

# Nuventive Guide for Faculty

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# Accessing Your Program

Firstly, ensure you are in your program's page. You can do this by clicking on the highlighted drop down menu, scrolling through the options, and selecting the name of your program.

For these demonstrations, we are using the Gen Ed Assessment program.

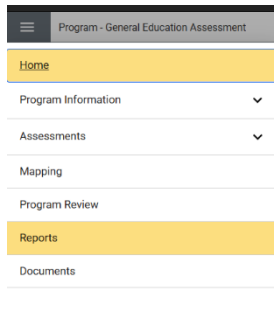
The screenshot displays the Nuventive Improve Analytics Program Assessment interface. The top navigation bar includes a menu icon, the text "Program - General Education Assessment", and a dropdown menu. The main header area shows the Nuventive logo, "Improve Analytics", and "Program Assessment" with a sub-note "Data is refreshed overnight". Below this, the "Program - General Education Assessment" title is centered, flanked by "Program S/U Status" and "Assessment Year" dropdowns. The central content area is divided into two main sections. The left section, titled "SLO", lists assessment details for "SLO 1a - Oral Communication" and "SLO 2a - Scientific Inquiry", including descriptions of student work products and faculty ratings. The right section, titled "Feedback - Action Plan Update", shows a table of results for various SLOs, with a "Results" column indicating completion status (e.g., "Complete", "In Progress", "Not Started"). The bottom of the interface features a green footer bar with the text "© 2025 - Nuventive, LLC - All rights reserved" and a "Privacy Policy" link.

SLO	Assessment Method	Assessment Year	Assessment Location
SLO 1a - Oral Communication	Due to the performance nature of student work products under SLO #1a, instead of those faculty sending in student work products, student work products were rated in class, as they were speaking. Only two departments were represented in the Fall 2018 semester under SLO #1a: Communication Studies (COMM) and Modern Language Studies (MLSL).		
SLO 2a - Scientific Inquiry	To assess COM courses, faculty teaching Category A courses were notified that a member of the GEAC would attend one meeting of one of their sections of the course. The faculty member provided the days and times when students would be performing the chosen assignment that most aligned with SLO #2a.		
SLO 3a - Quantitative Reasoning	Due to the foreign language component, MLS faculty rated their own students on one assignment within the courses that they taught in Category A. Thus, instead of submitting student work product, MLS faculty simply emailed the COM student names and ratings.		
SLO 4a - Problem Solving	The compliance rate for submission of student work products for SLO #1a was 100%. All COM faculty allowed GEAC members to visit their classrooms, and all MLS faculty emailed ratings. The 20 course sections accounted for 563 possible student work products. MLS accounted for 11% possible student work products, and their data		

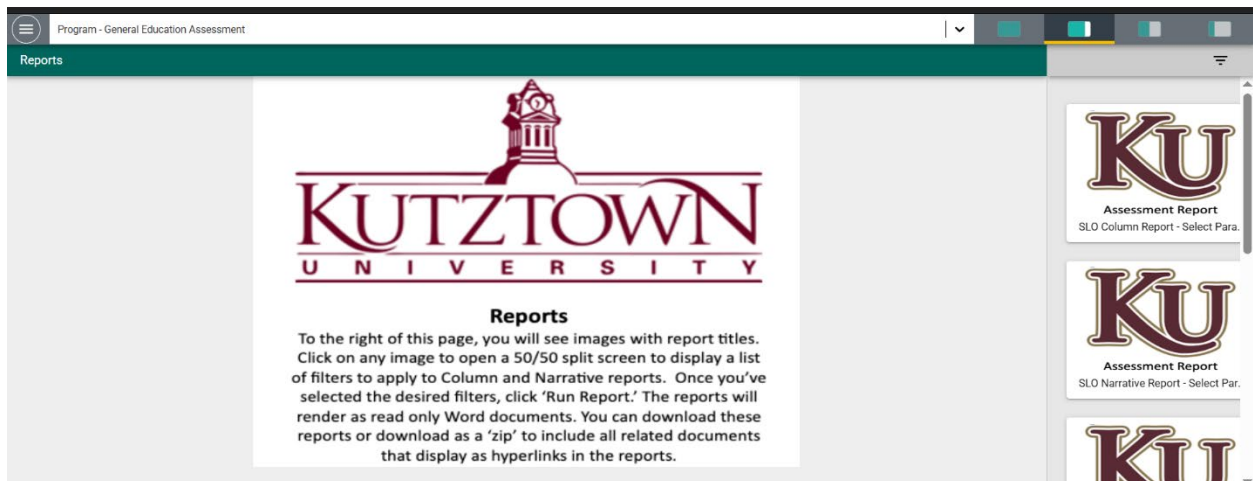
SLO	Results
SLO 1a - Oral Communication	Complete
SLO 1b - Written Communication	In Progress
SLO 2a - Scientific Inquiry	In Progress
SLO 2b - Quantitative Reasoning	In Progress
SLO 3a - Quantitative Reasoning	In Progress
SLO 4a - Problem Solving	In Progress
SLO 5a - Problem Solving	In Progress
SLO 6a - Problem Solving	In Progress
SLO 7a - Problem Solving	In Progress
SLO 8a - Problem Solving	In Progress

