

# Office of Assessment

## Action Updates Due Feb 15, 2024

Action updates report the progress your program has made on the action plans you identified in the annual report submitted in September 2023. Please submit your action updates here: [Action Updates Feb 2024](#) using [this template](#).

## 2024-2025 Assessment Grant Call for Proposals

The Office of Assessment will again accept assessment grant proposals for AY 2024-2025. Assessment grants support projects in addition to typical program assessment. Several tracks exist for projects, and budgets can include expenses up to \$5,000. All details about assessment grants can be found [here](#), and summaries of previous grants can be found [here](#). Proposals are due March 1, 2024 and will be submitted through [DocuSign](#) here.

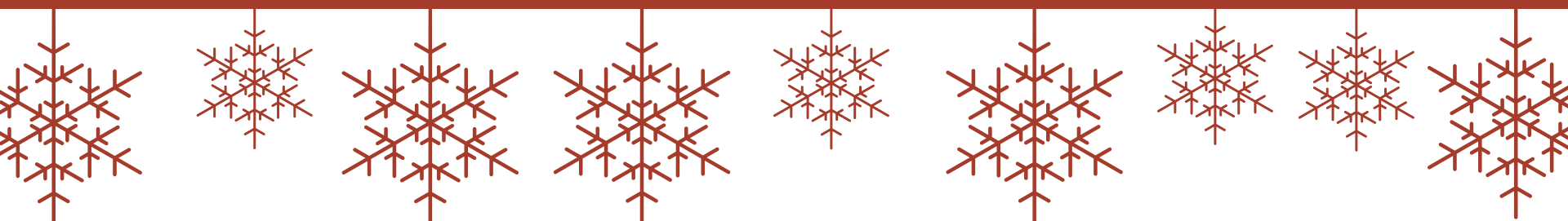
Michele will hold Zoom drop-in Q&A sessions at the following times with this link:  
<https://kutztown.zoom.us/j/97294484238>

Wed, Jan 31 9:15-10:15 AM

Tues, Feb 13 11-11:45 AM

## January Professional Development

Mark your calendars for Tuesday, January 30 at 11 AM for a Gen Ed Assessment Town Hall. General Education Assessment reports will be shared with the campus community over winter break, and this town hall will allow for a highlight of results and campus-wide discussion.



# Completed Assessment Grant Highlight



In AY 2022-2023, several faculty members in Education successfully completed the *Culturally Relevant and Sustaining Pedagogies for Secondary Pre-Service Teachers* assessment grant.

In this grant, Drs. Wolfmeyer, Walsh Coates, Pabon, Muzeta, Sirrakos, and Mines sought to update course assignments and assessments to align with recent state-mandated competencies in educator training. Upon including new assessments, the team collected quantitative and qualitative data evaluating student performance on each competency.

The team reports they were able to **effectively orient course alignment** to the new competency, noting that while they had success aligning the majority of standards to courses, one standard still needed further improvement.

This process of continual improvement is the heart of assessment, and the Office of Assessment would like to publicly highlight the assessment work done by this team to ultimately improve student learning at Kutztown University.

## Contact Us

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