

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	17	4%	45	3%	123	4%	268	3%	6	1%	18	2%	52	1%	186	2%
		Sometimes	188	40%	614	40%	1,234	39%	3,069	35%	149	23%	277	24%	761	23%	2,338	24%
		Often	151	34%	560	37%	1,123	36%	3,149	36%	188	30%	384	34%	1,125	34%	3,245	32%
		Very often	96	22%	305	20%	637	21%	2,212	26%	293	46%	459	40%	1,394	42%	4,213	42%
	Total		452	100%	1,524	100%	3,117	100%	8,698	100%	636	100%	1,138	100%	3,332	100%	9,982	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	24	5%	318	21%	332	12%	1,059	13%	15	3%	50	4%	109	4%	638	7%
		Sometimes	208	46%	841	55%	1,587	51%	4,345	50%	207	33%	350	31%	1,020	31%	3,287	34%
		Often	174	38%	301	20%	922	28%	2,520	28%	242	38%	446	39%	1,338	39%	3,770	37%
		Very often	47	11%	67	4%	273	9%	772	9%	170	26%	297	25%	880	26%	2,334	23%
	Total		453	100%	1,527	100%	3,114	100%	8,696	100%	634	100%	1,143	100%	3,347	100%	10,029	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	63	14%	167	12%	324	11%	952	11%	139	22%	183	16%	465	14%	1,512	15%
		Sometimes	154	35%	437	29%	828	26%	2,502	29%	251	39%	448	39%	1,282	38%	3,702	37%
		Often	144	31%	508	34%	1,047	33%	2,899	33%	139	22%	306	27%	966	29%	2,837	29%
		Very often	90	20%	408	26%	910	30%	2,324	27%	109	17%	201	18%	633	19%	1,974	19%
	Total		451	100%	1,520	100%	3,109	100%	8,677	100%	638	100%	1,138	100%	3,346	100%	10,025	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	63	4%	48	2%	153	2%	5	1%	12	1%	28	1%	116	1%
		Sometimes	92	20%	355	23%	588	20%	1,713	20%	85	14%	174	15%	410	13%	1,244	13%
		Often	223	51%	688	45%	1,413	44%	3,822	43%	232	37%	440	39%	1,296	39%	3,848	39%
		Very often	131	29%	426	27%	1,071	34%	3,002	34%	316	49%	516	45%	1,619	48%	4,823	47%
	Total		449	100%	1,532	100%	3,120	100%	8,690	100%	638	100%	1,142	100%	3,353	100%	10,031	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	28	6%	120	8%	216	7%	533	6%	51	8%	81	7%	203	7%	606	7%
		Sometimes	165	36%	497	33%	1,093	35%	2,674	30%	210	32%	371	33%	1,100	32%	2,948	30%
		Often	183	41%	613	40%	1,214	39%	3,390	39%	199	31%	419	36%	1,128	34%	3,495	34%
		Very often	74	17%	298	19%	586	19%	2,113	25%	179	28%	273	23%	915	27%	2,971	29%
	Total		450	100%	1,528	100%	3,109	100%	8,710	100%	639	100%	1,144	100%	3,346	100%	10,020	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	114	24%	440	28%	706	23%	2,100	24%	121	19%	261	23%	690	22%	2,218	21%
		Sometimes	252	57%	855	57%	1,813	58%	4,981	57%	367	57%	655	57%	1,914	58%	5,555	56%
		Often	65	15%	170	11%	418	13%	1,113	13%	99	16%	155	14%	530	15%	1,566	16%
		Very often	21	5%	61	4%	185	6%	505	6%	50	8%	71	6%	219	6%	679	7%
	Total		452	100%	1,526	100%	3,122	100%	8,699	100%	637	100%	1,142	100%	3,353	100%	10,018	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	54	12%	115	8%	276	9%	880	10%	51	9%	65	6%	254	8%	1,004	10%
		Sometimes	222	49%	603	39%	1,346	44%	3,706	43%	275	43%	407	35%	1,210	37%	3,673	37%
		Often	139	31%	609	40%	1,111	36%	3,028	35%	200	31%	452	40%	1,234	36%	3,478	34%
		Very often	38	9%	202	13%	384	12%	1,090	12%	112	17%	218	19%	653	19%	1,878	18%
	Total		453	100%	1,529	100%	3,117	100%	8,704	100%	638	100%	1,142	100%	3,351	100%	10,033	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



