## MIDDLE STATES STEERING COMMITTEE MEETING

Thursday, August 31, 2017 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

Fall Meeting Schedule

Committee

Self-Study

Committee

General Questions:

Use of "we" and "our" vs. KU, Kutztown, and Kutztown University.

Differing length of introductions to Chapters 1-7.

More detailed explanation with each Recommendation

Appreciation Dinner – PowerPoint

Committee

#### Introduction

- Overview of the Institution
- Leadership Structure
- Selected Achievements
- Scope and Design of the Self-Study

## Chapter 1: Mission and Goals

- 1.1 Mission, Vision, and Purpose
- 1.2 Strategic Goals
  - Goal 1: Academic Excellence
  - Goal 2: Community Engagement and Goal 4: Stewardship of the University's Infrastructure
  - Goal 3: Caring Campus Community
- 1.3 Objectives and Initiatives of the Strategic Plan
  - Goal 1: Objectives and Actions Academic Excellence
  - Goal 2: Objectives and Actions Community Engagement
  - Goal 3: Objectives and Actions Caring Campus Community
  - Goal 4: Objectives and Actions Stewardship of the University's Infrastructure
- 1.4 Assessment of Mission and Goals
- 1.5 Recommendations

## Chapter 2: Ethics and Integrity

- 2.1 Infrastructure that Promotes Ethics and Integrity Academic Freedoms
  - Conflict of Interest
- 2.2 Infrastructure to Address Possible Violations of Ethics and Integrity

**Processes for Students** 

Processes for Employees

Processes for the General Public

- 2.3 Assessment of Ethics and Integrity
- 2.4 Respect
- 2.5 Compliance with Laws and Regulations Prevention of Discrimination and Support of Campus Safety Public Dissemination of Information
- 2.6 Hiring, Classification, Evaluation, and Termination Fairness in Evaluations
- 2.7 Campus Safety
- 2.8 Communications
- 2.9 Recommendations

## Chapter 3: Design and Delivery of the Student Learning Experience

- 3.1 University Processes that Encourage Best Practices
- 3.2 A Qualified and Sufficient Faculty Promoting Faculty Excellence
- 3.3 General Education
- 3.4 Academic Programs

College of Business

College of Education

College of Liberal Arts and Sciences

College of Visual and Performing Arts

• 3.5 Recommendations

## Chapter 4: Support of the Student Experience

#### Chapter 5: Educational Effectiveness Assessment

- 5.1 Articulating Student Learning Outcomes
- 5.2 Monitoring of Expectations of Student Learning and Curriculum Mapping
- 5.3 Data Collection, Analysis, and Improvement

Program Review and Effectiveness

Program Assessment Data and Analysis

Dissemination of Assessment Results

• 5.4 Post University Career and Educational Success

**Outcomes Survey** 

Alumni Survey

- 5.5 Assessment of Educational Effectiveness
- 5.6 Recommendations

## Chapter 6: Planning, Resources, and Institutional Improvement

- 6.1 Budget Planning and Allocation Processes
- 6.2 Fiscal and Human Resources

- 6.3 Facilities and Technology
- 6.4 Audit
- 6.5 Assessment of Planning, Resources, and Institutional Improvement
- 6.6 Recommendations

## Chapter 7: Governance, Leadership, and Administration

- 7.1 Governance
- 7.2 Board of Governors and Council of Trustees
- 7.3 University Administration
- 7.4 Tripartite Governance Structure
- 7.5 Student Involvement in Governance
- 7.6 Communication
- 7.7 Assessment of Governance, Leadership, and Administration
- 7.8 Recommendations

## **Fall 2017 Meeting Schedule**

Thursday, August 31

Thursday, September 14

Thursday, September 28

Thursday, October 12

Thursday, October 26 (no meeting – Dr. Ettling campus visit)

Thursday, November 9

Thursday, November 23 (no meeting – Thanksgiving holiday)

Thursday, November 30

Thursday, December 7 (no meeting – Council of Trustees meeting)

Thursday, December 14

Thursday, December 28 (no meeting – University closed)

Next Meeting: **Thursday, September 14, 2017**; 1:30 p.m. – 3:00 p.m.; Stratton Administration Building Room 317

#### **Reminders:**

Monday, September 25, 2017 – Appreciation Dinner

Monday, October 9, 2017 – send draft Self-Study to Dr. John Ettling

Thursday, October 26, 2017 – Dr. John Ettling Preliminary Campus Visit

Friday, January 19, 2018 – send Self-Study to Middle States

Sunday, March 4, 2018 – Wednesday, March 7, 2018 (External Team Visit)

#### Questions to be answered related to Self-Study:

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- 2. What evidence has the institution provided that students achieve their stated learning outcomes and goals?
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- 5. In what ways does the institution inform the public and other stakeholders about what students are learning and how well do they do this?

