

# **KUTZTOWN UNIVERSITY UNIVERSITY CURRICULUM COMMITTEE**

## **Minutes of October 24, 2019**

J. Vafeas called the meeting to order stating that there was a quorum.

**PRESENT:** Jason Crockett, Susan Czerny, Mary Eicholtz, Jasmine Jones, Soojin Kim, Andrew Miness, R. Todd Rober, Cristen Rosch, Abdul Sraiheen, John Vafeas, and Carole Wells

**ABSENT:** Roseann Perkins

**ALSO IN ATTENDANCE:** Ryan Bowers, Christopher Bloh, Lisa Brennan, Michael Covello, William Donner, Jennifer Forsyth, Keshav Gupta, Dina Hayduk, Helen Hamlet, Roger Hibbs, Nicole Johnson, Eric Landquist, Brian Meares, Cathy McGeehan, Bradley Shope, Kathleen Stanfa, John Stanley, Shiyaamsundar Thiruvadi, Amy Walton, and Ted Witryk

### **GENERAL ANNOUNCEMENTS**

J. Vafeas stated that there will be a continuation meeting if needed on Thursday, October 31, 2019, in Rohrbach Library 29 at 11 a.m.

J. Vafeas advised the committee that in order for proposals to be on the agenda, original signed hard copies of the proposals must be sent to Lisa to be added as well as being uploaded to SharePoint.

### **MINUTES**

It was move by A. Sraiheen, seconded S. Kim, to approve the minutes from the September 26, 2019. MOTION PASSED.

### **OLD BUSINESS**

Current #: COE 2001  
Course: New Course: ELU 226 Teaching Middle Level Theories and Practices, Spring 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: This item remains tabled as no new information was submitted to the committee.

Current #: COE 2026  
Course: Program Revision: Visual Impairment Special Education Elementary Education PreK-4, Fall 2019  
Proposal: Change in major requirements.  
Comments: Updated information was provided on this proposal. N. Johnson was present to speak to this proposal. She supplied an updated checksheet reflecting the proper credits.

It was moved by T. Rober, and seconded by M. Eicholtz to consider and approve this proposal.  
MOTION PASSED.

Current #: LAS 20083  
Course: New Course: MAT 250 Applied Regression Analysis, Spring 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: Updated information was provided on this proposal. Eric Landquist was present to speak to this proposal. A discussion was had with the Business department in reference to course MAT 250 being very similar to BUS 220. The Math department and Business department agree that there are some similarities, however, MAT 250 covers many topics not covered in BUS 220. A. Sraiheen confirmed this.

It was moved by T. Rober, and seconded by C. Rosch to consider and approve this proposal.  
MOTION PASSED.

Course #: LAS 20084  
Course: New Course: Mat 325 Applied Time Series Analysis, Spring 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: Updated information was provided to this proposal. Eric Landquist was present to speak to this proposal. The Math department communicated with the Business department regarding MAT 325 and its prerequisite of MAT 250. The college of Business also suggested including BUS 220: Regression Analysis and Data Analytics and ECO 345: Econometrics as possible prerequisites. The Department of Mathematics has agreed to change the prerequisites of MAT 325 to BUS 220 with a grade of B or higher or ECO 345 or MAT 250 with a grade of C or higher. A. Sraiheen confirmed the College of Business' issue was resolved.

It was moved by T. Rober, and seconded by A. Sraiheen, to consider and approve this proposal.  
MOTION PASSED.

## **NEW BUSINESS**

### **College of Education**

Current #: COE 2011  
Program: Master of Education in Multicultural Education, Fall 2020  
Proposal: Change in concentration/track.  
Comments: K. Stanfa present to speak to this proposal. K. Stanfa stated this is a new concentration in Equity in Education.

It was moved by T. Rober, and seconded by C. Rosch to consider and approve this proposal.  
MOTION PASSED.

