

Program - Student Affairs (MSA) - Mapping: Curriculum Mapping

Legend: (1) Introduced, (2) Reinforced, (3) Mastered, (4) Assessed

Learning Outcomes	STA 516	STA 517	STA 530	STA 570	STA 571	STA 572	STA 573	STA 588	STA 589	STA 592	STA 593
SLO 1 Personal & Ethical Foundations - Personal & Ethical Foundations: related to professional codes of ethics and principles of personal wellness.		1, 2	2	2	2	2	2	2	2	3, 4	3, 4
SLO 2 Values, Philosophy, & History - Students will demonstrate, consistent with CAS objectives, a basic understanding of the values, philosophy and history of the student affairs profession as relevant to professional practice in the field.	1, 2	2				2	2			3, 4	3, 4
SLO 3 Assessment, Evaluation, & Research - Students will demonstrate, consistent with CAS objectives, an understanding and ability to design, conduct, critique, and utilize various AER methodologies and the results from them to inform professional practice.								1, 2	1, 2	3, 4	3, 4
SLO 4 Law, Policy, & Governance - Students will demonstrate, consistent with CAS objectives, an understanding of policy development processes used in various contexts; the application of legal constructs, compliance/policy issues; and governance structures		1				1, 2	1, 2			3, 4	3, 4

Learning Outcomes	STA 516	STA 517	STA 530	STA 570	STA 571	STA 572	STA 573	STA 588	STA 589	STA 592	STA 593
and their impact upon professional practice.		1				1, 2	1, 2			3, 4	3, 4
SLO 5 Organizational & Human Resources - Students will demonstrate, consistent with CAS objectives, an understanding of the scale, scope, and interactivity of the human and organizational resources involved in the professional practice of student affairs within the context of higher education.	1	1				1, 2	1, 2			3, 4	3, 4
SLO 6 Leadership - Students will demonstrate, consistent with CAS objectives, a basic understanding of concepts, principles, and dynamics of leadership, leadership processes, and leadership development, both generally and in the context of higher education. This includes understanding processes of student leadership and development.	1	1				1, 2	2			3, 4	3, 4
SLO 7 Social Justice & Inclusion - Students will demonstrate, consistent with CAS objectives, an awareness and understanding of issues of oppression, privilege, and power and their manifestations, along with the impact they have upon our personal and professional interactions with those with whom we	1	1	1, 2	1, 2	1, 2		2			3, 4	3, 4

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work, especially college students. Additional focus is placed upon understanding social justice and advocacy oriented practices and skills.	1	1	1, 2	1, 2	1, 2		2			3, 4	3, 4
SLO 8 Student Learning and Development - Students will demonstrate, consistent with CAS objectives, a critical understanding of learning and development theories and their use in constructing learning outcomes. This includes the ability to apply theory to improve and inform student affairs and teaching practice.	1	1	1, 2	1, 2	1, 2		2			3, 4	3, 4
SLO 9 Technology - Students will demonstrate, consistent with CAS objectives, understanding of the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as digital literacy necessary for improved professional practice.	1			1						3, 4	3, 4
SLO 10 Advising & Supporting - Students will demonstrate, consistent with CAS objectives, development of capacities for individual interventions that entail listening, direction, feedback, critique, referral, and guidance; understanding of group dynamics; management of conflict and crisis situations;	1	1	1, 2	1, 2	1, 2	1, 2	2			3, 4	3, 4

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and collaboration with others on and off-campus.	1	1	1, 2	1, 2	1, 2	1, 2	2			3, 4	3, 4