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- Does chapter utilize sufficient data to document statements and recommendation(s)?

## MIDDLE STATES STEERING COMMITTEE MEETING

Tuesday, September 19, 2017 12:00 p.m. – 1:30 p.m. Stratton Administration Building Room 317

Appreciation Dinner – PowerPoint Slides Committee

Dr. Ettling Preliminary Campus Visit Committee

Chapter 6 J. Silberman

Chapter 7 G. Clary

## <u>Introduction</u>

- Overview of the Institution
- Leadership Structure
- Selected Achievements
- Scope and Design of the Self-Study

#### Chapter 1: Mission and Goals

- 1.1 Mission, Vision, and Purpose
- 1.2 Strategic Goals
  - Goal 1: Academic Excellence
  - Goal 2: Community Engagement and Goal 4: Stewardship of the University's Infrastructure
  - Goal 3: Caring Campus Community
- 1.3 Objectives and Initiatives of the Strategic Plan
  - Goal 1: Objectives and Actions Academic Excellence
  - Goal 2: Objectives and Actions Community Engagement
  - Goal 3: Objectives and Actions Caring Campus Community
  - Goal 4: Objectives and Actions Stewardship of the University's Infrastructure
- 1.4 Assessment of Mission and Goals
- 1.5 Recommendations

## Chapter 2: Ethics and Integrity

- 2.1 Infrastructure that Promotes Ethics and Integrity
  - **Academic Freedoms**
  - Conflict of Interest
- 2.2 Infrastructure to Address Possible Violations of Ethics and Integrity
  - **Processes for Students**
  - Processes for Employees

Processes for the General Public

- 2.3 Assessment of Ethics and Integrity
- 2.4 Respect
- 2.5 Compliance with Laws and Regulations
   Prevention of Discrimination and Support of Campus Safety
   Public Dissemination of Information
- 2.6 Hiring, Classification, Evaluation, and Termination Fairness in Evaluations
- 2.7 Campus Safety
- 2.8 Communications
- 2.9 Recommendations

## Chapter 3: Design and Delivery of the Student Learning Experience

- 3.1 University Processes that Encourage Best Practices
- 3.2 A Qualified and Sufficient Faculty Promoting Faculty Excellence
- 3.3 General Education
- 3.4 Academic Programs

College of Business

College of Education

College of Liberal Arts and Sciences

College of Visual and Performing Arts

• 3.5 Recommendations

#### Chapter 4: Support of the Student Experience

- 4.1 A Snapshot of our Success
- 4.2 Admissions Policies and Processes
- 4.3 Academic Supports for Student Success
- 4.4 Financial Supports for Student Success
- 4.5 Rounding out the Student Experience
- 4.6 Reflection on Support of the Student Experience
- 4.7 Recommendations

#### Chapter 5: Educational Effectiveness Assessment

- 5.1 Articulating Student Learning Outcomes
- 5.2 Monitoring of Expectations of Student Learning and Curriculum Mapping
- 5.3 Data Collection, Analysis, and Improvement

Program Review and Effectiveness

Program Assessment Data and Analysis

Dissemination of Assessment Results

• 5.4 Post University Career and Educational Success

**Outcomes Survey** 

Alumni Survey

• 5.5 Assessment of Educational Effectiveness

#### • 5.6 Recommendations

## Chapter 6: Planning, Resources, and Institutional Improvement

- 6.1 Institutional Planning Processes
- 6.2 Fiscal Overview and Resource Allocation Processes

E & G Base Budget Revenue Projections

E & G Base Budget Expenditure Projections

Strategic Initiative Request Process

Other Operating Budget Processes

Capital Budget Process

• 6.3 Sufficiency of Resources

Financial Resources

**Human Resources** 

Facilities and Technology

- 6.4 Audit
- 6.5 Assessment of Planning, Resources, and Institutional Improvement Institutional Assessment Unit Assessment
- 6.6 Recommendations

