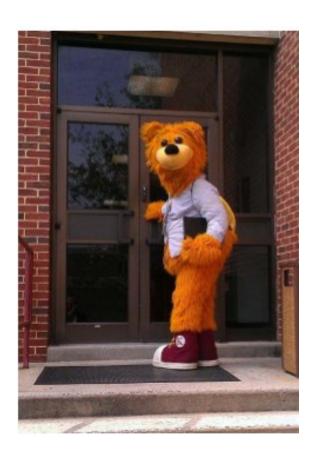
Kutztown University Fall 2025 Master Schedule Book

https://experience.elluciancloud.com/kop/



Fall 2025 Calendar				
*This calendar is tentative. Please visit http://calendar.kutztown.edu for updates.				
Monday, August 4th - TBD	Late Registration and Drop Period for All students.			
Monday, August 25th	Fall semester classes begin at 8:00 AM for Undergrads and 7:00AM for Grads. Clinical Experience Orientation 8:30 AM-1:00 PM, location TBA.			
Monday, August 25th - Friday, October 10th	First Half Communication Design.			
Tuesday, August 26th - Friday, October 10th	First Half Clinical Experience.			
Saturday, August 30th	Saturday classes begin.			
Monday, September 1st	Labor Day –University is closed			
Tuesday, September 2nd	Last day to add/drop a course in MyKU. Full Semester			
Wednesday, September 3rd- Friday, November 14th	"W" period. Students must come into the Registrar's Office to withdraw from a course.			
Friday, October 10th	Last day for Undergraduate & Graduate students to apply for Fall 2025 graduation			
Monday, October 13th	Fall Break Administrative offices are open.			
Tuesday, October 14th	Follow Monday Schedule			
Wednesday, October 15th	Mid Term.			
Monday, October 13th- Saturday, December 13th	Second Half Communication Design.			
Monday, October 143h - Saturday, December 13th	Second Half Clinical Experience.			
Monday, October 24th	Incumbent Graduate registration begins for Spring 2026			
Monday, October 27th	Undergraduate Web Registration for Spring 2026 classes by appointment.			
Friday, October 31st	Advisement/registration of new Graduates, Post-Baccalaureate Certs, Prof Credits students. (Once Matriculated)			
Friday, November 3rd	Last day for Undergraduate students to make up "Incompletes" from Spring 2025			
Friday, November 14th	Last day to drop a class and receive a "W" for Fall 2025 See policy for information.			
Tuesday, November 25th	Thanksgiving Recess begins at close classes			
Monday, December 1st	Thanksgiving Recess ends at 8:00 AM for Undergrads and 7:00 AM for Grads			
Saturday, December 6th	Last day of regular classes for ALL students.			
Monday, December 8th - Saturday, December 13th	Final Examinations.			
Saturday, December 13th	Last day of the semester. December Commencement.			
Monday, December 15th	Last day for Graduate students to make up "Incompletes" from Fall 2024			
Tuesday, December 16th	Grades Due by 3pm, available in MuKU by 8pm			

Questions or concerns regarding the calendar should be directed to the Registrar, Ben Trout at regoffice@kutztown.edu. Registration questions/concerns, Registrar's Office 610-683-4485 or via email at regoffice@kutztown.edu. Computer access questions/concerns, IT Help Center 610-683-1511 or via email at helpcenter@kutztown.edu.

Table of Contents Calendar & Table of Contents Incumbent Undergraduate Student Advisement & Registration Dates Incumbent and New Graduate Student Advisement & Registration Dates Undergraduate and Graduate Closed Courses Undergraduate and Graduate Special Arrangement Courses- Internship, Independent Study & Individualized Instruction 3 Graduate Thesis Notes and Points to Consider for ALL Students 3 Information by Topic 4-5 Projected Courses- Spring 2025 Course Schedule.

Incumbent Undergraduate Student Advisement & Registration Dates Spring 2026

Make an appointment to see your advisor (s) during the advisement period to determine the courses that you should schedule online. Any student who is unable to make an appointment with his/her Academic Advisor should see the Advisor's Department Chair.

Advisement for Undergraduates with Multiple Programs, Secondary Ed Majors, and Major/Concentration Changes

- MULTIPLE PROGRAM STUDENTS are students who have either declared two majors with the same degree designation (for example: DOUBLE MAJORS BA in History and a BA in Music) or declared two degree programs (for example: DUAL DEGREE BA in Political Science and a BS in Criminal Justice). Students with multiple programs of study are required to have advisement sessions with the academic advisors from each major program of study. The academic advisor for the first declared major will be listed as the first advisor. The academic advisor for the additional major or degree will be listed as the second advisor. The first advisor may determine your registration type (see above). Both advisors may enter information on your Advisement Screen. The student will schedule courses during dates as listed online. UNDERGRADUATE STUDENTS MUST EARN AT LEAST 18 CREDITS IN EACH MAJOR/DEGREE THAT ARE NOT REQUIRED IN THE OTHER MAJOR/DEGREE.
- SECONDARY EDUCATION STUDENTS are required to have advisement sessions with their academic advisor from the area of concentration (listed as
 the first advisor) and with their academic advisor from the Department of Secondary Education (listed as the second advisor). The first advisor may determine your Registration type. The student will schedule courses during dates as listed online.
- STUDENTS WITH APPROVED CHANGES IN MAJOR OR CONCENTRATION will consult with the newly assigned Academic Advisor for the course selection advisement as well as for various other academic concerns. The name of the new Academic Advisor is listed online.

Incumbent and New Graduate Student Advisement & Registration Dates Spring 2026

While not required, graduate students are strongly urged to consult with their advisors regarding their course selections, degree requirements, candidacy, graduation requirements, or any other matter relating to their program. Post-Baccalaureate Certification students are required to have their initial registration approved by their advisor for their first semester as a certification student. It is strongly recommended that consultation be made with their advisor for subsequent registrations.

Undergraduate and Graduate Closed Courses

Course Permission Forms are available in the Registrar's Office for students seeking registration into a closed course. Students must obtain the signature/ approval of the instructor, and in the College of Business, these forms must also be signed by the chair of Business Administration. Once the appropriate signatures are received, students can bring the form(s) back to the Registrar's office to have the course(s) added to their schedules.

Undergraduate and Graduate Special Arrangement Courses-Internship, Independent Study & Individualized Instruction

- 1. Secure the appropriate form at the academic department for the course.
- 2. Follow the directions on the form.
- 3. Submit the completed form with signatures at your designated registration time.