The following proposals were moved by S. Kim, and seconded by T. Rober, to consider and approve as a block. MOTION PASSED.

- COE 2012      Course:          New Course: SPU 540 Philosophical Underpinnings, Fall 2020  
Proposal:       Addition of a new course to the Master Course Listing.  
Comments:      C. Bloh was present to speak to this proposal. C. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.
- COE 2013      Course:          New Course: SPU 541 Concepts and Principles of Behavior Analysis, Fall 2020  
Proposal:       Addition of a new course to the Master Course Listing.  
Comments:      C. Bloh was present to speak to this proposal. C. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.
- COE 2014      Course:          New Course: SPU 542 Behavior Assessment, Fall 2020  
Proposal:       Addition of a new course to the Master Course Listing.  
Comments:      C. Bloh was present to speak to this proposal. C. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.
- COE 2015      Course:          New Course: SPU 543 Measurement and Experimental Design, Fall 2020  
Proposal:       Addition of a new course to the Master Course Listing.  
Comments:      C. Bloh was present to speak to this proposal. Dr. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.
- COE 2016      Course:          New Course: SPU 544 Behavior Change Procedures, Fall 2020  
Proposal:       Addition of a new course to the Master Course Listing.  
Comments:      C. Bloh was present to speak to this proposal. C. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.
- COE 2017      Course:          New Course: SPU 545 Personnel Supervision and Interventions, Fall 2020  
Proposal:       Addition of a new course to the Master Course Listing.
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Comments: C. Bloh was present to speak to this proposal. C. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.

COE 2018 Course: New Course: SPU 546 Ethics of Behavior Analysis, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: C. Bloh was present to speak to this proposal. C. Bloh stated the classes are part of a verified course sequence where the candidates can sit for testing to become a Board-Certified Behavior Analyst. Previously 6 courses were required. Academic year 2022 the standards are changing to 7 courses. The University doesn't offer the certification only the courses.

Current#: COE 2019  
Course: New Course: SPU 223 Augmentative and Alternative Communication to Support Students with Disabilities, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: A. Brawand present to speak to this proposal.

It was moved by A. Sraiheen, and seconded by S. Kim to consider and approve this proposal.  
MOTION PASSED.

Current #: COE 2020  
Course: Course Revision: SPU 313 Making Content Area Instruction Accessible for Students with Disabilities, Fall 2020  
Proposal: Change in title, description, syllabus, and prerequisites.  
Comments: A. Brawand present to speak to this proposal.

It was moved by A. Sraiheen, and seconded by T. Rober, to consider and approve this proposal.  
MOTION PASSED.

Current#: COE 2024  
Program: New Program: Special Education Grades PreK-12 Certification, Fall 2020  
Proposal: New certification.  
Comments: A. Brawand present to speak to this proposal. J. Vafeas stated UCC does not approve suggested courses on checksheet. Per J. Vafeas the checksheet will be taken out. Official forms need to indicate that it is a certification and not a major.

It was moved by T. Rober, and seconded by S. Kim to consider and approve this proposal. It was moved by A. Sraiheen and C. Rosch to table this proposal. MOTION PASSED.

Current#: COE 2025  
Program: Program Revision: Special Education Grades PreK-12/ Elementary Education PreK-4, Fall 2020  
Proposal: Change in title, change in requirements and general education.



Comments: A. Brawand present to speak to this proposal. Per J. Vafeas submit updated checksheet without suggested courses.

It was moved by A. Sraiheen, and seconded by T. Rober to consider and approve this proposal. MOTION PASSED.

The following proposals were moved by S. Kim, and seconded by T. Rober, to consider and approve as a block. MOTION PASSED.

COE 2027      Course:            Course Revision: ERS 502 Seminar in Research Foundations  
Pertinent to Reading, Fall 2020  
Proposal:        Change in prefix.  
Comments:      C. McGeehan present to speak to this proposal. The change in  
prefix is to distinguish elementary education graduate reading courses as ERS  
(Education Reading Specialist) instead of using the EDU prefix as that is linked to  
secondary education courses.

