

Master of Education Degree in Reading 36 Credits Required – Thesis Optional

For graduate students matriculated prior to Fall 2013 (Former Program)

The program consists of a minimum of 36 semester hours. A comprehensive portfolio presentation is required. All courses are three semester hours, except the thesis. All students accepted into this program must complete all requirements within six calendar years.

AREA I. Foundation Level				
Required Courses: 15 hours	SEM.	YR.	GR.	S.H.
EDU 502: Seminar in Educational and Psychological Research Related to Reading				3
EDU 551: Principles of Reading Instruction				3
EDU 552: Teaching Reading in the Content Areas				3
EDU 555: Reading Disabilities				3
EDU 557: Foundations of Reading Comprehension				3

AREA II. Application Level				
Note: EDU 575 and EDU 577 may only be taken in the same semester with permission of the Graduate Reading Committee.				
Required Courses: 9 hours	SEM.	YR.	GR.	S.H.
EDU 577: Leadership for Reading Educators				3
EDU 575: Clinical Practicum in Reading : Diagnosis				3
EDU 576: Practicum in Reading Instruction: Corrective and Remedial				3

AREA III. Electives				
A minimum of 12 hours as approved by the advisor (EDU, ELU, ITC, LIB, SPU)	SEM.	YR.	GR.	S.H.
<i>* see reverse side for possible electives</i>				
				3
				3
				3
				3

Comprehensive Program Portfolio (Required)
As a summative evaluation, a comprehensive program portfolio is required. The portfolio will reflect the professional standards of the International Reading Association. Candidates must have completed all their reading courses or be enrolled in their final reading course in order to present their comprehensive portfolios. Presentations will be made to graduate reading faculty three times during the year: in April (May graduation); June (August graduation); and November (December graduation).
The Comprehensive Program Portfolio task and scoring guide were authored by Dr. Sandy Chambers and Dr. Mary Laub and reviewed and approved by the Graduate Reading Committee, plus recognized by the International Reading Association and National Council for Accreditation of Teacher Education Board of Examiners.

Electives

Matriculated Prior to January 1, 2011

Candidates are advised to select electives that will benefit them as reading specialists/literacy coaches. Courses related to diversity, children's literature, writing instruction, psychology, and technology are highly recommended. Courses in other areas may be taken in consultation with their advisor. (EDU 573 Stress Management for the Classroom Teacher will NOT count!)

Possible sample courses:

Note: one 400 level course is acceptable in the Program.

- EDU/MLS 428 Cultural Awareness/Sensitivity for ESL/ELL Program Specialists
- EDU/MLS 434 Instructional Methods, Materials, and Assessments...
- EDU/MLS 435 English Language Acquisition and Awareness ...

Note: For ESL endorsement, Graduate Reading faculty will approve the three above courses and a graduate level English Linguistics course to substitute for the ENG 300 course.

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- EDU 528 Education and the Culturally Different Student
 - EDU 541 Supervision of Instruction
 - EDU 561 Teacher's Workshop in Folklore
 - EDU 562 School Law
 - EDU 564 Foundations of Middle Level Learner
 - EDU 568 Middle Level Curriculum and Instruction
 - EDU 597 Change in Education
 - ELU 520 Folk Literature & Storytelling for Teachers
 - ELU 591 Picturebooks
 - ITC 525 Microcomputers for Educators
 - ITC 527 Integrating Instructional Technology in the K-12 Classroom
 - LIB 585 Seminar: Materials for Children and Young Adults
 - SPU 511 Teaching Exceptional Children in the General Classroom

Matriculated on or after January 1, 2011

The PA Department of Education requires all certification candidates to meet the 9 credits (270 hours) of Special Education coursework and 3 credits (90 hours) of ELL coursework unless they have met these requirements in a previous certificate (undergraduate). Coursework requirements are currently under review by PDE and pending approval. Specific competencies must be met for both the Special Education and ELL coursework.

Required Electives – as indicated on acceptance letter

- SPU 500 Cognitive Development of Diverse Learners in a Standards Aligned System
- SPU 514 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings
- EDU 434 Instructional Methods, Materials, & Assessments of ELL/ESL Populations