Graduate Thesis

Forms with appropriate approvals must be submitted at the time the student registers for a given semester. See Calendar for deadline. The student's procedure to accomplish this is as follows:

- 1. Secure the appropriate form from the department in which the course will be taught.
- 2. Secure the approval of the course instructor and Department Chair.
- 3. Deliver the form to the Dean's Office of the department in which the course resides to seek his/her approval.
- 4. The student should report back in 3 business days to determine if the Dean or his/her designee has approved or denied the request. If the request is denied, the student, as well as the Chair and Instructor, will be informed.
- 5. If the request is approved, the student will collect the form and deliver it to the Dean of Graduate Studies to seek approval.
- 6. If approved, the student shall submit the form with all appropriate signatures to the Registrar's Office. If the request is denied, the Dean of Graduate Studies will so inform the student, College Dean, Department Chair, and Instructor.

Notes and Points to Consider for All Students

- Resolve all negative service indicators that restrict registration before you register.
- Check the schedule for courses you intend to take. Consult your advisor if they are not offered.
- Select courses that do not conflict or meet at a location other than the place desired.
- Select your desired science laboratory, the corresponding lecture section will automatically be added to your schedule.
- Select the correct sequence of courses by observing course prerequisites.
- Select courses that complete requirements within your particular curriculum.
- Obtain permission to schedule 18+ Undergraduate credits. Additional credits require permission from your Dept Chair and will result in an additional charge.
- Obtain the permission of the instructor to enroll in 400 level courses which are generally limited to junior, senior, and graduate students.
- Plan your program carefully with the full participation of your Advisor. You are responsible for your schedule.
- Drop or withdraw course(s) within the set time limits to avoid punitive grades and limit the effects on your bill and/or financial aid.

