Reading Area Community College
Associate of Applied Science in Early Childhood Teaching (PreK-Grade 4)
&
Kutztown University of Pennsylvania
Bachelor of Science in Education (PreK-Grade 4)

On this 20th day of August, 2019, Kutztown University (KU), 15200 Kutztown Rd, Kutztown, Pennsylvania and Reading Area Community College (RACC), 10 South Second St. Reading, Pennsylvania, do hereby enter into this articulation agreement. RACC and KU enter into this Program-to-Program Agreement to facilitate qualified graduates of RACC’s Associate of Applied Science in Early Childhood Teaching (PreK-Grade 4) to complete KU’s Bachelor of Education (BSED) (PreK-Grade 4 Certification) at RACC’s campus. This Agreement establishes a pilot program to begin Fall of 2020 wherein KU faculty will deliver BSED curriculum at RACC’s campus to a cohort of RACC graduates who have completed their AAS in Early Childhood Teaching.

The purpose of this Agreement is to foster a spirit of cooperation between RACC and KU; both institutions will benefit from offering a new, co-sponsored program in which qualified RACC graduates can earn a Bachelor of Education (PreK-Grade 4 Certification) from KU in two years through an accelerated, cohort model delivered at RACC’s campus. This program will provide a pathway for RACC’s graduates to earn KU’s BSED (PreK-Grade 4 Certification) at KU’s tuition and fees rates while remaining at RACC’s convenient location. The KU-RACC agreement is intended to provide the Reading community with highly skilled, certified teachers for PreK-Grade 4.

Student Eligibility and Minimum Academic Criteria

1. RACC students will be accepted for admission to Kutztown University under this degree program upon:
   a. Meeting the prerequisite requirements required for the completion of BSED (PreK-Grade 4) Program;
   b. Attaining a minimum 3.0 cumulative grade point average in coursework;
   c. Meeting the Pennsylvania Department of Education (PDE) requirements for Basic Skills testing for Math, Reading, and Writing through the PAPA, Praxis Core, SAT, ACT or appropriate combination as defined by PDE;
   d. Receiving a positive recommendation of RACC’s Associate Dean of Social Science and Humanities and Program Coordinator of the Early Childhood Teaching Program; and
   e. Submitting all application materials to Kutztown University by required deadlines.

2. Students who participate in the KU BSED PreK-Grade 4 program offered at RACC must receive 54 credits of Kutztown University courses which will be offered on site at RACC by KU faculty. During Year 1, students must also complete six additional credits to be taken with RACC during the Summer semester. During Year 2, students will be taking credits in Pro-Sem practicum and student teaching delivered by KU.
3. All general education requirements are fulfilled at RACC and transferred to KU. See item Addendum A for RACC’s AAS in Early Childhood Teaching and Addendum B for KU’s BSED (PreK – Grade 4) accelerated completion program.

4. Students may also sign a “Letter of Intent” under KU and RACC’s dual admissions agreement.

5. Upon successful completion of the KU courses at RACC, a maximum of 70 (61 credits for the AAS in Early Childhood Teaching; 3 credits in concomitants; 6 credits in Free Electives) RACC credit hours may be transferred toward completion of KU’s BSED (PreK-Grade 4). An official transcript must be sent from RACC to a designated official with the Kutztown University’s Registrar’s Office, and the student must request application materials for graduation from the Kutztown University Registrar’s Office. KU courses taken at RACC will appear on the student’s official transcript; RACC courses will appear as credits transferred to Kutztown University.

6. Students originally accepted as part of the RACC-KU BSED (PreK- Grade 4) Cohort who desire to change their major with Kutztown University will receive a new transfer evaluation based upon the standard course-by-course method of evaluation. Students changing majors must complete the requirements of their new majors.

7. Students who successfully complete the KU BSED (PreK – Grade 4) program will be eligible to participate in commencement ceremonies at Kutztown University.

Institutional Responsibilities:

1. Beginning with the first semester of the 2020-21 academic year, KU will offer courses that lead to a Bachelor of Education (PreK – Grade 4) to a qualified cohort of RACC graduates. This KU Program will require two years of students’ attendance in KU classes on site at RACC. The program is arranged so students who have completed the AAS in Early Childhood Teaching may complete KU’s bachelor’s degree curriculum in two years: twelve (12) credits each fall and spring, three (3) credits in winter interim sessions, and six (6) credits during the first summer (see Addendum B).

2. RACC students must take the following general education courses as required for the KU BSED (PreK – Grade 4) program:

   ENG 125 Introduction to Literature
   MAT 150 Foundations of Math 1
   MAT 155 Foundations of Math 2

   These courses are part of the AAS in Early Childhood Teaching; if they have not been taken, they may be used to fulfill two free elective requirements that are part of the Cohort plan. These courses or their equivalent are required for candidacy and must be completed before candidates can be enrolled in EEU 300 or Professional Semester courses.

