

KU Master of Education Degree in Reading Program Checksheet

This checksheet provides a mechanism for students and advisors to keep track of a student's progress in the program. Please refer to the program requirements for more details regarding options.

The program consists of a minimum of 36 graduate semester hours. A comprehensive portfolio presentation is required, as well as taking the Reading Specialist Praxis Exam. All students accepted into this program must complete all requirements within six calendar years.

Required Foundation Level Courses – 15 credits

EDRS 502: Seminar in Research Foundations Pertinent to Reading	3 credits	Grade:
EDRS 504: Literacy Curriculum and Instruction: Pre K-3	3 credits	Grade:
EDRS 506: Literacy Curriculum and Instruction: Grades 4-8	3 credits	Grade:
EDRS 513: Literacy Curriculum and Instruction: Adolescent – High School	3 credits	Grade:
* EDRS 514: The Reading Specialist and Intensified Literacy Instruction in a Standards Aligned System *Pre-requisites: Two of the Foundation Level Courses	3 credits	Grade:
Total Credits	15 total credits	

Required Application Level Courses – 12 credits

Note: EDRS 574 and EDRS 577 may only be taken in the same semester with permission of the Graduate Reading Committee.

EDRS 574: Assessment of Reading: Clinical Practicum in Reading Diagnosis in a Standards Aligned System	3 credits	Grade:
EDRS 577: Leadership for Reading Literacy Educators 3	3 credits	Grade:
EDRS 578: School Based Practicum in Literacy Instruction: Struggling Readers and Writers	3 credits	Grade:
EDRS 579: Practicum in Literacy Instruction: Struggling Readers and Writers	3 credits	Grade:
Total Credits	12 total credits	

Electives – 9 credits

Electives (EDUC, ELED, LLTC, SPEE) must be approved by student advisor. Please refer to the elective guidelines.

Elective	3 credits	Grade:
Elective *	3 credits	Grade:
Elective *	3 credits	Grade:
Total Credits	9 total credits	

PDE Requirements—the following courses are required electives if they have not been met in a previous certificate or program:

SPEE 514: Effective Instructional Strategies for Students with Disabilities in Inclusive Settings

EDUC/MLST 434: Instructional Methods, Materials, & Assessments of ELL/ESL Populations

Note: The PA Department of Education requires all certification candidates to meet the 9 credits (270 hours) of Special Education coursework and 3 credits (90 hours) of ELL coursework unless they have met these requirements in a previous certificate (undergraduate). Coursework requirements are currently under review by PDE and pending approval. Specific competencies must be met for both the Special Education and ELL coursework.

Required Comprehensive Program Portfolio—Summative Evaluation

Note: As a summative evaluation, a comprehensive program portfolio is required. The portfolio will reflect the professional standards of the International Reading Association. Candidates must have completed all their reading courses or be enrolled in their final reading course to present their comprehensive portfolios. Presentations will be made to graduate reading faculty three times during the year: in April (May graduation); June (August graduation); and November (December graduation).

The Comprehensive Program Portfolio task and scoring guide were authored by Dr. Sandy Chambers and Dr. Mary Laub and reviewed and approved by the Graduate Reading Committee, plus recognized by the International Reading Association and National Council for Accreditation of Teacher Education Board of Examiners.

Comprehensive Program Portfolio	P/F	
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Summary of Graduation Requirements

Minimum overall GPA	3.0
Total Credits to Graduate	36