

## Student Learning Outcome (SLO) #6: Analyze the role of values, ethics, diversity and multiple perspectives in local and global society.

**Definition:** An important principle or standard of behavior that is at the core of behavior and considered important or desirable that drives our ethical decisions about right and wrong human conduct. It requires students to be able to assess their own ethical values and the social context of problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to ethical dilemmas, and consider the ramifications of alternative actions in both the local and global communities.

**This SLO is met in General Education Category B – Understanding Self and Others** - Courses in this category explore self-reflection and human interaction as they relate to understanding our world and ourselves. Specifically, they focus on the influence of culture and the role of the individual on the understanding of the development, achievements, behavior, organization, or distribution of humanity. And, **D – Understanding and Creating Ideas** – Courses in this category capture the process of imagination in the creation of aesthetic objects, environments, or experiences influencing and affecting one or more of the senses, emotions, and intellect. They also apply universal ideas through focusing on meanings of events and their impact on society, and exploring issues, artifacts and events before accepting or formulating a position or conclusion.

					<b>Performance Levels</b>			
					<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Student output and quality of work</b>					<ul style="list-style-type: none"> <li>Recognizes ethical issues in complex situations, explains the relationship among the issues, and analyzes their impact upon the situations</li> <li>Analyzes the complexity of elements important to members of other microcultures and/or macrocultures and evaluates their impact</li> <li>Accurately and deeply applies diverse perspectives to ethical questions, within the context of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)</li> <li>Considers multiple perspectives to develop AND implement sophisticated, appropriate, and workable solutions to address local and global issues</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes ethical issues in complex situations and explains the relationship among the issues</li> <li>Analyzes the complexity of elements important to members of other microcultures and/or macrocultures</li> <li>Superficially applies diverse perspectives to ethical questions, within the context of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)</li> <li>Considers multiple perspectives to develop OR implement sophisticated, appropriate, and workable solutions to address local and global issues</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes ethical issues in complex situations</li> <li>Describes elements important to members of other microcultures and/or macrocultures</li> <li>Applies a singular perspective to ethical questions</li> <li>Considers a singular perspective to develop AND implement solutions to address local and global issues</li> </ul>	<ul style="list-style-type: none"> <li>Identifies ethical issues in basic situations</li> <li>Identifies elements important to members of other microcultures and/or macrocultures</li> <li>Identifies a singular perspective to ethical questions</li> <li>Considers a singular perspective to develop OR implement solutions to address local and/or global issues</li> </ul>