Common at the 45th level are graduate courses open to undergraduate students in their parties or sents over who have a constant of the productive parties in the response of 200 to their. Indergraduate students in their parties or sents over who have a constant of the productive parties in their parties of the productive parties in their parties and submit it with their regardation from the credit of the productive parties in the parties of the parties of the productive parties in their parties of the productive parties of the productive parties of the par			Infor	mation by Topic				- u u
cumulative gande point average of 29 or better. Undergaduates who have less than the required average must obtain wirds permission from the authority of the registration forms. Vicademic Probation Undergaduates students on Academic Probation during the current semester are allowed to register for no more than 15 crostics. Without permission. Vicademic Progress & Eligibility See Financial Aid's website: Financial Aid - Kutztown University. Vicademic Progress & Eligibility See Financial Aid's website: Financial Aid - Kutztown University. Vicademic Variang Undergaduates on Academic Warning should not select more than 15 crostics without permission. Please see Academic Policy Information in the Kutztown University Undergraduate Catalog. Kutztown University Catalogo. Kutztown University Please see Academic Policy Information in the Kutztown University Undergraduate Catalogo. Kutztown University Bill Boom Boomeo Building Off. Gordoute Contex. Bill Boomeo Boome	100.1	i e						
Avademic Progress & Eligibility See Financial Aid's website: Financial Aid	400-level courses	cumulative grade point average of 2.90 or better. Undergraduates who have less than the required average must obtain						
Varieting Undergraduates on Academic Warning should not select more than 15 credits without permission.	Academic Probation							
Please see Academic Policy Information in the Kutztown University Undergraduate Catalog. Kutztown University Quirty Catalogs. Kutztown University Building Codes Apr Academic Policy and Go Gonaduale Center Apr Bookery Building BN Bookery Science Building BN Bookery Science Building BN Bookery Bui	Academic Progress & Eligibility	See Financial Aid's website: <u>F</u>	inanc	ial Aid - Kutztown Univer	sity.			
Course Cataloges - Kutztown University.	Academic Warning	Undergraduates on Academic V	Warni	ng should not select more th	nan 15	credits without perm	issior	1.
BH Boehm Science Building BR Beekey Hall BR BR Breiter BR BR BR BR BR BR BR B	Auditing a Course	Please see Academic Policy Int Course Catalogs - Kutztown	forma <mark>Univ</mark>	tion in the Kutztown University.	rsity U	Indergraduate Catalog	g, <u>Ku</u>	tztown University
BK Beekey Building HO Honors Hall RS Relsey Hall	Building Codes	AF Academic Forum	GC	Graduate Center	LY	Lytle Hall	SH	Sharadin Art Studio
DF DeFrancesco Building RY Roystone Hall RL Rotrabach Library		BH Boehm Science Building	GR	Grim-Knedler Sci Building	ОМ	Old Main	WR	Wells-Rapp Center
PROPERTY Personal Common		BK Beekey Building	НО	Honors Hall	RS	Risley Hall		
Please see <u>KU Campus Store</u> Please see <u>KU Campus Store</u> Ru Campus Store Ru C		DF DeFrancesco Building	KY	Keystone Hall	RL	Rohrbach Library		
Distance Education Distan		FS Freyberger Schoolhouse	LC	Learning Center	SA	Schaeffer Auditorium		
Disability Services Nour degree requirements in their major and mimor field at Kuiztown at the upper level. For more details please refer to the Residency Policy also listed under this section.	Campus Store	Please see KU Campus Store	KU	Campus Store (kubstore.c	om) 1	for information regard	ling I	KU Campus Store.
Disability Services Nour degree requirements in their major and mimor field at Kuiztown at the upper level. For more details please refer to the Residency Policy also listed under this section.	Degree Requirements for	Undergraduate students transfe	rrino	from any institution of high	er edu	cation must complete	half	of the minimum semester
rolled at another university, you may be able to receive similar support at KU. If you have a disability and have not needed or received prior accommodations, but anticipate needing support in order to have equal access to programs, services, or facilities, you may also request services through the Disability Services Office (DSO). To ensure that accommodations are in place for the start of the semester, visit www.kutztown.edu/DSO/accommodation to review instructions for completing the online Accommodation Request Form and submitting disability-related document ation. Familiarity with the accommodation request guidelines and procedures will help to prevent unnecessary delays in the process. Please contact the DSO at DSO/@kutztown.edu if you have any questions. Distance Education There are 4 types of distance education: Blended - courses meet 30-79% online; 80-99% online; 100% Online and 100% Online Synch (online but meet at a specific time). Sections 800-809 represent Graduate distance education; \$10-819 represent Undergraduate distance education; \$10-819 represent Undergraduate distance education. FERPA (Family Educational Rights and Privacy Act of 1974 as amended) The federal law provides that institutions may not disclose information about students nor permit inspection of their recards as a second privacy and their permissions unless such action is sovered by certain exceptions stipulated in the act. The full provisions are available at FERPA - Kutztown University Final Examinations Final Examinations Conflict The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of von final examinations at the same time, or three or more in one deviated informally, the student may seek a resolution. See poolicy below for conflicts. The student has the option to take all examinations as scheduled during final examination week. If a student week is minimated to the conflict of the student state instructory involved. In the event the conflict of	Transfer Students	hour degree requirements in the	hour degree requirements in their major and minor field at Kutztown at the upper level. For more details please refer to the					
to review instructions for completing the online Accommodation Request Form and submitting disability-related documen tation. Familiarity with the accommodation request guidelines and procedures will help to prevent unnecessary delays in the process. Please contact the DSO at DSO@kutztown.edu if you have any questions. Distance Education There are 4 types of distance education: Blended - courses meet 30-79% online; 80-99% online; 100% Online and 100% Online Synch (online but meet at a specific time). Sections 800-809 represent Graduate distance education; 810-819 represent Undergraduate distance education and privacy Act of 1974 as amended) Final Examinations Please see Final Exam Schedule - Academic Calendar - Kutztown University for a detailed guide to Final Examinations Final Examinations Please see Final Exam Schedule - Academic Calendar - Kutztown University for a detailed guide to Final Examinations are available at FERPA - Kutztown University The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict disposition in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) many not be resolved to the sudent's suifaction. 2. Present this form to the instructors with the highest unmbered course to some numbered course, the course, the course with the largest enrollment will take precedence, that is, the sampler enrolled course, the course, the course with the largest enrollment will take precedence, that is, the sampler enrolled course, the course with the largest enrollment will take precedence, that is, the sampler enrolled course, the course with the largest enrollment will take precedence, that is, the sampler enrolled course, the course, the course with the largest	Disability Services	rolled at another university, you may be able to receive similar support at KU. If you have a disability and have not needed or received prior accommodations, but anticipate needing support in order to have equal access to programs, services, or						
There are 4 types of distance education: Blended - courses meet 30-79% online; 80-99% online; 100% Online and 100% Online Synch (online but meet at a specific time). Sections 800-809 represent Graduate distance education; 810-819 represent Undergraduate distance education. This federal law provides that institutions may not disclose information about students nor permit inspection of their records without their permission unless such action is covered by certain exceptions stipulated in the act. The full provisions are available at FERPA - Kutztown University Final Examinations Please see Final Exam Schedule - Academic Calendar - Kutztown University The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict directly with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student has a conflict of two final examinations are the same time, or three or more in one day, the student should try to resolve the conflict directly with the instructor(s) involved. In the event the conflict(s) may not be resolved informally, the student was seek a resolution in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student satisfaction in the following final examination week. If conflicting final examinations are for the same numbered course, the course with the largest enrollment will take precedence; that is, the smaller enrolled course final examination even to take the final examination are numbered course to take the final examination even the same college, the a								
Online Synch (online but meet at a specific time). Sections 800-809 represent Graduate distance education; 810-819 represent Undergraduate distance education. This federal law provides that institutions may not disclose information about students nor permit inspection of their records without their permission unless such action is covered by certain exceptions stipulated in the act. The full provisions are available at FERPA - Kutztown University Please see Final Exam Schedule - Academic Calendar - Kutztown University The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict direct ly with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student may see A resolution in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student satisfaction. 2. Present this form to the instructor with the highest numbered course to schedule an alternate time to take the final examination during final examination week. If conflicting final examinations an alternate time to take the final examination during final examination be resolved through the instructor(s) involved and both courses are in the same college, the academic dean will make the rescheduled gets at unitary and the rescheduled at the rescheduling decision. 4. If the rescheduling cannot be resolved through the instructor(s) involved and both courses are in the same college, the academic dean will make the rescheduling decision. 4. If the rescheduling decision. 4. If the rescheduling decision were such as a su		Please contact the DSO at DSO)@ku	tztown.edu if you have an	y ques	stions.		
ords without their permission unless such action is covered by certain exceptions stipulated in the act. The full provisions are available at FERPA - Kutztown University Final Examinations Please see Final Exam Schedule - Academic Calendar - Kutztown University The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict direct by with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student may seek a resolution in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student's satisfaction. 2. Present this form to the instructor with the highest numbered course to schedule an alternate time to take the final examination during final examination week. If conflicting final examinations are for the same numbered course, the course with the largest enrollment will take precedence; that is, the smaller enrolled course final examination needs to be rescheduled. 3. If the necessary rescheduling cannot be resolved through the instructors and the courses are in the same college, the academic dean will make the rescheduling decision. 4. If the rescheduling cannot be resolved through the instructors and the courses are in the same college, the academic dean will make the rescheduling decision. The GPA in a student's major program is based on all courses taken which the department allows to count toward the make the rescheduling decision. The GPA in a student's major program is based on all courses taken which the department allows to count toward the major, regardless of whether the student uses the courses to fulfill major program requirements or as electives, concomitant courses, or General Education. One way f	Distance Education	Online Synch (online but meet at a specific time). Sections 800-809 represent Graduate distance education; 810-819 repre-						
tions. See policy below for conflicts. The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict direct ly with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student may seek a resolution in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student's satisfaction. 2. Present this form to the instructor with the highest numbered course to schedule an alternate time to take the final examination during final examination week. If conflicting final examinations are for the same numbered course, the course with the largest enrollment will take precedence; that is, the smaller enrolled course final examination needs to be rescheduled. 3. If the necessary rescheduled. 3. If the necessary rescheduled. 4. If the rescheduling cannot be resolved through the instructor(s) involved and both courses are in the same college, the academic dean will make the rescheduling decision. 4. If the rescheduling cannot be resolved through the instructors and the courses are in different colleges, the Provost will make the rescheduling decision. 4. If the rescheduling cannot be resolved through the instructors and the courses are in different colleges, the Provost will make the rescheduling decision. 4. The GPA in a student's major program is based on all courses taken which the department allows to count toward the major, regardless of whether the student uses the courses to fulfill major program requirements or as electives, concomitan courses, or General Education. One way for Undergradus students to raise their GPA is to repeat courses in which they anticipate earning a higher grade. (Note: Repeats of passed courses	FERPA (Family Educational Rights and Privacy Act of 1974 as amended)	ords without their permission unless such action is covered by certain exceptions stipulated in the act. The full provisions						
of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict direct ly with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student may seek a resolution in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student's satisfaction. 2. Present this form to the instructor with the highest numbered course to schedule an alternate time to take the final examination during final examination week. If conflicting final examinations are for the same numbered course, the course with the largest enrollment will take precedence; that is, the smaller enrolled course final examination needs to be rescheduled. 3. If the necessary rescheduling cannot be resolved through the instructor(s) involved and both courses are in the same college, the academic dean will make the rescheduling decision. 4. If the rescheduling cannot be resolved through the instructors and the courses are in different colleges, the Provost will make the rescheduling decision. 4. If the rescheduling decision. 4. If the rescheduling decision. 4. The GPA in a student's major program is based on all courses taken which the department allows to count toward the major, regardless of whether the student uses the courses to fulfill major program requirements or as electives, concomitan courses, or General Education. One way for Undergraduate students to raise their GPA is to repeat courses in which they anticipate earning a higher grade. (Note: Repeats of passed courses do not count toward the academic progress requirements for financial aid). 4. The following grade options are available: A (4.0), A- (3.67), B+ (3.33), B (3.0), B- (2.67), C+ (2.33), C (2.0), D(1.0), F (0.0) *Please note that there are no A+, C-, D+ or D- grading options. 4. Apply through MykU. To change a n	Final Examinations	Please see <u>Final Exam Schedule - Academic Calendar - Kutztown University</u> for a detailed guide to Final Examinations. See policy below for conflicts.						
major, regardless of whether the student uses the courses to fulfill major program requirements or as electives, concomitant courses, or General Education. One way for Undergraduate students to raise their GPA is to repeat courses in which they anticipate earning a higher grade. (Note: Repeats of passed courses do not count toward the academic progress requirements for financial aid). Grading The following grade options are available: A (4.0), A- (3.67), B+ (3.33), B (3.0), B- (2.67), C+ (2.33), C (2.0), D(1.0), F (0.0) *Please note that there are no A+, C-, D+ or D- grading options. Apply through MyKU. To change a name, submit a copy of a marriage certificate, a divorce decree indicating a change of name, or a court order to the Registrar's Office. Check calendar for deadline. Please see: https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Health and Wellness Services. Please see https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Housing and Resi-	Final Examinations Conflict Policy – Undergraduate Students	of two final examinations at the same time, or three or more in one day, the student should try to resolve the conflict directly with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student may seek a resolution in the following manner: 1. Complete the "Final Examination Conflict Form" located on the Registrar's website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student's satisfaction. 2. Present this form to the instructor with the highest numbered course to schedule an alternate time to take the final examination during final examination week. If conflicting final examinations are for the same numbered course, the course with the largest enrollment will take precedence; that is, the smaller enrolled course final examination needs to be rescheduled. 3. If the necessary rescheduling cannot be resolved through the instructor(s) involved and both courses are in the same college, the academic dean will make the rescheduling decision. 4. If the rescheduling cannot be resolved through the instructors and the courses are in different colleges, the Provost will						
(0.0) *Please note that there are no A+, C-, D+ or D- grading options. Apply through MyKU. To change a name, submit a copy of a marriage certificate, a divorce decree indicating a change of name, or a court order to the Registrar's Office. Check calendar for deadline. Please see: https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Health and Wellness Services. Please see: https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Housing and Resi-	Grade Point Average/Quality Point Average (GPA/QPA)	major, regardless of whether the student uses the courses to fulfill major program requirements or as electives, concomitant courses, or General Education. One way for Undergraduate students to raise their GPA is to repeat courses in which they anticipate earning a higher grade. (Note: Repeats of passed courses do not count toward the academic progress re-						
name, or a court order to the Registrar's Office. Check calendar for deadline. The Health Center at Beck Hall Please see: https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Health and Wellness Services. Housing, Residence Life Please see https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Housing and Residence Life, and Dining - Kutztown University The Health Center at Beck Hall Please see: https://www.kutztown.edu/about-ku/administrative-offices/health-and-wellness-services.html for information regarding Housing and Residence Life.	Grading							
mation regarding Health and Wellness Services. Housing, Residence Life Please see Housing, Residence Life, and Dining - Kutztown University for information regarding Housing and Residence Life.	Graduation							
	The Health Center at Beck Hall				ve-off	ices/health-and-well	ness-	services.html for infor-
	Housing, Residence Life		e Life	, and Dining - Kutztown U	Jniver	rsity for information	regar	ding Housing and Resi-

