours upon completion of thesis). PREREQUISITE: An appropriate research methodology course.  
EDU 580: Independent Study—Secondary  
Education  
SSC 526: Guided Research Project

### Area IV: Subject Specialization

(12 to 15 hours in Social Studies)

Area IV is designed to provide the opportunity for scholarly growth in the fields of History and Social Sciences. Course selection should be made based on interest and advisement. NOTE: Students taking the minimum number of credits in Areas I-IV will have 3 credits remaining to be completed as a free elective. These 3 credits may be satisfied by taking an additional graduate-level course. With advisement, consideration should be given to the following:

# SECONDARY EDUCATION PROGRAM OF STUDY

EDU 523: Assessment: Issues and Concerns for Teachers

EDU 542: Academy for the Mentoring of Teachers: Cooperating Teachers, Professional Semester Teachers & Field Teachers

EDU 565: Special Topics in Education

EDU 568: Middle School Curriculum & Instruction

ITC 514: Instructional Technology

ITC 525: Microcomputers for Educators

ITC 553: Development of Projected Instructional Materials

SEU 544: Effective Secondary Education Seminar

SPU 511: Teaching the Exceptional Child in the Regular Classroom

EDU/MLS 433: Cultural Awareness/Sensitivity for ESL/ELL Program Specialists

EDU 496: Multicultural Education

EDU 562: School Law

EDU 528: Student Diversity and Critical Pedagogy (REQUIRED)

EDU 533: Social Interpretations of Education

EDU 535: Major Philosophies of Education

EDU 597: Change in Education

PSY 520: Advanced Social Psychology

PSY 527: Developmental Psychology of Adolescence

PSY 565: Theories of Learning

## Area II: Curriculum (6 hours)

Area II is designed to investigate the criteria for decision-making and the structure and organization of curriculum and instruction.

EDU/MLS 435: English Language Acquisition and Awareness for ELL/ESL Populations

EDU/ENU 522: Writing Across the Curriculum

EDU 541: Supervision of Instruction

EDU 564: Foundation of the Middle Level Learner

EDU 568: Middle Level Curriculum & Instruction

ELU 540: Seminar in Elementary Curriculum Development

ITC 514: Instructional Technology

ITC 553: Development of Projected Instructional Materials

MAU 425: Middle School Mathematics

MAU 580: The Curriculum of Secondary Mathematics

SCU 521: Biology in the Secondary School

SEU 540: Reading, Writing, and Critical Thinking for the Middle and High School

SEU 567: Curriculum of the Secondary School (REQUIRED)

SSU 523: Social Studies Curriculum: Prospects & Problems

## Area III: Research (3 to 9 hours)

Area III is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value. One of the following three courses is required:

EDU 500: Methods of Research\*

EDU 521: Methods of Research (Science)\*

MAU 531: Methods of Research (Mathematics)\*

Select with advisement (3 to 6 hours):

EDU 503: Thesis (6 hours, awarded at completion of thesis)

EDU 537: Teacher Effectiveness: An Analysis of Research

EDU 580: Independent Study—Secondary Education  
\*It is recommended that a Methods of Research course be taken early in this program.

## Area IV: Instruction (6 hours)

Area IV is designed to provide in-depth knowledge of instructional strategies and to enhance the effectiveness of instruction.

EDU/MLS 434: Instructional Methods, Materials and Assessments for ELL/ESL Populations

EDU 523: Assessments: Issues and Concerns for Teachers

EDU 542: Academy for the Mentoring of Teachers: Cooperating Teachers, Professional Semester Teachers & Field Teachers

EDU 564: Foundation of the Middle-Level Learner

EDU 565: Special Topics in Education

EDU 568: Middle School Curriculum & Instruction

ENU 405: Applied Techniques in Language Instruction

ENU 407: Applied Techniques in Literary Instruction

ITC 514: Instructional Technology

ITC 525: Microcomputers for Educators

MAU 415: Learning & Teaching Mathematics

SCU 523: Techniques in Environmental Education

SEU 410: Science Instructional Methods for Middle and High School

SEU 544: Effective Secondary Education Seminar (REQUIRED)

SPU 511: Teaching the Exceptional Child in the Regular Classroom

SSU 524: Teaching Models for Social Studies Instruction

NOTE: 21 semester hours divided among Areas I-IV are required. 9 hours will be selected carefully, in consultation with the faculty advisor, to meet the graduate student's needs. These 9 hours may be chosen from Areas I-IV or, with the approval of the advisor, graduate courses from other disciplines.