COE 2028      Course:            Course Revision: ERS 504 Literacy Curriculum and Instruction  
PreK-4 to Grade 3, Fall 2020  
Proposal:        Change in prefix.  
Comments:      C. McGeehan present to speak to this proposal. The change in  
prefix is to distinguish elementary education graduate reading courses as ERS  
(Education Reading Specialist) instead of using the EDU prefix as that is linked to  
secondary education courses.

COE 2029      Course:            Course Revision: ERS 506 Literacy Curriculum and Instruction  
Grades 4-8, Fall 2020  
Proposal:        Change in prefix.  
Comments:      C. McGeehan present to speak to this proposal. The change in  
prefix is to distinguish elementary education graduate reading courses as ERS  
(Education Reading Specialist) instead of using the EDU prefix as that is linked to  
secondary education courses.

COE 2030      Course:            Course Revision: ERS 513 Literacy Curriculum and Instruction:  
Adolescent to High School, Fall 2020  
Proposal:        Change in prefix.  
Comments:      C. McGeehan present to speak to this proposal. The change in  
prefix is to distinguish elementary education graduate reading courses as ERS  
(Education Reading Specialist) instead of using the EDU prefix as that is linked to  
secondary education courses.

COE 2031      Course:            Course Revision: ERS 514 The Reading Specialist and Intensified  
Literacy Instruction in a Standards Aligned System, Fall 2020  
Proposal:        Change in prefix.  
Comments:      C. McGeehan present to speak to this proposal. The change in  
prefix is to distinguish elementary education graduate reading courses as ERS

(Education Reading Specialist) instead of using the EDU prefix as that is linked to secondary education courses.

COE 2032      Course:          Course Revision: ERS 574 Assessment of Reading: Clinical Practicum in Reading Diagnosis in a Standards Aligned System, Fall 2020  
Proposal:      Change in prefix  
Comments:      C. McGeehan present to speak to this proposal. The change in prefix is to distinguish elementary education graduate reading courses as ERS (Education Reading Specialist) instead of using the EDU prefix as that is linked to secondary education courses.

COE 2033      Course:          Course Revision: ERS 577 Leadership for Reading Educators, Fall 2020  
Proposal:      Change in prefix.  
Comments:      C. McGeehan present to speak to this proposal. The change in prefix is to distinguish elementary education graduate reading courses as ERS (Education Reading Specialist) instead of using the EDU prefix as that is linked to secondary education courses.

The following proposals were moved by T. Rober, and seconded by A. Sraiheen, to consider and approve as a block. MOTION PASSED.

COE 2034      Course:          Course Revision: ERS 579 Practicum in Literacy Instruction: Struggling Readers and Writers, Fall 2020  
Proposal:      Change in prefix, syllabus, and credit hours.  
Comments:      C. McGeehan present to speak to this proposal. She stated they are taking a six-credit course and breaking it into 2 three credit courses.

COE 2035      Course:          New Course: ERS 578 School Based Practicum in Literacy Instruction: Struggling Readers and Writers, Fall 2020  
Proposal:      Change in prefix, syllabus, and credit hours.  
Comments:      C. McGeehan present to speak to this proposal. She stated they are taking a six- credit course and breaking it into 2 three credit courses.

COE 2036      Program:          Program Revision: IC Reading Specialist, Fall 2020  
Proposal:      Change in major.  
Comment:      C. McGeehan present to speak to this proposal.

COE 2037      Program:          Program Revision: MED Reading Specialist, Fall 2020  
Proposal:      Change in major.  
Comment:      C. McGeehan present to speak to this proposal.

COE 2038      Program:          Program Revision: Graduate Level add on Certification: Special Education Grades PreK-12, Fall 2020  
Proposal:      Change in title, certification, assessment, and credit hours.