	Information by Topic
Leave of Absence- Under- graduates	Please see Academic Policy Information in the Kutztown University Undergraduate or Graduate Catalog go to: <u>Kutztown University Course Catalogs - Kutztown University</u> . Forms are located on the Registrar's Office webpage. See Online Calendar for deadline.
Meal Plan & Dining Flex Dollars Information	Please see <u>Dining Services - Kutztown University</u> or information regarding KU Dining Services.
Meeting Days in MyKU	M-Monday T-Tuesday W-Wednesday H-Thursday F-Friday A-Saturday S-Sunday
Permit to Study at Another Institution (Undergraduate)	Undergraduate students wishing to study at another college and transfer the credits earned to Kutztown must obtain permission, in writing, prior to enrollment. This form is available at Forms-Kutztown University .
Repeating a course (Undergraduate)	Undergraduate students will be limited to a <i>maximum</i> total of six (6) repeats. A single course can be repeated a <i>maximum</i> of <i>three</i> (3) times. Only the most recent grade will be calculated in the GPA and the total credits needed for graduation. The course <i>must</i> be repeated at Kutztown. Students must obtain permission from the Dean of the student's major to take a course beyond the maximum number of repeats for an individual course OR the overall maximum repeats. Graduate and Post-Baccalaureate students can repeat a single course for graduate improvement only once. They will be limited to a maximum of two repeats across the program. The most recent grade (regardless of whether it is higher or lower) will be the grade used for the GPA calculation.
Residency Policy	All first baccalaureate degree students must take at least 30 of the last 60 credits and at least 50% of their major credits at Kutztown University.
Section Codes	The first digit of the section indicates when or where a course is held: 0/1= Day, 2= Monday Evening, 3= Tuesday Evening, 4= Wednesday Evening, 5= Thursday Evening, 6= Two Evenings, a Saturday, or an Evening and a Saturday, 8= Distance Education or Off Campus, 9= Special Arrangement (Individualized Instruction, Independent Study, Thesis, & Internship)
Student Right to Know and Campus Security Act of 1990	Information on campus crime statistics and a description of policies relating to campus security are available by contacting the Director of Public Safety at 610-683-4002.
Supplemental Instruction (SI)	Supplemental Instruction targets traditionally difficult courses. SI leaders attend class and hold 3 out-of-class sessions per week. Students discover an appropriate application of study strategies as they review course content material. SI leaders are students who have excelled in the particular course and have been trained to be SI leaders. The sessions are open to the students who are enrolled in the SI course. For more information, please contact Academic Enrichment at 610-683-4726.
"10 Year" Policy (Undergraduates)	The University welcomes the return of Undergraduate students who for various reasons did not complete their degrees. Such students should be aware that courses taken in their major discipline ten years or more prior to the resumption of study might not be counted toward graduation. Such courses may no longer be considered to be current or be required for the degree. The Registrar in consultation with the chair of the department of the student's major determines the acceptability of these credits; however, students may request the re-evaluation of the Registrar's decision by submitting a petition to the Undergraduate Exception Committee.
Transcript Requests	Official transcript requests can be made online through MyKU or via PDF on the Registrar's Office webpage.
Tuition, Fees, Billing, and Refund Policy	Please see Office of Student Accounts' website: https://www.kutztown.edu/about-ku/administrative-offices/student-accounts.html for information.
Verification of Enrollment	Enrollment verifications can be obtained through MyKU account.
Veterans	Veterans eligible for educational benefits under the G.I. Bill should contact the certifying official Kate Peffley at 610-683-4505 or Peffley@kutztown.edu.
Withdrawal from Individual Courses	Courses dropped during the drop/add period of the semester will not be recorded on the student's permanent transcript. Students may withdraw from individual courses with a grade of "W" between the second and twelve week of the semester. After the twelfth week of the semester and through the last day of classes, a student who withdraws will receive a grade determined by the instructor. Failure to drop a class from which a student is registered but is not attending will result in a grade of "FN" for that course.
Withdrawal from Institu- tion Federal Aid Recipients	See Financial Aid's website: Financial Aid - Kutztown University.
Withdrawal from the University— Undergraduates	Any student leaving the University prior to the end of any academic term must officially withdraw. The student should contact the Registrar's Office to initiate the formal withdrawal process. The date the Registrar's Office receives the withdrawal form with the student's original signature is the student's official date of withdrawal from the University. If the student completes the withdrawal process with the Registrar's Office two weeks prior to the start of finals, the student will receive "W" grades for all courses. If the student completes the withdrawal process after that point, the student will receive a grade determined by the instructor. Please note that failure to complete the withdrawal process may result in failing grades in all courses being taken at the time of withdrawal.
Withdrawal from the University– Graduates	Graduate Students have six years from the first day of their first class to complete their studies and are not required to attend every semester. If a student wishes to withdraw from all courses; whether just for that semester or permanently, the student will need to complete and submit the withdrawal form. If the form is completed after the first week of the start of classes and before the two week period before the start of finals, the student will receive "W" grades for all courses. If submitted after the two week period before the start of finals and through the last day of classes, the student will receive a grade (s) which will be determined by the instructor (s). The date the Registrar's Office receives notification in writing with the student's original signature is the official date of withdrawal.

