1 year Alumni Survey (Spring 2019) No. of responses = 35



Survey Results			
Part 1: Demographic and Contact Information			
1.5) In which degree/certification programs were you enrolled at Kutztown L	Jniversity?		
PreK-4		25% n=32	
4-8 ()		3.1%	
Secondary Education		40.6%	
PreK-4 and Special Education		25%	
4-8 and Special Education		0%	
Secondary Education and Special Education		6.3%	
1.6) Are you employed as a long-term substitute or contracted position in Eq.			
Yes	addation: if no, only to 1.10.	62.9% n=35	
No [av.=1.37 dev.=0.49	
140			
1.10) If you are not employed as a long-term substitute or contracted position	n, what is the nature of your employr	nent?	
Daily or short-term subsitute		7.7% n=13	
Other position related to my degree		30.8%	
Other		61.5%	
2. Part 2: Preparation for Employment			
^{2.1)} Understand concepts, knowledge, and skills in my content area(s).			
1 ()		2.9% n=35 av.=3.4	
2 ()		dev.=0.69	
3		45.7%	
4		48.6%	
Plan instruction, using knowledge of subject matter, learning process, <i>a</i>	end student development		
rian instruction, using knowledge of subject matter, learning process, a	and student development.	n=34	
1		0% av.=3.44 dev.=0.66	
2		8.8%	
3		38.2%	
4		52.9%	

2.3)	Create and manage a positive classroom environment.			
		1 ()	2.9%	n=35 av.=3.34 dev.=0.8
		2	11.4%	dev.=0.8
		3	34.3%	
		4	51.4%	
2.4)	Use instructional strategies that promotea ctive student learning.			
		1 ()	2.9%	n=35 av.=3.37 dev.=0.77
		2	8.6%	dev.=0.77
		3	37.1%	
		4	51.4%	
2.5)	Deliver instruction enthusiastically.			
	,	1	0%	n=34 av =3 59
		2	11.8%	av.=3.59 dev.=0.7
		3	17.6%	
		4	70.6%	
2.6)	Use a variety of assessments to determine students' strengths, ne	eds, and ongoing growth.		
		1	5.7%	n=35 av.=3.06 dev.=0.87
		2	17.1%	ucv. 0.07
		3	42.9%	
		4	34.3%	
2.7)	Use data to inform and adjust instruction.			
		1 ()	2.9%	n=35 av.=3.06 dev.=0.76
		2	17.1%	dev.=0.76
		3	51.4%	
		4	28.6%	
2.8)	Vary content, strategies, and/or products to differentiate instruction	 1.		
		1	0%	n=35 av.=3.43 dev.=0.61
		2	5.7%	dev.=0.61
		3	45.7%	
		4	48.6%	
2.9)	Use technology to advance instruction.			
		1 ()	2.9%	n=35 av.=3.4 dev.=0.74
		2	5.7%	3010.74
		3	40%	
		4	51.4%	

^{2.10)} Teach students with a wide variety of exceptional needs, inclu	ding behavior.		
	1 ()	2.9%	n=35 av.=3.09 dev.=0.85
	2	22.9%	dev.=0.85
	3	37.1%	
	4	37.1%	
2.11) Honor diverse cultures and incorporate culturally responsive r	entoriale		
Tionor diverse cultures and incorporate culturally responsive i		00/	n=35
	1	0%	av.=3.46 dev.=0.74
	2	14.3%	
	3	25.7%	
	4	60%	
^{2.12)} Teach in ways that support English language learners.			
	1	8.6%	n=35 av.=2.91
	2	25.7%	dev.=0.98
	3	31.4%	
	4	34.3%	
2.13) Act professionally and ethically, using appropriate interperson	al skills.		
	1	0%	n=35 av.=3.71
	2 🗍	5.7%	dev.=0.57
	3	17.1%	
	4	77.1%	
2.14) Understand value of working with colleagues, families, and co	mmunity agencies in meeting student ne	-	
	1 ()	2.9%	n=35 av.=3.66
	2 ()	2.9%	dev.=0.68
	3	20%	
	4	74.3%	
2.15) Engage in professional growth, including self-reflection, as a r	neans to improve instruction		
	1	0%	n=34
	2 ()	2.9%	av.=3.68 dev.=0.53
	3	26.5% 70.6%	
	*	70.0%	
3. Part 3: Program Structure and Procedures			

07/23/2019 Class Climate Evaluation Page 4

3.1)	Quality of preparation for job search and interviewing process.			
	1	0	2.9%	n=35 av.=2.89 dev.=0.83
	2		31.4%	dev.=0.83
	3		40%	
	4		25.7%	
3.3)	Quality of student teaching experience.			
	1		0%	n=35 av.=3.26 dev.=0.82
	2		22.9%	uev0.62
	3		28.6%	
	4)		48.6%	
3.7)	Quality of pre-student teaching experience (ProSem, TRIO, Clinical I	Experience, etc.)		
	1		6.3%	n=32 av.=3.13 dev.=0.87
	2		12.5%	dev.=0.87
	3		43.8%	
	4		37.5%	
			- 	
3.8)	Mark all the categories that relate to your program.			
	Professional Semester		54.3%	n=35
	TRIO		28.6%	
	Clinical Experiences (Sec. Ed.)		40%	
	Does not apply to my program		8.6%	
3.11)	Quality of faculty advisement.			
	1		0%	n=35 av.=3.49 dev.=0.7
	2		11.4%	dev.=0.7
	3		28.6%	
	4		60%	
3.12)	Quality of your interactions with faculty.			
	1		0%	n=35 av.=3.54 dev.=0.56
	2	0	2.9%	
	3		40%	
	4		57.1%	
3.13)	Your opportunities for professional activities (conference, guest speak	kers, assist with research, etc.).		
	1		0%	n=35 av.=3.31 dev.=0.83
	2		22.9%	dev.=0.83
	3		22.9%	
	4		54.3%	
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07/23/2019

^{3.14)} Awareness of faculty involvement in research.			
	1	14.3%	n=35 av.=2.69 dev.=1.02
	2	28.6%	dev.=1.02
	3	31.4%	
	4	25.7%	
^{3.15)} Overall quality of your Education Program.			
	1	0%	n=35 av.=3.46
	2	8.6%	dev.=0.66
	3	37.1%	
	4	54 3%	