

Program - Reading (MEd) - Mapping: Curriculum Mapping

Legend: (1) Introduced, (2) Reinforced, (3) Mastered, (4) Assessed

Learning Outcomes	EDU 502	EDU 504	EDU 506	EDU 513	EDU 514	EDU 574	EDU 577	EDU 579
SLO 1 Foundation Knowledge - Candidates demonstrate knowledge of the theoretical, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate and the role of literacy professionals in schools.	1, 4	2	2	2				3, 4
SLO 2 Curriculum and Instruction - Candidates use foundational knowledge to critique and implement literacy curricula to meet the needs of all learners and to design, implement, and evaluate evidence-based literacy instruction for all learners.		1, 4	1, 4	2, 4	3, 4			2
SLO 3 Assessment and Evaluation - Candidates understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions; participate in professional learning experiences; explain assessment results and advocate for appropriate literacy practices to relevant stakeholders.		1, 2	1, 2	1, 2	2	3, 4		3, 4
SLO 4 Diversity and Equity - Candidates demonstrate knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity; demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities; create classrooms and schools that are inclusive and affirming; advocate for equity at school, district, and community levels.	1	2, 4	2, 4	2				2

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SLO 5 Learners and the Literacy Environment - Candidates meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; foster a positive climate that supports a literacy-rich learning environment.		1, 2	2, 4	1, 2		2		3, 4
SLO 6 Professional Learning and Leadership - Candidates recognize the importance of, participate in, and facilitate ongoing professional learning as part of career-long leadership roles and responsibilities.					1	2	3, 4	2, 4
Practicum/Clinical Experiences - Practicum and Clinical Experiences					1	2, 4	2	3, 4