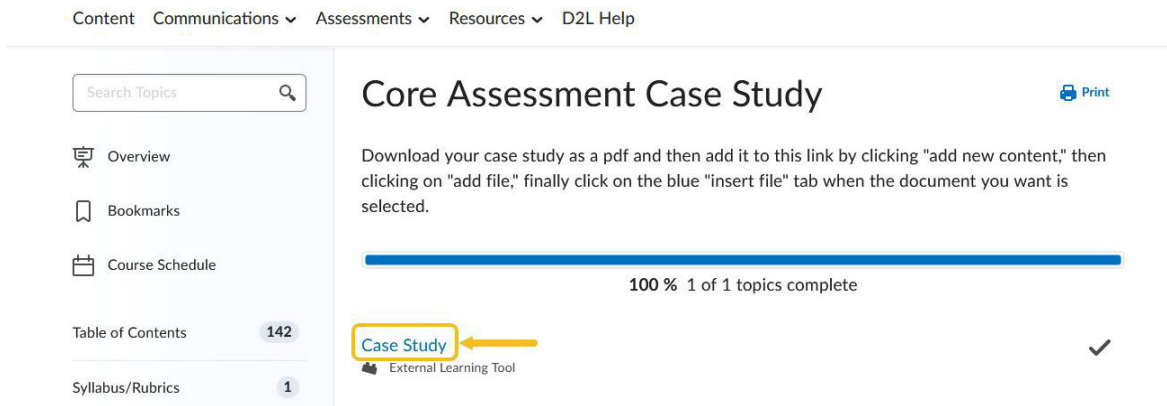




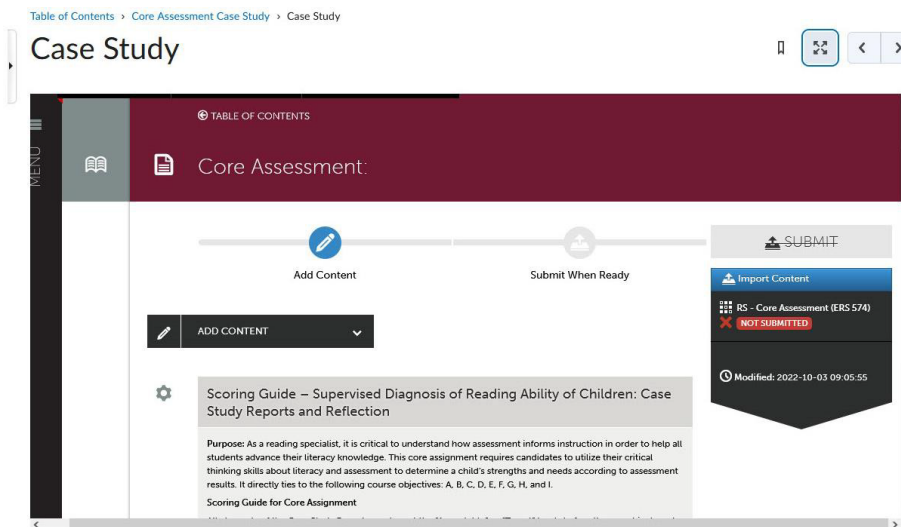
Kutztown University | College of Education
COE Support Center

Submit an Assignment to Anthology through D2L

1. In your class's D2L page, go to **Content**, or wherever your instructor directs you to find the assignment. Click on the name of the assessment in blue text above **External Learning Tool** to open the Anthology submission link. (In the example below, you would click on the blue Case Study text to be taken to Anthology.)