## ✓ CURRICULUM & INSTRUCTION

### Area I: Problems of Education in Their Broad Setting (6 to 9 hours)

Area I is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.



# ENGLISH LANGUAGE LEARNERS – PROGRAM SPECIALIST CERTIFICATE

Kutztown University has been approved by the Pennsylvania Department of Education to be a provider for the Program Specialist Certificate–English as a Second Language. Courses are taught at KU and in the Reading and Allentown areas. Please check the university website for exact times and locations that ESL courses are offered. The following requirements are part of the course of study for this program.

## I. Class Work (12 hours)

- ENG 334: Introduction to English Linguistics
- EDU/MLS 433: Cultural Awareness/Sensitivity for ESL/ELL Program Specialists
- EDU/MLS 434: Instructional Methods, Materials, and Assessments for ELL/ESL Populations
- EDU/MLS 435: English Language Acquisition and Awareness for ELL/ESL Populations

**II. Certification** Students must have a valid PA Instructional I or II Certificate to complete the program.

**III. Competency** All courses must be passed with a “C” or higher.

**IV. Fieldwork** A 15-hour fieldwork experience must be completed.

## DESCRIPTION OF REQUIRED COURSES

- ✓ **ENG 334: Introduction to English Linguistics** – A comprehensive study of the grammar of American English: its sound system, its morphological system, and its syntax from the structural and generative-transformational standpoints. PREREQUISITE: ENG 023 or its equivalent.
- ✓ **EDU/MLS 433: Cultural Awareness/Sensitivity for ESL/ELL Program Specialists** – Designed to prepare ESL program specialists to facilitate the integration of English Language Learners (ELLs) and their families into the host school and community. The course facilitates school staff members’ understanding of multicultural and multi-language learners’ needs and support strategies so as to maximize the educational experience. Participants in this course will undertake a comparative approach to similarities and differences between the U.S. culture and other cultures with the goal of developing cultural understanding and sensitivity of ELL/ESL students and families living in the U.S. culture.
- ✓ **EDU/MLS 434: Instructional Methods, Materials, and Assessments for ELL/ESL Populations** – Offers research-based information relative to the design and implementation of an ESL program; methods, strategies, and resources for ESL programs; the use of computer technology (hardware and software) for ELLs; the use of audio/visual media for ELLs; the adaptation of instructional strategies and materials to address the specific needs, talents and interests of ELLs; the integration of multicultural information for ELLs through various curricula; the development, implementation, and evaluation of varied curricular and instructional activities for diverse ELLs; metacognitive awareness and strategic planning of ELLs to assist them in regular classrooms; and the acculturation process regarding reading, writing, speaking, listening, and culture.
- ✓ **EDU/MLS 434: Instructional Methods, Materials, and Assessments for ELL/ESL Populations** – Offers an overview of the English language including grammar, pronunciation, and lexical, morphological, syntax and phonological components for use in the ESL classroom. Students will learn about first and second language acquisition and the process of literacy development. Additional focus will be placed on non-verbal communication in English-speaking communities. Students will learn appropriate assessment methods for evaluating the effectiveness of instruction.

## ALUMNI TESTIMONIALS



“Education is constantly changing. Kutztown University provides you with a master’s program that is relevant and comprehensive. They prepare you for the challenges of teaching while equipping you to make a difference.”

**Jennifer Bykowski**

“Pursuing a graduate degree after more than 20 years of being away from the classroom can be an unnerving experience. The faculty, staff and student body at Kutztown University has turned it into an enjoyable experience.”