#### Chapter 7: Governance, Leadership, and Administration

- 7.1 Act 188 The Legislative Foundation of the University
- 7.2 Shared Governance
- 7.3 Council of Trustees
- 7.4 The President and University Administration
- 7.5 Student Involvement in Governance
- 7.6 Communication
- 7.7 Assessment of Governance, Leadership, and Administration
- 7.8 Recommendations

#### **Fall 2017 Meeting Schedule**

Thursday, August 31

Thursday, September 14

Thursday, September 28

Thursday, October 12

Thursday, October 26 (no meeting – Dr. Ettling campus visit)

Thursday, November 9

Thursday, November 23 (no meeting – Thanksgiving holiday)

Thursday, November 30

Thursday, December 7 (no meeting – Council of Trustees meeting)

Thursday, December 14

Thursday, December 28 (no meeting – University closed)

Next Meeting: **Thursday, September 28, 2017**; 1:30 p.m. – 3:00 p.m.; Stratton Administration Building Room 317

#### **Reminders:**

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## MIDDLE STATES STEERING COMMITTEE MEETING

Thursday, September 28, 2017 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

Appreciation Dinner – Debriefing Committee

New Middle States Liaison Committee

Dr. Idna Corbett

Middle States Update – SPRC Meeting Committee

(Friday, September 29, 2017)

Friday, October 6 (10:00 a.m. – 1:30 p.m.)

Monday, October 9 (8:00 a.m. – 2:00 p.m.)

Self-Study Draft Meetings (chapter assignments)

Self-Study Draft #10 Committee

#### Introduction

- Overview of the Institution
- Leadership Structure
- Demographic Growth and Change
- Selected Achievements
  - Goal 1: Academic Excellence
  - Goal 2: Community Engagement
  - Goal 3: Caring Campus Community
  - Goal 4: Stewardship of the University's Infrastructure
- Scope and Design of the Self-Study

## Chapter 1: Mission and Goals

- 1.1 Mission, Vision, and Purpose
- 1.2 Strategic Goals
  - Goal 1: Academic Excellence
  - Goal 2: Community Engagement and Goal 4: Stewardship of the University's

Infrastructure

- Goal 3: Caring Campus Community
- 1.3 Objectives and Initiatives of the Strategic Plan
  - Goal 1: Objectives and Actions Academic Excellence
  - Goal 2: Objectives and Actions Community Engagement
  - Goal 3: Objectives and Actions Caring Campus Community
  - Goal 4: Objectives and Actions Stewardship of the University's Infrastructure
- 1.4 Assessment of Mission and Goals

#### • 1.5 Recommendations

## **Chapter 2: Ethics and Integrity**

• 2.1 Infrastructure that Promotes Ethics and Integrity

**Academic Freedoms** 

Conflict of Interest

• 2.2 Infrastructure to Address Possible Violations of Ethics and Integrity

**Processes for Students** 

Processes for Employees

Processes for the General Public

- 2.3 Assessment of Ethics and Integrity
- 2.4 Respect
- 2.5 Compliance with Laws and Regulations

Prevention of Discrimination and Support of Campus Safety

Public Dissemination of Information

• 2.6 Hiring, Classification, Evaluation, and Termination

Fairness in Evaluations

- 2.7 Campus Safety
- 2.8 Communications
- 2.9 Recommendations

## Chapter 3: Design and Delivery of the Student Learning Experience

- 3.1 University Processes that Encourage Best Practices
- 3.2 A Qualified and Sufficient Faculty

**Promoting Faculty Excellence** 

**Professional Development** 

- 3.3 General Education
- 3.4 Academic Programs

College of Business

College of Education

College of Liberal Arts and Sciences

College of Visual and Performing Arts

• 3.5 Recommendation

## Chapter 4: Support of the Student Experience

- 4.1 A Snapshot of our Success
- 4.2 Admissions Policies and Processes
- 4.3 Academic Supports for Student Success
- 4.4 Financial Supports for Student Success
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- 4.7 Recommendations

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- 5.1 Articulating Student Learning Outcomes
- 5.2 Monitoring of Expectations of Student Learning and Curriculum Mapping
- 5.3 Data Collection, Analysis, and Improvement

