

General Education Assessment Committee Feb. 2, 2022
9am, Online via Zoom

Present:

Michele Baranczyk (Office of Assessment), David Beougher (Academic Dean), Tony Bleach (At-large Teaching Faculty Representative), Lauren Levine (CLAS), Amy Lynch-Binieck (at-large teaching faculty), Dannell MacIlwraith (VPA), Amber Pabon (COE), Karen Rauch (Academic Affairs), Robert Ryan (at-large teaching faculty), Dan Stafford (at-large non-teaching faculty), and John Stanley (GEC).

Absent:

Mostafa Maksy (COB), Undergraduate Student Representative.

Guests:

Bethany French

A. Pabon called the meeting to order at 9:00am.

K. Rauch introduced Michele Baranczyk, a Faculty Fellow for Academic Assessment, who is taking the place Krista Prock vacated on the committee and represents the Office of Assessment.

Approval of Minutes

The minutes from the Dec. 1, 2021 meeting were presented for review.

Motion to approve the minutes by J. Stanley, seconded by L. Levine. Motion passed.

Old Business

Spring 2021 Report Draft:

A. Pabon shared her screen and sent a OneDrive link to the committee for the data documents. She noted that the committee needs to draft a narrative interpreting the data and providing recommendations. D. MacIlwraith suggested constructing an introduction about what was happening on campus during Spring 2021, such as the amount of online courses compared to face-to-face courses, then using the data interpretation provided by R. Ryan. She also added that R. Ryan has some recommendations for the committee to include. J. Stanley commented that the committee needs to determine what the data interpretation means for GEAC. Discussion ensued.

The committee discussed the lack of participation in norming sessions, and how this affects the ratings. There was discussion on returning to the volunteer rating system, rather than professors provide their own ratings for courses. It was noted that volunteering to be a rater can be seen as service to the university, and an opportunity for professional development, with the expectation of volunteers attending norming sessions. Incentives for faculty to volunteer as raters were discussed,

and the amount of time commitment for volunteers to do both training and rating. D. Stafford added that there are several librarians who would be interested in volunteering to do ratings on a regular basis, and suggested creating an expert rating group for the SLOs of faculty who are already familiar with the topic.

A. Pabon asked for people to please contact her to volunteer to work on the draft report for Spring 2021. K. Rauch suggested breaking up the three large projects into sub-groups: one each for Spring 2021 Report, Fall 2021 Report and the Comprehensive Report.

New Business:

Fall 2021 Data:

A. Pabon stated she wanted to issue a quick snapshot report to faculty that participated in Fall 2021 this month. She asked for suggestions on message to send out. K. Rauch noted it's difficult to know what to note without seeing the data. Perhaps highlight the participation rate. A. Lynch-Binieck added that the committee could ask for feedback on the experience.

Discussion continued.

Faculty Feedback on SLO 3:

Several faculty who submitted items included comments about the process. Some noted they found the SLO 3 Rubric difficult to use, and one department made their own version of the rubric. M. Baranczyk asked if the committee could reach out to some of the commenters to collaborate on improving the rubrics. Discussion ensued.

Meeting Adjourned at 9:57 am

/bf
02/11/2021