Projected Undergraduate and Graduate Courses for Spring 2026

While every effort has been made to make this list as accurate and complete as possible, circumstances may require changes to the actual courses offered for the term.

A	\boldsymbol{c}	\boldsymbol{C}	Т
A	u	u	1

ACCT121 Financial Accounting

ACCT 122 Managerial Accounting

ACCT 305 Cost Accounting & Data Analytics

ACCT 312 Accounting Information Systems

ACCT 317 Tax Accounting I

ACCT 318 Tax Accounting II

ACCT 321 Intermediate Accounting I

ACCT 322 Intermediate Accounting II

ACCT 325 Not-For-Profit and Governmental Accounting

ACCT 330 Auditing Practice and Standards

ANIA 240 Intro to 3D Animation

ANIA 271 3D Prototyping

ANIA 303 Senior Seminar

ANIA 341 Visual Storytelling

ANIA 351 3D Model Rendering Studio

ANIA 361 Animation Studio

ANIA 379 Independent Study: Animated Arts

ANIA 390 Internship in Animated Arts

ANTH

ANTH 10 Cultural Anthropology

ANTH 20 Physical Anthropology

ANTH 131 New World Archaeology

ANTH 145 ANT of Fraud & Fantastic Claims

ANTH 165 Muslim Middle East

ANTH/SOCI 236 Ethnographic Research Methods

ANTH 224 Death & Dying

ANTH 245 Language & Identity

ANTH /SOCI 246 Globalization & Development

ANTH 258 Forensic Anthropology

ANTH 272 Human Heredity

ANTH 274 Human Origins

ANTH 380 Senior Seminar in Anthropology

ARCR/HUMN/WGST 211 Women in the Arts

ARCR 300 Visual Culture: Critical Practice

ARED

ARED 132 Art in Alternative Settings

ARED 210 Learning Visual Arts: Childhood

ARED/MUED/EEPK 236 The Arts & Pre-K Education

ARED 301 Art Education Field Experience

ARED 310 Learning Visual Arts: Adolescence

ARED 330 Studio Thinking

ARED 331 Designing for Disabilities

ARED 390 Clinical Experience and Practicum I

ARED 391 Clinical Experience and Practicum II

ARED 399 Student Exhibition

ARED 401 Learning Visual Arts: Childhood

ARED 420 Learning in the Visual Arts: Adolescence

ARED 430 Studio Thinking

ARED 475 Art Ed Field Experience

ARED 490 Clinical Exp & Practicum I

ARED 491 Clinical Exp & Practicum II

ARED 536 Art Curriculum

ARED 563 Fundraising & Devel in the Arts

ARED 564 Ethical and Legal Issues in the Arts

ARED 565 Developing the Leader in You

ARED 570 Selected Topics

ARED 591 Methods of Research

ARED 595 Graduate Master's Seminar

ART 31 Two-Dimensional Design

ART 32 Three-Dimensional Design

ART 141 Int Textile & Material Studies

ART 142 Introduction to Weaving

ART 161 Introduction to Ceramics

ART/FINE 182 Introduction to Time-Based Media

ART 340 Weaving, Textile, Material Stu

ART 360 Ceramics Studio

ART 392 Field Experience in Art

ART 530 Drawing Seminar

ART 540 Weaving and Textiles

ART 560 Painting

ART 561 Ceramics

ART 571 Selected Topics: Art Studio

ARTH 24 Art History A: Prehistory-1200 ARTH 26 Art History C: 1850-Today ARTH 124 Art History A: Prehistory- 1200 ARTH 125 Art History B

ARTH 126 Art History C: 1850-Today

ARTH 337 Ancient Egypt ARTH 339 Independent Study: His of Art

ARTH 390 HON: Independent Study/Thesis

ASTR/WGST 16 Core to the Cosmos: Contrib of Women to AST

ASTR42 Stars, Galaxies & Black Holes

ASTR 142 Stellar & Galactic Astronomy

ASTR/PHYS 342 Astrophysics

ASTR 370 Research in Astronomy

BIOL

BIOL 10 Introduction to Biology Lecture/Lab

BIOL 12 Intro to Biology; Human Biology Lecture/Lab

BIOL 104 Principles of Biology Lecture/Lab

BIOL 106 Introduction to Zoology Lecture/Lab

BIOL 108 Introduction to Botany Lecture/Lab

BIOL 122 Anatomy & Physiology II Lecture/Lab BIOL 130 Environmental Issues: Global Perspectives

BIOL 140 Biology & Society

BIOL 146 Basic Nutrition & Diet Therapy

BIOL 170 Pandemics & Infectious Diseases

BIOL 216 Genetics Lecture/Lab

BIOL 218 Vertebrate Biology Lecture/Lab

BIOL/EVSC 222 Environmental Biology Lecture/Lab

BIOL/MRSC 226 Marine Biology Lecture/Lab

BIOL 235 General Physiology Lecture/Lab

BIOL 246 Diet & Disease

BIOL 270 Research Methods Lecture/Lab BIOL 306 Food Microbiology Lecture/Lab

BIOL 336 Medical Microbiology Lecture/Lab

BIOL 350 Cell Biology Lecture/Lab

BIOL 356 Immunology Lecture/Lab

BIOL 358 Conservation Biology Lecture

BIOL 370 Research in Biology

BIOL 380 Senior Seminar in Biology

BIOL 390 Internship in Biology

BUSN 131 Legal Environment of Business

BUSN 220 Regression Analysis & Data Analytics

BUSN 275 Business Data Management & Info Systems

BUSN 310 Business Intelligence

CHEM

CHEM 20 Introduction to Chemistry Lecture/Lab

CHEM/EVSC 35 Powering Our Future: Energy, Climate & Society

CHEM 100 General Chemistry I Lecture/Lab

CHEM 102 General Chemistry II Lecture/Lab

CHEM 214 Organic Chemistry I Lecture/Lab

CHEM 216 Organic Chemistry II Lecture/Lab

CHEM/EVSC 220 Environmental Analysis Lecture/Lab CHEM 312 Biochemistry II Lecture/Lab