## Accessing Reports

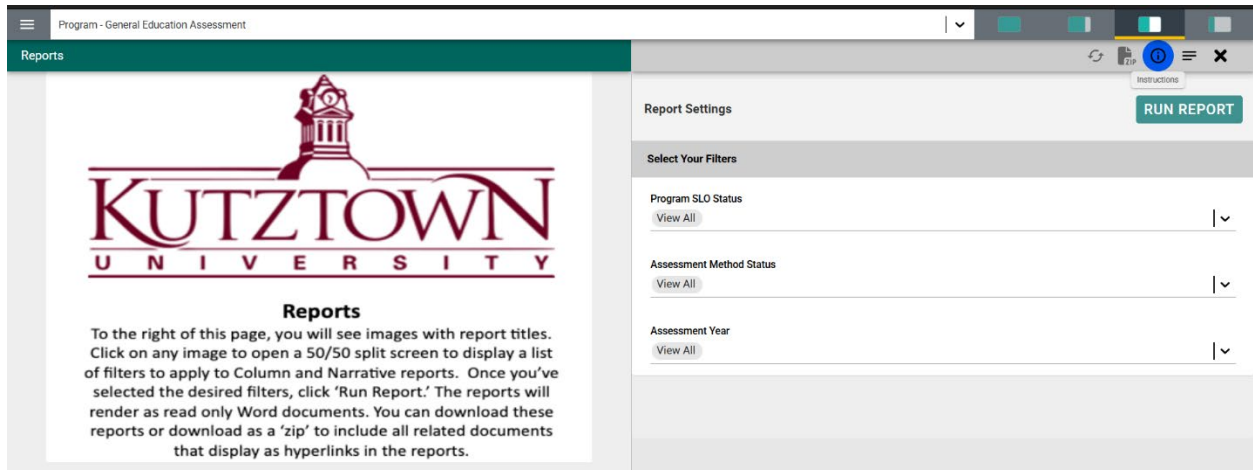
1. Click on the hamburger menu on the top left.
2. Click on “Reports”.



3. Scroll through the options on the right-hand side until you find your desired report.



4. It will pull up this page. Use the drop down menus to find the report(s) you want. (You will probably only need to use the bottom dropdown to select the assessment year).