Comment: A. Brawand present to speak to this proposal. She stated per State Education Department the certification now includes K-12.

COE 2039 Program: New Program: Graduate Level Certification: Special Education  
Grades PreK-12, Fall 2020  
Proposal: New graduate level certification.  
Comment: A. Brawand present to speak to this proposal.

COE 2043 Program: Program Revision: Visual Impairment Birth to 21/Elementary  
Education PreK-4, Fall 2020  
Proposal: Change in major requirements.  
Comment: N. Johnson present to speak to this proposal.

J. Vafeas declared the meeting in recess until Thursday, October 31, 2019, at 11:00 am in Rohrbach Library 29.

**KUTZTOWN UNIVERSITY  
UNIVERSITY CURRICULUM COMMITTEE**

**Minutes of October 31, 2019**

J. Vafeas called the meeting to order stating that there was a quorum.

**PRESENT:** Susan Czerny, Mary Eicholtz, Jasmine Jones, Roseanne Perkins, R. Todd Rober, Cristen Rosch, Lindsay Runell (for Jason Crockett), Abdul Sraiheen, John Vafeas, and Carole Wells

**ABSENT:**

**ALSO IN ATTENDANCE:** Ryan Bowers, Lisa Brennan, William Donner, Joleen Greenwood, Roger Hibbs, Tracy Keyes, Soojin Kim, Pat Lutz, Brian Meares, Bradley Shope, John Stanley, Cynthia Stunkard, Shiyaamsundar Thiruvadi, and Ted Witryk

**NEW BUSINESS**

**College of Education**

Current #: COE 2044  
Course: Course Revision: SPU 204 Anatomy of the Eye and Related Assessment of Students with Visual Impairments, Fall 2020  
Proposal: Change in prerequisites.

It was moved by T. Rober, and seconded by M. Eicholtz to consider and approve this proposal.  
MOTION PASSED.

Current #: COE 2045  
Course: Course Revision: SPU 221 Assessment for Students with Visual Impairments, Fall 2020  
Proposal: Change in prerequisites.

It was moved by A. Sraiheen, and seconded by C. Rosch to consider and approve this proposal.  
MOTION PASSED.

Current #: COE 2046  
Course: Course Revision: SPU 300 Reading, Writing and Teaching Unified English Braille, Nemeth Mathematics, and Other Braille Codes, Fall 2020  
Proposal: Change in prerequisites.

It was moved by T. Rober, and seconded by C. Rosch to consider and approve this proposal.  
MOTION PASSED.

Current#: COE 2047  
Course: Course Revision: SPU 592 Clinical Experience in Special Education I, Fall 2020  
Proposal: Change in title and syllabus.

It was moved by A. Srarheen and seconded by T. Rober to consider and approve this proposal.  
MOTION PASSED.

Current#: COE 2048  
Course: New Course: SPU 593 Clinical Experience in Special Education II, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

It was moved by T. Rober and seconded by S. Srarheen to consider and approve this proposal.  
MOTION PASSED.

The following proposals were moved by A. Srarheen and seconded by S. Kim to consider and approve as a block. MOTION PASSED.

COE 2049 Course: New Course: COU 573 Chemical Dependence Treatment, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

COE 2050 Course: New Course: COU 574 Psychopharmacology and Behavioral/Process Addictions, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

COE 2051 Course: New Course: COU 575 Psychological Trauma and Addiction, Fall 2020  
Proposal: Addition of a new course to Master Course Listing.

Current#: COE 2052  
Program: New Program: MA in Counseling - Addictions Counseling Track, Fall 2020  
Proposal: New certification/ track.  
Comments: C. Wells stated a notification needs to be sent to PASSHE as this is a new track.

It was moved by T. Rober and seconded by C. Rosh to consider and approve this proposal.  
MOTION PASSED.