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			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	72	16%	219	15%	320	12%	1,478	19%	43	7%	58	5%	178	6%	1,022	11%
		Sometimes	217	47%	671	44%	1,251	41%	3,855	45%	234	37%	410	35%	971	31%	3,547	37%
		Often	125	28%	480	31%	1,111	34%	2,451	26%	236	36%	442	39%	1,271	37%	3,409	33%
		Very often	40	9%	165	10%	448	13%	947	10%	127	19%	235	21%	936	25%	2,074	19%
	Total		454	100%	1,535	100%	3,130	100%	8,731	100%	640	100%	1,145	100%	3,356	100%	10,052	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	35	8%	107	7%	198	8%	584	8%	23	4%	32	3%	99	4%	328	4%
		Sometimes	182	46%	583	39%	1,233	41%	3,362	40%	172	29%	294	27%	819	26%	2,682	28%
		Often	134	34%	584	40%	1,149	38%	3,173	38%	241	40%	493	44%	1,459	44%	4,192	43%
		Very often	49	12%	197	14%	411	14%	1,168	14%	170	28%	288	26%	897	27%	2,568	26%
	Total		400	100%	1,471	100%	2,991	100%	8,287	100%	606	100%	1,107	100%	3,274	100%	9,770	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	255	62%	849	57%	1,584	53%	4,695	57%	312	51%	470	42%	1,403	43%	4,694	48%
		Sometimes	109	27%	433	30%	1,000	32%	2,478	29%	202	32%	407	37%	1,138	34%	3,234	33%
		Often	31	8%	132	9%	300	10%	809	10%	51	9%	136	12%	417	13%	1,082	11%
		Very often	8	2%	61	4%	117	4%	337	4%	47	8%	101	9%	328	9%	787	8%
	Total		403	100%	1,475	100%	3,001	100%	8,319	100%	612	100%	1,114	100%	3,286	100%	9,797	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	288	71%	980	67%	1,761	61%	5,158	64%	379	63%	565	52%	1,424	46%	4,973	53%
		Sometimes	84	22%	330	22%	831	26%	2,078	24%	164	27%	359	32%	1,095	32%	2,985	29%
		Often	20	5%	108	7%	296	9%	772	9%	37	6%	131	11%	493	14%	1,141	11%
		Very often	9	3%	55	4%	107	4%	275	3%	26	4%	53	5%	258	7%	668	6%
	Total		401	100%	1,473	100%	2,995	100%	8,283	100%	606	100%	1,108	100%	3,270	100%	9,767	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	82	20%	263	17%	481	17%	1,540	19%	75	12%	87	7%	303	10%	1,023	11%
		Sometimes	140	34%	475	33%	1,005	33%	2,641	32%	202	33%	344	31%	889	27%	2,629	27%
		Often	98	24%	418	28%	859	27%	2,235	26%	162	26%	332	30%	914	27%	2,686	27%
		Very often	82	21%	319	22%	657	23%	1,891	23%	172	28%	351	32%	1,185	37%	3,474	35%
	Total		402	100%	1,475	100%	3,002	100%	8,307	100%	611	100%	1,114	100%	3,291	100%	9,812	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	11	1%	24	1%	90	1%	1	0%	3	0%	15	1%	49	1%
		Sometimes	89	23%	287	21%	537	20%	1,593	21%	64	11%	83	8%	340	11%	1,134	13%
		Often	179	45%	540	36%	1,147	37%	3,063	37%	176	29%	357	32%	987	32%	2,968	32%
		Very often	134	32%	635	42%	1,292	42%	3,569	41%	370	60%	673	60%	1,945	56%	5,654	55%
	Total		403	100%	1,473	100%	3,000	100%	8,315	100%	611	100%	1,116	100%	3,287	100%	9,805	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	31	8%	103	7%	194	7%	548	7%	17	3%	30	3%	111	3%	373	4%
		Sometimes	186	47%	611	42%	1,185	39%	3,178	39%	215	36%	356	33%	1,058	32%	3,202	33%
		Often	121	30%	479	32%	1,018	34%	2,886	34%	213	35%	405	36%	1,158	36%	3,344	35%
		Very often	63	15%	279	19%	603	21%	1,697	20%	165	27%	322	29%	957	29%	2,880	28%
	Total		401	100%	1,472	100%	3,000	100%	8,309	100%	610	100%	1,113	100%	3,284	100%	9,799	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	92	23%	356	25%	489	16%	1,727	23%	70	12%	128	12%	404	13%	1,566	18%
		Sometimes	174	42%	656	45%	1,384	45%	3,710	44%	245	40%	422	38%	1,282	40%	3,844	40%
		Often	94	23%	308	20%	786	27%	1,948	23%	161	26%	341	31%	924	27%	2,579	25%
		Very often	43	11%	153	10%	344	12%	916	11%	134	22%	224	19%	685	20%	1,815	17%
	Total		403	100%	1,473	100%	3,003	100%	8,301	100%	610	100%	1,115	100%	3,295	100%	9,804	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	182	43%	644	43%	1,160	38%	3,398	41%	168	27%	297	26%	848	26%	2,823	30%
		Sometimes	135	34%	519	36%	1,186	40%	3,190	38%	284	46%	493	44%	1,425	44%	4,221	44%
		Often	58	14%	222	15%	465	16%	1,172	14%	89	15%	210	19%	640	19%	1,760	17%
		Very often	28	8%	89	6%	195	6%	562	7%	70	12%	113	10%	371	11%	999	10%
	Total		403	100%	1,474	100%	3,006	100%	8,322	100%	611	100%	1,113	100%	3,284	100%	9,803	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	22	6%	102	7%	159	6%	567	8%	15	3%	39	3%	87	3%	398	5%
		Sometimes	159	39%	582	40%	1,133	39%	2,818	35%	161	27%	308	29%	895	30%	2,819	31%
		Often	168	44%	539	37%	1,206	39%	3,353	41%	275	45%	528	48%	1,561	46%	4,398	44%
		Very often	44	11%	228	15%	461	16%	1,441	17%	152	25%	228	20%	713	22%	2,130	21%
	Total		393	100%	1,451	100%	2,959	100%	8,179	100%	603	100%	1,103	100%	3,256	100%	9,745	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	19	5%	78	6%	166	6%	525	7%	29	5%	61	6%	162	5%	534	6%
		Sometimes	148	39%	546	38%	1,095	38%	3,005	37%	182	31%	392	36%	1,118	34%	3,256	34%
