

## Kutztown In-Progress Formative Observation Instrument

Adapted from the Danielson Framework for Teaching

Student teacher \_\_\_\_\_ Date \_\_\_\_\_

	Not Met	Acceptable	Proficient	N / A
<b>Planning and Preparation</b>				
a. Knowledge of content and Pedagogy				
b. Knowledge of students				
c. Setting instructional outcomes				
d. Use of Resources, Technology				
e. Designing Coherent Instruction				
f. Designing Student Assessment				
<b>The Classroom Environment</b>				
a. Respect and Rapport				
b. Culture for learning				
c. Classroom Procedures				
d. Student Behavior				
e. Organizing Physical Space				
<b>Instruction</b>				
a. Communicating with students				
b. Question and Discussion				
c. Student Engagement				
d. Formative Assessment				
e. Flexibility and Responsiveness				
<b>Professional Responsibilities</b>				
a. Reflecting on Teaching				
b. Communication with families				
c. Professional Community				
d. Showing Professionalism				

Comments

Supervisor / Mentor Teacher \_\_\_\_\_