CHEM 320 Advanced Inorganic Chemistry I Lecture/Lab

CHEM 340 Analytical Chemistry II Lecture/Lab

CHEM 370 Research in Chemistry I

CHEM 371 Research in Chemistry II

CHEM 372 Research in Chemistry III CHEM 373 Research in Chemistry IV

Projected Undergraduate and Graduate Courses for Spring 2026 While every effort has been made to make this list as accurate and complete as possible, circumstances may require changes to the actual courses offered for the term.

changes to the actual of	courses offered for the term.
CODS	CPSC 273 Computing Systems Integration
CODS 10 Digital Foundations	CPSC 310 Programming Languages
CODS 140 Intro to Interactive Design	CPSC 323 Three- Dimensional Game Development
CODS 161 Hist Surv Graph Design B	CPSC 330 Introduction Mobile Architecture & Systems
CODS 220 Print Media Production	CPSC 351 Digital Forensics
CODS 231 Advanced Typography	CPSC 354 Software Engineering I
CODS 252 Digital Illustration CODS 278 Advanced Interactive Design	CPSC 355 Software Engineering II CPSC 356 Introduction to Database Management Systems
CODS 280 Integrated Branding	CPSC 363 Interdisciplinary Software Rapid Prototyping
CODS 315 Emerging Media Campaigns	CPSC 441 Advanced Info Security & Ethical Hacking
CODS 316 The Art of Pitch	CPSC 512 Network Architecture & Protocols
CODS 355 User Experience	CPSC 520 Advanced Object-Oriented Programing
CODS 361 Restaurant Graphics	CPSC 548 Artificial Intelligence II
CODS 367 Package Design	CPSC 558 Data Mining & Predictive Analytics II
CODS 374 Portfolio Seminar	CRJU –not submitted
CODS 391 Illustration for Design CODS 397 Self-Generated Projects	
CODS 398 CDE Professional Practices	<u>CTME</u>
CODS 399 Student Exhibition	CTME 10 Introduction to Cinema, TV & Media
CODS 503 Grad Sem Unconventional Typo	CTME 50 Audio Productions
CODS 505 Grad Sem Emerging Media	CTME 55 Fundamentals of Studio Production
CODS 513 Gr Re Pro III: Prod/Pres/Exhib	CTME 70 Scriptwriting CTME 130 Media Theory and Aesthetics
CODS 516 Graduate Comm Design Studio	CTME 150 Media Theory and Assuredes CTME 160 Cinematography
CODS 551 Grad History Graphic B	CTME 205 Narrative Video Production
COHS	CTME 206 Masterpieces in Film History
COHS 508 Research Meth in Counseling	CTME 211 Post 9/11 Cinema
COHS 518 Prof Ori Ethic Men Health Prof	CTME 220 Media Law & Ethics Digital Age
COHS 519 Intercultural Issues in Counseling	CTME 271 Graphics for Digital Medi
COHS 530 Fundamentals of Counseling	CTME 350 Documentary
COHS 535 Career Counseling/Life Span COHS 546 Group Processes Seminar	CTME 365 Post- Production CTME 369 Field/Post-Production Practicum
COHS 548 Counseling Theories Seminar	CTME 375 Live Event
COHS 562 Introduction to Prob of Addiction	CTME 380 Senior Seminar Cinema, TV & Media Production
COHS 580 Practicum in Counseling	DOCH.
COHS 590 Supervised Counseling Experience	DSCM S10 Data Drivan Davisian making
COHS 594 Field Experience Clin Counseling	DSCM 510 Data Driven Decision-making DSCM 520 Business Intelligence Analytics & Data Visualization
COMM	DSCM 540 Strategic Decision-making
COMM 10 Fundamentals of Oral Communication	
COMM 103 Introduction to Acting	ECON
COMM 105 Bus. & Prof. Presentations	ECON 100 Introduction to Economics
COMM/WGST 130 Interpersonal Communication	ECON 110 Principles of Macroeconomics ECON 120 Principles of Microeconomics
COMM 140 Intro to Communication Studies	ECON 205 Intermediate Microeconomics
COMM 201 Storytelling COMM 211 Prod & Perf for Young Adults	ECON 345 Econometrics
COMM 215 Small Group Communication	ECON 360 International Trade and Finance
COMM 235 PR Cases and Campaigns	
COMM/WGST 237 Women Writers & Performances	EDDR-not submitted
COMM 240 Survey of Communication Theory	EDRS -not submitted
COMM 245 New Media & Com	EDUC
COMM 311 Crisis Communication	EDUC 100 Perspectives on American Education
COMM 340 Comm. Research & Writing COMM 353 Communication & the Art of Happiness	EDUC 101 Teaching Pre-K-8: An Explor & Investigation
COMM 380 Senior Capstone Experience	EDUC 120 Hip Hop & Multicultural Education EDUC 150 Meeting the Instruct Needs of Eng Lang Learners
	EDUC/MLST 428 Culture and Diversity of English Learners
COMP -not submitted	EDUC/MLST 434 Instructional Methodology for English Learners
CPSC	EDUC/MLST 435 Lang Acquisition & English Linguistics
CPSC 101 Computer Applications	EDUC 437 Protocols & Practices for PA ESL Programs
CPSC 111 Computer Forensics	EDUC 500 Methods of Research
CPSC 120 Introduction to Creative Graphical Coding	EEPK -not submitted
CPSC 125 Discrete Methorsetics for CSC I	ELED -not submitted
CPSC 125 Discrete Mathematics for CSC I CPSC 135 Computer Science I	
CPSC 135 Computer Science II	ENGR ENGR 121 Engineering Drawing & Design
CPSC 150 Ethical, Legal & Professional Impacts of the Dig Age	ENGR 230 Strength of Materials
CPSC 220 Object-Oriented Multimedia Programming	•
CPSC 225 Discrete Math for Comp II	ENGL –not submitted
CPSC 237 Data Structures	EVSC
CPSC 242 Server-Side Web Development	EVSC/CHEM 35 Powering Our Future: Energy, Climate & Society
CPSC 243 Java Programming CPSC 252 UNIX: Administration & Scripting	EVSC 100 Intro to Environmental Science Lecture/Lab

EVSC 100 Intro to Environmental Science Lecture/Lab

EVSC 200 Regenerative Field Lab

CPSC 243 Java Programming
CPSC 252 UNIX: Administration & Scripting
CPSC 253 Information Technology Systems

Projected Undergraduate and Graduate Courses for Spring 2026

While every effort has been made to make this list as accurate and complete as possible, circumstances may require changes to the actual courses offered for the term.