		Often	158	39%	587	41%	1,155	37%	3,190	38%	242	40%	419	38%	1,290	39%	3,862	39%
		Very often	65	16%	233	15%	547	18%	1,463	17%	148	24%	234	20%	689	21%	2,101	21%
	Total		390	100%	1,444	100%	2,963	100%	8,183	100%	601	100%	1,106	100%	3,259	100%	9,753	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	238	60%	803	56%	1,546	54%	4,673	59%	245	41%	380	35%	1,287	44%	4,672	51%
		Sometimes	95	25%	393	27%	882	28%	2,181	25%	214	36%	406	36%	1,094	33%	2,895	29%
		Often	44	12%	176	12%	395	14%	930	11%	70	11%	199	18%	544	14%	1,319	12%
		Very often	14	4%	71	5%	131	4%	376	4%	73	12%	114	10%	327	9%	842	8%
	Total		391	100%	1,443	100%	2,954	100%	8,160	100%	602	100%	1,099	100%	3,252	100%	9,728	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	26	7%	100	7%	196	6%	537	7%	25	4%	50	5%	119	3%	388	4%
		Sometimes	173	45%	533	38%	1,121	37%	2,924	36%	187	32%	368	34%	1,058	32%	3,011	31%
		Often	123	31%	511	35%	1,088	38%	2,891	35%	218	36%	420	38%	1,262	39%	3,613	37%
		Very often	71	18%	304	20%	557	19%	1,833	22%	173	28%	270	24%	819	25%	2,738	28%
	Total		393	100%	1,448	100%	2,962	100%	8,185	100%	603	100%	1,108	100%	3,258	100%	9,750	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	72	18%	269	18%	563	17%	1,348	16%	66	11%	148	13%	470	13%	1,321	13%
		Sometimes	133	33%	499	35%	1,046	34%	2,747	33%	206	35%	398	35%	1,262	38%	3,421	34%
		Often	110	30%	374	26%	773	27%	2,206	27%	168	27%	317	29%	861	27%	2,683	28%
		Very often	75	19%	308	22%	579	21%	1,889	24%	165	27%	245	22%	666	21%	2,330	24%
	Total		390	100%	1,450	100%	2,961	100%	8,190	100%	605	100%	1,108	100%	3,259	100%	9,755	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	43	11%	189	13%	347	11%	994	12%	45	7%	105	10%	323	10%	1,034	11%
		Sometimes	139	35%	487	33%	1,058	35%	2,741	33%	213	36%	383	33%	1,146	35%	3,348	34%
		Often	126	33%	393	27%	864	30%	2,419	29%	165	27%	350	33%	1,000	31%	2,896	30%
		Very often	83	22%	379	27%	697	24%	2,035	26%	181	30%	272	25%	789	24%	2,473	25%
	Total		391	100%	1,448	100%	2,966	100%	8,189	100%	604	100%	1,110	100%	3,258	100%	9,751	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	8	2%	45	3%	117	4%	389	5%	34	5%	59	5%	267	9%	772	8%
		Some	88	23%	345	25%	654	23%	2,034	25%	158	27%	301	27%	986	30%	2,945	30%
		Quite a bit	171	45%	634	44%	1,275	43%	3,389	42%	232	39%	433	40%	1,202	38%	3,674	38%
		Very much	122	30%	414	28%	901	30%	2,307	28%	178	29%	311	27%	786	23%	2,301	24%
Total		389	100%	1,438	100%	2,947	100%	8,119	100%	602	100%	1,104	100%	3,241	100%	9,692	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	2%	28	2%	70	2%	216	3%	13	2%	14	1%	49	1%	139	1%
		Some	99	25%	340	24%	672	23%	1,741	22%	101	17%	173	16%	489	16%	1,473	15%
		Quite a bit	174	45%	663	46%	1,328	45%	3,607	44%	223	38%	480	44%	1,424	43%	4,234	44%
		Very much	105	27%	404	27%	871	29%	2,526	31%	263	43%	430	39%	1,268	40%	3,825	40%
Total		387	100%	1,435	100%	2,941	100%	8,090	100%	600	100%	1,097	100%	3,230	100%	9,671	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	26	7%	58	4%	144	5%	431	5%	18	3%	31	3%	112	4%	323	4%
		Some	130	33%	449	32%	914	32%	2,261	29%	132	22%	242	23%	723	23%	2,186	23%
		Quite a bit	152	39%	589	41%	1,224	41%	3,460	42%	216	36%	446	42%	1,341	41%	4,026	41%
		Very much	79	21%	332	23%	650	22%	1,938	24%	232	38%	379	33%	1,056	33%	3,142	32%
Total		387	100%	1,428	100%	2,932	100%	8,090	100%	598	100%	1,098	100%	3,232	100%	9,677	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	24	6%	89	6%	137	5%	398	5%	23	4%	34	3%	136	5%	427	5%
		Some	118	30%	384	28%	844	29%	2,100	26%	127	21%	265	24%	711	24%	2,177	23%
		Quite a bit	162	43%	595	41%	1,237	42%	3,431	42%	212	35%	449	41%	1,344	39%	3,910	40%
		Very much	79	21%	365	25%	719	25%	2,172	27%	237	39%	354	32%	1,044	32%	3,156	32%
Total		383	100%	1,433	100%	2,937	100%	8,101	100%	599	100%	1,102	100%	3,235	100%	9,670	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	4%	48	4%	96	4%	310	4%	15	3%	27	2%	88	3%	237	3%
		Some	94	24%	315	23%	721	25%	1,911	24%	87	15%	165	15%	524	17%	1,657	18%
		Quite a bit	165	43%	596	41%	1,185	40%	3,268	39%	196	33%	383	36%	1,227	37%	3,611	37%
		Very much	113	28%	477	33%	946	31%	2,626	32%	304	50%	528	47%	1,398	43%	4,185	42%
Total		388	100%	1,436	100%	2,948	100%	8,115	100%	602	100%	1,103	100%	3,237	100%	9,690	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	0%	19	1%	53	2%	122	1%	20	3%	19	2%	77	3%	188	2%
		1-4	72	19%	307	22%	677	24%	1,955	24%	184	32%	354	34%	928	29%	2,810	30%
		5-10	175	46%	631	44%	1,247	43%	3,379	42%	222	38%	408	37%	1,262	38%	3,634	37%
		11-20	93	24%	334	23%	666	22%	1,710	21%	101	16%	190	17%	550	18%	1,788	18%
		More than 20	43	11%	139	9%	302	10%	945	12%	68	11%	130	11%	419	13%	1,281	13%
Total		385	100%	1,430	100%	2,945	100%	8,111	100%	595	100%	1,101	100%	3,236	100%	9,701	100%	

