



General Education Program

Completion of General Education gives students a foundation for their learning at KU, as well as their career, social, and civic lives beyond the university.

Student Learning Outcomes (SLOs)

After completion of the General Education curriculum, students will:

1. be able to communicate clearly and effectively orally and in writing.
2. be able to apply scientific and quantitative reasoning to solve problems and increase knowledge.
3. be able to apply skills in critical analysis and reasoning for the interpretation of data.
4. be able to engage critically with creative or artistic works.
5. be able to demonstrate the ability to retrieve, interpret, evaluate, and use information.
6. be able to analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
7. be able to demonstrate an understanding of various models for the development of the whole person.
8. have had the opportunity to explore concepts, ideas, and methods from a variety of disciplines.

First Year Seminar: Discovering College – 3 credits

Meets SLOs 5 and 7. Students transferring 15 or more credits and not transferring an FYS or FYE course may select any additional general education course to meet this requirement.
FYSM 100 – First Year Seminar

Category A: Communicating with and about the World – 12 credits

Meets SLOs 1 and 5.

1. A1 – Composition 100-level
2. A2 – Composition 200-level
3. A3 – Speaking course
4. A4 – Any approved A2, A3, or A4 course

Category B: Understanding Self and Others – 9 credits

Meets SLOs 3 and 6.

Three courses outside the student's major from the approved category B list.

Category C: Understanding Science and Technology – 9 to 12 credits

Meets SLOs 2 and 3.

1. C1 – Scientific Inquiry – Any approved C1 course from outside the student's major.
2. C2 – Quantitative Reasoning – Any approved C2 course from outside the student's major.
3. C3 – Any approved C1 or C2 course from outside the student's major.

Category D: Understanding and Creating Ideas – 9 credits

Meets SLOs 4 and 6.

Three courses outside the student's major from the approved category D list.



General Education Program Check Sheet

Student Name:

Student ID Number:

Completion of the General Education requirements gives students the opportunity to explore concepts, ideas, and methodologies from a variety of disciplines and connect them to their major program.

This check sheet provides a mechanism for students and advisors to keep track of a student's progress. Please refer to the General Education requirements for details regarding options.

First Year Seminar – Discovering College – 3 credits

Students transferring 15 credits or more and not transferring an equivalent course may select any approved general education course to replace FYSM.

FYSM 100 Course:	3 credits	Grade:
Total Credits	3 total credits	

Category A: Communicating with and about the World – 12 credits

A1 – COMP 100-Level Course:	3 credits	Grade:
A2 – COMP 200-Level Course:	3 credits	Grade:
A3 – Speaking Course:	3 credits	Grade:
A4 – Any A2, A3, or A4 Course:	3 credits	Grade:
Total Credits	12 total credits	

Category B: Understanding Self and Others – 9 credits

Note: Courses cannot be in the student's major program (as identified by course prefix).

B – Course 1:	3 credits	Grade:
B – Course 2:	3 credits	Grade:
B – Course 3:	3 credits	Grade:
Total Credits	9 total credits	

Category C: Understanding Science and Technology – 9 to 12 credits

Note: Courses cannot be in the student's major program (as identified by course prefix).

C1 – Scientific Inquiry Course:	# credits	Grade:
C2 – Quantitative Reasoning Course:	# credits	Grade:
C3 – Any C1 or C2 Course:	# credits	Grade:
Total Credits	# total credits	

Category D: Understanding and Creating Ideas – 9 credits

Note: Courses cannot be in the student's major program (as identified by course prefix).

D – Course 1:	3 credits	Grade:
D – Course 2:	3 credits	Grade:
D – Course 3:	3 credits	Grade:
Total Credits	9 total credits	

Effective Date: Fall 2018