### **College of Liberal Arts & Sciences**

Current #: LAS 20101  
Course: New Course: SWK/SOW 774 Comprehensive Seminar, Spring 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: J. Vafeas stated this is a pass/fail course.

It was moved by A. Srarheen, and seconded by S. Kim to consider and approve this proposal.

MOTION PASSED.

Current #: LAS 20134  
Course: Course Revision: HIS 209 Early American Republic 1789-1848, Fall 2020  
Proposal: Change in prerequisites.

It was moved by T. Rober, and seconded by M. Eicholtz to consider and approve this proposal.  
MOTION PASSED.

Current #: LAS 20148  
Course: Course Revision: WGS 100 Introduction to Women's, Gender, and Sexuality Studies, Fall 2020  
Proposal: Change in title, description, and syllabus.  
Comments: S. Czerny stated this course is the same as WGS 10. J. Vafeas stated the courses need to be linked for repeated purposes.

It was moved by T. Rober, and seconded by A. Sraiheen, to consider and approve this proposal.  
MOTION PASSED.

Current#: LAS 20149  
Course: Course Revision: ANT 101 North American Indians, Fall 2020  
Proposal: Change in title.  
Comments: J. Greenwood present to speak to this proposal.

It was moved by T. Rober, and seconded by A. Sraiheen, to consider and approve this proposal.  
MOTION PASSED.

The following proposals were moved by A. Sraiheen and seconded by S. Kim to consider and approve as a block. MOTION PASSED

LAS 20150 Course: Course Revision: ENG 271 Native American Writing and Rhetoric, Fall 2020  
Proposal: Change in prerequisites, course number, description, and syllabus.

LAS 20151 Course: Course Revision: ENG/WGS 175 Archetypal Women in Myth and Literature, Fall 2020  
Proposal: Change in prerequisites, course number, description, and syllabus.

LAS 20152 Course: Course Revision: ENG 127 Current Themes in Literature: Ghost Stories, Fall 2020  
Proposal: Change in prerequisites, course number, description, and syllabus.

Current#: LAS 20153  
Course: Course Revision: ENG 265 Real Life Research, Fall 2020  
Proposal: Change in description and title.

It was moved by T. Rober, and seconded by M. Eicholtz, to consider and approve this proposal.  
MOTION PASSED.

Current#: LAS 20154  
Course: Course Revision: ENG/WGS 374 Nineteenth-Century Women's Literature,  
Fall 2020  
Proposal: Change in course number, description, syllabus, and prerequisites.

It was moved by A. Sraiheen, and seconded by C. Rosch to consider and approve this proposal.  
MOTION PASSED.

Current#: LAS 20155  
Course: Course Revision: ENG 334 Linguistics, Fall 2020  
Proposal: Change in title, description, and syllabus.

It was moved by T. Rober and seconded by C. Rosch to consider and approve this proposal.  
MOTION PASSED.

### **College of Visual & Performing Arts**

The following proposals were moved by A. Sraiheen and seconded by S. Kim to consider and approve as a block. MOTION PASSED.

VPA 2005      Course:          New Course: APD 342 Visual Storytelling Studio II, Spring 2020  
Proposal:        Addition of a new course to the Master Course Listing.  
Comments:      M. Covello present to speak to this. J. Vafeas asked that the rest of  
the proposal be uploaded to sharepoint. The only document received was the  
cover sheet.

VPA 2006      Course:          New Course: APD 343 Visual Storytelling Studio III, Spring 2020  
Proposal:        Addition of a new course to the Master Course Listing.  
Comments:      M. Covello present to speak to this proposal.

VPA 2007      Course:          New Course: APD 344 Visual Storytelling Studio IV, Spring 2020  
Proposal:        Addition of a new course to the Master Course Listing.  
Comments:      M. Covello present to speak to this proposal.

