

Spring 2020- Library & Learning Technologies

LLT 320 Resources for Children and Young Adults T/TH 9:30 RL 6 Instructor: Prof. Roseanne Perkins	This course explores the strategies for using literature and related materials for children and young adults. Students will examine the broad range of genres and discuss strategies for incorporating literature into various curricular areas.
LLT 321 Technologies for the 21st Century Educator Several sections are offered; Check MYKU for days and times best suited for your schedule	LLT 321 is a foundation course that is usually taken by students at the beginning of the Master's sequence. The course is project-based, and provides students with practical, hands-on opportunities to develop technology-based teaching and learning resources to support face-to-face, hybrid and online learning courses. This course is the ideal starting point for newer technology users wanting a broad exposure to PC, Mac, Mobile and Internet teaching technologies.
LLT 340 Management of Information and Technology Centers Online Instructor: Prof. Roseanne Perkins	Librarians and technology specialists don't always think of themselves as "managers" but in reality, they make budget, staffing, and facility decisions every day. Understanding management theory and best practices will enable the librarian to have a transformative impact on his or her library.
LLT 350 Collecting and Curating Print and Digital Collections Online Instructor: Prof. Rosanne Perkins	Who gets to pick the books? You do! Librarians are responsible for choosing the books, movies, and online resources that are made available in their libraries and information centers. Often cited as the "most fun" part of the job, librarians utilize professional reviews, surveys, and demographic information to make collection development decisions that best support the needs and wants of the people who use the library.
LLT 360 Organization of Information, Metadata and Library Technologies Online Instructor: Dr. Catherine Fuhrman	This course is an introduction to the school librarian's role in ensuring students' reading success. The roles include the selection of materials that address the diverse needs of the learners including English as Second Language Learners, identification of resource materials that serve as tools for interactive think-alouds, and reinforcement of reading strategies within the information literacy curriculum.
LLT 365 Emerging Technologies for Educators Online Dr. Michelle Sims	Each year, new Web 2.0 tools appear that teachers can utilize to design creative learning activities addressing Common Core Standards. In this course, you will design engaging lessons that challenge students to collaborate, think, create and share their knowledge using Web 2.0 tools. You will develop several standards-based activities for your students that will encourage the development of 21st Century skills and higher order thinking.

LLT 370 Educational Program of the Library T/TH 6:00-7:20 RL 6 Instructor: Prof. Emily Calaman	This course is designed to emphasize the curriculum-related responsibilities of the school library program. Emphasis is placed on library and information skills instruction and curriculum support services. The role of the library and the librarian in the contemporary school program is investigated.
LLT 385 Digital Portfolios T/TH 4:30-5:50 RL 23 Instructor: Prof. Bethany Lewis	LLT 585 is typically taken by students toward the end of their degree sequence. In LLT 585 you develop an electronic portfolio showcasing your coursework. This professional portfolio will reference state and national technology standards and incorporate multimedia and relevant linkages to create an effective electronic portrait of your accomplishments. For working teachers, this portfolio can serve to document your professional development work and promotion potential. For student teacher candidates, your electronic portfolio can serve as a perfect tool for presenting your accomplishments during an interview.
LLT 520 Resources for Children and Young Adults Online Instructor: Prof. Roseanne Perkins	This course explores the strategies for using literature and related materials for children and young adults. Students will examine the broad range of genres and discuss strategies for incorporating literature into various curricular areas.
LLT 535 Designing Distance Education for the K-12 Educator Online Dr. Andrea Harmer	Hybrid and fully online distance learning courses are now a reality in K-12 settings, and opportunities to teach online are becoming more frequent at the K-12 level. LLT 535 provides a solid foundation in distance learning course design. Building on LLT 521, students will learn "best practice" strategies for online course creation. Online learning is different from face-to-face learning and requires a different pedagogical approach for both instructor AND the learner. Role of the instructor, course organization, media selection, online interaction techniques, and course management will be emphasized. Upon completion of this course, students will have a well-structured unit(s) design suitable for development and implementation in the LLT 555 course.
LLT 540 Management of Information and Technology Centers Online Instructor: Prof. Roseanne Perkins	Librarians and technology specialists don't always think of themselves as "managers" but in reality, they make budget, staffing, and facility decisions every day. Understanding management theory and best practices will enable the librarian to have a transformative impact on his or her library.
LLT 550 Collecting and Curating Print and Digital Collections Online Instructor: Prof. Roseanne Perkins	Who gets to pick the books? You do! Librarians are responsible for choosing the books, movies, and online resources that are made available in their libraries and information centers. Often cited as the "most fun" part of the job, librarians utilize professional reviews, surveys, and demographic information to make collection development decisions that best support the needs and wants of the people who use the library.

