

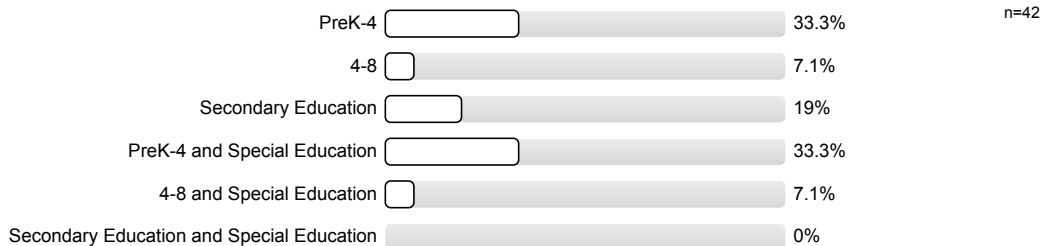
1 year Alumni Survey (Spring 2017)  
No. of responses = 44



Survey Results

1. Part 1: Demographic and Contact Information

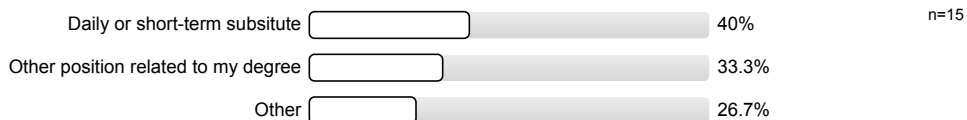
1.5) In which degree/certification programs were you enrolled at Kutztown University?



1.6) Are you employed as a long-term substitute or contracted position in Education? If no, skip to 1.10.



1.10) If you are not employed as a long-term substitute or contracted position, what is the nature of your employment?



2. Part 2: Preparation for Employment

2.1) Understand concepts, knowledge, and skills in my content area(s).



2.2) Plan instruction, using knowledge of subject matter, learning process, and student development.

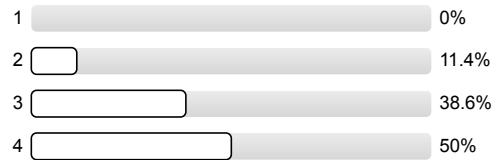


2.3) Create and manage a positive classroom environment.



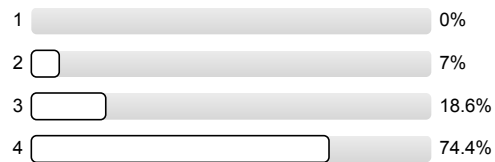
n=43  
av.=3.14  
dev.=1.01

2.4) Use instructional strategies that promote active student learning.



n=44  
av.=3.39  
dev.=0.69

2.5) Deliver instruction enthusiastically.



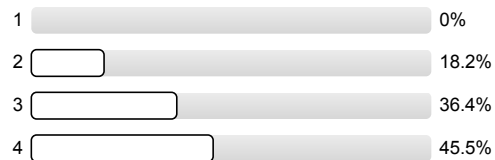
n=43  
av.=3.67  
dev.=0.61

2.6) Use a variety of assessments to determine students' strengths, needs, and ongoing growth.



n=44  
av.=3.2  
dev.=0.79

2.7) Use data to inform and adjust instruction.



n=44  
av.=3.27  
dev.=0.76

2.8) Vary content, strategies, and/or products to differentiate instruction.



n=44  
av.=3.36  
dev.=0.78

2.9) Use technology to advance instruction.



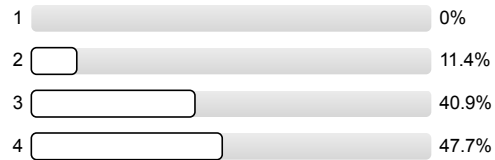
n=43  
av.=3.23  
dev.=0.81

2.10) Teach students with a wide variety of exceptional needs, including behavior.



n=44  
av.=2.84  
dev.=0.91

2.11) Honor diverse cultures and incorporate culturally responsive materials.



n=44  
av.=3.36  
dev.=0.69

2.12) Teach in ways that support English language learners.



n=43  
av.=2.49  
dev.=0.96

2.13) Act professionally and ethically, using appropriate interpersonal skills.



n=44  
av.=3.8  
dev.=0.51

2.14) Understand value of working with colleagues, families, and community agencies in meeting student needs.



n=44  
av.=3.68  
dev.=0.52

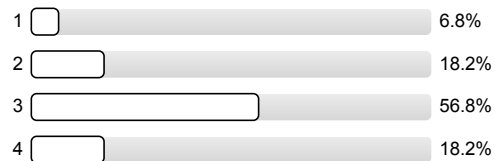
2.15) Engage in professional growth, including self-reflection, as a means to improve instruction.



n=44  
av.=3.75  
dev.=0.53

### 3. Part 3: Program Structure and Procedures

3.1) Quality of preparation for job search and interviewing process.



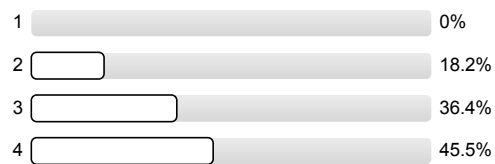
n=44  
av.=2.86  
dev.=0.8

3.3) Quality of student teaching experience.



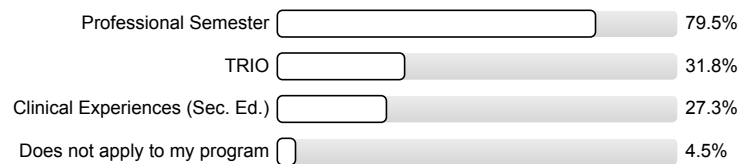
n=44  
av.=3.61  
dev.=0.72

3.7) Quality of **pre-student teaching** experience (ProSem, TRIO, Clinical Experience, etc.)



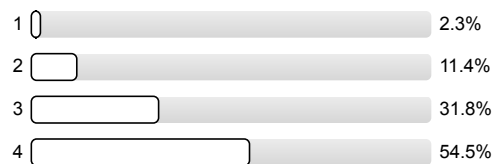
n=44  
av.=3.27  
dev.=0.76

3.8) Mark all the categories that relate to your program.



n=44

3.11) Quality of faculty advisement.



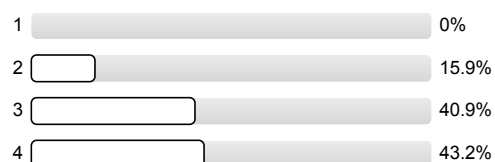
n=44  
av.=3.39  
dev.=0.78

3.12) Quality of your interactions with faculty.



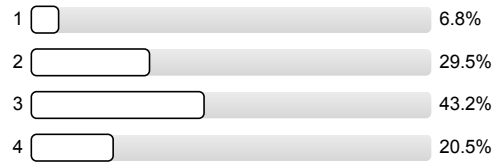
n=44  
av.=3.59  
dev.=0.62

3.13) Your opportunities for professional activities (conference, guest speakers, assist with research, etc.).



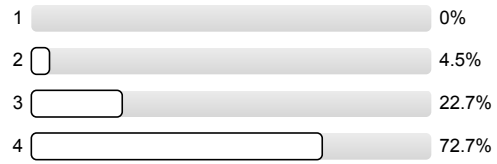
n=44  
av.=3.27  
dev.=0.73

3.14) Awareness of faculty involvement in research.



n=44  
av.=2.77  
dev.=0.86

3.15) Overall quality of your Education Program.



n=44  
av.=3.68  
dev.=0.56