Program Review and Effectiveness

Program Assessment Data and Analysis

Dissemination of Assessment Results

• 5.4 Post University Career and Educational Success

**Outcomes Survey** 

Alumni Survey

- 5.5 Assessment of Educational Effectiveness
- 5.6 Recommendations

## Chapter 6: Planning, Resources, and Institutional Improvement

• 6.1 Institutional Planning Processes

Facilities Planning

• 6.2 Fiscal Overview and Resource Allocation Processes

E & G Base Budget Revenue Projections

E & G Base Budget Expenditure Projections

Strategic Initiative Request Process

Other Operating Budget Processes

Capital Budget Process

• 6.3 Sufficiency of Resources

Financial Resources

**Human Resources** 

Facilities and Technology

- 6.4 Audit
- 6.5 Assessment of Planning, Resources, and Institutional Improvement Institutional Assessment

Unit Assessment

• 6.6 Recommendations

#### Chapter 7: Governance, Leadership, and Administration

- 7.1 Act 188 The Legislative Foundation of the University
- 7.2 Council of Trustees
- 7.3 The President and University Administration
- 7.4 Governance

**Academic Policies** 

Administrative Policies

Council of Trustees Policies

University Curriculum Committee

- 7.5 Student Involvement in Governance
- 7.6 Reflections on Standard VII
- 7.7 Recommendation

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## MIDDLE STATES STEERING COMMITTEE MEETING

Thursday, November 9, 2017 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

Open Forum – Debriefing and Going Forward Committee

MSCHE Town Hall Meeting – October 16, 2017 C. Wells

Team Chair's Preliminary Visit – Debriefing Committee

Self-Study Committee

Middle States Team Visit Committee

**Evaluation Team Roster** 

Timeline Document

#### Introduction

- Overview of the Institution
- Leadership Structure
- Demographic Growth and Change
- Selected Achievements
  - Goal 1: Academic Excellence
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  - Goal 3: Caring Campus Community
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- 1.4 Assessment of Mission and Goals
- 1.5 Recommendations

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• 2.1 Infrastructure that Promotes Ethics and Integrity

**Academic Freedoms** 

Conflict of Interest

• 2.2 Infrastructure to Address Possible Violations of Ethics and Integrity

**Processes for Students** 

Processes for Employees

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Prevention of Discrimination and Support of Campus Safety

Public Dissemination of Information

• 2.6 Hiring, Classification, Evaluation, and Termination

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- 2.9 Recommendations

## Chapter 3: Design and Delivery of the Student Learning Experience

- 3.1 University Processes that Encourage Best Practices
- 3.2 A Qualified and Sufficient Faculty

**Promoting Faculty Excellence** 

Professional Development

- 3.3 General Education
- 3.4 Academic Programs

College of Business

College of Education

College of Liberal Arts and Sciences

College of Visual and Performing Arts

• 3.5 Recommendation

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- 4.1 A Snapshot of our Success
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• 5.3 Data Collection, Analysis, and Improvement

Program Review and Effectiveness

Program Assessment Data and Analysis

Dissemination of Assessment Results

• 5.4 Post University Career and Educational Success

**Outcomes Survey** 

Alumni Survey

- 5.5 Assessment of Educational Effectiveness
- 5.6 Recommendations

## Chapter 6: Planning, Resources, and Institutional Improvement

• 6.1 Institutional Planning Processes

**Facilities Planning** 

• 6.2 Fiscal Overview and Resource Allocation Processes

E & G Base Budget Revenue Projections

E & G Base Budget Expenditure Projections

Strategic Initiative Request Process

Other Operating Budget Processes

Capital Budget Process

• 6.3 Sufficiency of Resources

Financial Resources

**Human Resources** 

Facilities and Technology

- 6.4 Audit
- 6.5 Assessment of Planning, Resources, and Institutional Improvement

Institutional Assessment

Unit Assessment

• 6.6 Recommendations

## Chapter 7: Governance, Leadership, and Administration

- 7.1 Act 188 The Legislative Foundation of the University
- 7.2 Council of Trustees
- 7.3 The President and University Administration
- 7.4 Governance

**Academic Policies** 

Administrative Policies

Council of Trustees Policies

University Curriculum Committee

- 7.5 Student Involvement in Governance
- 7.6 Reflections on Standard VII
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#### **Reminders:**

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Sunday, March 4, 2018 – Wednesday, March 7, 2018 (External Team Visit)

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## MIDDLE STATES STEERING COMMITTEE MEETING

Thursday, November 30, 2017 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

