

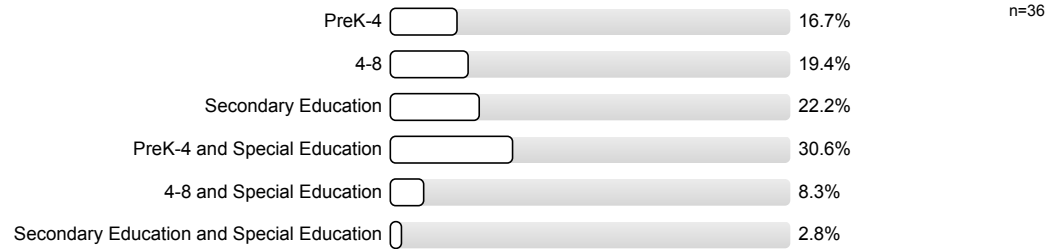
1 year Alumni Survey (Spring 2018)
No. of responses = 38



Survey Results

1. Part 1: Demographic and Contact Information

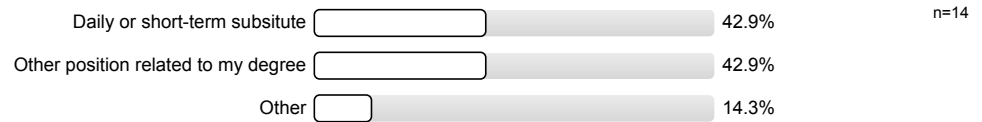
1.5) In which degree/certification programs were you enrolled at Kutztown University?



1.6) Are you employed as a long-term substitute or contracted position in Education? If no, skip to 1.10.

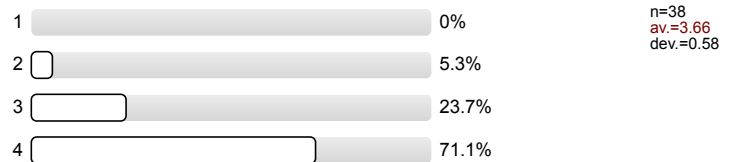


1.10) If you are not employed as a long-term substitute or contracted position, what is the nature of your employment?

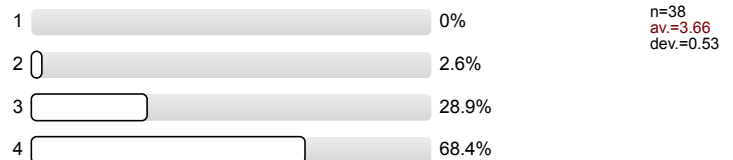


2. Part 2: Preparation for Employment

2.1) Understand concepts, knowledge, and skills in my content area(s).



2.2) Plan instruction, using knowledge of subject matter, learning process, and student development.

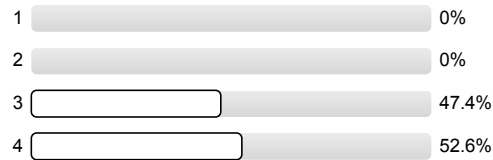


2.3) Create and manage a positive classroom environment.



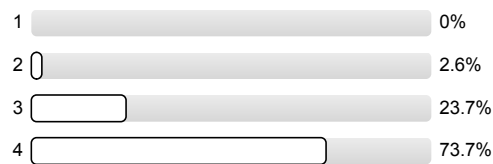
n=38
av.=3.55
dev.=0.72

2.4) Use instructional strategies that promote active student learning.



n=38
av.=3.53
dev.=0.51

2.5) Deliver instruction enthusiastically.



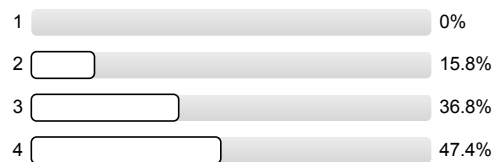
n=38
av.=3.71
dev.=0.52

2.6) Use a variety of assessments to determine students' strengths, needs, and ongoing growth.



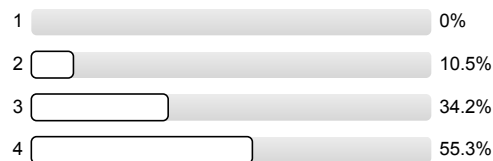
n=38
av.=3.55
dev.=0.65

2.7) Use data to inform and adjust instruction.