VPA 2008      Course:          New Course: APD 345 Visual Storytelling Studio V, Spring 2020  
Proposal:        Addition of a new course to the Master Course Listing.  
Comments:      M. Covello present to speak to this proposal.

Current #: VPA 2020  
Course: Course Revision: APD 231 Introduction to 2D Animation, Spring 2020  
Proposal: Change in title and prefix.

It was moved by T. Rober, and seconded by M. Eicholtz, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2021  
Course: APD 141 Introduction to Visual Storytelling, Spring 2020  
Proposal: Change in title.

It was moved by A. Srαιheen, and seconded by S. Kim, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2022  
Course: New Course: MUS 114 Musical Theatre Performance, Spring 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: C. Wells questioned the “THE” prefix in the course prefix. Per T. Rober it should be removed.

It was moved by S. Kim, and seconded by A. Srαιheen, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2023  
Program: Program Revision: Musical Theatre Minor, Spring 2020  
Proposal: Change in minor requirements.

It was moved by T. Rober, and seconded by C. Rosch, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2045  
Course: Course Revision: COM 336 On-Campus PR Workshop, Fall 2020  
Proposal: Change in title and description.

It was moved by A. Srαιheen, and seconded by M. Eicholtz, to consider and approve this proposal. MOTION PASSED.

Current#: VPA 2046  
Course: Course Revision: COM 105 Business and Professional Communication, Fall 2020  
Proposal: Change in prerequisites.  
Comments: M. Eicholtz present to speak to this proposal.

It was moved by A. Srαιheen, and seconded by M. Eicholtz to consider and approve this proposal. MOTION PASSED.

Current#: VPA 2047  
Course: New Course: MUS 295 Artist Management and Touring, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

It was moved by A. Srαιheen, and seconded by S. Kim, to consider and approve this proposal.



MOTION PASSED.

Current#: VPA 2049  
Course: New Course: MUS 116 Finding Your Voice, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

It was moved by T. Rober, and seconded by A. Sraiheen, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2053  
Course: New Course: MUP 228 Recording Ensemble, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

It was moved by A. Sraiheen, and seconded by T. Rober, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2054  
Course: New Course: MUS 126 Aural Skills Through Performance, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

It was moved by A. Sraiheen, and seconded by T. Rober, to consider and approve this proposal.  
MOTION PASSED.

Current#: VPA 2063  
Program: New Program: BA in Music Business Track, Fall 2020  
Proposal: New concentration/track.

It was moved by A. Sraiheen, and seconded by C. Rosch, to consider and approve this proposal.  
MOTION PASSED.

### **College of Business**

Current#: COB 19082  
Course: Course Revision: MGM 380WI Senior Seminar in Management, Fall 2020  
Proposal: Change in description, prerequisites, and syllabus.

It was moved by A. Sraiheen, and seconded by T. Rober to consider and approve this proposal.  
MOTION PASSED.

Current#: COB 19084  
Course: Course Revision: MGM 340 Talent Acquisition and Development, Spring 2020  
Proposal: Change in title, syllabus, and prerequisites.

It was moved by T. Rober, and seconded by M. Eicholtz, to consider and approve this proposal.  
MOTION PASSED.

Current#: COB 19102  
Course: New Course: ACC 335 Forensic Accounting, Spring 2020  
Proposal: Addition of a new course to the Master Course Listing.  
Comments: R. Hibbs present to speak to this proposal.

It was moved by T. Rober, and seconded by A. Sraiheen, to consider and approve this proposal.  
MOTION PASSED.

Current#: COB 19103  
Course: Course Revision: HEA 102 Introduction to Health and Wellness, Fall 2020  
Proposal: Change in syllabus.

It was moved by T. Rober, and seconded by A. Sraiheen, to consider and approve this proposal.  
MOTION PASSED.

Current#: COB 19107  
Course: New Course: FIN 352 Entrepreneurial Finance, Fall 2020  
Proposal: Addition of a new course to the Master Course Listing.