3. Both institutions have the right and the responsibility to make changes to their curricula and enrollment standards to maintain their academic integrity and meet accreditation standards. Such changes, if any, will be communicated to the other institution as they occur through the office of each institution responsible for implementing this KU degree program at RACC.
4. Sections of the KU BSED (PreK – Grade 4) Program will be made available and visible to the cohort students. At the discretion of the KU Program Coordinator and Chair, KU on-campus students may in exceptional circumstances enroll in a RACC campus-based section. However, RACC cohort students will not be allowed to enroll in a KU BSED (PreK – Grade 4) section on the KU campus.

5. The program coordinator will facilitate and support consultation and collaboration between their faculties related to this agreement, general education, degree requirements, and other academic matters.

6. At the request of either institution a meeting or conference will be held to resolve any problems, monitor the progress, and develop any improvements in this KU degree program at RACC.

7. RACC and KU jointly agree to develop and implement advertising and promotional efforts to communicate the KU BSED (Pre-K – Grade 4) Program delivery at RACC and provide direct links between KU and RACC websites.

8. Under the terms of this Agreement, neither institution is obligated to make any payments of any kind to the other institution other than classroom usage fee. RACC charges a classroom fee of $750 per classroom per semester.

**Mutual Terms and Conditions:**

1. *Entire Agreement.* This Agreement represents the entire understanding between the parties in regards to this program-to-program agreement, AAS in Early Childhood Teaching to BSED (Pre-K – Grade 4).

2. Both parties agree to commit to a two-year pilot program at RACC for its AAS Early Childhood Teaching graduates to complete a KU BSED (Pre-K – Grade 4) based on sufficient enrollment consistent with paragraph 4. Results from this pilot program will inform discussions about how to continue the program. Both parties must agree to the program’s continuation before the start of a second cohort.

3. *Termination of Agreement.* Both parties may provide notice of termination of this Agreement not before one hundred and twenty (120) days of the of August 20, 2022

4. *RACC On-Campus Section Cancellation.* Once the cohort begins with 15 or more students, KU agrees to offer in-person instruction for courses for the BSED (PreK – 4) at RACC as long as enrollment in courses offered at RACC does not drop below eleven (11) students. If the cohort is reduced below eleven (11) students, KU remains committed to delivering the BSED (PreK – Grade 4) curriculum to those individual students either through an alternative delivery method (e.g. RTVC) or on the KU campus.

5. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972
and other applicable laws, as well as the provisions of the Americans with Disabilities Act.

6. **Modification of Agreement.** This Agreement shall only be modified in writing with the same formality as the original Agreement.

7. **Relationship of Parties.** The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this Agreement to each other shall not be construed to constitute a joint venture or any other relationship, other than that of independent contractors.

8. **Third Party.** This Agreement is intended to solely benefit the institutions and is not intended to create rights in any third party. Students participating in the program, pursuant to the terms of this agreement, will not be considered third party beneficiaries of the Agreement.

9. **Confidentiality.** The parties shall protect the confidentiality of student records as dictated by the Family Educational Records and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, and shall release no information absent written consent of the student unless required to do so by law or dictated by the terms of this Agreement.

The willingness of both institutions to enter this Agreement in order to facilitate the completion of a Bachelor of Education with PreK – Grade 4 Certification from Kutztown University at Reading Area Community College’s campus in a joint effort to expand students’ opportunities for academic success is indicated by the following signatures.

The undersigned representatives of the parties, Reading Area Community College and Kutztown University, have executed this Agreement on the dates indicated:

**Reading Area Community College**

Dr. Susan Looney
President

Date 8/29/19

**Kutztown University**

Kenneth Hawkinson
President

Date 8/20/19

Cynthia Seaman
Senior Vice President for Academic Affairs and Provost

Date 8/29/19

Anne E. Zayatz
Provost and Vice President for Academic and Student Affairs

Date 8/29/19

**APPROVED AS TO FORM & LEGALITY:**

Anne E. Zayatz
University Legal Counsel

Date: 8/27/19

**EFFECTIVE DATE**

AUG 27 2019

OF CONTRACT
Addendum A
Reading Area Community College
Early Childhood Teaching (PreK-Grade 4), AAS

The Early Childhood Teaching (PreK-Grade 4) program is designed to prepare graduates for immediate employment in the ECE field as well as provide the first 61 credits of the bachelor’s degree leading to PreK - Grade 4 Teacher certification. Graduates of this program may seek employment opportunities with Head Start and early childhood programs serving infants, toddlers, pre-schoolers, and school-aged children. In addition, graduates may also seek employment as educational assistants or para-educators in public and private schools. Students entering this curriculum may find it necessary to attend the summer sessions to fulfill their degree requirements within two years.

