

Inquiry-Based Mini Lesson Plan

“Teaching with Material Objects” – Wool Coat

Developed by:

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Name of lesson:

Red Wool Coat

Discipline:

Family and Consumer Science

Target grade(s):

7th – 12th

Pennsylvania Standards Addressed:

FCS 11.2.9 F, G

Lesson Plan Procedure

A. Show a picture of the object to your class prior to visiting the Freyberger School. Be sure to:

- Determine students’ prior knowledge of the content;
- Introduce the lesson and how you will motivate or capture the students’ attention;
- Determine how you will assess if the learning objective(s) was/were met.

B. Follow the step-by-step procedures that engage students in inquiry based learning.

1. Descriptive Analysis:

- Hang coat on podium.
- Ask students to provide any words to describe it

2. Apply Prior Knowledge:

- Record responses on chalkboard.
- Break students into small groups and allow time to examine piece.

3. Raise Questions:

- In groups, record information
- Questions:
 1. Was this a hand sewn garment?
 2. What was the purpose?
 3. Who probably wore this item?
 4. What materials and notions were needed and used?
 5. Why this color choice and combinations?

4. Develop Interpretation/Hypothesis Based on Evidence:

- Think of this region and any contributing reasons
- Why was this item placed on display in this schoolhouse?

5. Review:

- Conference responses with teacher

6. Apply Information:

- Record a description of the creation process in writing during the probable period made (19th century)

7. Share Information:

- Present this story or description to the class.

8. Variation:

- With larger classes, select multiple garments for different cooperative learning groups.