Reminder: Thursday, December 14 is a lunch meeting

Verification of Compliance Report

C. Wells

Self-Study Committee

Campus feedback

Review draft document

J. Stanley – insert links (date?)

Proofread document - January 11

N. Snow – January 15

#### Documents for USB Flash Drives

Committee

- ✓ Self-Study (N. Snow/C. Wells)
- ✓ Verification of Compliance Report (C. Wells)
- ✓ Strategic Plan (J. Silberman)
- ✓ 2016-2017 Institutional Profile (N. Snow)
- ✓ Archived Catalogs (B. Meares)
- ✓ 2017-2018 Undergraduate Catalog (B. Meares/C. Wells)
- ✓ 2017-2018 Graduate Catalog (C. Wells)
- ✓ Organizational Chart (B. Meares)
- ✓ 2017 Faculty Handbook (C. Wells)
- ✓ Student Handbook, *The Key* (B. Meares)
- ✓ IPEDS Financial Information (3 years) (N. Snow)
- ✓ Enrollment Data (3 years) (N. Snow)
- ✓ Financial Plan (J. Silberman)
- ✓ Audited Financial Statements (2 years) (J. Silberman)
- ✓ Projected Enrollment (N. Snow/J. Silberman)

#### Team Visit Committee:

- B. Meares (transportation)
- L. Rivera (technology)
- M. Simons (evidence repository)
- K. Steward (finances/transportation)
- J. Tanzos (catering/on-campus room reservations)
- C. Wells (evaluation team chair/team; President's office; Bear Creek)

## **Fall 2017 Meeting Schedule**

Thursday, December 7 (no meeting – Council of Trustees)

Thursday, December 14 (lunch meeting)

Thursday, December 28 (no meeting – University closed)

## **Spring 2018 Meeting Schedule**

Thursday, January 4 (if needed)

Thursday, January 11 (if needed)

Thursday, January 18 (if needed)

Next Meeting: **Thursday, December 14, 2017**; 1:30 p.m. – 3:00 p.m.; Stratton Administration Building Room 317

#### **Reminders:**

Friday, January 19, 2018 – send Self-Study to Middle States and evaluation team Sunday, March 4, 2018 – Wednesday, March 7, 2018 (External Team Visit)

## Questions to be answered related to Self-Study:

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## MIDDLE STATES STEERING COMMITTEE MEETING

Thursday, December 14, 2017 1:30 p.m. - 3:00 p.m.Stratton Administration Building Room 317

MSCHE 2017 Annual Conference (12/6/17 – 12/8/17)

Accommodations for External Team

C. Wells

Committee

Self-Study J. Stanley – insert links (date?)

Proofreading – January 11

N. Snow – January 15

Flash Drives – January 16

Middle States/Evaluation Team – January 17

#### Documents for USB Flash Drives

Committee

- ✓ Self-Study (N. Snow/C. Wells)
- ✓ Evidence Inventory (M. Simons/A. Mull)
- ✓ Verification of Compliance Report (C. Wells)
- ✓ Strategic Plan (J. Silberman)
- ✓ 2016-2017 Institutional Profile (N. Snow)
- ✓ Archived Catalogs (B. Meares)
- ✓ 2017-2018 Undergraduate Catalog (B. Meares/C. Wells)
- ✓ 2017-2018 Graduate Catalog (C. Wells)
- ✓ Organizational Chart (B. Meares)
- ✓ 2017 Faculty Handbook (C. Wells)
- ✓ Student Handbook, *The Key* (B. Meares)
- ✓ IPEDS Financial Information (3 years) (N. Snow)
- ✓ Enrollment Data (3 years) (N. Snow)
- ✓ Financial Plan Auxiliary (J. Silberman)
- ✓ Financial Plan Restricted (J. Silberman)
- ✓ Financial Plan E & G (J. Silberman)
- ✓ Financial Plan Total (J. Silberman)
- ✓ Audited Financial Statements (2016 and 2017) (J. Silberman)
- ✓ Projected Enrollment (N. Snow/J. Silberman)
- ✓ Note: no management letters

#### Team Visit Committee:

- B. Meares (transportation)
- L. Rivera (technology)
- M. Simons (evidence repository)
- K. Steward (finances/transportation)
- J. Tanzos (catering/on-campus room reservations)
- C. Wells (evaluation team chair/team; President's office; Bear Creek)

## **Spring 2018 Meeting Schedule**

Thursday, January 4 (if needed)

Thursday, January 11 (if needed)

Thursday, January 18 (if needed)

Next Meeting: **Thursday, January 4, 2018**; 1:30 p.m. – 3:00 p.m.; Stratton Administration Building Room 317