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NSSE 2009 Engagement Item Frequency Distributions ^a Kutztown University of Pennsylvania

Variable	Response Options	First-Year Students								Seniors								
		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	103	27%	402	29%	832	29%	2,084	27%	127	22%	270	25%	718	22%	2,156	22%
		1-4	197	52%	701	49%	1,464	50%	4,015	49%	310	52%	574	51%	1,629	50%	4,981	52%
		5-10	57	14%	222	15%	430	14%	1,275	15%	93	15%	163	15%	565	18%	1,572	16%
		11-20	18	5%	60	4%	120	4%	381	5%	42	7%	53	5%	175	5%	519	5%
		More than 20	10	2%	43	3%	98	3%	347	4%	25	4%	41	4%	144	5%	470	5%
	Total	385	100%	1,428	100%	2,944	100%	8,102	100%	597	100%	1,101	100%	3,231	100%	9,698	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	342	89%	1,153	81%	2,451	80%	6,779	82%	356	59%	542	48%	1,727	54%	5,269	54%
		1-4	19	5%	194	14%	319	12%	889	12%	194	34%	456	42%	1,224	37%	3,638	38%
		5-10	17	5%	43	3%	101	5%	234	3%	29	5%	63	6%	194	6%	554	6%
		11-20	3	1%	20	1%	47	2%	123	2%	11	2%	22	2%	46	2%	133	1%
		More than 20	2	1%	14	1%	24	1%	72	1%	7	1%	14	1%	43	1%	115	1%
	Total	383	100%	1,424	100%	2,942	100%	8,097	100%	597	100%	1,097	100%	3,234	100%	9,709	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	69	17%	271	19%	484	18%	1,431	17%	92	15%	108	10%	313	10%	980	10%
		1-4	227	60%	796	56%	1,698	56%	4,527	56%	260	44%	489	44%	1,559	48%	4,655	48%
		5-10	72	19%	288	20%	610	21%	1,671	21%	160	27%	333	30%	927	28%	2,741	29%
		11-20	13	4%	58	4%	116	4%	371	5%	57	9%	123	11%	327	10%	957	10%
		More than 20	3	1%	15	1%	26	1%	90	1%	26	5%	47	4%	106	3%	355	4%
	Total	384	100%	1,428	100%	2,934	100%	8,090	100%	595	100%	1,100	100%	3,232	100%	9,688	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	5	1%	37	3%	67	3%	194	3%	33	5%	39	4%	131	5%	555	6%
		1-4	128	34%	480	33%	946	32%	2,512	31%	208	35%	335	31%	1,001	32%	3,308	34%
		5-10	162	42%	449	32%	1,033	35%	2,896	36%	151	25%	272	24%	931	28%	2,713	28%
		11-20	68	18%	294	21%	587	19%	1,730	21%	119	20%	242	22%	642	19%	1,729	17%
		More than 20	20	5%	169	12%	306	10%	776	9%	88	15%	213	19%	524	17%	1,389	14%
	Total	383	100%	1,429	100%	2,939	100%	8,108	100%	599	100%	1,101	100%	3,229	100%	9,694	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	79	21%	234	17%	318	10%	1,030	13%	145	24%	210	19%	617	18%	1,638	17%
		1-2	145	37%	617	44%	1,136	39%	3,016	37%	191	32%	417	38%	1,091	33%	3,133	32%
		3-4	104	27%	391	27%	966	32%	2,614	32%	141	23%	269	25%	899	29%	2,814	29%
		5-6	31	8%	92	6%	280	10%	707	9%	60	10%	101	9%	295	10%	987	10%
		More than 6	24	6%	91	6%	237	8%	724	9%	59	10%	99	9%	307	10%	1,075	11%
	Total	383	100%	1,425	100%	2,937	100%	8,091	100%	596	100%	1,096	100%	3,209	100%	9,647	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	30	8%	108	8%	254	9%	894	12%	132	22%	182	16%	654	21%	2,164	23%
		1-2	130	32%	446	31%	1,036	36%	2,872	36%	208	35%	379	35%	1,168	36%	3,476	36%
		3-4	108	28%	449	31%	813	28%	2,195	26%	139	24%	289	27%	710	21%	2,091	21%
		5-6	48	13%	215	15%	408	13%	969	12%	47	8%	128	12%	320	10%	849	8%
		More than 6	67	19%	209	14%	426	14%	1,158	14%	66	11%	120	11%	369	12%	1,071	11%
	Total	383	100%	1,427	100%	2,937	100%	8,088	100%	592	100%	1,098	100%	3,221	100%	9,651	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	10	1%	23	1%	61	1%	10	2%	10	1%	35	1%	112	1%
		2	3	1%	14	1%	26	1%	88	1%	11	2%	23	2%	40	2%	153	2%
		3	11	3%	56	5%	93	4%	329	5%	24	4%	52	5%	108	4%	356	4%
		4	69	18%	195	14%	383	13%	1,126	14%	89	14%	155	14%	400	11%	1,155	12%
		5	130	34%	502	35%	916	33%	2,626	33%	182	31%	329	30%	982	31%	2,697	28%
		6	123	32%	450	31%	1,044	34%	2,593	31%	166	28%	349	31%	1,076	32%	3,215	33%
		7 Very much	48	12%	202	14%	452	15%	1,281	16%	114	20%	186	17%	585	19%	1,995	21%
	Total		385	100%	1,429	100%	2,937	100%	8,104	100%	596	100%	1,104	100%	3,226	100%	9,683	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	90	24%	335	25%	513	21%	1,798	24%	190	33%	338	31%	1,023	33%	3,196	34%
		Sometimes	187	48%	649	46%	1,447	48%	3,728	46%	247	41%	493	45%	1,451	45%	4,210	45%
		Often	73	19%	276	19%	622	21%	1,521	18%	73	12%	151	14%	439	13%	1,296	13%
		Very often	34	9%	164	11%	322	11%	962	12%	78	13%	111	10%	291	8%	888	8%
	Total		384	100%	1,424	100%	2,904	100%	8,009	100%	588	100%	1,093	100%	3,204	100%	9,590	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	39	10%	164	12%	261	9%	1,144	15%	62	10%	164	15%	388	13%	1,454	15%
		Sometimes	105	27%	427	29%	775	26%	2,326	28%	180	31%	358	33%	1,096	34%	3,216	33%
		Often	96	24%	349	24%	828	28%	2,085	25%	157	26%	235	21%	780	25%	2,332	24%
		Very often	143	39%	481	34%	1,036	37%	2,449	31%	187	33%	333	31%	944	28%	2,582	27%
	Total		383	100%	1,421	100%	2,900	100%	8,004	100%	586	100%	1,090	100%	3,208	100%	9,584	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	249	64%	771	54%	1,247	43%	3,532	45%	320	55%	525	48%	1,214	36%	3,817	41%
		Sometimes	78	21%	372	27%	803	28%	2,093	25%	148	25%	305	28%	952	29%	2,704	27%
		Often	29	8%	152	11%	446	15%	1,092	13%	55	9%	127	12%	470	15%	1,316	13%
		Very often	28	7%	124	9%	402	14%	1,265	16%	62	11%	135	12%	565	19%	1,735	18%
	Total		384	100%	1,419	100%	2,898	100%	7,982	100%	585	100%	1,092	100%	3,201	100%	9,572	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	65	16%	203	15%	332	11%	878	11%	57	10%	134	13%	228	7%	754	8%
		Sometimes	148	38%	588	41%	1,208	42%	3,109	39%	197	33%	389	35%	1,143	35%	3,296	34%
		Often	111	31%	431	30%	922	32%	2,737	34%	185	31%	370	35%	1,198	38%	3,529	37%
		Very often	58	15%	198	14%	434	15%	1,271	16%	147	26%	191	18%	625	20%	1,992	21%
	Total		382	100%	1,420	100%	2,896	100%	7,995	100%	586	100%	1,084	100%	3,194	100%	9,571	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	39	10%	125	10%	177	6%	476	6%	39	7%	82	8%	153	4%	441	5%
		Sometimes	125	32%	497	35%	1,024	35%	2,603	32%	176	30%	314	28%	974	30%	2,797	29%
		Often	142	38%	516	36%	1,106	39%	3,115	39%	200	34%	428	39%	1,270	40%	3,803	39%
		Very often	76	20%	279	19%	587	21%	1,803	23%	171	29%	265	25%	807	25%	2,531	27%
	Total		382	100%	1,417	100%	2,894	100%	7,997	100%	586	100%	1,089	100%	3,204	100%	9,572	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	3%	62	5%	130	4%	333	4%	21	3%	44	4%	102	3%	295	3%
		Sometimes	135	34%	454	32%	960	34%	2,550	32%	179	31%	341	32%	1,006	31%	2,888	31%
		Often	165	45%	584	41%	1,162	39%	3,208	40%	204	34%	418	38%	1,321	42%	3,848	40%
		Very often	70	18%	323	22%	652	22%	1,915	24%	182	31%	289	26%	783	24%	2,565	26%
	Total		383	100%	1,423	100%	2,904	100%	8,006	100%	586	100%	1,092	100%	3,212	100%	9,596	100%