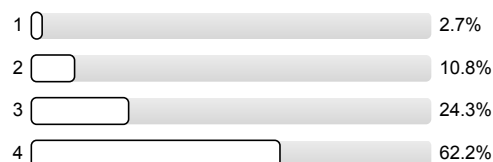
n=38
av.=3.32
dev.=0.74

2.8) Vary content, strategies, and/or products to differentiate instruction.



n=38
av.=3.45
dev.=0.69

2.9) Use technology to advance instruction.



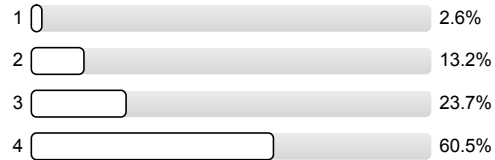
n=37
av.=3.46
dev.=0.8

2.10) Teach students with a wide variety of exceptional needs, including behavior.



n=38
av.=3.21
dev.=0.93

2.11) Honor diverse cultures and incorporate culturally responsive materials.



n=38
av.=3.42
dev.=0.83

2.12) Teach in ways that support English language learners.



n=38
av.=2.74
dev.=1.22

2.13) Act professionally and ethically, using appropriate interpersonal skills.



n=38
av.=3.84
dev.=0.37

2.14) Understand value of working with colleagues, families, and community agencies in meeting student needs.



n=38
av.=3.68
dev.=0.53

2.15) Engage in professional growth, including self-reflection, as a means to improve instruction.



n=38
av.=3.71
dev.=0.52

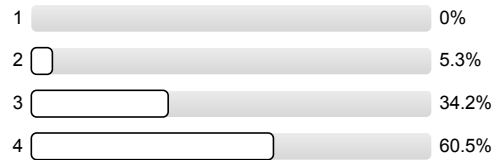
3. Part 3: Program Structure and Procedures

3.1) Quality of preparation for job search and interviewing process.



n=37
av.=2.97
dev.=0.96

3.3) Quality of student teaching experience.

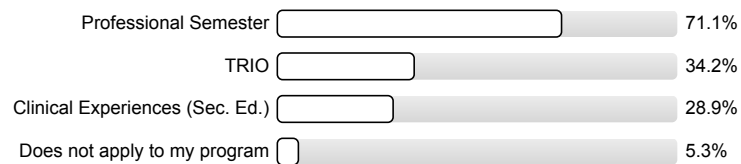


n=38
av.=3.55
dev.=0.6

3.7) Quality of **pre-student teaching** experience (ProSem, TRIO, Clinical Experience, etc.)

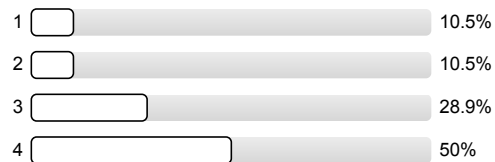
n=38
av.=3.34
dev.=0.85

3.8) Mark all the categories that relate to your program.



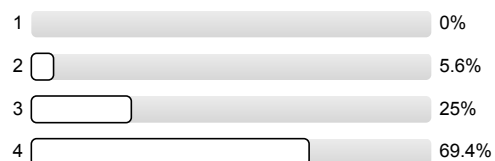
n=38

3.11) Quality of faculty advisement.



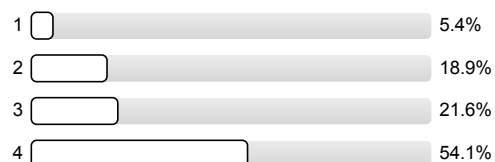
n=38
av.=3.18
dev.=1.01

3.12) Quality of your interactions with faculty.



n=36
av.=3.64
dev.=0.59

3.13) Your opportunities for professional activities (conference, guest speakers, assist with research, etc.).



n=37
av.=3.24
dev.=0.95

3.14) Awareness of faculty involvement in research.



n=36
av.=2.83
dev.=1.08

3.15) Overall quality of your Education Program.



n=37
av.=3.59
dev.=0.6