



General Education Perspectives

Description:

This element is separated into three perspectives categories with a total of 21 credits required from all three categories. At least three credits from each category must be included as part of the 21 credits.

The perspectives element of general education is directly related to courses currently offered. For example, courses in the individual expression category could come from the arts and humanities, courses in the natural systems relate to our current math and science category, and human institutions is similar to our social sciences category.

It is also important for all degree programs to have flexibility in this area. To meet accreditation and licensing requirements, individual programs may need to use courses from these categories to meet accreditation guidelines.

Rationale:

1. By taking courses from a variety of disciplines, students will gain an understanding of how knowledge can be approached from different perspectives
 2. Perspectives help students become literate in a sophisticated way in a number of disciplines, and it fosters their ability to make connections across various domains of knowledge.
 3. Many of our current courses do indeed address the new general education mission and goals, and Perspectives provides a place for them.
 4. From a pragmatic standpoint, Perspectives permit the flexibility needed by programs striving to meet accreditation requirements.
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General Education Perspectives

Categories:

Perspectives on Individual Expression (similar to our current arts and humanities category)

- Artistic expression
- Oral expression
- Written expression
- Literary expression
- Kinesthetic expression

Perspectives on Natural Systems (similar to our current math and science category)

- Living systems
- Logical systems
- Physical systems
- Behavioral systems

Perspectives on Human Institutions (similar to our current social sciences category)

- World civilization
- Economic systems
- Political systems
- Social systems