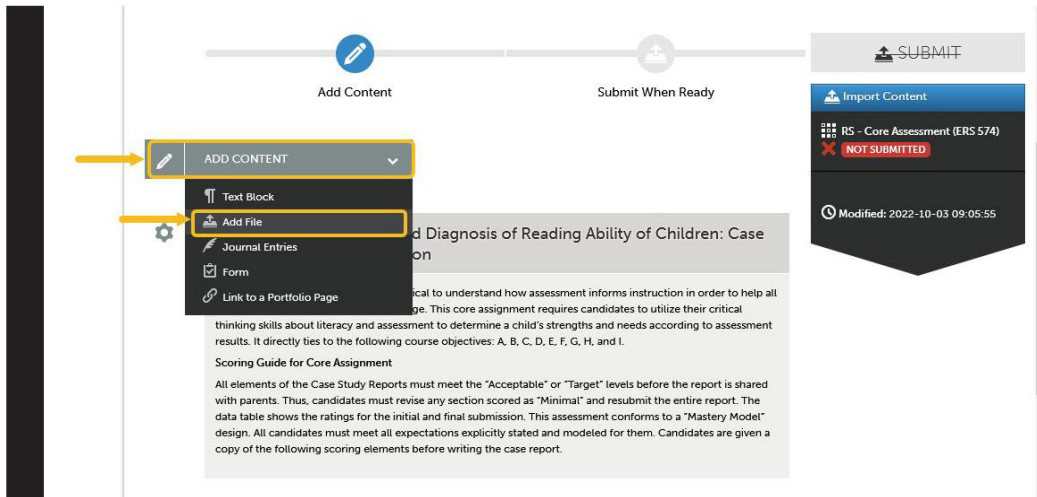


Here is an example of what you will see once you are taken to Anthology:

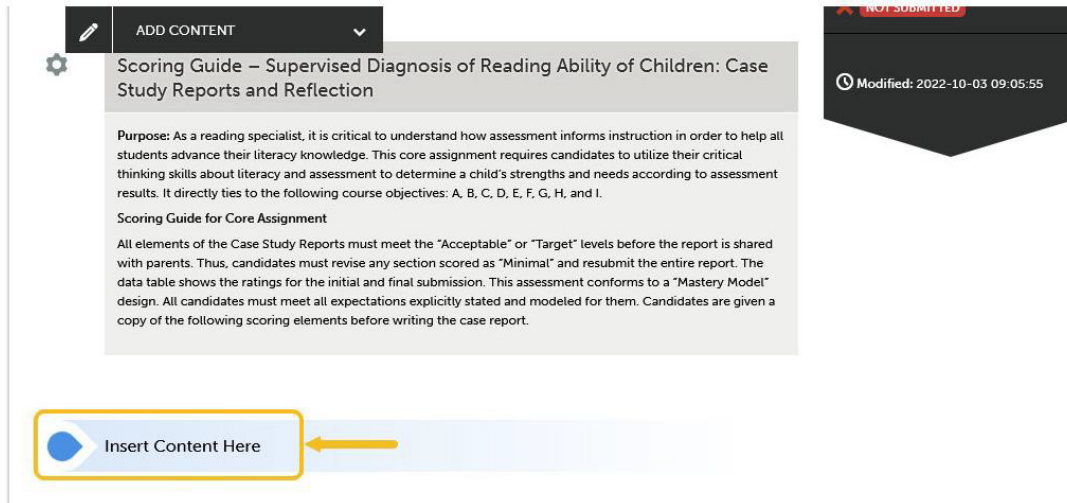


If you do not see this screen or if you do not have an Anthology account, please contact the COE Support Center at coesupport@kutztown.edu | 484-646-5900.

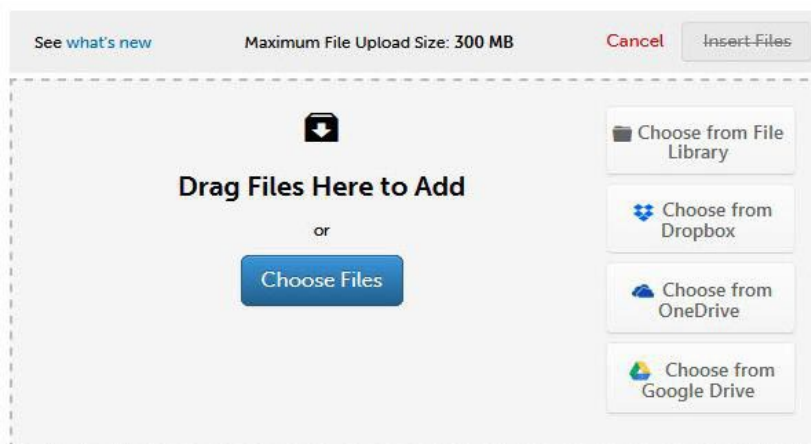
2. Click **Add Content** and then select **Add File** from the dropdown.



