1 year Alumni Survey (Spring 2018) No. of responses = 38



Survey Results			
Part 1: Demographic and Contact Information			
1.5) In which degree/certification programs were you enrolled at Kutztown	n University?		
PreK-4		16.7%	n=36
4-8		19.4%	
Secondary Education		22.2%	
PreK-4 and Special Education		30.6%	
4-8 and Special Education		8.3%	
Secondary Education and Special Education	0	2.8%	
1.6) Are you employed as a long-term substitute or contracted position in	Education? If no, skip to 1.10.		
Yes		60.5%	n=38 av.=1.39
No		39.5%	dev.=0.5
		· 	
1.10) If you are not employed as a long-term substitute or contracted positi	ion, what is the nature of your employ	ment?	
Daily or short-term subsitute		42.9%	n=14
Other position related to my degree		42.9%	
Other		14.3%	
2. Part 2: Preparation for Employment			
^{2.1)} Understand concepts, knowledge, and skills in my content area(s).			
1		0%	n=38 av.=3.66
2		5.3%	dev.=0.58
3		23.7%	
4		71.1%	
2.2) Plan instruction, using knowledge of subject matter, learning process			
1	·	0%	n=38 av.=3.66 dev.=0.53
2	\cap	2.6%	dev.=0.53
3		28.9%	
4		68.4%	
		,	

2.3)	Create and manage a positive classroom environment.			
		1 ()	2.6%	n=38 av.=3.55 dev.=0.72
		2	5.3%	dev.=0.72
		3	26.3%	
		4	65.8%	
		7	00.070	
2.4)	Use instructional strategies that promotea ctive student learning.			
		1	0%	n=38 av.=3.53 dev.=0.51
		2	0%	dev.=0.51
		3	47.4%	
		4	52.6%	
2.5)	Deliver instruction enthusiastically.			00
		1	0%	n=38 av.=3.71 dev.=0.52
		2 ()	2.6%	ucv. 0.02
		3	23.7%	
		4	73.7%	
2.6)	Use a variety of assessments to determine students' strengths, ne	eds, and ongoing growth.		
		1	0%	n=38 av.=3.55 dev.=0.65
		2	7.9%	uev0.05
		3	28.9%	
		4	63.2%	
2.7)	Use data to inform and adjust instruction.			n=38
		1	0%	n=38 av.=3.32 dev.=0.74
		2	15.8%	
		3	36.8%	
		4	47.4%	
2.8)	Vary content, strategies, and/or products to differentiate instruction			
		1	0%	n=38 av.=3.45 dev.=0.69
		2	10.5%	dev.=0.69
		3	34.2%	
		4	55.3%	
		*	33.370	
2.9)	Use technology to advance instruction.			
		1 ()	2.7%	n=37 av.=3.46 dev.=0.8
		2	10.8%	dev.=0.8
		3	24.3%	
		4	62.2%	

^{2,10)} Teach students with a wide variety of exceptional needs, includin	g behavior.		
	1 🗍	5.3%	n=38 av.=3.21 dev.=0.93
	2	18.4%	dev.=0.93
	3	26.3%	
	4	50%	
2.11) Honor diverse cultures and incorporate culturally responsive mate			
·	1 ()	2.6%	n=38
	2	13.2%	av.=3.42 dev.=0.83
	3	23.7%	
	4	60.5%	
2.12) Teach in ways that support English language learners.			
reach in ways that support English language learners.	1	22.70/	n=38
	1	23.7%	av.=2.74 dev.=1.22
	2	18.4%	
	3	18.4%	
	4	39.5%	
^{2.13)} Act professionally and ethically, using appropriate interpersonal s	skills.		
	1	0%	n=38 av.=3.84 dev.=0.37
	2	0%	401. 0.01
	3	15.8%	
	4	84.2%	
^{2.14)} Understand value of working with colleagues, families, and comm	nunity agencies in meeting student needs		
	1	0%	n=38 av.=3.68 dev.=0.53
	2 🗍	2.6%	dev.=0.53
	3	26.3%	
	4	71.1%	
^{2.15)} Engage in professional growth, including self-reflection, as a mea	ans to improve instruction.		
	1	0%	n=38 av.=3.71 dev.=0.52
	2 ()	2.6%	dev.=0.52
	3	23.7%	
	4	73.7%	
3. Part 3: Program Structure and Procedures			

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3.1)	Quality of preparation for job search and interviewing process.			
	1		8.1%	n=37 av.=2.97 dev.=0.96
	2		21.6%	dev.=0.96
	3		35.1%	
	4	ł	35.1%	
3.3)	Quality of student teaching experience.			
	1		0%	n=38
	2	_	5.3%	n=38 av.=3.55 dev.=0.6
	3		34.2%	
	4		60.5%	
3.7)	Quality of pre-student teaching experience (ProSem, TRIO, Clinical			20
	1	0	2.6%	n=38 av.=3.34 dev.=0.85
	2		15.8%	
	3		26.3%	
	4		55.3%	
3.8)	Mark all the categories that relate to your program.			
	Professional Semester		71.1%	n=38
	TRIO		34.2%	
	Clinical Experiences (Sec. Ed.)		28.9%	
	Does not apply to my program	0	5.3%	
— — 3.11)	Quality of faculty advisement.			
	1		10.5%	n=38 av =3 18
	2		10.5%	av.=3.18 dev.=1.01
	3		28.9%	
	4		50%	
— — 3.12)	Quality of your interactions with faculty.			
,			0%	n=36
	1			n=36 av.=3.64 dev.=0.59
	2		5.6%	
	3		25%	
	4		69.4%	
3.13)	Your opportunities for professional activities (conference, guest spea	kers, assist with research, etc.).		. – –
	1		5.4%	n=37 av.=3.24 dev.=0.95
	2	2.	18.9%	201. 0.00
	3		21.6%	
	4		54.1%	

^{3.14)} Awareness of faculty involvement in research.			
	1	13.9%	n=36 av.=2.83
	2	25%	dev.=1.08
	3	25%	
	4	36.1%	
^{3.15)} Overall quality of your Education Program.			
	1	0%	n=37 av.=3.59
	2	5.4%	dev.=0.6
	3	29.7%	
	4	64.9%	