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# AGENDA – JOINT MEETING MIDDLE STATES STEERING COMMITTEE AND TEAM VISIT COMMITTEE

Thursday, January 25, 2018 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

Self-Study and Supporting Documents (on USB flash drive)

Evaluation Team Members (see handout)

Bear Creek Room Reservations (see handout)

Invoice for Self-Study Evaluation Visit (see handout)

Banner for Visit: Welcome Middle States Evaluation Team

Pin: Please welcome the Middle States Reaccreditation Team to campus on March 4-7 and proudly wear this new KU pin

Message from President Hawkinson

Re: Middle States Institutional Reaccreditation

Dear Students, Faculty, and Staff

I am happy to report that our Self-Study document has been sent to Middle States and the reaccreditation team, and we are ready to welcome them to campus on Sunday, March 4 through Wednesday, March 7.

This is a campus-wide activity, as continuation as a Middle States accredited institution is contingent upon the visiting team's review and recommendations.

All administrative offices will remain open, functional, and fully staffed during the site visit. No other meetings will be scheduled during this time.

The meetings scheduled during the visit will be posted late in February; this will include an exit report session on Wednesday, March 7 in Alumni Auditorium at which the chair of the visiting team presents an oral version of the written evaluation report. This session is open to all members of the campus.

Thank you for your support during this important visit.

## Campus Meetings

Daily Brief – Middle States Decennial Reaccreditation – Update The Middle States Decennial Self-Study Report was mailed to Middle States and the nine members of the evaluation team on January 19. The Self-Study is located on the Middle States website at: <a href="https://www.kutztown.edu/about-ku/administration/accreditations/middle-states-accreditation.htm">https://www.kutztown.edu/about-ku/administration/accreditations/middle-states-accreditation.htm</a>. In preparation for the campus visit scheduled for March 4 – March 7, 2018, students, faculty, and staff are invited to the following information sessions (11:00 a.m. – 12:00 p.m.). Members of the Steering Committee will answer questions about the self-study process, self-study report, evidence repository, evaluation team, site visit, accreditation, and Middle States.

Day/Date Location Day/Date Location

Sunday, March 4 Dinner List (see handout); review with President (2/2/18)

First Draft – Evaluation Team Visit (see handout)

#### Schedule:

Deliver Self-Study/USB to President, Hilton, Ogeka: 1/25/18

Deliver Self-Study/USB to Co-Chairs: week of 1/29

Upload Self-Study to webpage: week of 1/29 Mail Self-Study/USB to COT: week of 2/5

Place catering orders: week of 2/5

Send invitations to Sunday dinner: week of 2/5 Purchase Starbucks gift cards: week of 2/5 Order baskets from Mr. Food: week of 2/19

#### Steering Committee:

- K. Hawkinson
- C. Wells
- J. Silberman
- G. Clary
- P. Ache
- B. Meares
- J. Pena
- K. Prock
- M. Santos
- N. Snow
- J. Stanley
- B. Yeboah
- A. Zayaitz

#### Team Visit Committee:

- B. Meares (transportation)
- L. Rivera (technology)
- M. Simons (evidence repository)
- K. Steward (finances/transportation)
- J. Tanzos (catering/on-campus room reservations)
- C. Wells (evaluation team chair/team; President's office; Bear Creek)

## **Implementation Team for Institutional Effectiveness**

## AGENDA Friday, January 26, 2018

- Review "Non-Academic Program Review Guidelines"
- Review "Non-Academic Program Reviews (January, 2018)"
- Review New Student Orientation: Self-Study and External Review
- Review Student Conduct Program: Self-Study and External Review
- Recommend to Cabinet that the following summaries be forwarded to the State System Office of the Chancellor:
  - 1. Career Development Center (N. Snow to review; J. Silberman completed)
  - 2. Center for Academic Success and Achievement (B. Meares to review; W. Hilton completed)
  - 3. Housing, Residence Life, and Dining (G. Clary to complete evaluation, J. Pena to review)
  - 4. KU Presents (G. Clary to complete evaluation; J. Silberman to review)
  - 5. Marketing
  - 6. University Relations