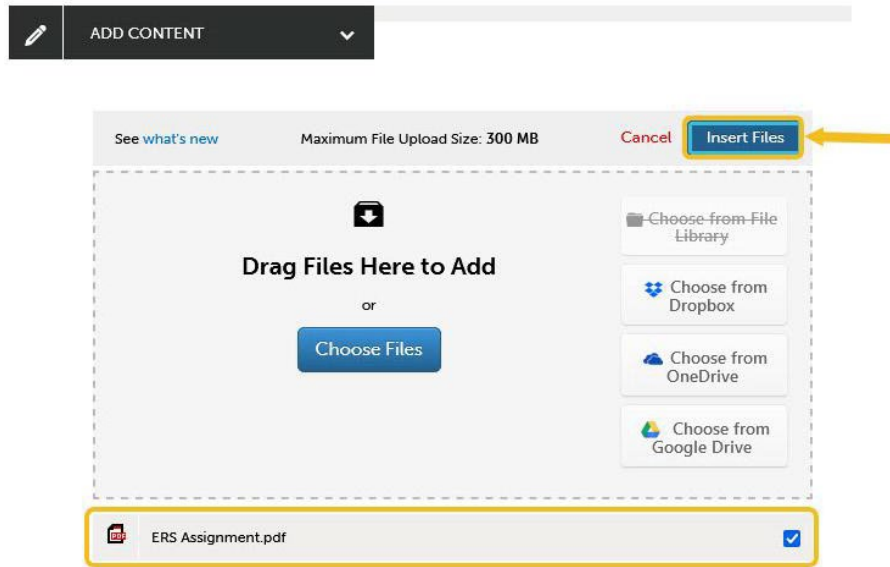
3. Click the **Insert Content Here** button to bring up the file explorer window.



4. You can drag and drop files to the window below or click the **Choose Files** to upload files from your computer.



5. Click the **Insert Files** button to upload the files to the page.

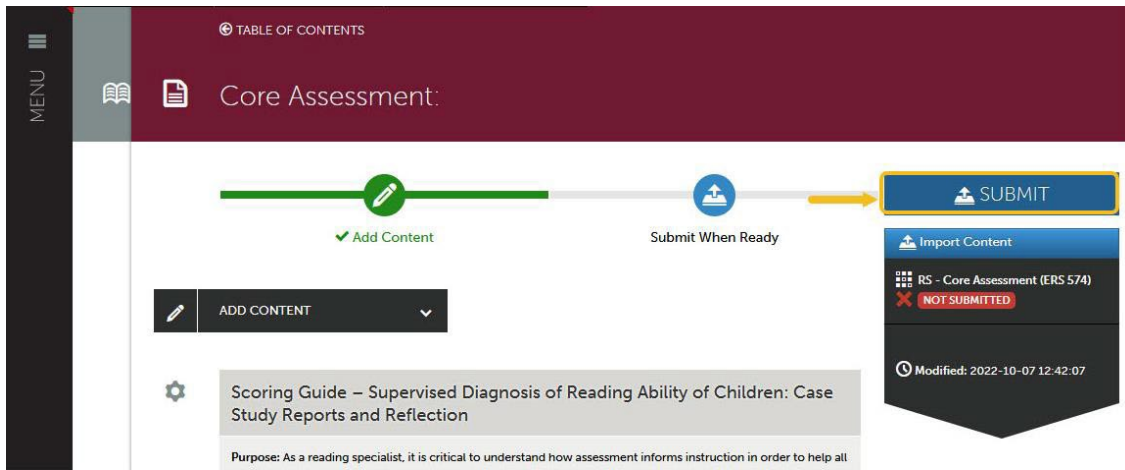


Confirm that the correct file has been uploaded (see below). The assignment's status should still be **Not Submitted** in red.

