

Program - Library Science (MLS) - Mapping: Curriculum Mapping

Legend: (1) Introduced, (2) Reinforced, (3) Mastered, (4) Assessed

| Learning Outcomes | LLT 500 | LLT 510 | LLT 520 | LLT 521 | LLT 530 | LLT 540 | LLT 550 | LLT 560 | LLT 574 | LLT 575 | LLT 585 | LLT 590 | LLT 598 | LLT 599 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| SLO 1 Research and Synthesize - Students will research and synthesize professional resources to make critical recommendations regarding the curation of resources and development of information and media. | 1 | 1, 2 | 1 | 1, 2 | 2 | | 2 | | 2 | | 3, 4 | 3, 4 | 3, 4 | 3, 4 |
| SLO 2 Collaborate - Students will become collaborative leaders who engage in ethical practices and research and analysis in the use of informational and instructional technologies. | | 1 | | | 2 | 2, 4 | | | 2 | 3 | 3, 4 | 3, 4 | 3, 4 | 3, 4 |
| SLO 3 Lifelong Learning - Students will research, evaluate and recommend effective resources and activities that contribute to their own patrons' lifelong learning, while accommodating a wide range or differences in learning styles, interests, and capacities. | 1 | 2 | 2, 4 | 2 | | | | 2 | 2 | | 3, 4 | 3, 4 | 3, 4 | 3, 4 |
| SLO 4 Diversity of Experiences - Students will research, evaluate and recommend | 1 | 2 | 2, 4 | 2 | | | 2 | 2 | 2 | | 3, 4 | 3, 4 | 3, 4 | 3, 4 |

| Learning Outcomes | LLT 500 | LLT 510 | LLT 520 | LLT 521 | LLT 530 | LLT 540 | LLT 550 | LLT 560 | LLT 574 | LLT 575 | LLT 585 | LLT 590 | LLT 598 | LLT 599 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| resources and learning activities that represent a diversity of experiences, opinions, social and cultural perspectives, supporting the concept that intellectual freedom and access to information are prerequisite to effective and responsible citizenship in a democracy. | 1 | 2 | 2, 4 | 2 | | | 2 | 2 | 2 | | 3, 4 | 3, 4 | 3, 4 | 3, 4 |