

2023-2024 Program SLO Annual Assessment Report

Enter Name of Program:	Click or tap here to enter text.
Click to Select Level:	Select Your Level
Select College:	Select Your College
Academic Year:	AY 23-24
Date of next 5-year program review:	Click or tap here to enter text.
Assessment Contact:	Add name and contact info for Assessment Contact

Step 1: Please review each item in the chart below (using the links, when applicable) and note if there is an update in that category.

Item – please open the link and look at:	URL, if available	Has anything changed? Yes or no	If yes, please note the change here or upload any associated document along with your annual report submission.
Program Student Learning Outcomes	https://www.kutztown.edu/about-ku/administrative-offices/assessment/student-learning-outcomes.html	Choose an item.	Click or tap here to enter text.
Assessment Schedule (which SLOs are assessed which years)	https://www.kutztown.edu/about-ku/administrative-offices/assessment/assessment-plans.html	Choose an item.	Click or tap here to enter text.
Rubrics		Choose an item.	Click or tap here to enter text.

Step 2: Include one table (below) for each Program Student Learning Outcome assessed in the AY 23-24. Add necessary tables if you used multiple measures for the same Program Student Learning Outcome.

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SLO number and text:		Click or tap here to enter text.					
Semester/Year Evaluated:		Click or tap here to enter text.					
Assessment Measure 1:		Click or tap here to enter text.					
N:	Click or tap here to enter text.	#Online	Click or tap here to enter text.	#Hybrid	Click or tap here to enter text.	#FTF	Click or tap here to enter text.
Success Criterion		Click or tap here to enter text.				Criterion Met?	Choose an item.
Summary of Data Collected:		Click or tap here to enter text.					
Data Analysis:		Click or tap here to enter text.					
Action Plans for Improvement and Timeline for Implementation:		Click or tap here to enter text.					
Was this assessment affected by prior changes/recommendations made to the program? If so, please indicate those changes and how they may have affected the results of this assessment.							
Click or tap here to enter text.							

Glossary and further instructions:

Assessment Measure: Explain the methods/measures used to assess this SLO. This should include the artifact being assessed (a test, essay, survey, etc.), an explanation of who scored the work, and the associated course or experience (such as an internship).

N: Number of students/artifacts that were assessed. **Please note** that the form also allows you to breakdown the number of students by instructional mode if applicable. This is a new feature this year.

Success Criterion: This identifies the result that you would consider successful achievement on the part of your students. Examples: “75% of students will score a 3 or better on the rubric related to this SLO” OR “70% of students will achieve a particular score on this standardized test.” If needed, provide any necessary supporting documentation as an attachment. Note that you should also indicate with a simple Yes/No if your criterion was met.

Summary of Data Collected: Provide the data from your assessment. Frequencies are preferred over means so that areas for improvement are identified.

Data Analysis: Provide a narrative analysis of the data you collected. Explain what the data tell us about the program. This is also where you can include information that may have impacted the results.

Action Plan: What actions will you take in response to these findings? Even assessments that yield successful criteria should have an associated action for continuous improvement. If all students met the success criterion, you can raise the standard a bit.

Action items should employ concrete language and include the timeframe for the implementation of the change or teaching/learning intervention. Example: “The unit on ethical behavior will be supplemented by case studies by Spring 2025.” Programs will be asked to report on the status of these action plans in the Spring 2025 semester.