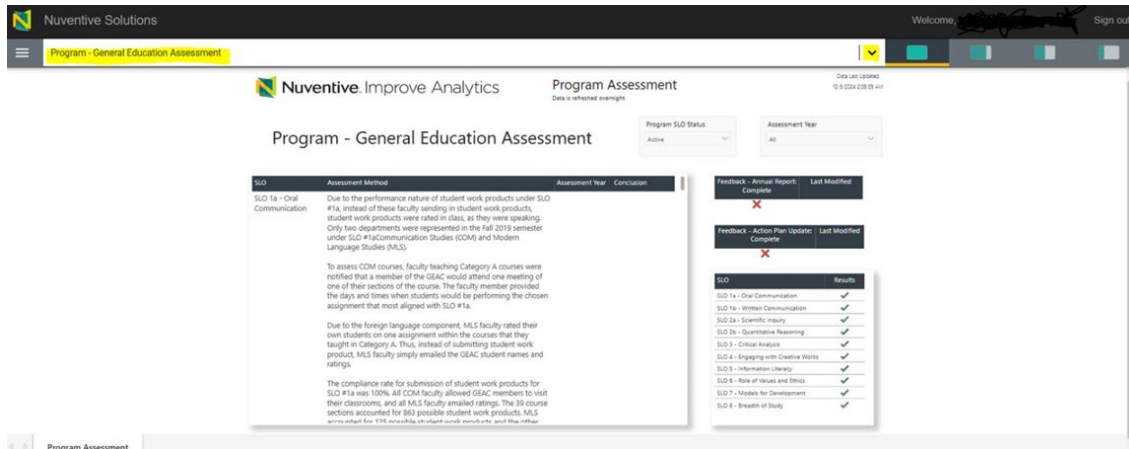
5. Select "Run Report" in the right-hand corner.

6. This will generate your report! Our copy is blank but yours will be full of information you can sift through. You can also use the tools in the top right corner to download or print.

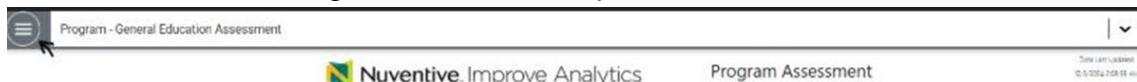


# Finding Annual Report Feedback

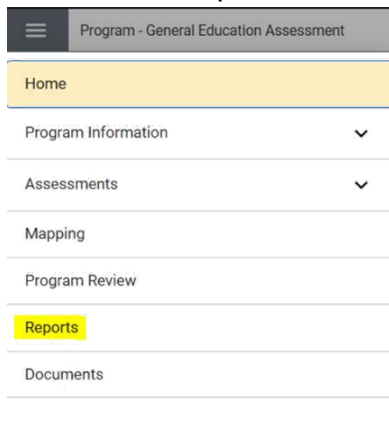
1. Use the drop down menu to access your program.



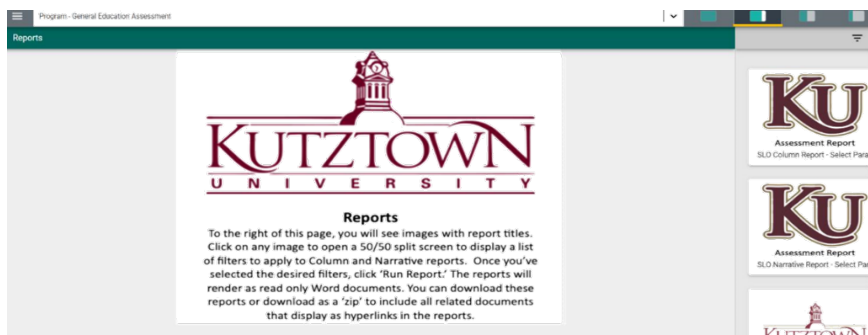
2. Click on the hamburger menu on the top left corner.