EVSC -continued

EVSC 204 Climate Change & Agriculture

EVSC/GEOL 210 Environmental Geology Lecture/Lab EVSC/BIOL 222 Environmental Biology Lecture/Lab EVSC 380 Senior Seminar in Environmental Science

FAST 230 Works on Paper FAST 310 Painting Studio FAST 320 Drawing Studio FAST 360 Photography Studio

FAST 370 Sculpture Studio

FINA

FINA 350 Financial Management

FINA 355 Investment Portfolio Management FINA 360 Financial Markets and Institutions FINA 363 Intermediate Financial Management FINA 365 Multinational Financial Management FINA 375 Applied Investment Management FINA 385 Insurance Planning

FINA 389 Financial Planning Capstone

FINE 15 Drawing I FINE 16 Drawing II

FINE 111 Introduction to Painting FINE 141 Introduction to Printmaking FINE 151 Introduction to Life Drawing FINE 161 Introduction Photography-Darkroom FINE 162 Introduction to Photo: Digital

FINE 171 Introduction to Sculpture FINE/ART 182 Intro to Time-Based Media FINE 210 Professional Practices

FINE 307 Visual Journal FINE 399 Student Exhibition

FYSM

FYSM 100 First Year Seminar

GEOG

GEOG 10 Elements of Physical Geography GEOG 20 Elements of Cultural Geography GEOG 101 World Regional Geography GEOG 140 Geography of Europe GEOG 220 Economic Geography GEOG 225 Spaces of Globalization GEOG 274 Introduction to GIS GEOG 310 Urban Geography GEOG 322 Climatology GEOG 330 Cartography GEOG 333 Advanced GIS

GEOG 347 Remote Sensing of the Environ Lecture/Lab

GEOG 380 Senior Seminar in Geography

GEOL 20 Introduction to Geology Lecture/Lab GEOL 31 Geology of National Parks & Monu.

GEOL 50 Water Wars

GEOL 100 Physical Geology Lecture/Lab

GEOL 102 Elements of Historical Geology Lecture/Lab GEOL/EVSC 210 Environmental Geology Lecture/Lab

GEOL 230 Paleontology Lecture/Lab GEOL 302 Economic Geology Lecture/Lab GEOL 304 Structural Geology Lecture/Lab GEOL 316 Petrology & Geochemistry Lecture/Lab GEOL 362 Hydrogeology Lecture/Lab GEOL/MRSC 366 Marine Geology Lecture/Lab

GEOL 368 Research in Geology I GEOL 369 Research in Geology II GEOL 380WI Senior Seminar in Geology

GERM

GERM 102 Elementary German II

GERM 104 Intermediate German IV

GERM 212CM German Compos & Convers II

HIST

HIST 14 History of Civilization A HIST 15 History of Civilization B HIST 25 History US: Form Yrs & Fed Repub HIST 26 History US: Emerg of Mod America HIST 33 Conspiracies Modern Amer Hist

HIST 36 History of Science HIST 120 History of Pennsylvania HIST 121 American Environmental History HIST 131 History of LAT Amer: Colonial HIST 204 Gender Dynamics in Africa HIST 210 History of Russia/Sov Union HIST 234 History of France: 100BC -Present HIST 235 Europe of the World Wars

HIST 254 History of China & Japan Since 1800 HIST 257 Introduction to Public History HIST 258 China's Golden Age HIST 262 History Africans in the Americas HIST 268 Serial Killers Modern Amer His HIST 310 Constitutional His of US

HIST 311 Revolutionary America HIST 378 Sem in Historical Methods HIST 380 Senior Seminar in History

HLTH - not submitted

HUMN

HUMN/ARCR/WGST 211 Women in the Arts

INTL -not submitted

LEAD 515 Ethics & Social Responsibility LEAD 535 Managing Programs & Projects

LLTC - not submitted

MATH

MATH 17 Introduction to Mathematics

MATH 40 Geometry

MATH/WGST 45 Women in Mathematics MATH 103 Fundamentals of Mathematics I MATH 104 Fundamentals of Mathematics II

MATH 105 College Algebra MATH 106 Trigonometry MATH 115 Precalculus MATH 122 Applied Calculus MATH 140 Applied Statistical Methods

MATH 181 Calculus I

MATH 182 Calculus II

MATH 210 Mathematical Computing & Typesetting

MATH 220 History of Mathematics

MATH 224 Foundations of Higher Mathematics

MATH 260 Linear Algebra I MATH 283 Calculus III

MATH 301 Probability & Statistics I MATH 306 Mathematics of Finance II MATH 311 Abstract Algebra I

MATH 362 Math Methods in Operations Research II

MATH 400 Complex Variables

MGMT 210 Principles of Management

MGMT 318 Gender & Diversity in Organizations MGMT 327WI Small Business Management MGMT 335CM Human Resource Management

MGMT 338 Managing Compensation

MGMT 350 Organizational Behavior in Management

MGMT 351 Operations Management MGMT 352 International Management MGMT 360 Business and Social Environment

MGMT/MKTG/SCMG 361 Principles of Business Logistics

Projected Undergraduate and Graduate Courses for Spring 2026

While every effort has been made to make this list as accurate and complete as possible, circumstances may require changes to the actual courses offered for the term.

MGMT -continued

MGMT/SCMG 363 Transportation Management MGMT 399 Business Strategy and Policy

MKTG 210 Principles of Marketing MKTG 312WI Consumer Behavior MKTG 315 Marketing Ethics in Society

MKTG 320 Marketing Management MKTG 350 Advertising Management

MKTG/MGMT/SCMG 361 Principles of Business Logistics

MKTG 363 Marketing Analytics MKTG 347 New Project Management MKTG 370 International Marketing

MLST

MLST/EDUC 428 Cultural Awareness/Sensitivity MLST/EDUC 434 Inst Methodology for English Learners MLST/EDUC 435 Lang Acquisition & English Linguistics

MRSC/BIOL 226 Marine Biology MRSC/GEOL 366 Marine Geology MRSC 380 Senior Seminar in Marine Science

MUED - not submitted MUPF - not submitted MUSC - not submitted

PHIL

PHIL 15 Critical Thinking PHIL 30 Introduction to Philosophy PHIL 40 Introduction to Ethics

PHYS

PHYS 14 Physics of Superheroes PHYS 42 General Physics II Lecture/Lab PHYS 102 Physics II Lecture/Lab