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NSSE 2009 Engagement Item Frequency Distributions ^a Kutztown University of Pennsylvania

	Variable	Response Options	First-Year Students								Seniors								
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	46	14%	164	12%	432	18%	1,258	17%	46	8%	56	5%	206	7%	799	9%
Do not plan to do			5	1%	52	4%	123	5%	347	5%	75	14%	129	12%	439	14%	1,464	16%	
Plan to do			304	80%	1,109	78%	2,135	71%	5,720	71%	141	24%	296	28%	837	28%	2,805	30%	
Done			19	5%	79	6%	187	6%	562	7%	317	54%	603	54%	1,707	50%	4,443	45%	
Total		374	100%	1,404	100%	2,877	100%	7,887	100%	579	100%	1,084	100%	3,189	100%	9,511	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	77	22%	229	18%	368	14%	1,160	16%	57	10%	105	11%	287	10%	1,054	12%
Do not plan to do			23	7%	93	8%	167	7%	524	8%	112	21%	141	14%	413	14%	1,614	18%	
Plan to do			173	44%	634	44%	1,284	44%	3,353	43%	73	12%	164	15%	457	15%	1,586	17%	
Done			104	27%	446	30%	1,046	35%	2,827	34%	334	57%	670	60%	2,024	60%	5,218	52%	
Total		377	100%	1,402	100%	2,865	100%	7,864	100%	576	100%	1,080	100%	3,181	100%	9,472	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	162	43%	516	37%	1,032	37%	2,885	37%	88	15%	191	18%	496	16%	1,627	17%
Do not plan to do			79	21%	324	23%	549	19%	1,750	23%	285	51%	453	43%	1,414	46%	4,512	50%	
Plan to do			106	28%	403	29%	882	30%	2,237	28%	46	9%	111	11%	282	9%	997	11%	
Done			27	7%	155	11%	392	14%	982	13%	152	25%	314	28%	987	29%	2,304	23%	
Total		374	100%	1,398	100%	2,855	100%	7,854	100%	571	100%	1,069	100%	3,179	100%	9,440	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	163	43%	571	40%	1,131	40%	3,207	41%	101	17%	210	20%	535	18%	1,845	20%
Do not plan to do			85	22%	358	25%	706	24%	1,989	25%	314	54%	545	50%	1,665	52%	4,908	51%	
Plan to do			119	33%	411	30%	858	29%	2,300	29%	60	11%	118	12%	365	13%	1,234	13%	
Done			8	2%	66	5%	175	6%	370	5%	101	18%	211	19%	616	18%	1,494	15%	
Total		375	100%	1,406	100%	2,870	100%	7,866	100%	576	100%	1,084	100%	3,181	100%	9,481	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	100	27%	298	21%	702	25%	1,699	22%	45	8%	96	9%	304	9%	939	10%
Do not plan to do			124	32%	536	38%	1,029	34%	2,269	28%	267	47%	554	52%	1,706	53%	4,443	47%	
Plan to do			105	29%	363	26%	794	29%	2,673	35%	38	7%	64	6%	242	8%	953	11%	
Done			45	12%	211	15%	350	12%	1,235	15%	228	38%	366	33%	934	29%	3,165	32%	
Total		374	100%	1,408	100%	2,875	100%	7,876	100%	578	100%	1,080	100%	3,186	100%	9,500	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	135	36%	445	31%	928	34%	2,504	33%	87	15%	141	13%	422	14%	1,493	16%
Do not plan to do			113	30%	410	31%	862	31%	2,420	30%	392	68%	761	71%	2,177	69%	6,283	66%	
Plan to do			121	33%	509	35%	1,011	33%	2,696	34%	48	8%	71	7%	253	8%	799	9%	
Done			4	1%	38	3%	68	3%	244	3%	50	9%	101	9%	320	9%	892	9%	
Total		373	100%	1,402	100%	2,869	100%	7,864	100%	577	100%	1,074	100%	3,172	100%	9,467	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	130	35%	453	32%	985	36%	2,872	37%	85	15%	151	14%	395	13%	1,456	16%
Do not plan to do			156	40%	696	50%	1,371	45%	3,412	42%	328	57%	708	65%	1,986	61%	5,597	58%	
Plan to do			81	22%	205	15%	432	16%	1,324	17%	56	10%	90	9%	262	9%	974	11%	
Done			7	2%	44	3%	79	3%	262	4%	108	18%	125	12%	533	17%	1,435	15%	
Total		374	100%	1,398	100%	2,867	100%	7,870	100%	577	100%	1,074	100%	3,176	100%	9,462	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	155	41%	570	40%	1,177	40%	3,279	42%	46	8%	147	13%	307	9%	1,311	14%
		Do not plan to do	46	12%	149	11%	371	13%	969	12%	144	25%	313	28%	713	20%	2,309	24%
		Plan to do	169	45%	660	46%	1,262	45%	3,478	44%	159	28%	293	29%	1,058	34%	3,358	35%
		Done	5	1%	29	2%	61	2%	154	2%	229	39%	330	30%	1,108	36%	2,518	27%
	Total		375	100%	1,408	100%	2,871	100%	7,880	100%	578	100%	1,083	100%	3,186	100%	9,496	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	2%	21	2%	31	1%	105	1%	8	1%	7	1%	22	1%	73	1%
		2	11	3%	50	4%	48	2%	198	3%	10	2%	27	3%	38	1%	169	2%
		3	22	6%	78	6%	139	5%	403	5%	19	3%	41	4%	95	3%	396	5%
		4	48	13%	171	13%	352	13%	1,060	14%	51	9%	113	10%	301	10%	1,154	13%
		5	79	21%	327	23%	591	21%	1,755	23%	141	25%	230	21%	652	22%	2,015	22%
		6	120	32%	454	32%	960	32%	2,426	30%	174	30%	350	32%	1,051	30%	3,052	31%
		7 Friendly, Supportive, Sense of belonging	87	24%	305	21%	748	26%	1,915	24%	174	30%	312	29%	1,019	32%	2,625	27%
		Total		375	100%	1,406	100%	2,869	100%	7,862	100%	577	100%	1,080	100%	3,178	100%	9,484
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	7	2%	15	1%	24	1%	82	1%	5	1%	10	1%	28	1%	106	1%
		2	10	3%	37	3%	76	3%	172	2%	16	3%	14	1%	56	2%	214	3%
		3	24	6%	96	7%	158	6%	530	7%	16	3%	60	5%	125	4%	406	5%
		4	67	19%	254	18%	520	18%	1,355	18%	72	12%	139	12%	350	11%	1,193	13%
		5	109	29%	415	29%	828	28%	2,158	27%	131	22%	259	24%	750	23%	2,166	23%
		6	110	29%	389	27%	856	29%	2,290	28%	189	33%	359	33%	1,063	32%	3,084	32%
		7 Available, Helpful, Sympathetic	49	13%	196	14%	409	15%	1,282	16%	148	26%	242	22%	807	26%	2,313	24%
		Total		376	100%	1,402	100%	2,871	100%	7,869	100%	577	100%	1,083	100%	3,179	100%	9,482
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	3%	47	3%	69	3%	261	4%	32	6%	56	5%	101	4%	477	6%
		2	22	6%	83	6%	152	6%	436	6%	53	9%	86	7%	197	6%	702	8%
		3	43	12%	200	14%	291	10%	821	11%	68	12%	127	12%	315	10%	1,036	12%
		4	86	23%	326	23%	704	23%	1,905	25%	132	23%	219	20%	699	21%	1,982	21%
		5	89	24%	341	24%	687	24%	1,826	23%	126	22%	255	24%	773	23%	2,099	21%
		6	99	26%	255	18%	641	21%	1,610	19%	94	16%	217	21%	635	20%	1,835	19%
		7 Helpful, Considerate, Flexible	27	7%	155	11%	322	12%	1,003	13%	72	13%	124	12%	461	15%	1,359	14%
		Total		376	100%	1,407	100%	2,866	100%	7,862	100%	577	100%	1,084	100%	3,181	100%	9,490

