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General Education Assessment Committee
February 1, 2019
MSU, Room 322

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Present: Krista Prock (at-large non-teaching faculty), George Sirrakos (COE), Robert Ryan (at-large teaching faculty), Gil Clary (Office of Assessment), Angela Cirucci, (VPA), Sudarshan Fernando (CLAS), David Beougher (Academic Dean), Robert Folk (at-large teaching faculty), Amy Lu (at large teaching faculty), Crystal Horninger, Yongjae Kim (COB).

Absent: Patrick Moyer, (Student Representative), John Stanley (GEC).

Sirrakos called the meeting to order at 11 am.

Minutes: Motion to approve the December 3, 2018 Minutes by Prock, seconded by Cirucci. Motion passed to approve the Minutes.

Announcements: All spring 2019 meetings will be held on Fridays from 11 to 11:50 am, and will be held in MSU 322, except for March 1st in MSU 323.

Information Sessions: We had a good turnout for the January Assessment day. Sirrakos announced we will be holding information sessions focusing on process for faculty at different times and locations on campus. Should we send announcements to all faculty or just to those who work on assessment for their department or college? Discussion followed.

Website Update: It was suggested that we include the assessment plan timeline. Should we post our meeting dates on the website? It was agreed to do so.

Draft Report: Timelines for distribution – it will go out on February 11, 2019 to the committee. February 13, 2019 meeting with Natalie Cartwright to confirm interpretation in the report. Sirrakos would like feedback from the committee by February 15, 2019. This can be discussed at the meeting on February 15th. The release of the final report to GEC and Provost on February 18, 2019. He plans to release the report to the faculty shortly afterwards.

The fall participation rate was about 87%; about 26 of 30 FYS faculty participated. Discussion followed. We can share with the Deans participation by faculty. About 1145 possible samples to be submitted, which includes those that did not submit and more than 100% rate. We had 15 faculty raters. It is noted that some assignments were not what we asked for. Sirrakos indicated of 330, 50 products were not able to be analyzed because they were deemed inappropriate. We can make a recommendation to the GEC. Do we want to give guidance for the nature of assignments? Discussion followed.

We could have problems rating student work product that are multiple choice exams. A single question with a short answer could be ok for our purposes. There has got to be a mapping from the exam to the SLO and rubric. Lab vs. lecture – are we expecting an assessment for both sections? Or one or the other – not both. Initially, we will need the key for the exam. We are collecting data from all students – group work is acceptable.

<u>Fall 2018:</u> Overall the mean score provided by Natalie Cartwright – by high school GPA and by College. The mean score by first semester GPA. A lot of variables in rating – 85% of the time they were within one point of a rating. More than half of the time within .5%.

We need to do a better job with rater training with a few sessions for training. We need to look to the matter of the assignments. Certain assignments reach a "3" or "4" may be an example. What was found was overall the mean was a 2.5. No difference for students coming from high school with a >3.0 or current students with a 2.0 GPA. We will try to decrease our rater variability. Discussion followed. It is noted there was no different between colleges – students did the same across the University. It seems like the rubric is working but are the rating applying the rubric correctly. The Exploratory Students did as well as those who have declared a major.

Sirrakos will send an email articulating the multiple choice assignment. Please provide feedback.

Next meeting is February 15th, 2019 at 11 am in MSU 322.

Meeting adjourned at 11:45 am.

/km
2/11/2019