



KUTZTOWN UNIVERSITY
DEPARTMENT OF MUSIC

**Level 2 Field Experience Competencies
(Pre-teaching Experiences as Part of Observation Component)**

- *To be completed by PRE-TEACHER evaluator during the pre-teaching experience (KU faculty or teacher in a public/private school)*
- *Each pre-teaching experience will count for 1 hour of the general observation requirement of the PDE. Pre-teaching experience should require a lesson plan for the evaluator to follow.*

Student Name: _____ Co-operating Teacher & School: _____

Subject: _____ Observation Dates: _____ Time spent: _____

Course: _____ Teacher Signature _____

Using the rating scale below, rate the level of competency achieved for this experience: 3 2 1 0

RATING SCALE

3 - Competent (indicates a level of preparation and presentation that the student is ready for Level 3 Field experience).

2 - Emerging (indicates a level of preparation and presentation that shows growth, still needs experience)

1 - Satisfactory (acceptable beginning level of preparation and presentation for this experience, needs further experience)

0 - Unsatisfactory (inappropriately or superficially)

N/A - not applicable to this pre-teaching experience

Using the same rating scale above, evaluate the pre-teacher on the following:

Category I: Planning and Preparation – used for evidence collecting during observation

	Rating	Evidence
A. Displays elements of planning and preparation from the observations in educational settings.		
B. Applies knowledge of PA Pre-K-12 Academic Standards to classroom observations.		
C. Addresses through teaching the age and/or related characteristics of students observed in various learning experiences were reflected in instructional planning.		
D. Identifies how learning goals were developed to address individual student needs.		
E. Uses various resources, materials, technology and activities engage students in meaningful learning based on the instructional goals.		

Comments:

Category II: Classroom Environment – used for evidence collected during observation

	Rating	Evidence
A. Displays effective classroom management in the educational setting.		
B. Displays and encourages effective teacher to student and student to student interactions and reflects on those experiences.		
C. Displays appropriate interactions between teacher and students and among students		
D. Effectively uses classroom resources to make adaptations and accommodations required to differentiate instruction for all learners.		

Comments:

Category III: Instructional Delivery - used for evidence collected during observation

	Rating	Evidence
A. Displays efficient and effective verbal and non-verbal communication techniques.		
B. Observes and reflects on effective questioning and discussion techniques.		
C. Displays ways to use technology as a teaching and learning tool.		
D. Reflects on and encourages active student engagement during instructional delivery.		
E. Uses diverse methods of communication of instructional goals, procedures, and content.		

Comments:

Category IV: Assessment - used for evidence collected during observation

	Rating	Evidence
A. Identifies and reports on various kinds of assessments used in instruction.		
B. Assesses their own professional growth through focused self-reflection.		

Comments:

Category V: Knowledge of Diverse Learners - used for evidence collected during observation

	Rating	Evidence
A. Displays knowledge of and modifies instruction to address unique characteristics and learning needs of diverse learners (age, gender, culture or ability) in the classroom as needed.		

Comments:

Category VI: Professionalism - used for evidence collected during observation

	Rating	Evidence
A. Represents integrity, ethical behavior and professional conduct as stated in the "PA Code of Professional Practice & Conduct for Educators," as well as local, state, and federal laws and regulations.		
B. Complies with school and university policies and procedures regarding professional dress, attendance, observation behavior, and punctuality.		

Comments:

Total Points = Ratings Total / Number of Competencies (19 possible, do not include those marked N/A)

= _____

Please provide an objective assessment that is in-line with where you believe the student is, at this level of pre-teaching experience.