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

Variable	Response Options	First-Year Students								Seniors								
		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	7	1%	24	1%	49	1%	3	0%	3	0%	19	0%	43	0%
		1-5 hrs/wk	56	15%	283	21%	448	17%	1,442	19%	83	15%	193	19%	527	16%	1,607	17%
		6-10 hrs/wk	95	25%	398	28%	746	28%	2,157	28%	156	27%	287	27%	803	26%	2,443	26%
		11-15 hrs/wk	79	22%	308	22%	656	23%	1,739	22%	102	18%	230	21%	633	20%	1,839	19%
		16-20 hrs/wk	73	20%	213	16%	484	16%	1,237	15%	82	14%	161	14%	505	16%	1,537	16%
		21-25 hrs/wk	42	10%	101	7%	270	9%	658	8%	62	10%	99	9%	318	10%	886	9%
		26-30 hrs/wk	15	4%	56	4%	136	5%	291	4%	50	8%	55	5%	163	5%	487	5%
		30+ hrs/wk	10	3%	34	2%	89	3%	240	3%	35	6%	51	4%	199	6%	591	6%
Total	371	100%	1,400	100%	2,853	100%	7,813	100%	573	100%	1,079	100%	3,167	100%	9,433	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	319	86%	1,138	81%	2,376	83%	6,448	84%	394	69%	713	65%	2,280	75%	7,252	79%
		1-5 hrs/wk	16	4%	33	2%	79	2%	243	3%	39	7%	24	2%	124	3%	274	3%
		6-10 hrs/wk	14	4%	111	8%	142	5%	422	5%	50	8%	185	18%	239	6%	490	5%
		11-15 hrs/wk	12	3%	56	4%	143	5%	332	4%	53	9%	64	6%	220	6%	534	5%
		16-20 hrs/wk	3	1%	39	3%	78	3%	248	3%	18	3%	53	5%	184	5%	563	6%
		21-25 hrs/wk	3	1%	11	1%	24	1%	58	1%	8	1%	22	2%	54	2%	117	1%
		26-30 hrs/wk	1	0%	4	0%	6	0%	17	0%	4	1%	2	0%	28	1%	48	0%
		30+ hrs/wk	3	1%	7	1%	6	0%	36	0%	5	1%	19	2%	37	1%	132	1%
Total	371	100%	1,399	100%	2,854	100%	7,804	100%	571	100%	1,082	100%	3,166	100%	9,410	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	273	74%	995	70%	2,067	71%	4,723	60%	280	48%	519	47%	1,375	43%	3,321	34%
		1-5 hrs/wk	21	6%	78	6%	138	4%	379	4%	42	7%	63	5%	141	4%	379	4%
		6-10 hrs/wk	16	4%	74	5%	132	4%	422	5%	42	7%	79	7%	181	5%	574	6%
		11-15 hrs/wk	22	6%	63	5%	145	5%	486	6%	41	7%	85	8%	233	7%	618	6%
		16-20 hrs/wk	18	5%	77	6%	146	5%	593	7%	68	12%	123	11%	347	10%	946	10%
		21-25 hrs/wk	8	2%	51	4%	107	4%	460	6%	34	6%	80	7%	256	6%	825	8%
		26-30 hrs/wk	7	2%	25	2%	43	2%	255	3%	24	4%	43	4%	182	6%	610	7%
		30+ hrs/wk	6	1%	34	3%	77	4%	500	7%	44	8%	88	9%	451	19%	2,170	25%
Total	371	100%	1,397	100%	2,855	100%	7,818	100%	575	100%	1,080	100%	3,166	100%	9,443	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	144	37%	556	40%	981	36%	3,633	48%	241	42%	389	37%	1,364	49%	5,111	57%
		1-5 hrs/wk	116	31%	436	30%	940	32%	2,013	25%	186	32%	337	30%	1,007	28%	2,341	23%
		6-10 hrs/wk	52	15%	179	13%	407	14%	896	11%	54	10%	141	13%	323	9%	840	8%
		11-15 hrs/wk	23	6%	101	7%	221	7%	487	6%	36	6%	84	8%	175	4%	417	4%
		16-20 hrs/wk	14	4%	63	5%	136	5%	379	5%	22	4%	52	5%	115	3%	285	3%
		21-25 hrs/wk	4	1%	37	3%	84	3%	177	3%	20	3%	34	3%	72	2%	161	2%
		26-30 hrs/wk	4	1%	8	1%	29	1%	74	1%	7	1%	12	1%	26	1%	90	1%
		30+ hrs/wk	14	4%	23	2%	56	2%	160	2%	7	1%	31	3%	91	3%	196	2%
Total	371	100%	1,403	100%	2,854	100%	7,819	100%	573	100%	1,080	100%	3,173	100%	9,441	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	9	1%	22	1%	88	1%	6	1%	11	1%	23	1%	111	1%
		1-5 hrs/wk	69	17%	244	17%	533	19%	1,645	21%	152	26%	253	23%	793	27%	2,771	29%
		6-10 hrs/wk	97	26%	389	28%	769	27%	2,250	29%	173	30%	314	29%	987	31%	2,868	30%
		11-15 hrs/wk	87	23%	308	22%	619	21%	1,668	21%	108	19%	208	19%	578	19%	1,730	19%
		16-20 hrs/wk	53	15%	199	14%	462	16%	1,033	14%	59	11%	145	14%	402	11%	983	10%
		21-25 hrs/wk	21	6%	108	8%	189	7%	440	6%	37	7%	74	7%	170	5%	419	4%
		26-30 hrs/wk	16	4%	57	4%	79	3%	230	3%	13	2%	20	2%	71	2%	184	2%
		30+ hrs/wk	24	7%	74	5%	152	6%	412	6%	24	4%	51	5%	126	4%	325	3%
Total		370	100%	1,388	100%	2,825	100%	7,766	100%	572	100%	1,076	100%	3,150	100%	9,391	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	266	72%	1,022	74%	2,213	76%	4,905	62%	379	66%	702	65%	2,068	60%	4,864	51%
		1-5 hrs/wk	56	15%	205	15%	318	12%	1,218	16%	83	14%	154	15%	357	11%	1,290	14%
		6-10 hrs/wk	24	7%	64	5%	119	5%	572	8%	39	7%	71	7%	171	6%	724	8%
		11-15 hrs/wk	6	2%	40	3%	67	3%	297	4%	16	3%	48	4%	90	3%	472	5%
		16-20 hrs/wk	7	2%	20	2%	31	2%	182	3%	15	3%	17	2%	73	3%	343	4%
		21-25 hrs/wk	1	0%	6	0%	12	1%	90	1%	2	0%	7	1%	42	2%	199	2%
		26-30 hrs/wk	3	1%	5	0%	7	0%	57	1%	2	0%	9	1%	36	1%	142	2%
		30+ hrs/wk	6	1%	22	2%	53	3%	426	5%	35	6%	63	6%	311	13%	1,350	14%
Total		369	100%	1,384	100%	2,820	100%	7,747	100%	571	100%	1,071	100%	3,148	100%	9,384	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	59	16%	209	15%	406	13%	917	10%	40	7%	90	9%	317	10%	993	9%
		1-5 hrs/wk	231	63%	918	67%	1,925	67%	4,840	61%	327	58%	676	62%	2,103	63%	5,703	60%
		6-10 hrs/wk	55	14%	162	11%	291	11%	1,229	17%	140	23%	206	19%	466	17%	1,766	21%
		11-15 hrs/wk	13	3%	53	4%	115	5%	420	6%	39	7%	63	6%	162	7%	565	7%
		16-20 hrs/wk	3	1%	22	2%	58	2%	197	3%	16	3%	23	2%	48	2%	174	2%
		21-25 hrs/wk	3	1%	6	0%	17	1%	57	1%	4	1%	8	1%	19	1%	57	1%
		26-30 hrs/wk	1	0%	6	0%	6	0%	35	1%	0	0%	3	0%	8	0%	48	1%
		30+ hrs/wk	4	1%	12	1%	14	1%	75	1%	7	1%	8	1%	33	1%	100	1%
Total		369	100%	1,388	100%	2,832	100%	7,770	100%	573	100%	1,077	100%	3,156	100%	9,406	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	13	4%	24	2%	54	2%	146	2%	30	5%	31	3%	83	3%	212	3%
		Some	66	18%	288	21%	545	21%	1,452	20%	115	20%	230	22%	623	20%	1,785	20%
		Quite a bit	197	54%	685	50%	1,367	48%	3,655	47%	259	45%	528	49%	1,470	48%	4,296	46%
		Very much	92	24%	388	27%	853	29%	2,449	31%	164	29%	282	25%	962	30%	3,041	32%
Total		368	100%	1,385	100%	2,819	100%	7,702	100%	568	100%	1,071	100%	3,138	100%	9,334	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	2%	44	3%	59	2%	215	3%	31	6%	50	4%	112	4%	482	6%
		Some	91	25%	320	23%	604	23%	1,666	23%	141	25%	267	25%	713	24%	2,154	24%
		Quite a bit	169	47%	640	46%	1,292	46%	3,387	44%	238	42%	467	44%	1,405	45%	4,148	44%
		Very much	95	25%	380	28%	856	29%	2,413	29%	154	27%	280	26%	898	27%	2,535	25%
Total		363	100%	1,384	100%	2,811	100%	7,681	100%	564	100%	1,064	100%	3,128	100%	9,319	100%	

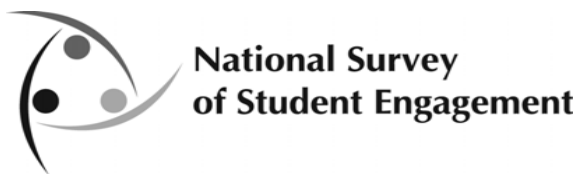
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NSSE 2009 Engagement Item Frequency Distributions ^a Kutztown University of Pennsylvania

