Breakout session
Education, Race and Creating Diversity, Inclusion, and Equity for Students in Recovery

Meeting ID: 969 1973 5796
Breakout session room 6:
William Tate,
share their experiences with virtual learning. The goal of this presentation is
struggled to navigate this new complex world of COVID-19. The impact of the
our education and learning experiences have been vastly different from what
happen and life as we know it would be never be the same. Since that spring,
the spring of 2020, students and faculty at Kutztown University left campus
Deborah Johnson,
students live healthier lives.

Research indicates that students who are religiously practicing during
Thiep Pham,
commitment. In this session about problematic allyship and truly leveraging
Amanda Slichter,
and obtaining a college education is the primary motivating factor to join the

Breakout session room 5:
Martha Papson Garcia,
local legislatures limit diversity in the electorate, thus limiting diversity in
history of people in power actively working to disenfranchise communities
United States, analyze efforts to increase voter access in 2020, and discuss

The year 2020 challenged teachers and teacher education programs across
North America. Three preliminary meetings of the virtual book club revealed
https://kutztown.zoom.us/j/93806241644
The goal of the book club is to help teachers
mitigation techniques, and provide a voice to an often undiscussed aspect of

This presentation will focus on the early stages of one high school's journey
Mary Jo Rosania-Harvie,
investigated the intricate ways that their personal and professional lives are
resulted from these reflections for the participants, and how the presenters

To highlight the importance of creating a Professional Learning Community of Remote Coaches, the rules
Nichole M. Wack
of creating a Professional Learning Community of Remote Coaches, the rules

Studies, Shappell and Wack will discuss the barriers to communication
together for increased collaboration and communication. In particular, they

Families who have a child on the autism spectrum struggle to navigate this new complex world of COVID-19.

The impact of the pandemic has been vastly different from what happens in real life. Since that spring, families have
ever been the same. Since that spring, students and faculty at Kutztown University left campus in the spring of 2020,

Deborah Johnson, Tania M. Epperson, Amanda Slichter, and Thiep Pham.

The year 2020 challenged teachers and teacher education programs across North America. Three preliminary meetings of
the virtual book club revealed the importance of creating a Professional Learning Community of Remote Coaches, the rules
for mitigating challenges, and providing a voice to an often-undiscussed aspect of education.

This presentation will focus on the early stages of one high school's journey to create a Professional Learning Community of
Remote Coaches. The rules for mitigation, the challenges, and the voice of an often-undiscussed aspect of education will be
highlighted.

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