

## **General Education Assessment Committee**

**Sept. 22, 2021**

**10am, Online via Zoom**

**Present:** David Beougher (Academic Dean), Lauren Levine (CLAS), Amy Lynch-Binieck (at-large teaching faculty), Dannell MacIlwraith (VPA), Amber Pabon (COE), Krista Prock (Office of Assessment), Karen Rauch (Academic Affairs), Robert Ryan (at-large teaching faculty), Dan Stafford (at-large non-teaching faculty), and John Stanley (GEC).

**Absent:** Mostafa Maksy (COB), At-large Teaching Faculty Representative, Undergraduate Student Representative.

**Guests:** Bethany French

A. Pabon called the meeting to order at 10:00am.

### **Welcome and Introductions**

The committee welcomed the following new members: Lauren Levine (CLAS), Amy Lynch-Binieck (at-large teaching faculty), and Dannell MacIlwraith (CVPA). Mostafa Maksy (COB) is also a new member, but was not present at the meeting.

### **Approval of Minutes**

The minutes from the April 26, 2021 meeting were presented for review.

Motion to approve the minutes by K. Prock, seconded by L. Levine. Motion passed.

### **Election of Vice-Chair:**

A. Pabon reviewed the duties and expectations for the vice-chair, and encouraged any voting member to be nominated for the position.

D. MacIlwraith nominated herself, and was seconded by J. Stanley. K. Prock motioned to close nominations, seconded by R. Ryan. Motion passed.

Vote was held on D. MacIlwraith for Vice Chair. Motion passed. D. MacIlwraith will be the GEAC Vice-Chairperson for 2021-2022.

### **Old Business:**

**Update on Fall 2020 Report:** A. Pabon shared her screen with the draft report. She reviewed what was assessed, SLO 5 and SLO 7 in FYS courses. A. Pabon noted she kept three variables: Pell Grant recipients, racially diverse students and first-generation students. Discussion ensued.

To complete the report, the committee needs to finish updating formatting the analysis figures, reduce the figures, and complete the recommendations.

J. Stanley asked if it was noted which professors were teaching FYS for the first time, to track if there is a change in results based on experience teaching the course. It was suggested that the CET conduct this kind of analysis, since GEAC's assessment is not meant to assess teaching. GEC can then use the two reports together to compare results based on experience.

A. Pabon emailed the committee the current draft of the Fall 2020 report.

### **New Business:**

**Spring 2021 Report:** This semester assessed SLO 4. The report writing process is just beginning, and A. Pabon and K. Prock are planning to meet with Natalie Cartwright in Institutional Research next week to review the data requests. N. Cartwright will use SPSS to compare student performance, and provide the committee with results, especially those with statistical significance. The committee can then analyze the results to make recommendations on the data.

This was the first semester where the faculty members were asked to assess their own students' work, and D. Stafford asked if there is any early reading into how well this process performed. A. Pabon said she will add it to the next meeting's agenda. D. Stafford also suggested analyzing the timing and type of assignments that are submitted for assessment. K. Rauch stated it would be good to be able to have a digital resource with sample assignments for each SLO for faculty to use to help develop their assignments, and J. Stanley suggested having CET work on this kind of project. Discussion ensued.

**Fall 2021 Assessment – SLO 3 (Categories B, C1 and C2):** K. Rauch ran a query in MyKU to determine all courses that need assessment for SLO 3, and stated it is one of the largest groups GEAC will have ever assessed. K. Rauch started working with R. Ryan to run sampling for the 88 courses with more than 30 students to reduce the number of assessments required. The committee will need to email the faculty for all 88 courses individually to provide the samples selected. There is a time concern over the amount of emails and submissions, since over 190 faculty/courses will be assessed this semester. Discussion on data collection ensued. L. Levine suggested trying to use Teams for submissions, and K. Prock offered to assist with developing this.

K. Rauch added that the committee will need to conduct training and norming sessions for SLO 3, and asked for faculty volunteers from GEAC to conduct these sessions. A. Pabon and A. Lynch-Binieck have volunteered, and K. Rauch will reach out to them to schedule these. The sessions will be held over Zoom.

Meeting Adjourned at 11:00 am

/bf  
10/04/2021