3. Click on "Reports".



4. You will see this page. Use the right scroll to find "Annual Report-Dean Feedback".



5. Click on this box.



6. You will then find this page. Click on the dropdown menu.

Report Settings Run Report

Report Module #2 Parameters

Assessment Cycle

View All | ▼

7. Click on the assessed year, and then “Run Report”.

Report Settings Run Report

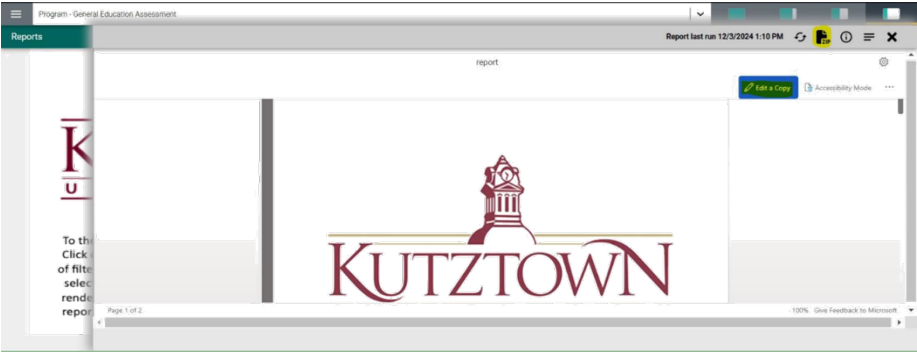
Report Module #2 Parameters

Assessment Cycle

View All | ▼

- 2024 - 2025
- 2023 - 2024
- 2022 - 2023
- 2021 - 2022
- 2020 - 2021

8. This will generate your report! Our copy is blank but yours will be full of information you can sift through. You can also use the highlighted tools in the top right corner if needed.



# Action Plan Feedback

1. Click on the hamburger menu in the top left corner.

Nuventive Solutions

Program - General Education Assessment

Nuventive Improve Analytics

Program Assessment

Program SLO Status

Assessment Year

Feedback - Annual Report

Feedback - Action Plan Update

SLO	Assessment Method	Assessment Year	Comments
SLO 1a - Oral Communication	Due to the performance nature of student work products under SLO 1a, instead of those faculty sending in student work products, student work products were noted in class, in their own speaking. Only two departments were represented in the Fall 2015 semester under SLO 41a Communication Studies (COMM) and Modern Language Studies (MLSL).		
SLO 1b - Written Communication	To assess COM courses, faculty teaching Category A courses were notified that a member of the DEAC would attend one meeting of one of their sections of the course. The faculty member provided the days and times when students would be performing the chosen assignment that most aligned with SLO 1b.		
SLO 1c - Quantitative Reasoning	Due to the foreign language component, MLSL faculty rated their own students on one assignment within the courses that they taught in Category A. Thus, instead of submitting student work products, MLSL faculty simply emailed the DEAC student names and ratings.		
SLO 1d - Critical Analysis	The compliance rate for submission of student work products for SLO 1b was 100%. All COM faculty allowed DEAC members to visit their classrooms, and all MLSL faculty emailed ratings. The 39 course sections accounted for 860 possible student work products. MLSL accounted for 376 possible student work products, and the other		

SLO	Results
SLO 1a - Oral Communication	✓
SLO 1b - Written Communication	✓
SLO 1c - Quantitative Reasoning	✓
SLO 1d - Critical Analysis	✓
SLO 1e - Integrating with Greater Worlds	✓
SLO 1f - Information Literacy	✓
SLO 1g - Civic and Global Engagement	✓
SLO 1h - Research Skills	✓

2. Click on Home, and then Assessments, and then Feedback For Action Plan Update.

Nuventive Solutions

Program - General Education Assessment

Home

Program Information

Assessments

Outcomes, Measures, Results

Feedback for Annual Report

Feedback for Action Plan Update

Mapping

Program Review

Reports

Documents

3. It should pull up this page. Ours is empty, but yours should have data sorted by year.

Nuventive Solutions

Program - General Education Assessment

Assessments > Feedback for Action Plan Update

Assessment Cycle

View All

Showing 0 of 0

No responses have been entered.

KU

Assessment Report

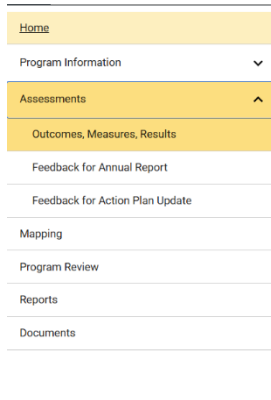
SLO Column Report - Select Para...