			First-Year Students						Seniors									
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	40	11%	181	13%	305	12%	857	12%	95	17%	195	18%	487	17%	1,419	17%
		Some	120	32%	438	32%	891	32%	2,345	31%	178	31%	353	33%	1,099	35%	3,152	34%
		Quite a bit	132	36%	474	35%	1,020	35%	2,675	35%	176	31%	342	33%	952	29%	2,918	31%
		Very much	74	21%	285	21%	593	21%	1,799	23%	117	20%	179	17%	593	18%	1,808	18%
		Total		366	100%	1,378	100%	2,809	100%	7,676	100%	566	100%	1,069	100%	3,131	100%	9,297
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	84	23%	345	26%	596	23%	1,878	26%	176	31%	381	36%	1,019	38%	3,342	39%
		Some	148	40%	507	37%	1,107	39%	2,861	37%	216	38%	385	36%	1,199	36%	3,402	36%
		Quite a bit	96	27%	384	27%	768	27%	2,023	26%	113	20%	213	20%	638	19%	1,766	18%
		Very much	38	11%	147	10%	346	12%	922	11%	61	11%	88	8%	277	7%	799	8%
		Total		366	100%	1,383	100%	2,817	100%	7,684	100%	566	100%	1,067	100%	3,133	100%	9,309
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	63	16%	206	15%	331	14%	1,215	17%	109	20%	208	19%	621	24%	2,272	27%
		Some	118	33%	481	35%	1,035	37%	2,747	36%	236	41%	400	38%	1,266	42%	3,680	40%
		Quite a bit	136	38%	478	34%	1,005	34%	2,525	32%	161	29%	345	32%	897	26%	2,364	24%
		Very much	45	13%	213	15%	433	15%	1,166	15%	60	10%	113	11%	341	9%	956	9%
		Total		362	100%	1,378	100%	2,804	100%	7,653	100%	566	100%	1,066	100%	3,125	100%	9,272
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	30	8%	131	10%	152	8%	753	11%	50	9%	110	11%	371	14%	1,455	17%
		Some	102	28%	378	27%	706	26%	2,061	28%	176	32%	311	29%	1,008	34%	2,989	33%
		Quite a bit	143	39%	514	37%	1,200	40%	2,910	37%	214	38%	417	39%	1,183	36%	3,140	33%
		Very much	91	25%	357	25%	763	26%	1,958	24%	125	22%	231	22%	563	15%	1,688	17%
		Total		366	100%	1,380	100%	2,821	100%	7,682	100%	565	100%	1,069	100%	3,125	100%	9,272
10g. Using computers in academic work	ENVCOMPT	Very little	10	3%	31	2%	51	2%	182	3%	13	2%	22	2%	39	1%	155	2%
		Some	62	17%	209	15%	389	14%	1,062	14%	69	12%	101	9%	265	9%	861	10%
		Quite a bit	154	43%	539	39%	975	35%	2,777	36%	164	29%	356	34%	885	29%	2,643	28%
		Very much	141	38%	604	43%	1,405	48%	3,672	47%	320	57%	592	56%	1,951	61%	5,654	60%
		Total		367	100%	1,383	100%	2,820	100%	7,693	100%	566	100%	1,071	100%	3,140	100%	9,313
11a. Acquiring a broad general education	GNGENLED	Very little	11	3%	39	3%	66	3%	201	3%	9	2%	25	3%	89	3%	254	3%
		Some	50	14%	219	17%	456	18%	1,260	18%	86	16%	163	16%	461	15%	1,351	15%
		Quite a bit	167	47%	656	47%	1,307	47%	3,356	45%	208	38%	428	41%	1,238	41%	3,540	39%
		Very much	132	36%	455	33%	943	32%	2,750	35%	246	45%	441	41%	1,304	40%	4,070	43%
		Total		360	100%	1,369	100%	2,772	100%	7,567	100%	549	100%	1,057	100%	3,092	100%	9,215
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	27	7%	116	9%	209	10%	680	10%	32	6%	56	5%	120	5%	520	6%
		Some	101	28%	388	28%	774	28%	2,182	29%	98	18%	175	17%	565	19%	1,821	20%
		Quite a bit	152	43%	518	37%	1,167	41%	2,796	36%	173	31%	397	38%	1,130	37%	3,185	35%
		Very much	80	22%	348	25%	619	21%	1,895	24%	245	44%	427	40%	1,282	40%	3,707	39%
		Total		360	100%	1,370	100%	2,769	100%	7,553	100%	548	100%	1,055	100%	3,097	100%	9,233

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NSSE 2009 Engagement Item Frequency Distributions ^a Kutztown University of Pennsylvania

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	16	4%	52	4%	109	4%	284	4%	28	5%	26	3%	118	5%	327	4%
		Some	74	20%	276	20%	609	23%	1,610	22%	131	23%	206	20%	579	20%	1,779	20%
		Quite a bit	171	48%	635	47%	1,251	43%	3,244	43%	194	35%	431	41%	1,275	40%	3,595	38%
		Very much	99	27%	408	29%	811	29%	2,428	31%	197	36%	389	37%	1,129	36%	3,538	37%
		Total		360	100%	1,371	100%	2,780	100%	7,566	100%	550	100%	1,052	100%	3,101	100%	9,239
11d. Speaking clearly and effectively	GNSPEAK	Very little	18	5%	114	9%	172	8%	470	7%	28	5%	44	4%	140	6%	484	6%
		Some	72	19%	385	29%	684	26%	1,869	26%	124	23%	229	22%	666	23%	2,092	24%
		Quite a bit	175	49%	527	38%	1,175	41%	3,002	39%	217	39%	424	40%	1,249	38%	3,463	37%
		Very much	95	26%	337	24%	731	24%	2,204	28%	180	33%	358	34%	1,044	33%	3,168	34%
		Total		360	100%	1,363	100%	2,762	100%	7,545	100%	549	100%	1,055	100%	3,099	100%	9,207
11e. Thinking critically and analytically	GNANALY	Very little	11	3%	38	4%	70	3%	183	3%	10	2%	18	2%	72	3%	186	2%
		Some	65	18%	222	16%	475	18%	1,229	17%	88	16%	125	12%	368	11%	1,124	13%
		Quite a bit	169	46%	622	45%	1,291	46%	3,329	44%	203	37%	427	41%	1,209	39%	3,542	38%
		Very much	116	33%	488	35%	929	34%	2,812	36%	246	45%	481	46%	1,454	47%	4,371	47%
		Total		361	100%	1,370	100%	2,765	100%	7,553	100%	547	100%	1,051	100%	3,103	100%	9,223
11f. Analyzing quantitative problems	GNQUANT	Very little	32	9%	90	7%	157	7%	421	6%	30	5%	58	6%	154	5%	447	5%
		Some	87	24%	367	28%	736	27%	1,999	27%	145	26%	239	22%	712	22%	2,036	22%
		Quite a bit	157	43%	587	42%	1,216	43%	3,128	41%	197	36%	439	42%	1,240	41%	3,537	38%
		Very much	84	24%	323	23%	655	23%	1,988	26%	173	32%	315	30%	986	32%	3,199	35%
		Total		360	100%	1,367	100%	2,764	100%	7,536	100%	545	100%	1,051	100%	3,092	100%	9,219
11g. Using computing and information technology	GNCMPTS	Very little	26	7%	75	6%	101	4%	401	6%	24	4%	33	3%	86	3%	290	3%
		Some	86	24%	284	21%	561	21%	1,615	22%	73	13%	176	17%	463	16%	1,510	17%
		Quite a bit	159	45%	562	40%	1,150	41%	2,949	38%	200	36%	406	38%	1,131	36%	3,198	35%
		Very much	89	25%	452	33%	957	34%	2,597	34%	254	47%	440	42%	1,423	45%	4,239	45%
		Total		360	100%	1,373	100%	2,769	100%	7,562	100%	551	100%	1,055	100%	3,103	100%	9,237
11h. Working effectively with others	GNOTHERS	Very little	22	6%	72	6%	109	6%	358	6%	17	3%	29	3%	83	3%	336	4%
		Some	72	21%	314	24%	585	23%	1,730	24%	99	19%	167	16%	498	18%	1,673	19%
		Quite a bit	170	46%	540	39%	1,192	42%	3,032	40%	209	38%	433	41%	1,196	40%	3,462	38%
		Very much	97	27%	445	32%	885	29%	2,431	30%	223	40%	427	41%	1,326	39%	3,771	39%
		Total		361	100%	1,371	100%	2,771	100%	7,551	100%	548	100%	1,056	100%	3,103	100%	9,242
11i. Voting in local, state, or national elections	GNCITIZN	Very little	61	17%	232	18%	486	20%	1,511	21%	161	30%	272	27%	784	30%	2,586	30%
		Some	93	26%	288	22%	821	31%	2,220	30%	179	33%	303	28%	965	31%	2,717	29%
		Quite a bit	104	29%	385	28%	834	28%	1,988	26%	106	19%	277	27%	766	23%	2,086	22%
		Very much	97	28%	455	32%	598	20%	1,696	23%	96	17%	199	19%	559	16%	1,741	18%
		Total		355	100%	1,360	100%	2,739	100%	7,415	100%	542	100%	1,051	100%	3,074	100%	9,130