It was moved by A. Sraiheen, and seconded by T. Rober, to consider and approve this proposal.  
MOTION PASSED.

Current#: COB 20002  
Course: Course Revision: SPT 160 Introduction to Sport Management, Spring 2020  
Proposal: Change in description and syllabus.

It was moved by A. Sraiheen, and seconded by T. Rober, to consider and approve this proposal.  
MOTION PASSED.

### **Distance Education Offerings**

The following proposals were moved by S. Czerny, and seconded by C. Rosh, to consider and approve as a block. MOTION PASSED.

COE 2040 Distance Education Offering: ERS 578 School Based Practicum in Literacy Instruction: Struggling Readers and Writers, Spring 2021  
Proposal: Request to offer course via Distance Education.

COE 2041 Distance Education Offering: ERS 579 Practicum in Literacy Instruction: Struggling Readers and Writers, Spring 2021  
Proposal: Request to offer course via Distance Education.

LAS 20181 Distance Education Offering: FYS 100 Digital College Social Media and Digital Resources in Learning at Kutztown University, Spring 2020  
Proposal: Request to offer course via Distance Education.

- VPA 2041 Distance Education Offering: COM 10 Fundamentals of Oral Communication, Spring 2020  
Proposal: Request to offer course via Distance Education.
- COB 20003 Distance Education Offering: BUS 220 Regression Analysis and Data Analytics, Spring 2020  
Proposal: Request to offer course via Distance Education.

## **ANNOUNCEMENTS**

### **General Education**

- LAS 20001** General Education: PHY 35 Physics Guide to Life, Spring 2020
- LAS 20002** General Education: AST 42 Stars, Galaxies, & Black Holes, Spring 2020
- LAS 20048** General Education: POL 10 Introduction to American Politics, Spring 2020
- LAS 20051** General Education: GER 260 German Culture Through Film in English, Fall 2020
- LAS 20052** General Education: SWK 100 Introduction to Social Work and Social Welfare, Fall 2020
- LAS 20055** General Education: AST/WGS 16 Core to the Cosmos: Contributions of Women to Astronomy, Spring 2020
- LAS 20056** General Education: AST 30 Mission to the Planets, Spring 2020
- LAS 20085** General Education: PAG 10 Introduction to Pennsylvania German Studies, Spring 2020
- LAS 20087** General Education: HIS 34 Families and Personal Lives in American History, Spring 2020
- LAS 20090** General Education: GEG 110 Geography of US and Canada, Spring 2020
- LAS 20091** General Education: GEG 112 Geography of Pennsylvania, Spring 2020
- LAS 20092** General Education: GEG 120 Geography of Sub-Saharan Africa, Spring 2020
- LAS 20093** General Education: GEG 225 Spaces of Globalization, Spring 2020
- LAS 20104** General Education: HIS 14 History of Civilization A, Spring 2020
- LAS 20105** General Education: FYS 100 Digital College: Social Media and Digital Resources in Learning at Kutztown University, Spring 2020
- LAS 20106** General Education: SOC 222 Rural Poverty, Spring 2020
- LAS 20110** General Education: ANT 10 Cultural Anthropology, Spring 2020
- LAS 20111** General Education: ANT 30 Introduction to Archaeology, Spring 2020
- LAS 20113** General Education: ANT 101 North American Indian, Spring 2020
- LAS 20117** General Education: ANT 242 Museums, Festivals and Cultural Events, Spring 2020
- LAS 20119** General Education: ANT 258 Forensic Anthropology, Spring 2020

**VPA 2010**    General Education: COM 215CM Small Group Communication, Spring 2020  
**VPA 2011**    General Education: MUS 113 Introduction to Film Music, Spring 2020

**Selected Topics Courses**

None

**ADJOURNMENT**

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Lisa S. Brennan, Recording Secretary

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Susan G. Czerny, Secretary

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Date

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Date

11/5/2019