

COE ASSESSMENT COMMITTEE

SUMMARY OF FINDINGS

SPRING 2019



The summary of findings presents analysis of data from among the COE unit level assessments and instruments in order for faculty to make data-driven decisions.

Committee: Mark Wolfmeyer, chair, Anne Brawand, Cathy McGeehan, Michelle Sims

STRENGTHS AND AREAS FOR GROWTH

The COE Assessment Committee has spent a lot of time designing instruments and assessments for use at the unit level. These collect data on the performance of elementary, secondary, library and technology, and special education students. A complete list of the instruments and assessments we use is included on the second page of our summary of findings. Here, we share the strengths and areas for growth at the unit level after a review of the data.

First, we are happy to share the unit-level strengths as evidenced in the data. We are collecting evidence on dispositions twice on every student in the above programs, and in our first year of collecting data we have noted

that dispositions are strong.

Regarding areas for growth, we noted pedagogy of diverse learners (generally as well as specific to English Language Learners and ability), classroom management, and communicating with families as aspects for your consideration.

Pedagogy for diverse learners (generally) came up in the following data: Employer Survey (2017 and 2018) and Student Teacher Exit Surveys (Fall 2016, Spring 2016, Spring 2017, Spring 2018). Stronger preparation for ELL students was shown by Alumni Survey (2017 and 2018). Data from Student Teacher Exit

Surveys (Fall 2016, Spring 2016, Spring 2017, Spring 2018) and Alumni Survey (2017 and 2018) showed that students want more field experiences with students with disabilities.

Items from Employer Survey (2017), Mentor Teacher Survey (Spring 2018a and Spring 2018b), and University Supervisor Survey (Spring 2018a and Spring 2018b) demonstrated a need for better preparation in classroom management.

Finally, communicating with families came up in Mentor Teacher Survey (Spring 2018a and Spring 2018b), and University Supervisor Survey (Spring 2018a and Spring 2018b).

INCLUDED IN THIS REPORT:

Strengths and areas for growth

List of COE unit-level assessments/instruments



Assessment/Instrument	Description	When Administered	Reports available thus far
Mentor Teacher Survey	Mentor teachers fill out a Danielson feedback form at the 7 th week and 14 th week of the student teaching semester.	Student teaching	Spring 2018a, Spring 2018b
University Supervisor Survey	University supervisors fill out a Danielson feedback form at the 7 th week and 14 th week of the student teaching semester.	Student teaching	Spring 2018a, Spring 2018b
Student Teacher Exit Survey	All student teachers fill out this form asking about their coursework preparation and their student teaching experience.	Student teaching	Spring 2016, Fall 2016, Spring 2017, Spring 2018
Alumni Survey	One year and five years after graduation, alumni fill out a form asking for feedback on their preparation.	Alumni 1 year Alumni 5 year	2017, 2018
Employer Survey	The alumni surveys provide us with contact information for employer, who then fills out survey.	Alumni 1 year Alumni 5 year	2017, 2018
Dispositions 1	Dispositions form completed by instructor in course.	EEU 202, ELU 212, SEU 313, SPU 221, SPU 318, SEU 410, 420, 430 (graduate), LLT 330, LLT 530, EEU 505	Spring 2018
Dispositions 2	Dispositions form completed by instructor in course.	EDU 527, SEU 321, 322, 325, SEU 410, 420, 430 (undergraduate), SPU 302, SPU 317, EEU 306, ELU 545, ELU 346, LLT 370, LLT 574	Spring 2018
Technology Unit Assessment	Technology assignment evaluated by instructor.	LLT 321	Spring 2018
Diversity Assessment	Diversity instrument evaluated by instructor.	SPU 201	Spring 2018
Early Field Experience	Danielson evaluation by	EEU ? and SEU 343	Pilot phase of instrument

	university supervisor and mentor teacher.		to take place in Spring 2019
--	---	--	------------------------------

