



Kutztown University

Mr./Ms Carissa Pokorny-Golden

Survey Evaluation Results

Dear Mr./Dear Ms Pokorny-Golden,

You are receiving this letter because the course "1-Year Alumni Survey (2020) ()" is part of the online survey process for 2202_Spring. In the attachment you will find the evaluation results of the survey 1-Year Alumni Survey (2020).

Questionnaire ALUMNI2020:2202_Spring

The overall indicator is listed first. It consists of the following scales:

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions, do not hesitate to contact the evaluation department.

Your SRI Administrator
KUSRIS@kutztown.edu

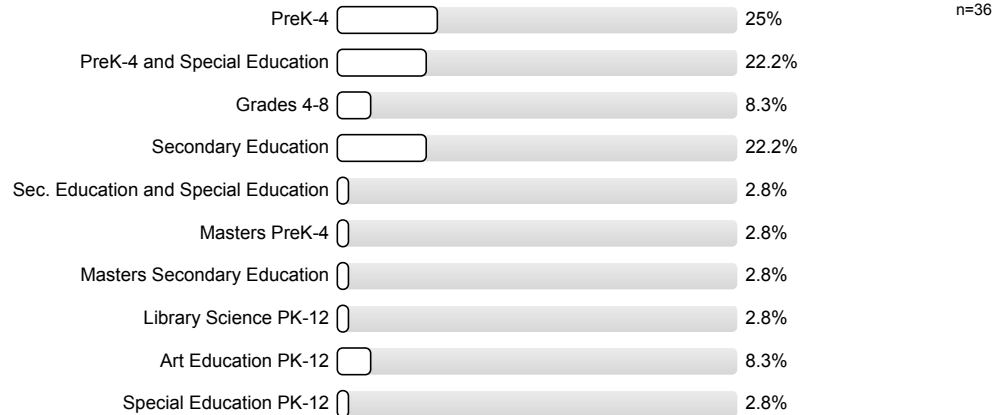
Carissa Pokorny-Golden

1-Year Alumni Survey (2020) ()
No. of responses = 36

Survey Results

1. Part 1: Demographic and Contact Information

1.5) In which degree/certification programs were you enrolled at Kutztown University?



1.6) Are you employed as a long-term substitute or contracted position in education? If no, skip to 1.10.



1.10) If you are not employed as a long-term substitute or contracted position, what is the nature of your employment?



2. Part 2: Preparation for Employment

2.1) Understand concepts, knowledge, and skills in my content area(s).



2.2) Plan instruction, using knowledge of subject matter, learning process, and student development.



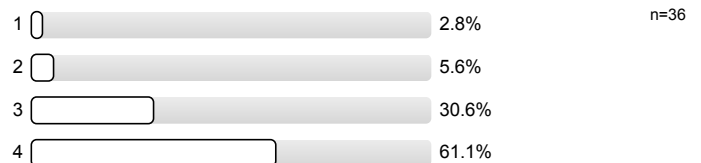
2.3) Create and manage a positive classroom environment.



2.4) Use instructional strategies that promote active student learning.



2.5) Deliver instruction enthusiastically.



2.6) Use a variety of assessments to determine students' strengths, needs, and ongoing growth.



2.7) Use data to inform and adjust instruction.



2.8) Vary content, strategies, and/or products to differentiate instruction.



2.9) Use technology to advance instruction.



2.10) Teach students with a wide variety of exceptional needs, including behavior.



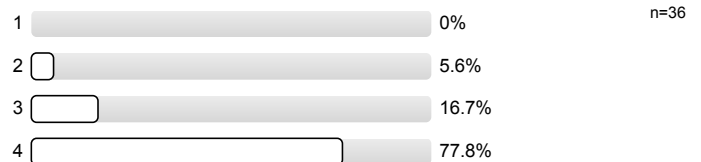
2.11) Honor diverse cultures and incorporate culturally responsive materials.



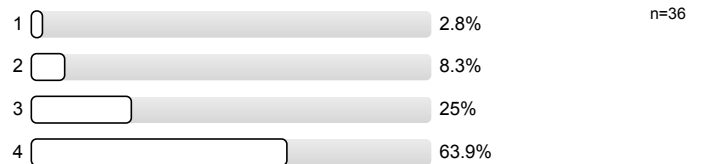
2.12) Teach in ways that support English Language Learners.



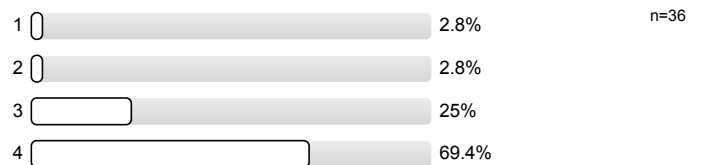
2.13) Act professionally and ethically, using appropriate interpersonal skills.



2.14) Understand value of working with colleagues, families, and community agencies in meeting student needs.



2.15) Engage in professional growth, including self-reflection, as a means to improve instruction.



3. Part 3: Program Structure and Procedures

3.1) Quality of preparation for job search and interviewing process.



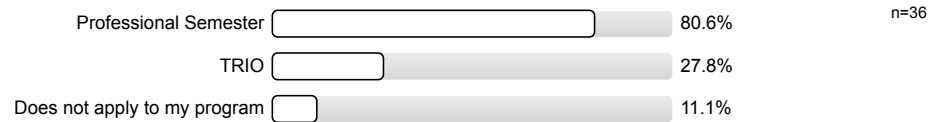
3.3) Quality of student teaching experience.



3.7) Quality of **pre-student teaching** experience.



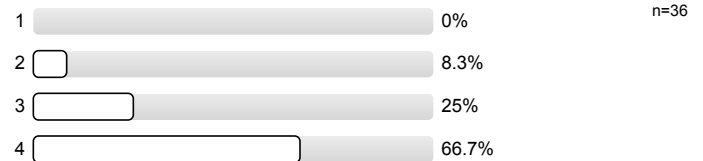
3.8) Mark all the categories that relate to your program.



3.11) Quality of faculty advisement.



3.12) Quality of your interactions with faculty.



3.13) Your opportunities for professional activities (conferences, guest speakers, research opportunities, etc.).



3.14) Awareness of faculty involvement with research.



3.15) Overall quality of your education program.

