

## Student Learning Outcome (SLO) #6: Analyze the role of values, ethics, diversity and multiple perspectives in local and global society.

**Definition:** An important principle or standard of behavior that is at the core of behavior and considered important or desirable that drives our ethical decisions about right and wrong human conduct. It requires students to be able to assess their own ethical values and the social context of problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to ethical dilemmas, and consider the ramifications of alternative actions in both the local and global communities.

**This SLO is met in General Education Category B – Understanding Self and Others** - Courses in this category explore self-reflection and human interaction as they relate to understanding our world and ourselves. Specifically, they focus on the influence of culture and the role of the individual on the understanding of the development, achievements, behavior, organization, or distribution of humanity. And, **D – Understanding and Creating Ideas** – Courses in this category capture the process of imagination in the creation of aesthetic objects, environments, or experiences influencing and affecting one or more of the senses, emotions, and intellect. They also apply universal ideas through focusing on meanings of events and their impact on society, and exploring issues, artifacts, and events before accepting or formulating a position or conclusion.

Skill	Performance Rating Levels			
	4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
Ability to assess their own values.	Recognizes personal ethical or cultural issues in complex social situations, innovatively explains the relationship among the issues, and clearly articulates an analysis or vision of their impact upon the situations	Recognizes personal ethical or cultural issues in complex social situations, explains the relationship among the issues, offers an analysis or vision of their impact upon the situations	Recognizes personal ethical or cultural issues in complex social situations	Identifies personal ethical or cultural issues in basic social situations
Ability to assess the social context of problems.	Recognizes social context of problems in complex situations, explains the relationship among the issues, and analyzes their impact upon the situations	Recognizes social context of problems in complex situations and explains the relationship among the issues	Recognizes social context of problems in complex situations	Identifies social context of problems in basic situations
Ability to recognize and evaluate culture on diverse levels.	Analyzes the complexity of elements important to members of other microcultures and/or macro-cultures and evaluates their impact	Analyzes the complexity of elements important to members of other microcultures and/or macrocultures	Describes elements important to members of other microcultures and/or macrocultures	Identifies elements important to members of other microcultures and/or macroculture
Ability to think about how different ethical perspectives might be applied to problems.	Accurately and deeply applies diverse perspectives or creative solutions to ethical questions, within the context	Superficially applies diverse perspectives or creative solutions to ethical questions, within the context	Applies a singular perspective or solution to ethical questions	Identifies a singular perspective to ethical questions

	of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)	of multiple and even conflicting positions (e.g. cultural, ethical, international, etc.)		
Ability to consider importance of multiple perspectives to solving local and/or global community issues.	Considers multiple perspectives to develop AND implement sophisticated, appropriate, and workable solutions, including creative visual solutions or experiences, to address local and/or global issues	Considers multiple perspectives to develop OR implement sophisticated, appropriate, and workable solutions, including creative visual solutions, to address local and/or global issues	Considers a singular perspective to develop AND implement creative solutions to address local and/or global issues	Considers a singular perspective to develop OR implement solutions to address local and/or global issues

**\*Revised:** Spring 2024