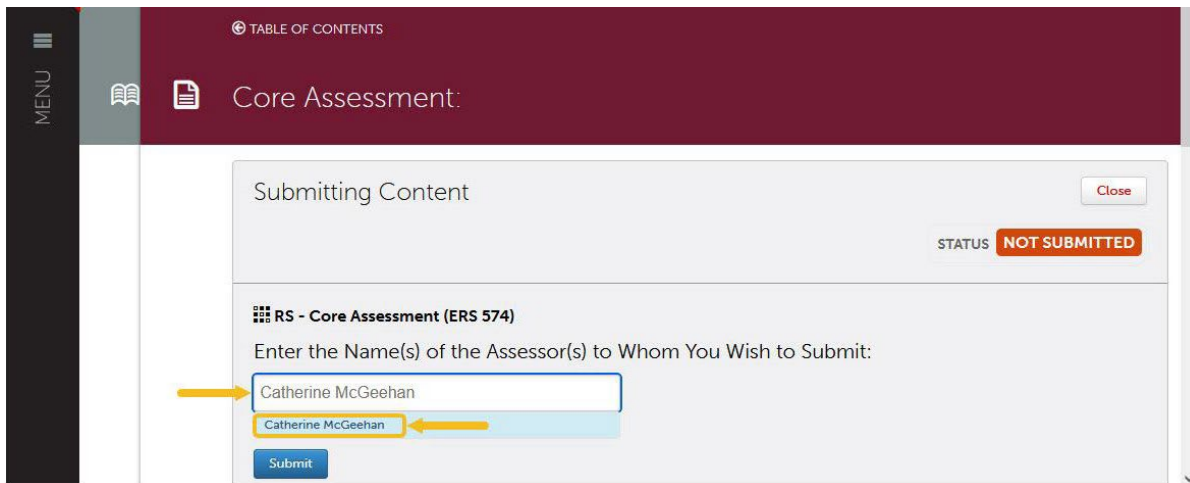
Case Study

A screenshot of a web page titled 'Case Study'. At the top right, there are navigation icons: a bookmark icon, a full-screen icon, and left and right arrow icons. Below the title, there is a dark bar with a pencil icon and the text 'ADD CONTENT' and a dropdown arrow. To the right of this bar, it says 'Submit When Ready'. The main content area has a gear icon and the title 'Scoring Guide – Supervised Diagnosis of Reading Ability of Children: Case Study Reports and Reflection'. Below the title, there is a paragraph of text: 'Purpose: As a reading specialist, it is critical to understand how assessment informs instruction in order to help all students advance their literacy knowledge. This core assignment requires candidates to utilize their critical thinking skills about literacy and assessment to determine a child's strengths and needs according to assessment results. It directly ties to the following course objectives: A, B, C, D, E, F, G, H, and I.' Below this is another section titled 'Scoring Guide for Core Assignment' with a paragraph of text: 'All elements of the Case Study Reports must meet the "Acceptable" or "Target" levels before the report is shared with parents. Thus, candidates must revise any section scored as "Minimal" and resubmit the entire report. The data table shows the ratings for the initial and final submission. This assessment conforms to a "Mastery Model" design. All candidates must meet all expectations explicitly stated and modeled for them. Candidates are given a copy of the following scoring elements before writing the case report.' At the bottom of the page, there is a dark bar with a plus icon, a gear icon, and a file icon with the text 'ERS Assignment' and a checkmark icon. On the right side, there is a dark overlay box titled 'Import Content' with a grid icon, the text 'RS - Core Assessment (ERS 574)', a red 'X' icon, and the text 'NOT SUBMITTED'. Below this, there is a clock icon and the text 'Modified: 2022-10-07 12:56:01'.

