

Summary for First-Year Seminar Proposal

Do you agree to provide the General Education Program and Assessment Committee with the appropriate student work product for assessment? The criteria for each SLO assessment are available on the [Compass Assessment Rubrics](#) website.

_____ Yes _____ No

Dean's Signature: _____

Course Title

Course Description

Rationale

Describe the course and how the course fits the category description and achieves the learning outcomes throughout the semester. The category description contains two distinct ideas in two sentences that the course must address.

Assessment

What will be submitted for GEPAC's assessment of each SLO?

** Clearly explain the link between the assignment and the SLO. The same assignment can be used for both SLOs, but the link to each SLO must be explained. Remember that the material used for assessment may be graded or ungraded work. The required SLOs for this category are the following: **SLO 5 and SLO 7.***

- SLO 5: Demonstrate the ability to retrieve, interpret, evaluate, and use information.
- SLO 7: Demonstrate an understanding of various models for the development of the whole person.

Anticipated Weekly Topics

NOTE:

Submit a Proposed Course Calendar/Sample First Day Hand-out following this sheet. Highlight the points at which students will engage with the specified creative works

noted above. The General Education Program and Assessment Committee requires evidence of consistent and meaningful engagement with creative works throughout the semester, aligned with the category and SLOs included in the proposal.