



OFFICE OF ASSESSMENT

FEBRUARY ACTION PLANS

Action Plan Updates are due on February 17, 2023. These short updates are meant to follow up on recommendations provided in your annual reports (submitted in September 2022) or any other actions you have taken to respond to previously collected assessment data. This is the important step in "closing the loop," and ensuring necessary changes and/or actions are taken in order to improve student learning. The template for the report is linked below. This is a read-only document so you must download it first prior to filling in your information. All action plans should be submitted to the appropriate college's folder (as linked below).

[Action Plan Update Template](#)

College Submission Folders:

[College of Business](#)

[College of Education](#)

[College of Liberal Arts & Sciences](#)

[College of Visual & Performing Arts](#)

Action updates should be uploaded to the appropriate folders by Feb. 17, 2023.

Professional Development Opportunity

The Washington Center for Improvement in Undergraduate Education at Evergreen State College is offering a free webinar entitled "Seeking Student Engagement in Assessment," on Friday, February 8 at 11 a.m. EST.

Students bring a much-needed fresh perspective to learning outcomes assessment, breaking faculty out of familiar patterns that can sometimes enshrine assumptions and biases contrary to equitable assessment practice. Student engagement in assessment can be accomplished following many models and at any stage of the assessment process. In this workshop, faculty will explore the possibilities for forming partnerships with students within the context of their own course, program, and institution with the goal of gaining insights to improve transparency and equity in assessment.

Register [here](#).

CONTACT US

Dr. Karen Rauch
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Dr. Michele Baranczyk
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MW 1-3 p.m.

Dr. Nicole McClure
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W 12-2:30 p.m., Th 10-11 :30 a.m.

READ MORE



2023 Assessment Grants

Deadline for grant proposal submission: March 20, 2023.

Funding decisions will be announced on or before April 28, 2023

The Office of Assessment is pleased to announce a grant competition in support of new and ongoing assessment efforts related to academic excellence and student success. Plans call for supporting as many as 5 grants. Each grant will be funded at an amount up to \$5,000. Individual stipends are limited to \$2,500. Budget requests must fit the nature and scope of the project. Applications will be submitted online [here](#).

GRANT PURPOSE

Conducting assessments and then using assessment findings are essential steps for maintaining high quality programs that are consistent with the University's mission. Assessment findings help the institution identify areas for strategic change or improvement, help the institution determine how best to support needed changes, and also help the institution highlight program and University strengths. Assessment also enables us to evaluate the competence of graduates in terms of program goals, those of the core curriculum, and the University mission.

Ultimately, assessments are not an end in themselves but a means to other ends – specifically, for continually improving our work on promoting student learning and development. The fundamental purpose of the KU assessment grants program, then, is to support efforts to understand and then improve students' achievements in important learning outcomes.

For 2023, there will be five tracks for grant proposals:

- Assessment of Student Learning Outcomes for Academic Programs
- Assessment of Student Learning Outcomes for General Education
- Curricular – Co-curricular Collaborative Projects
- Assessments related to Retention and Persistence
- Assessments related to Other Student Success Indicators

Details for each track can be found [here](#).

For all five tracks of the Assessment Grant program, the goals are to:

- generate assessment evidence that can be applied to improving students' achievements of important learning goals
- generate models of assessment practices that can be used to inform other assessment efforts
- produce direct evidence of student achievement of learning outcomes
- serve as "seed money" to support promising pilot projects or the research necessary to prepare externally competitive funding proposals
- encourage teaching faculty to engage in sound practices in assessing student learning outcomes (in the case of the tracks for assessing learning outcomes); funding can be used to support new initiatives and to strengthen ongoing assessment activities.

Grant proposals may be submitted by individual teaching faculty, two or more individuals from a single academic instructional program, two or more individuals from two or more academic instructional programs or in the case of the curricular – co-curricular projects, one or more faculty and one or more staff.

Full details and forms for the grant applications are available [here](#).