**Michelle Stemack**

“The Master of Curriculum and Instruction program at Kutztown University facilitated a broad array of courses that assisted in my overall development as a teacher, especially in the areas of research, assessment, and adapting to current issues.”

**Daniel Tothoro**



**For more information on the Master of Education in Elementary Education or Secondary Education Programs, please contact:**

Kutztown University  
Graduate Admissions  
P.O. Box 730  
Kutztown, PA 19530  
610-683-4200  
[www.kutztown.edu](http://www.kutztown.edu)

## ELEMENTARY EDUCATION FACULTY

Master of Education in Elementary Education Program faculty are highly qualified and teach all graduate courses. Professors with expertise in research, assessment, curriculum, early childhood, children's literature, reading, and content areas bring their vast knowledge and practice into their classes. Each graduate student is assigned a graduate faculty advisor to aid in their graduate program.

### **David Bauman, Ed.D.**

Assistant Professor  
B.A., Goshen College  
M.Ed., Millersville University  
Ed.D., Temple University

### **Bobbie W. Berry, Ed.D.**

Assistant Professor  
B.S., M.A., Ed.D., University of the Pacific

### **Jeanie H. Burnett, Ed.D.**

Professor  
B.S., Radford College  
M.Ed., Salisbury State College  
Ed.D., University of Maryland

### **Sandra A. Chambers, Ph.D.**

Assistant Professor  
B.A., Ohio Wesleyan University  
M.Ed., Ph.D., Kent State

### **Elsa Geskus, Ed.D.**

Professor  
B.A., Calvin College  
M.A., Michigan State University  
Ed.D., Western Michigan University

### **Mary L. Laub, Ed.D.**

Associate Professor  
B.S., M.Ed., Kutztown University  
Ed.D., Temple University

### **Patricia Lutz, Ph.D.**

Assistant Professor  
B.S., Penn State University  
M.S., Penn State University  
Ph.D., Marywood University

### **Linda McMillan, Ed.D.**

Assistant Professor  
A.A., Delta College  
B.A., Michigan State University  
M.A., Oakland University  
Ed.D., NOVA Southeastern University

### **Phyllis Miller, Ed.D.**

Assistant Professor  
B.S., State University College at Buffalo  
M.Ed., Ed.D., Lehigh University

### **Lisa Potylycki, Ed.D.**

Associate Professor  
B.S., Kutztown University  
M.Ed., Pennsylvania State University  
Ed.D., Lehigh University

### **Lisa C. Schonberger, Ed.D.**

Assistant Professor  
B.S., Pennsylvania State College  
M.S., West Virginia College of Graduate Studies  
Ed.D., Duquesne University

### **Terre Sychterz, Ph.D.**

Professor  
B.S., Kutztown University  
M.S., University of Scranton  
Ph.D., Pennsylvania State University

## SECONDARY EDUCATION FACULTY

### **Theresa M. Stahler, Ph.D.**

Professor & Department Chairperson  
B.S., Indiana University  
M.Ed., University of Pittsburgh  
Ph.D. in Teacher Education, Ohio State University

### **Kathleen A. Dolgos, Ed.D.**

Professor  
B.S., Kutztown University  
M.Ed., Kutztown University  
Ed.D. in Foundations of Education, Lehigh University

### **Joseph S. Elias, Ed.D.**

Associate Professor  
B.S., Kutztown University  
M.S., Temple University  
Ed.D. in Science Education-Biology, Temple University

### **John D. McAndrew, Ed.D.**

Assistant Professor  
B.A., Allentown College of Saint Francis de Sales  
M.A., Lehigh University  
Ed.D. in Reading, Lehigh University

### **Joseph E. McSparran, Ed.D.**

Associate Professor  
B.S., West Chester University  
M.A., Fairfield University  
Ed.D. in Educational Administration, University of Pennsylvania

### **Patricia Walsh Coates, Ph.D.**

Assistant Professor  
B.A., West Chester University  
M.A., Lehigh University  
M.Ed., Widener University  
Ph.D. in American History, Lehigh University