PHYS 214 Introduction to Subatomic Physics

PHYS 230 Optics Lecture and Lab PHYS 315WI Advanced Physics Lab

PHYS 316 Electromagnetism I

PHYS 327 Thermodynamics & Statistical Mechanics

PHYS/ASTR 342 Astrophysics PHYS 350 Instrumentation in Physics

POLI

POLI 10 Introduction to American Politics POLI 20 Introduction to International Relations POLI 30 Introduction to World Politics

POLI 40 Introduction to Political Theory POLI 50 State & Local Government

POLI 140 Law & Society

PSYC/POLI/SOCI 200 Statistics for Social & Behavior Science

POLI 380 Senior Seminar

PRST 100 Intro to BUS for Non-Business Majors

PSYC 11 General Psychology PSYC 110 Child Psychology PSYC 125 Life Span Development

PSYC/POLI/SOCI 200 Statistics for Social & Behavior Science

PSYC 202 Psychology of Personality

PSYC 205CD Psychology of the Black Experience PSYC 220 Industrial/Organizational Psychology

PSYC 240 Social Psychology PSYC 250 Abnormal Psychology PSYC 270 Experimental Psychology

PSYC 311 Psych of Learning, Motivation, & Emotion

PSYC 312 Sensation & Perception PSYC 325 Physiological Psychology PSYC 331 Health Psychology PSYC 340 Cognitive Psychology

PSYC 355 Organizational Dev. & Change

PSYC 360 Introduction to Clinical Psychology

PSYC 379 History & Systems of Psychology

PSYC 380WI Senior Seminar in Psychology PSYC 530 Life Span Development

PWRW -not submitted

SCED

SCED 240 The Writing Scientist SCED 250 Scientific Storytelling

SCMG 260 Principles of Supply Chain Management SCMG/MKTG/MGMT 361 Principles of Business Logistics

SCMG/MGMT 363 Transportation Management

SCMG 366 Enterprise Systems and Integrated Business Processes

SEED

SEED 390/391 Clinical Experience & Practicum I & II (MLS)

SEED 526 Data Driven Decision Making

SEED 535 Class Management for the Inclusive Classroom SEED 540 Read, Wri & Crit Thinking in a Stand Align System

SEED 544 Action Research Teacher Leader

SMTS - not submitted

SOCI

SOCI 10 Principles of Sociology SOCI 110 Contemporary Social Problem SOCI 122 Intimate Relationships SOCI 160 Sociological Imagination

SOCI/PSYC/POLI 200 Statistics for Social & Behavior Science

SOCI 207 Families & Social Class SOCI/WGST 217 LGBQT Studies SOCI 220 Juvenile Delinquency SOCI 222 Rural Poverty SOCI 235 Sociology of Gender

SOCI/ANTH 236 Ethnographic Research Methods

SOCI 247 Environmental Sociology SOCI 350 Methods of Social Research SOCI 380 Senior Seminar in Sociology

SOWD- not submitted **SOWK**-not submitted

SPAN

SPAN 101 Elementary Spanish I SPAN 102 Elementary Spanish II SPAN 103 Intermediate Spanish III SPAN 104 Intermediate Spanish IV SPAN 212 Spanish Composition

SPAN 213 Advanced Conversation in Spanish

SPAN 214 Writ & Oral Com-Spanish Speak Heritage Learners

SPAN 225 Introduction to Span/Engl Translation

SPAN 230 Cultural Issues SPA Film

SPAN 346 Latin American Culture&Civil:19 Century to Present

SPEE 101 Early Intervention for Stud w/ Disabilities

SPEE 201 Cognitive Development Standards

SPEE 204 Anatomy Eye/Assess Students w/ Visual Impairments SPEE 216 Evidence-based Pract. In Math for Stud with Dis SPEE 221 Assessment of Students with Visual Impairments

SPEE 300 Reading/Writing/Other Braille Code

SPEE 313 Making Content Area Inst Access for Stud with Disabil

SPEE 314 Students with Disabilities-Inclusive Settings SPEE 316 Literary Development and Instruction SPEE 317 Intensive Read Wri, Math Intervention App SPEE 318 Assessments and Instructional Methods SPEE 320 Special Education Process and IEP Dev

SPEE 322 High Incidence Disabilities

SPEE 327 Trans, Self-Deter & Self Advocacy for Adol & Ad w/ Dis

SPEE 328 Pos Behavioral Intervention & Support

Projected Undergraduate and Graduate Courses for Spring 2026 While every effort has been made to make this list as accurate and complete as possible, circumstances may require changes to the actual courses offered for the term.

SPEE -continued

SPEE 330 Low Incidence Disabilities

SPEE 390/391 Clinical Experience & Practicum (VI-1)

SPEE 392/393 Clinical Experience & Practicum (MPH-1)

SPEE 514 Stand-Aligned Instruct for Stud w/Disabil in Inc Classrooms

SPEE 530 Teach Students with Low Incidence Disabilities

SPRT

SPRT 120 Personal Nutrition

SPRT 160 Introduction to Sport Management

SPRT 195 Accounting Survey for Sport Management

SPRT 201 Sci Basis for Human Movement

SPRT 212 Sport PR and Communication

SPRT 222 Fundamentals of Coaching

SPRT 230 Leadership & Team Building in SPT

SPRT 236 Personal Selling in Sport

SPRT 260 Principles of Sport Finance

SPRT 265 Gov & Organization in Sport

SPRT 270 Sport & Society

SPRT 290 Fundamentals of Sport Law

SPRT 305 Emergency Care & Risk Man

SPRT 320 Sport Ethics

SPRT 330 Event and Facility Management

SPRT 335 Methods & Evaluation in Athletics

SPRT 340 Coaching Internship

SPRT 345 International Sport Business

SPRT 350 Internship in Sport Management

STAF

STAF 530 Help INT Student Affairs & Higher Edu

STAF 570 Contemporary College Students

STAF 572 Seminar in Leadership in Student Affairs

STAF 589 Research Methods in Student Affairs & Higher Ed

STAF 590 Contemporary Issues

STAF 593 Internship in Student Affairs & Higher Ed II

WGST

WGST/ASTR 16 Core to the Cosmos: Women AST

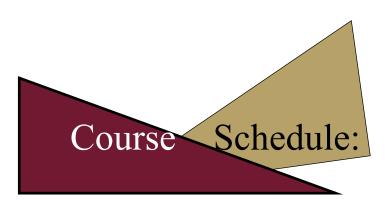
WGST/MATH 45 Women in Mathematics

WGST 100 Introduction to Women's Studies

WGST/COMM 130 Interpersonal Communication

WGST/ARCR/HUMN 211 Women in the Arts

WGST/COMM 237 Women Writers & Performances



Please see MyKU for the list of course offerings

https://reg-prod.ec.passhe.edu/StudentRegistrationSsb/ssb/term/ termSelection?mepCode=003322&mode=search