Chambliss Lecture by Dr. Ed Simpson, professor of geology and chair of physical sciences

The lecture will highlight recent work in southern Utah and discuss the reconstruction and location of earthquakes that shook, rattled and rolled these giants during the Cretaceous.

Chambliss Lecture by Professor Evan Summer, Department of Fine Arts

As an artist, and how he teaches his students. Professor Summer will discuss his artwork as well as what has influenced its creation, his career and Curriculum in Art.

What are they and for what are they used?

METAHEURISTICS: What are they and for what are they used?
by Francis J. Vasko, Ph.D.
Department of Mathematics

Tuesday, November 14 • 11 a.m. • MSU Alumni Auditorium

THE FOLK SONG TRADITION
by Dr. Marilyn Stewart
Department of Music

Thursday, November 20 • 4:30 p.m. • MSU Alumni Auditorium

“LYING”: Historical Reflections on the Deconstruction of Black America
by Dr. Alexander F. Pollock
Department of English

Thursday, April 23, 4:30 p.m.

Electronic Monitoring: Did 1984 Come Early?
by Dr. Michael Gambone
professor of history

Thursday, April 23, 4:30 p.m. • 183 McFarland Student Union

PRIVATE MILITARY CORPORATIONS IN THE NEW CENTURY
by Dr. Michael Gambone
professor of history

Thursday, April 23, 4:30 p.m. • MSU Alumni Auditorium

“Honey Bees Navigational Toolkit”
by William Irvine, PhD

Wednesday, November 17 • 4:30 p.m. • 183 McFarland Student Union

“‘THE HONEY BEES NAVIGATIONAL TOOLKIT’”
by William Irvine, PhD

Wednesday, November 17 • 4:30 p.m. • 183 McFarland Student Union

Prints, Drawings, & Influences
by Professor Evan Summer, Department of Fine Arts

Tuesday, September 15 • 4:30 p.m. • 223 McFarland Student Union

Chambliss Lecture by Dr. Allan Bäck / Spring 2005
Chambliss Lecture by Dr. Edward Vitz / Fall 2005
Chambliss Lecture by Dr. Yong Huang / Spring 2006
Chambliss Lecture

"Absence Is Presence: Matthew Daub's Kempton"

The portrayal is at once candid and darkly romantic, unflattering and poignant, humble and dramatic.

The title of this illustrated lecture is taken directly from Carl Little's essay on Daub's current exhibition.
FACULTY HANDBOOK
The 2020-2021 edition of the Faculty Handbook is dedicated to Kutztown University’s teacher-scholars, individuals who are teachers, academic advisors, mentors, researchers, writers, and consultants. It is designed to provide faculty with a resource for accessing Kutztown University policies and information from a variety of University offices. It is not meant to replace the Agreement Between the Association of Pennsylvania State College and University Faculties (APSCUF) and Pennsylvania’s State System of Higher Education (State System).

This handbook includes the Chambliss Faculty Research Award recipients from 2005 to 2020. The Award was established by Dr. Carlson R. Chambliss who served in the Department of Physical Sciences from 1970 to 2003. The award is given to a faculty member who has made outstanding scholarly contributions to his or her discipline.

The Faculty Handbook is reviewed and updated annually.
1. Dr. Allan Bäck: Spring 2005*

Seeking Wisdom at Kutztown University

The lecture focused on Dr. Bäck’s books, *On Reduplication* and *Aristotle’s Theory of Prediction*. Topics included: the history and philosophy of logic; ancient philosophy; medieval philosophy; Islamic philosophy; and, the philosophy of the martial arts. The academic atmosphere and reputation of Kutztown University and how to improve were also discussed.

*Poster not created for lecture during this semester.

2. Dr. Edward Vitz: Fall 2005*

A Modest Proposal (Scientifically Demonstrated): Chemistry is the Only Necessary General Education Requirement

Surprising chemical processes were demonstrated first-hand, while their relevance to the philosophical issues of reductionism and demarcation were discussed semiseriously.

*Poster not created for lecture during this semester.

