

## Student Learning Outcome (SLO) #1: State SLO here.

**Definition:** Provide a definition or explanation here.

**This SLO aligns with General Education Category II.B – Understanding Self and Others** – State the General Education (Institutional Learning Outcomes) with which this SLO aligns.

Option 1:

		Performance Levels			
		4	3	2	1
<b>Student output and quality of work</b>		<ul style="list-style-type: none"> <li>Recognizes ethical issues in complex situations, explains the relationship among the issues, and analyzes their impact upon the situations</li> <li>Analyzes the complexity of elements important to members of other microcultures and/or macrocultures and evaluates their impact</li> <li>Accurately and deeply applies diverse perspectives to ethical questions, within the context of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)</li> <li>Considers multiple perspectives to develop AND implement sophisticated, appropriate, and workable solutions to address local and global issues</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes ethical issues in complex situations and explains the relationship among the issues</li> <li>Analyzes the complexity of elements important to members of other microcultures and/or macrocultures</li> <li>Superficially applies diverse perspectives to ethical questions, within the context of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)</li> <li>Considers multiple perspectives to develop OR implement sophisticated, appropriate, and workable solutions to address local and global issues</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes ethical issues in complex situations</li> <li>Describes elements important to members of other microcultures and/or macrocultures</li> <li>Applies a singular perspective to ethical questions</li> <li>Considers a singular perspective to develop AND implement solutions to address local and global issues</li> </ul>	<ul style="list-style-type: none"> <li>Identifies ethical issues in basic situations</li> <li>Identifies elements important to members of other microcultures and/or macrocultures</li> <li>Identifies a singular perspective to ethical questions</li> <li>Considers a singular perspective to develop OR implement solutions to address local and/or global issues</li> </ul>

Option 2:

	Performance Levels			
	4	3	2	1
<b>Ethical Issues</b>	Recognizes ethical issues in complex situations, explains the relationship among the issues, and analyzes their impact upon the situations	Recognizes ethical issues in complex situations and explains the relationship among the issues	Recognizes ethical issues in complex situations	Student output and quality of work Identifies ethical issues in basic situations
<b>Elements of other Cultures</b>	Analyzes the complexity of elements important to members of other microcultures and/or macrocultures and evaluates their impact	Analyzes the complexity of elements important to members of other microcultures and/or macrocultures	Describes elements important to members of other microcultures and/or macrocultures	Identifies elements important to members of other microcultures and/or macrocultures
<b>Diverse Perspectives</b>	Accurately and deeply applies diverse perspectives to ethical questions, within the context of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)	Superficially applies diverse perspectives to ethical questions, within the context of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)	Applies a singular perspective to ethical questions	Identifies a singular perspective to ethical questions
<b>Multiple Perspectives</b>	Considers multiple perspectives to develop AND implement sophisticated, appropriate, and workable solutions to address local and global issues	Considers multiple perspectives to develop OR implement sophisticated, appropriate, and workable solutions to address local and global issues	Considers a singular perspective to develop AND implement solutions to address local and global issues	Considers a singular perspective to develop OR implement solutions to address local and/or global issues