

Mr./Ms Carissa Pokorny-Golden

## Survey Evaluation Results

Dear Mr./Dear Ms Pokorny-Golden,

You are receiving this letter because the course "1-Year Alumni Survey (2020) ()" is part of the online survey process for 2202\_Spring. In the attachment you will find the evaluation results of the survey 1-Year Alumni Survey (2020).

Questionnaire ALUMNI2020:2202 Spring

The overall indicator is listed first. It consists of the following scales:

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions, do not hesitate to contact the evaluation department.

Your SRI Administrator KUSRIS@kutztown.edu

Carissa Pokorny-Golden 1-Year Alumni Survey (2020) () No. of responses = 36



Survey Re	esults	
1. Part 1: Demographic and Contact Information		
1.5) In which degree/certification programs were you enrolled at Kutztown	n University?	
PreK-4		25% n=36
PreK-4 and Special Education		22.2%
Grades 4-8	3	8.3%
Secondary Education		22.2%
Sec. Education and Special Education		2.8%
Masters PreK-4	• 0	2.8%
Masters Secondary Education		2.8%
Library Science PK-12	2 ()	2.8%
Art Education PK-12	2	8.3%
Special Education PK-12	20	2.8%
1.6) Are you employed as a long-term substitute or contracted position in		n=36
Yes		83.3%
No		16.7%
1.10) If you are not employed as a long-term substitute or contracted posit	tion, what is the nature of your employ	
Daily or short-term substitute		30% n=10
Other position related to my degree		40%
Other		30%
2. Part 2: Preparation for Employment		
<sup>2.1)</sup> Understand concepts, knowledge, and skills in my content area(s).		
		n=36
·	.0	0%
	20	2.8%
3		38.9%
4		58.3%
Plan instruction, using knowledge of subject matter, learning process	s, and student development.	
	,	2.8% n=36
. 2		8.3%
3		38.9%
<i>3</i>		50%
4		0070

2.3)	Create and manage a positive classroom environment.			
		1	0%	n=36
		2	16.7%	
		3	50%	
		4	33.3%	
2.4)	Use instructional strategies that promote active student learning.			
		1	0%	n=36
		2	8.3%	
		3	47.2%	
		4	44.4%	
2.5)	Deliver instruction enthusiastically.			
		1 ()	2.8%	n=36
		2 🗍	5.6%	
		3	30.6%	
		4	61.1%	
		*	01.170	
2.6)	Use a variety of assessments to determine students' strengths, ne	eds, and ongoing growth.		
		1 ()	2.8%	n=36
		2 ()	2.8%	
		3	47.2%	
		4	47.2%	
2.7)	Use data to inform and adjust instruction.			
		1	5.6%	n=36
		2	16.7%	
		3	47.2%	
		4	30.6%	
2.8)	Vary content, strategies, and/or products to differentiate instruction	า.		
		1	0%	n=36
		2	16.7%	
		3	38.9%	
		4	44.4%	
2.9)	Use technology to advance instruction.			
		1	5.6%	n=36
		2	25%	
		3	33.3%	
		4	36.1%	
		7	JU. 1 /0	

<sup>2,10)</sup> Teach students with a wide variety of exceptional needs, including	ng behavior.		
	1	5.6%	n=36
	2	25%	
	3	41.7%	
	4	27.8%	
	·		
<sup>2.11)</sup> Honor diverse cultures and incorporate culturally responsive ma	iterials.		
	1 ()	2.9%	n=35
	2	17.1%	
	3	40%	
	4	40%	
<sup>2.12)</sup> Teach in ways that support English Language Learners.			n=35
	1	20%	11–33
	2	25.7%	
	3	28.6%	
	4	25.7%	
<sup>2.13)</sup> Act professionally and ethically, using appropriate interpersonal	skills.		
	1	0%	n=36
	2	5.6%	
	3	16.7%	
	4	77.8%	
2.14) Understand value of working with colleagues, families, and com	munity agencies in meeting student need		
gg	1 ()	2.8%	n=36
	2	8.3%	
	3	25%	
	4	63.9%	
<sup>2.15)</sup> Engage in professional growth, including self-reflection, as a me	eans to improve instruction.		
	1 ()	2.8%	n=36
	2 ()	2.8%	
	3	25%	
	4	69.4%	
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3. Part 3: Program Structure and Procedures			

3.1)	Quality of preparation for job search and interviewing process.			
	1 [	0	2.8%	n=36
	2 (		22.2%	
	3 (		38.9%	
	4 (		36.1%	
3.3)	Quality of student teaching experience.			
	1		0%	n=36
	2 (		5.6%	
	31			
	3 (		30.6%	
	4 (		63.9%	
3.7)	Quality of <b>pre-student teaching</b> experience.			
	1		0%	n=36
	2 (		22.2%	
	3 (		44.4%	
	4 (		33.3%	
	• (		00.070	
3.8)	Mark all the categories that relate to your program.			
	Professional Semester		80.6%	n=36
	TRIO (		27.8%	
	Does not apply to my program (		11.1%	
3.11)	Quality of faculty advisement.			
	1		0%	n=36
	2 (		8.3%	
	3 (		38.9%	
	4 (		52.8%	
3.12)	Quality of your interactions with faculty.			
	1		0%	n=36
	2 (		8.3%	
	3 (		25%	
	4 (		66.7%	
3.13)	Your opportunities for professional activities (conferences, guest spea	akers, research opportunities, etc.).		
	1 [	0	2.8%	n=36
	2 (		13.9%	
	3 (		33.3%	
	4 (		50%	

<sup>3.14)</sup> Awareness of faculty involvement with research.			
	1	8.3%	n=36
	2	36.1%	
	3	33.3%	
	4	22.2%	
<sup>3.15)</sup> Overall quality of your education program.			
	1	0%	n=36
	2	5.6%	
	3	38.9%	
	4	55.6%	