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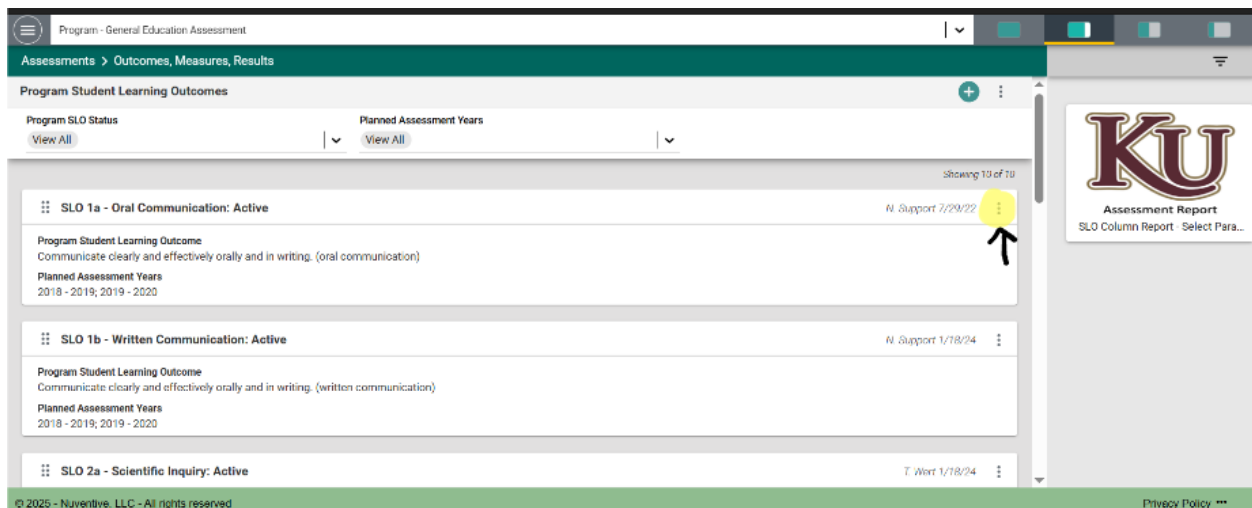
Privacy Policy

# Results and Methods

1. Click on the hamburger menu.
2. Click on Assessments, and then “Outcomes, Measures, Results”.



3. Choose the SLO you would like to view and click on the three dots on the right side of it.



4. It will bring up this menu. Click “Open”.



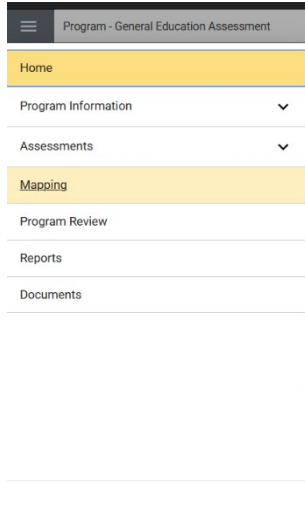
5. You can now see the SLO page. Yours may look a little different but click on the tab that says “Results”.

6. You can now see the results, sorted by measure and year.



# Viewing Curriculum Map

1. Click on the hamburger menu in the top left corner.
2. Click on Mapping.



3. You will be able to see SLOs. You can also use the drop-down menus on the top to view by year. You can also scroll up and down as well as left and right.

The image shows the 'Mapping' interface in Nuventive Solutions. The top navigation bar includes the Nuventive Solutions logo, the user name 'Welcome, joroberts@kutztown.edu!', and a 'Sign out' link. The main header is 'Program - General Education Assessment' with a 'SAVE' button. Below the header, there are two tabs: 'Program SLO Status' and 'Planned Assessment Years', both with 'View All' links. The main content area is a table titled 'Program Student Learning Outcomes' with a sub-header 'X = X - Assigned'. The table has four columns: 'SLO 1a - Oral Communication', 'SLO 1b - Written Communication', 'SLO 2a - Scientific Inquiry', and 'SLO 2b -'. The rows represent different Institutional Learning Outcomes (ILOs): 'ILO 1 - Communicate Effectively', 'ILO 2 - Think Critically and Creatively', 'ILO 3 - Value Diversity', and 'ILO 4 - Acquire Knowledge'. Each cell in the table contains a small box for mapping. On the right side of the table, there is a vertical scroll bar. To the right of the table, there is a sidebar with the 'KU' logo and the text 'Assessment Report SLO Column Report - Select Para...'. The bottom of the table has a horizontal scroll bar.