# **Implementation Team for Institutional Effectiveness Meeting**

Thursday, May 17, 2018 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

## **AGENDA**

Middle States Evaluation Team Report (draft Recommendations and Requirements)	Team
State System Policy 1986-04-A Program Review (draft)	Team
State System Procedure/Standard Number 2018 Review of Academic Programs and Programs in Support of the Student Experience (draft)	Team
Non-Academic Program Reviews (May 2018)	Team
<ul> <li>Academic Enrichment Department (needs 2 evaluators)</li> <li>Career Development Center (completed – Silberman/Snow)</li> <li>CASA (completed – Hilton/Meares)</li> <li>Grants and Sponsored Projects (Hilton to complete; Wells completed)</li> <li>Housing, Residence Life, and Dining (Clary to complete, Pena to complete</li> <li>Information Technology (Snow completed; needs 1 evaluator)</li> <li>KU Presents (Clary to complete; Silberman to complete)</li> <li>Marketing (completed – Meares/Pena/Wells)</li> <li>New Student Orientation (completed – Snow/Wells)</li> <li>Student Conduct (completed – Snow/Wells)</li> <li>University Relations (completed – Clary/Meares)</li> </ul>	e)
Non-Academic Program Review Guidelines	Team
Current Team Responsibilities and Membership (see description in 2013 Periodic Review Report)  As May Arise	Team

## **Implementation Team for Institutional Effectiveness Meeting**

Thursday, June 7, 2018 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

#### **AGENDA**

Annual Assessment Template – Draft

- June 18: template/guidelines sent to vice presidents for distribution
- July 20: completed template returned to vice presidents
- August 14: vice presidents submit division assessment report

Institutional Effectiveness Assessment Plan

Team

Team

• October 14: distributed to campus

Non-Academic Program Reviews (June 2018)

Team

Reviews to be forwarded to Cabinet:

- Academic Enrichment Department (completed Snow/Wells)
- Career Development Center (completed Silberman/Snow)
- CASA (completed Hilton/Meares)
- Grants and Sponsored Projects (Hilton to complete; Wells completed)
- Housing, Residence Life, and Dining (Clary to complete, Pena to complete)
- Information Technology (Snow completed; Hilton to complete)
- International Admissions and Services (needs 2 evaluators)
- KU Presents (Clary to complete; Silberman to complete)
- Marketing (completed Meares/Pena/Wells)
- New Student Orientation (completed Snow/Wells)
- Student Conduct (completed Snow/Wells)
- University Relations (completed Clary/Meares)

Non-Academic Program Review Guidelines (edits)

Team

Annual Institutional Update (opens August 27; closes September 28)

N. Snow

As May Arise

Next Meeting: Thursday, July 12, 2018; 1:30 p.m. – 3:00 p.m.; Stratton Administration Building, Room 317

## **Implementation Team for Institutional Effectiveness Meeting**

Thursday, July 12, 2018 1:30 p.m. – 3:00 p.m. Stratton Administration Building Room 317

## **AGENDA**

<ul> <li>MSCHE Statement of Accreditation Status</li> <li>History of KU MSCHE Accreditation</li> <li>Standard V Educational Effectiveness Assessment</li> <li>Dr. K. Hawkinson 4/19/18 response letter to evaluation team report</li> <li>Draft agenda – Dr. I. Corbett 9/12/18 campus visit</li> <li>Draft letter – Dr. K. Hawkinson letter explaining progress to date</li> </ul>	C. Wells
Annual Institutional Update (opens August 27; closes September 28)	N. Snow
KU Institutional Effectiveness Assessment Plan	G. Clary
Non-Academic Program Reviews (July 2018)	Team
Reviews to be forwarded to Cabinet:	
<ul> <li>Academic Enrichment Department (completed – Snow/Wells)</li> <li>Career Development Center (completed – Silberman/Snow)</li> <li>CASA (completed – Hilton/Meares)</li> <li>Facilities (Pena completed; Santos to complete)</li> <li>Grants and Sponsored Projects (completed – Hilton/Wells)</li> <li>Housing, Residence Life, and Dining (completed – Clary/Pena)</li> <li>Information Technology (completed – Hilton/Snow)</li> <li>International Admissions and Services (Santos to complete; Silberman to a KU Presents (completed – Clary/Silberman)</li> <li>Marketing (completed – Meares/Pena/Wells)</li> <li>New Student Orientation (completed – Snow/Wells)</li> <li>Student Conduct (completed – Snow/Wells)</li> <li>University Relations (completed – Clary/Meares)</li> </ul> Non-Academic Program Review Guidelines (edits)	complete) C. Wells
As May Arise	

Next Meeting