

## **Inquiry-Based Mini Lesson Plan**

### **“Teaching with Material Objects” – Lunch Pail**

**Developed by:**

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**Name of lesson:**

Lunch Pails

**Discipline:**

Language Arts / Social Studies

**Target grade(s):**

K – 2<sup>nd</sup>

**Pennsylvania Standards Addressed:**

8.1.B Begin to develop an understanding of historical interpretation

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### **Lesson Plan Procedure**

**A. Show a picture of the object to your class prior to visiting the Freyberger School. Be sure to:**

- Determine students’ prior knowledge of the content;
- Introduce the lesson and how you will motivate or capture the students’ attention;
- Determine how you will assess if the learning objective(s) was/were met.

**B. Follow the step-by-step procedures that engage students in inquiry based learning.**

**1. Descriptive Analysis:**

- What is this object?
- How do you know?
- What does it look like? Describe it.
- Who would use this object?

**2. Apply Prior Knowledge:**

- Have you ever seen one of these?
- Have you ever used one?

**3. Raise Questions:**

- Draw and write what you think it is or what you would use it for.

**4. Develop Interpretation/Hypothesis Based on Evidence:**

- Show a short video that includes children eating their lunch at school from the 1900s

**5. Review:**

- Discussion about video and what object really is.

**6. Apply Information:**

- What would you have them do with the new information centers:
  1. Compare and contrast using a Venn Diagram
  2. Packing a lunch
  3. Book hook (picture books from the [or depicting] 19<sup>th</sup> century)
  4. Create your own lunch pail/box using recycled materials "thrifty"

**7. Share Information:**

- Pictures/writing pieces
- Which lunch box/pail they would choose (then/now)