LLT 555 Building Effective Online and Classroom Instruction Online Instructor: Prof. William Jefferson	LLT 555 is a hands-on follow up course to LLT 535. LLT 555 moves beyond the theoretical and provides students with an opportunity to do online development work in an actual Learning Management System. Students enrolling in this course will develop and implement technology-rich and pedagogically comprehensive learning modules for online delivery. Application of practical online learning tools such as discussion forums, online quizzes, and emerging web technologies will be emphasized to promote collaboration, creativity, and effective online communities. Specific links will be drawn between how one teaches in a face-to-face classroom versus the online environment...including the setting of student expectations, classroom procedures, and assessment strategies.
LLT 560 Organization of Information, Metadata and Library Technologies Online Instructor: Dr. Catherine Fuhrman	This course is an introduction to the theory, concepts, and procedures of analyzing and organizing various formats of information, including print and digital. Knowledge and skills are applied in a practical exercises. Students will also explore the various technologies essential to library programming including hardware, software, and integrated library systems.
LLT 565 Emerging Technologies for Educators ONLINE Instructor: Dr. Michelle Sims	Each year, new Web 2.0 tools appear that teachers can utilize to design creative learning activities addressing Common Core Standards. In this course, you will design engaging lessons that challenge students to collaborate, think, create and share their knowledge using Web 2.0 tools. You will develop several standards-based activities for your students that will encourage the development of 21st Century skills and higher order thinking.
LLT 575 Methods of Research Online Instructor: Dr. Michelle Sims	Research Methods is a required course in both the Library Science and Instructional Technology Master's degree programs. It presents the opportunity for you to investigate a "problem" that you have seen in your field or a question that interests you. Are you interested in how eReaders are being used in public or school libraries? Do you wonder how iPads are being used in classroom? After learning about the roles, purposes, and principles of research in the field of library science and instructional technology, including research methodologies and techniques, bibliographical searching, and skills in data collection, analysis, interpreting, evaluating, and reporting of research, you will create a plan for an investigation of the topic of your choice.
LLT 585 Digital Portfolios Online Instructor: Prof. William Jefferson	LLT 585 is typically taken by students toward the end of their degree sequence. In LLT 585 you develop an electronic portfolio showcasing your coursework. This professional portfolio will reference state and national technology standards and incorporate multimedia and relevant linkages to create an effective electronic portrait of your accomplishments. For working teachers, this portfolio can serve to document your professional development work and promotion potential. For student teacher candidates, your electronic portfolio can serve as a perfect tool for presenting your accomplishments during an interview.

LLT 598/599**Clinical Experience and Practicum**

T 3:00-4:50

TBA

Instructor: Dr. Andrea Harmer

The clinical field experience provides the prospective school librarian the opportunity to observe and participate in the school library program under the guidance of a certified school librarian. This experience is designed in two phases (I and II within one semester). Candidates are scheduled in both elementary and secondary school libraries during these phases. Concurrent with each phase is a practicum which provides for an exchange of ideas, information, and assistance from their peers and the supervising teacher. Admission to this course is limited to those candidates who have completed the necessary program requirements. These requirements have provided the candidate with knowledge base domains in liberal education, teaching specialty knowledge, and professional education knowledge.