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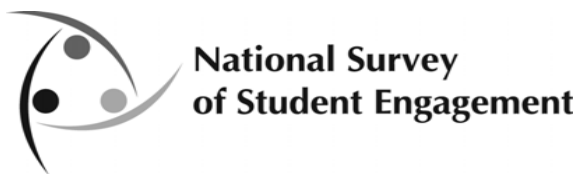


**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Kutztown University of Pennsylvania**

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	6%	50	5%	106	5%	357	6%	40	7%	60	6%	136	5%	543	7%
		Some	83	23%	258	20%	617	23%	1,723	23%	103	20%	187	18%	598	20%	1,837	21%
		Quite a bit	167	47%	637	46%	1,264	45%	3,277	43%	197	36%	460	44%	1,300	41%	3,574	38%
		Very much	83	23%	410	30%	747	27%	2,051	28%	199	37%	340	32%	1,029	34%	3,168	34%
		Total		352	100%	1,355	100%	2,734	100%	7,408	100%	539	100%	1,047	100%	3,063	100%	9,122
11k. Understanding yourself	GNSELF	Very little	39	12%	112	9%	255	11%	727	11%	63	12%	114	11%	336	13%	1,084	13%
		Some	84	24%	327	24%	685	25%	1,899	26%	128	24%	235	23%	760	25%	2,360	26%
		Quite a bit	138	39%	518	38%	1,097	40%	2,760	36%	165	30%	374	36%	1,069	34%	2,983	32%
		Very much	88	26%	402	29%	697	25%	2,004	27%	185	34%	319	30%	896	29%	2,681	29%
		Total		349	100%	1,359	100%	2,734	100%	7,390	100%	541	100%	1,042	100%	3,061	100%	9,108
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	36	10%	142	11%	309	13%	805	11%	80	15%	144	14%	421	16%	1,171	14%
		Some	112	31%	414	31%	835	31%	2,244	30%	167	31%	335	32%	1,000	32%	2,837	31%
		Quite a bit	132	37%	477	35%	1,037	37%	2,654	35%	167	30%	328	31%	998	32%	2,931	31%
		Very much	69	21%	322	24%	547	19%	1,716	23%	127	24%	242	23%	649	20%	2,201	24%
		Total		349	100%	1,355	100%	2,728	100%	7,419	100%	541	100%	1,049	100%	3,068	100%	9,140
11m. Solving complex real-world problems	GNPROBSV	Very little	34	10%	140	12%	228	10%	754	11%	62	11%	124	12%	273	9%	947	11%
		Some	113	31%	412	30%	901	34%	2,413	33%	166	30%	296	28%	894	30%	2,636	29%
		Quite a bit	144	41%	525	38%	1,058	37%	2,703	35%	174	32%	389	37%	1,169	37%	3,240	35%
		Very much	62	18%	285	21%	551	20%	1,544	20%	141	26%	242	23%	735	23%	2,316	25%
		Total		353	100%	1,362	100%	2,738	100%	7,414	100%	543	100%	1,051	100%	3,071	100%	9,139
11n. Developing a personal code of values and ethics	GNETHICS	Very little	48	14%	158	13%	293	12%	984	14%	85	16%	141	14%	437	17%	1,427	17%
		Some	92	26%	367	27%	840	31%	2,222	30%	157	29%	267	25%	834	27%	2,534	28%
		Quite a bit	148	42%	522	37%	1,023	36%	2,534	33%	154	28%	351	34%	1,021	32%	2,762	29%
		Very much	66	19%	314	23%	576	20%	1,676	22%	148	27%	288	28%	783	24%	2,411	26%
		Total		354	100%	1,361	100%	2,732	100%	7,416	100%	544	100%	1,047	100%	3,075	100%	9,134
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	72	21%	265	20%	406	18%	1,462	22%	121	23%	199	20%	519	20%	1,840	22%
		Some	120	34%	515	38%	982	36%	2,626	35%	190	34%	373	35%	1,048	33%	3,129	34%
		Quite a bit	116	33%	382	27%	937	32%	2,189	28%	151	27%	293	28%	908	28%	2,487	26%
		Very much	44	13%	201	14%	408	14%	1,133	15%	83	15%	183	17%	604	19%	1,684	18%
		Total		352	100%	1,363	100%	2,733	100%	7,410	100%	545	100%	1,048	100%	3,079	100%	9,140
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	152	43%	494	37%	863	34%	2,699	38%	287	52%	527	51%	1,459	49%	4,457	51%
		Some	95	27%	414	30%	820	29%	2,130	28%	139	26%	248	23%	793	26%	2,237	24%
		Quite a bit	77	22%	272	20%	648	22%	1,570	20%	61	11%	147	14%	464	14%	1,298	13%
		Very much	30	9%	182	13%	404	15%	1,021	14%	56	11%	126	12%	357	11%	1,128	12%
		Total		354	100%	1,362	100%	2,735	100%	7,420	100%	543	100%	1,048	100%	3,073	100%	9,120

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NSSE 2009 Engagement Item Frequency Distributions^a Kutztown University of Pennsylvania

			First-Year Students								Seniors							
			Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers		Kutztown University		PASSHE		Primary Peers		Ret/Grad Rate Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	13	3%	83	6%	101	4%	374	6%	42	7%	103	10%	250	10%	835	10%
		Fair	62	17%	228	18%	388	14%	1,271	18%	120	21%	213	20%	578	19%	1,795	20%
		Good	192	53%	692	48%	1,414	50%	3,686	48%	225	42%	463	43%	1,302	41%	3,864	42%
		Excellent	90	26%	369	28%	875	31%	2,212	28%	162	29%	287	27%	981	30%	2,737	27%
	Total		357	100%	1,372	100%	2,778	100%	7,543	100%	549	100%	1,066	100%	3,111	100%	9,231	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	3%	25	2%	34	2%	138	2%	15	3%	20	2%	63	2%	223	3%
		Fair	43	13%	174	14%	266	12%	909	13%	65	12%	135	13%	333	13%	1,145	14%
		Good	213	59%	752	53%	1,574	56%	4,102	54%	293	53%	574	54%	1,524	49%	4,771	51%
		Excellent	91	26%	422	31%	903	31%	2,395	30%	176	32%	334	32%	1,192	36%	3,097	32%
	Total		357	100%	1,373	100%	2,777	100%	7,544	100%	549	100%	1,063	100%	3,112	100%	9,236	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	23	6%	61	4%	99	4%	291	4%	31	6%	65	6%	124	5%	490	6%
		Probably no	53	16%	214	16%	339	13%	957	13%	88	16%	164	15%	384	15%	1,223	14%
		Probably yes	138	39%	586	43%	1,172	43%	3,218	44%	230	42%	452	42%	1,206	39%	3,751	41%
		Definitely yes	143	40%	514	38%	1,168	40%	3,073	39%	200	36%	385	36%	1,394	41%	3,771	38%
	Total		357	100%	1,375	100%	2,778	100%	7,539	100%	549	100%	1,066	100%	3,108	100%	9,235	100%

IPEDS: 213349

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