Committee Chair: Mark Wolfmeyer

Committee Members: Amy Pfeiler-Wunder, Paige Brookins, Hannah Hotalen, Stephen Stoeffler, Ko-Hsin Hsu, Deborah Duenyas, Muratcan Erkul, Jerry Scheerer, Bruce Gottschall

1) Call to Order: 11:00

2) Approval of Minutes March 5, 2020 meeting: Motion: Paige Brookins Second: Jerry Scheerer

3) Continued debrief 10th annual conference:

   a) Amy stated that it was a fantastic conference and that a great rhythm has been established putting the conference together (i.e., collaboration, timing of the conference).

   b) Jerry stated the 2021 conference will be the Friday before Spring break if the reservation is approved.

   c) Mark stated that Trisha Walsh-Coates discussed the possibility of a PASSHE-wide doctoral conference that could be held in conjunction with the CHD conference.

   d) Ko-Hsin and Amy agreed that it would align with the CHD mission and it would be good to invite Trisha to discuss her vision at CHD’s next meeting in May.

   e) Jerry and Mark discussed the importance of considering how much space may be needed for the conference if it was to become larger.

4) Social justice award: -

   a) Amy discussed sending out the call on the Daily Brief and Bare Essentials.

   b) Deborah stated that it would be a good time to celebrate student achievement.

   c) Mark talked about encouraging faculty to support student applications.
5) Commission website:
   a) Mark discussed the material that has been collected to update the CHD website and thanked everyone for their contributions.
   b) Jerry identified that some of the links on the website need to be updated.
   c) Ko-Hsin asked about CHD’s presence on social media to promote interest from students. Mark recommended including an undergraduate student member to help with implementing social media. Hannah recommended having weekly posts and updates.

6) Human diversity on campus – general discussion. Mark discussed Human diversity online as opposed to on campus
   a) Mark reviewed discussion from the last meeting. Mark discussed intersections of social economic status, gender identity, family systems, and how that relates to an online classroom environment. Amy talked about different living environments for students and the potential lack of resources or support for students. Bruce discussed the digital divide for students who may or may not have access to the internet at home.

7) Reports from Representatives and Liaisons (as needed)
   a) Commission on Status of Women
   b) Commission on Status of Minorities
   c) Disability Services Office
   d) Women’s Center
   e) Multicultural Center
   f) Office of International Admissions
   g) Student Affairs/Dean of Students

8) As may arise

9) Adjournment: 12:00

SPRING MEETINGS:
February 13, 11 to 12, MSU 324

March 5, 11 to 12, MSU 324

April 9, 11 to 12, zoom

May 7, 11 to 12, zoom