Program Competencies

- Plan and set up an environment designed to support and encourage the development of the creative process in inclusive early care and education settings.
- Employ appropriate, observable assessment and behavior guidance techniques in inclusive early care and education settings.
- Analyze and relate historical, social, economic and philosophic bases for current practice and trends in early childhood education.
- Develop and implement health, safety and nutrition policies that comply with regulatory standards.
- Apply knowledge of early childhood program and child development to plan, adapt, and implement a comprehensive program in early care and education settings.
- Apply knowledge of infant/toddler development including the unique program needs to develop age appropriate program and environment.
- Evaluate the impact of socioeconomic issues and issues of attachment and family structures on the development of the child.
- Demonstrate managerial and supervisory skills required for day-to-day operations of early care and education settings.
- Utilize the Code of Ethics for Early Childhood Education to demonstrate the development of a professional attitude.
- Utilize effective communication skills with children, colleagues, supervisors and parents.
## General Education Requirements:

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Req.</th>
<th>Pre-requisites</th>
<th>Sem.</th>
<th>Code^</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI-103*</td>
<td>College Success Strategies</td>
<td>3</td>
<td>X</td>
<td>COM-061 or ESL-060 and COM-051 or ESL-050 (C or higher)</td>
<td>All &amp; OL</td>
<td>WC/IL</td>
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<tr>
<td>COM-121*</td>
<td>English Composition I</td>
<td>3</td>
<td>X</td>
<td>MAT-020 and COM-061 or ESL-060</td>
<td>All &amp; OL</td>
<td>TC</td>
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<td>IFT-110*</td>
<td>Microcomputer Applications</td>
<td>3</td>
<td>X</td>
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### HUMANITIES: 6 credits

Select 1 course

<table>
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<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Req.</th>
<th>Pre-requisites</th>
<th>Sem.</th>
<th>Code^</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-151*</td>
<td>Fundamentals of Speech</td>
<td>3</td>
<td>X</td>
<td>COM-061 or ESL-060 and COM-051 or ESL-050</td>
<td>All &amp; OL</td>
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Select 1 course

<table>
<thead>
<tr>
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<th>Course Name</th>
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<th>Req.</th>
<th>Pre-requisites</th>
<th>Sem.</th>
<th>Code^</th>
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</thead>
<tbody>
<tr>
<td>ENG-125*</td>
<td>Introduction to Literature</td>
<td>3</td>
<td>X</td>
<td>COM-121 or COM-122 (C or higher)</td>
<td>All &amp; OL</td>
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### MATHEMATICS: 6 credits (Select 2 courses)

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<th>Req.</th>
<th>Pre-requisites</th>
<th>Sem.</th>
<th>Code^</th>
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<tbody>
<tr>
<td>MAT-150</td>
<td>Foundations of Math</td>
<td>3</td>
<td>X</td>
<td>MAT-030, MAT 032 (recommended) or MAT 035 with a grade of C or better, or appropriate pl. test scores, COM-061 or ESL-060, and COM 041 or ESL 040</td>
<td>All &amp; OL</td>
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<td>MAT-155</td>
<td>Foundations of Math II</td>
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<td>X</td>
<td>MAT-150</td>
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<td>QR/CA</td>
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### NATURAL/PHYSICAL SCIENCES: 4 credits (Select 1 course)

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<th>Req.</th>
<th>Pre-requisites</th>
<th>Sem.</th>
<th>Code^</th>
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</thead>
<tbody>
<tr>
<td>BIO-120</td>
<td>Biological Concepts</td>
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<td>COM-061 or ESL-060, MAT-020</td>
<td>All &amp; OL</td>
<td>SR</td>
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<tr>
<td>BIO-130</td>
<td>Human Biology</td>
<td>4</td>
<td>X</td>
<td>COM-061 or ESL-060, COM-051 or ESL-050, MAT-020</td>
<td>All</td>
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### SOCIAL SCIENCES: 3 credits

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<th>Pre-requisites</th>
<th>Sem.</th>
<th>Code^</th>
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<tbody>
<tr>
<td>PSY-130*</td>
<td>General Psychology</td>
<td>3</td>
<td>X</td>
<td>COM-061 or ESL-060 and COM-051 or ESL-050</td>
<td>All &amp; OL</td>
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## Major Requirements:

### FALL SEMESTER 1

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<th>Sem.</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ECE-125</td>
<td>Intro to Early Childhood Education</td>
<td>3</td>
<td>X</td>
<td>COM 040, COM 061 or ESL 040, ESL 060</td>
<td>All &amp; OL</td>
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<tr>
<td>ECE-115</td>
<td>Integrated Arts in ECE</td>
<td>3</td>
<td>X</td>
<td>COM-021 or ESL-020</td>
<td>Fall</td>
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<tr>
<td>ECE-140</td>
<td>Health, Safety &amp; Physical Ed.</td>
<td>3</td>
<td>X</td>
<td>COM-021 or ESL-020</td>
<td>Fall &amp; OL</td>
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### SPRING SEMESTER 1

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<th>Course Name</th>
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<th>Pre-requisites</th>
<th>Sem.</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ECE-120</td>
<td>Observation &amp; Assessment</td>
<td>3</td>
<td>X</td>
<td>COM-021 or ESL-020</td>
<td>All</td>
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<tr>
<td>EDU-210</td>
<td>Planning &amp; Instruction</td>
<td>3</td>
<td>X</td>
<td>ECE-125 or EDU-130</td>
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### FALL SEMESTER 2

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<th>Course#</th>
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<th>Sem.</th>
<th>Grade</th>
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<tbody>
<tr>
<td>PSY-210</td>
<td>Child Psychology</td>
<td>3</td>
<td>X</td>
<td>COM-121 or 122, PSY-130 (C or higher)</td>
<td>All &amp; OL</td>
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<tr>
<td>ECE-220</td>
<td>Curriculum Development &amp; Instruction Material</td>
<td>3</td>
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<td>COM-121 or 122, ECE (100 level)</td>
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<td>ECE-222</td>
<td>Emerging Arts &amp; L. Arts</td>
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<td>COM-121 or 122, ECE (100 level)</td>
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<tr>
<td>Course#</td>
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<td>Cr.</td>
<td>Req.</td>
<td>Pre-requisites</td>
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<tr>
<td>SPE-100</td>
<td>Intro. to Special Education</td>
<td>3</td>
<td>X</td>
<td>COM-061 or ESL-060, COM-051 or ESL-050</td>
<td>F/SP/OL</td>
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<tr>
<td>ECE-260</td>
<td>ECE Practicum (take with ECE-261)</td>
<td>3</td>
<td>X</td>
<td>Approval of Faculty Advisor and ECE-105, ECE-115, ECE-120, ECE-220 and PSY-210 (with grades of C of higher)</td>
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<tr>
<td>ECE-261</td>
<td>Family &amp; School Relations (take with ECE-260)</td>
<td>3</td>
<td>X</td>
<td>Approval of Faculty Advisor</td>
<td>Sp</td>
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Addendum B

RACC-KU COHORT SCHEDULE FOR RACC CAMPUS PROGRAM

Bachelor of Education (PreK - Grade 4 Certification) Completion Sequence

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall (12 credits)</th>
<th>Winter</th>
<th>Spring (12 credits)</th>
<th>Summer</th>
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<tbody>
<tr>
<td></td>
<td>7-8 weeks</td>
<td>7-8 weeks</td>
<td>5 weeks</td>
<td>7-8 weeks</td>
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<tr>
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<td>Class 1: TH</td>
<td>Class 3: TH</td>
<td>Class #5: EEU 325 Online</td>
<td>Class 6: TH</td>
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<td>9:00-12:00</td>
<td>EEU 325 Online</td>
<td>9:00-12:00</td>
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<tr>
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<td>Class 2: TH</td>
<td>Class 4: TH</td>
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<td>Class 7: TH</td>
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<tr>
<td></td>
<td>1:00-4:00</td>
<td>1:00-4:00</td>
<td></td>
<td>1:00-4:00</td>
</tr>
<tr>
<td>Year 2</td>
<td>Professional Semester</td>
<td>Student Teaching</td>
<td>5 classes/15 credits</td>
<td>2 placements/12 credits</td>
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</table>

Kutztown Courses

First Year Fall-Winter-Spring Courses
- EEU 300 Early Literacy Development
- EEU 325 Assessment II
- ELU 353 Language Development, Reading Assessment and Intervention
- EEU 305 Teaching Science Early Childhood
- SPU 314 Effective Instructional Strategies
- SPU 316 Literacy Dev. Core & Intervention
- EEU 220 Children's Literature for Pre-K-4
- EEU 211 Family Collaboration and Diversity
- ELU 325 Differentiated Instruction

First Year Summer Courses (may be taken at RACC)
- Elective
- Elective

Second Year Courses
- EEU 301* Pro-Sem Teaching Literacy in Grades 2-4
- EEU 303* Pro-Sem Language Development & Teaching Language Arts in Pre-K-4
- EEU 304* Pro-Sem Teaching Social Studies in Pre-K-4
- EEU 306* Pro-Sem Integrating Principles of Learning in Pre-K-4
- EEU 309* Pro-Sem Teaching Math in Grades 2-4
- EEU 390: Clinical Experience I
- EEU 391: Clinical Experience II