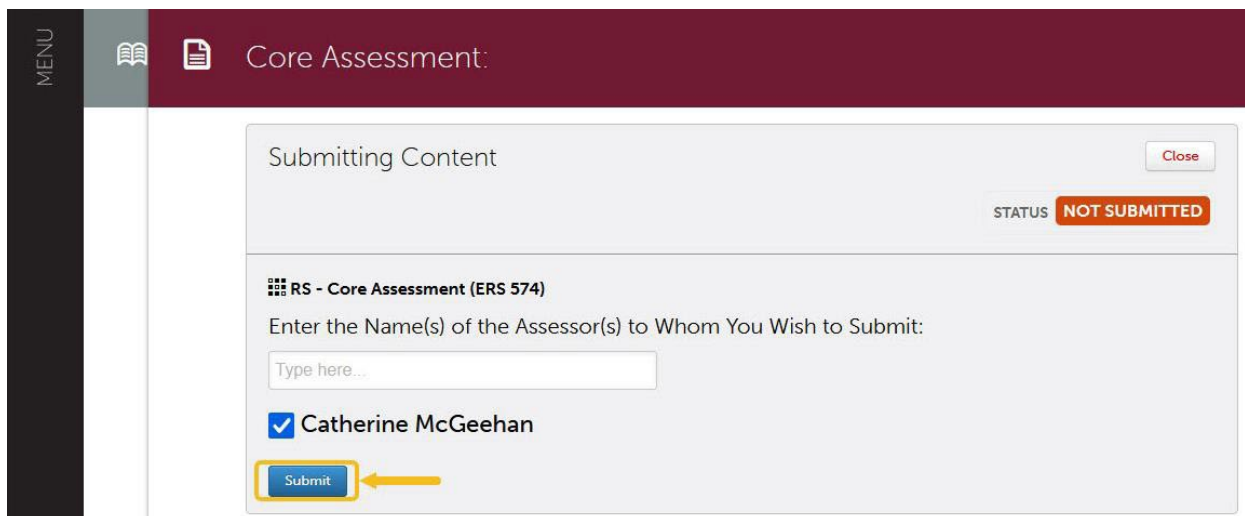
6. Scroll up and click the **Submit** button.



7. After you see this dialog box, enter the name of your instructor in the text field and click on their name from the dropdown.



8. Click the **Submit** button again to finally submit your work.



9. You will see the confirmation below after your work has been successfully submitted.

Submitting Content Close

STATUS **SUBMITTED**

✓ **Content Submitted**

Congratulations! Your work has been successfully submitted. Use the Review Submission feature below to review your work, add comments, and tag submitted content.

Assessor	Assessment Instrument	Page	Submitted
McGeehan, Catherine	RS - Core Assessment (ERS 574)	Core Assessment:	2022-10-07

REVIEW SUBMISSION

10. Click on the **Close** button to close the confirmation message. Once the assignment has been successfully submitted, the next time you click the link in D2L you should see confirmation of the submission.

Table of Contents > Core Assessment Case Study > Case Study

Case Study

✓ Add Content

✓ Last Submitted 10/7/2022

SUBMIT

Import Content

RS - Core Assessment (ERS 574)

✓ **SUBMITTED**

2022-10-07

Modified: 2022-10-07 12:42:07

ADD CONTENT

Scoring Guide – Supervised Diagnosis of Reading Ability of Children: Case Study Reports and Reflection

Purpose: As a reading specialist, it is critical to understand how assessment informs instruction in order to help all students advance their literacy knowledge. This core assignment requires candidates to utilize their critical thinking skills about literacy and assessment to determine a child's strengths and needs according to assessment results. It directly ties to the following course objectives: A, B, C, D, E, F, G, H, and I.

Scoring Guide for Core Assignment

All elements of the Case Study Reports must meet the "Acceptable" or "Target" levels before the report is shared with parents. Thus, candidates must revise any section scored as "Minimal" and resubmit the entire report. The data table shows the ratings for the initial and final submission. This assessment conforms to a "Mastery Model" design. All candidates must meet all expectations explicitly stated and modeled for them. Candidates are given a copy of the following scoring elements before writing the case report.

COE Support Center | Beekey 129 | Monday-Friday: 8am-12pm, 1pm-4:30pm
COEsupport@kutztown.edu | 484-646-5900