

**Level 3 Field Experience Competencies**



KUTZTOWN UNIVERSITY  
DEPARTMENT OF MUSIC

- *To be completed by Field Experience Evaluator for education methods courses (KU faculty or teacher in a public/private school)*
- *Each field experience will count for 2 hours of the general observation requirement of the PDE. The two hours includes preparation, planning, and implementing the field experience. Field experience should require a lesson or rehearsal plan for the evaluator to follow.*

Student Name: \_\_\_\_\_ Co-operating Teacher & School: \_\_\_\_\_

Subject: \_\_\_\_\_ Observation Dates: \_\_\_\_\_ Hours at school: \_\_\_\_\_

Course: \_\_\_\_\_ Evaluator Signature \_\_\_\_\_

Using the rating scale below, rate the level of competency achieved for this experience: 3 2 1 0

**RATING SCALE**

**3 - Competent** (indicates a level of preparation and presentation that the student is ready for Level 3 Field experience).

**2 - Emerging** (indicates a level of preparation and presentation that shows growth, still needs experience)

**1 - Satisfactory** (acceptable beginning level of preparation and presentation for this experience, needs further experience)

**0 - Unsatisfactory** (inappropriately or superficially)

**N/A** - not applicable to this pre-teaching experience

Using the same rating scale above, evaluate the pre-teacher on the following:

**Category I: Planning and Preparation** – used for evidence collecting during observation

	Rating	Evidence
A. Displays elements of planning and preparation		
B. Applies knowledge of PA Pre-K-12 Academic Standards to the lesson plan.		
C. Generates age- appropriate learning experiences.		
D. Lesson plan has clear instructional goals and a systematic procedure to attain them.		
E. Uses various resources, materials, technology and activities engage students in meaningful learning based on the instructional goals.		

**Comments:**

**Category II: Classroom Environment** – used for evidence collected during observation

	Rating	Evidence
A. Displays effective classroom management in the educational setting.		
B. Displays and encourages effective teacher to student and student to student interactions and reflects on those experiences.		
C. Displays appropriate interactions between teacher and students and among students		
D. Effectively uses classroom resources to make adaptations and accommodations required to differentiate instruction for all learners.		

**Comments:**

**Category III: Instructional Delivery** - used for evidence collected during observation

	Rating	Evidence
A. Displays efficient and effective verbal and non-verbal communication techniques.		
B. Uses effective questioning and discussion techniques.		
C. Displays ways to use technology as a teaching and learning tool.		
D. Encourages active student engagement during instructional delivery.		
E. Uses diverse methods of communication of instructional goals, procedures and content.		
F. Candidate displays strong musicianship skills required for teaching (shows a good ear, can hear wrong notes, works with phrasing, diction, etc.)		
G. Candidate models musicianship skills to the students (can sing or play what is desired).		
H. Candidate plays piano at the level needed for this teaching experience.		
I. Candidate is a strong vocal model.		

**Comments:**

**Category IV: Assessment** - used for evidence collected during observation

	Rating	Evidence
A. Uses effective formative assessment through the lesson.		
B. Is able to assess one's own teaching and modify as needed during the experience		

**Comments:**

**Category V: Knowledge of Diverse Learners** - used for evidence collected during observation

	Rating	Evidence
A. Displays knowledge of and modifies instruction to address unique characteristics and learning needs of diverse learners (age, gender, culture or ability) in the classroom as needed.		

**Comments:**

**Category VI: Professionalism** - used for evidence collected by **Pre-teacher Observation Evaluator:**

	Rating	Evidence
A. Represents integrity, ethical behavior and professional conduct as stated in the "PA Code of Professional Practice & Conduct for Educators," as well as local, state, and federal laws and regulations.		
B. Complies with school and university policies and procedures regarding professional dress, attendance, observation behavior, and punctuality.		

**Comments:**

**Total Points** = Ratings Total / Number of Competencies (23 possible, do not include those marked N/A)

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Please provide an objective assessment that is in-line with where you believe the student is, at this level of pre-teaching experience.