Student Learning Outcome (SLO) #7: Demonstrate an understanding of various models for the development of the whole self.

Definition: Students identify best practices for self-development in areas such as finance, wellness, spiritual well-being, academic success, and professional motivation. Life skills and life-long learning are emphasized.

This SLO is met in the General Education FYS – Discovering College and the First-Year Seminar Course. In SLO #7 and the accompanying rubric, "models" refers to the sets of best practices for college-level student success in several areas, including but not limited to: observing financial literacy; reaching personal or spiritual wellness; or attempting academic or professional accomplishment.

Performance Rating Levels

Skill	4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
The student identifies a self-development model.	Identifies an appropriate and comprehensive model to assist in self-development in a variety of areas	Identifies an appropriate basic model to assist in self-development in a variety of areas	Identifies an appropriate model to assist in self-development in some areas	Rarely able to identify an appropriate model to assist in self-development
The student translates a self-development model's processes and procedures to their own situation	Effectively translates a model's processes and procedures to their own situation	Translate most of a model's processes and procedures to their own situation	Articulates a model's processes and procedures to a hypothetical situation	Partially articulates a model's processes and procedures to a hypothetical situation
The student applies a self-development model to their own situation.	Effectively applies a model to their own situation	Applies a model to their own situation	Makes a connection between a model and parts of a hypothetical situation	Partially makes a connection between a model and parts of a hypothetical situation

Skill	4 (Excellent)	3 (Good)	2 (Fair)	1 (Poor)
The student assesses the current and future successes of a self-development model after its implementation.	Effectively assesses the current and displays consideration of future successes of a model after its implementation	Adequately assesses the current and future successes of a model after its implementation	Assesses the current and future successes of a model after its implementation	Partially able to assess the current and future successes of a model after implementation
The student modifies a self-development model to reflect self-awareness of its successes and challenges.	Comprehensively modifies a model to reflect self-awareness of successes and challenges	Modifies a model to reflect some self-awareness of successes and challenges	Requires guidance to modify a model to reflect self-awareness of successes and challenges	Requires significant guidance to modify a model to reflect self-awareness of successes and challenges

Revised: Fall 2024