

# KU CET PRESENTATION SERIES - Fall 2021

## Bringing Research into and Students out of the Classroom

Thursday, September 16<sup>th</sup>, 11:00am-11:50am

<https://kutztown.zoom.us/j/390059274>



**Dr. Khori Newlander**

**Abstract:** Benefits for students who participate in research include increased content knowledge, analytical skills, and self-efficacy, as well as increased retention and graduation rates. With these benefits in mind, I have built the archaeology track in the Department of Anthropology & Sociology to provide opportunities for students to participate in research. Beginning with simple activities that expose students to archaeological fieldwork and artifact analyses in introductory classes, the archaeology track builds toward intensive research projects that take students out of the classroom and into the field and the lab. Of course, weaving together an active research program and a heavy teaching load is not easy. I use the examples provided herein as a starting point for a discussion of the strategies we might use to effectively achieve and maintain a synergy between teaching and research.

**About the speaker:** Dr. Khori Newlander is an Assistant Professor in the Department of Anthropology & Sociology. He earned his Ph.D. in Anthropology from the University of Michigan, Ann Arbor. A broadly-trained anthropological archaeologist, Dr. Newlander teaches a wide variety of courses in archaeology. He maintains an active research program focused on historic and prehistoric sites in eastern Pennsylvania. His students regularly present research derived from this program at professional meetings. Dr. Newlander serves on the General Education Committee and the Professional Development Committee.



Contact: Dr. Yun (Amy) Lu

CET Faculty Director

Email: [lu@kutztown.edu](mailto:lu@kutztown.edu)

CET website: [www.kutztown.edu/CET](http://www.kutztown.edu/CET)

CET consultation hours: WF: 11-noon