3. Dr. Yong Huang: Spring 2006*

Understanding the Other: Two Models

In terms of the purpose of understanding the other, there are two different models. The first aims to understand the other for the sake of oneself: to enrich oneself by learning from the other; the second aims to understand the other for the sake of the other: to find the morally appropriate ways in one’s actions (or lack thereof) affecting the other. This talk focused on the necessity and possibility of the second model in a culturally and religiously plural society.

*Poster not created for lecture during this semester.

4. Dr. Francis Vasko: Fall 2006

Metaheuristics: What are They and What are They Used for

In spite of the significant increase in computing speed in recent years, there are still many important problems that are intractable to efficient solution on a computer. This talk gave examples of problems that cannot be solved efficiently on current computers. Then, after defining metaheuristics, the talk focused on how metaheuristics are used to attack these problems.
5. **Dr. Willis Rapp: Spring 2007**

*The Folk Song Tradition*

In his Recorder Tutor *The Fontegara* (1535 Venice), Sylvestro Ganassi states, “Be it known that all musical instruments in comparison to the human voice are inferior to it. For this reason, we should endeavor to learn from it and imitate it.” Throughout history, vocal/choral pieces have been used as source material for wind band works, but little has been done to analyze the connection between the two. This lecture investigated the relationship of vocal/choral music to selected wind band masterworks of Gustav Holst, Ralph Vaughan Williams, and Percy Aldridge Grainger.

6. **Dr. Michael Gambone: Fall 2007**

*Private Military Corporations in the New Century*

Private military contractors nearly outnumber conventional forces deployed in Iraq today. The recent controversy over Blackwater security personnel highlights the often-troubled role that modern “mercenaries” play in modern day diplomacy and warfare. Dr. Gambone discussed the origins of the 21st century corporate military and the implications that this institution has for contemporary American security policy.

7. **Dr. Edward Simpson: Spring 2008**

*The Dinosaur Shake Rattle and Roll*

Dr. Simpson highlighted recent work in southern Utah during the Cretaceous - time of the dinosaurs. Highlighted was the reconstruction of earthquakes and possible epicenters that shook, rattled, and rolled these giants of the past.

8. **Dr. Marilyn Stewart: Fall 2008**

*Considering Victors, Cave Dwellers, and Curriculum in Art*

The presentation considered ways of rethinking curriculum, drawing upon ideas put forward in the presenter’s book, *Rethinking Curriculum in Art*. In addition, Dr. Stewart demonstrated how her co-authored elementary and middle school textbook programs and other curriculum projects aim toward deep understanding of enduring ideas about art and shared human lives.
9. **Dr. Al Pisciotta: Spring 2009**

*Lynching: Historical Reflections on the Deconstruction of Black America*

This lecture provided an overview of the history of lynching in America. The lynching files of the National Association for the Advancement of Colored People, along with a variety of other sources, including lynching photographs, were examined to explore the psychological, economic, political, social, and legal causes of extra-legal murder. The historical consequences of the terror of lynching, including the deconstruction of black America, were considered to analyze how the injustices of the past have continued to shape modern race relations – a devastating commentary on the promise of freedom, equality, and justice in America.

10. **Professor Evan Summer: Fall 2009**

*Prints, Drawings, and Influences*

The lecture focused not only on Professor Summer’s artwork but also things that have influenced its creation, things that have been important in his career as an artist, and the teaching of his students.

11. **Dr. William Towne: Spring 2010**

*The Honey Bee’s Navigational Toolkit*

Honey bees have a sun compass: they know the sun’s daily pattern of movement and use that information to orient in any desired compass direction at any time of day. Dr. Towne reviewed the sun compass and other orientation mechanisms in bees. He also reviewed recent work by students on the bees’ backup compass systems, that is, the compass systems that bees rely on when the sun itself is not visible, as on overcast days.

12. **Dr. Marc Renzema: Fall 2010**

*Electronic Monitoring: Did 1984 Come Early?*

In the 1990s, satellite tracking for criminal offenders was introduced, paving the way for the “the surveillance society,” one of the issues Dr. Renzema discussed during this lecture. He also talked about the history of offender monitoring and what it has and has not achieved.
13. Professor Matthew Daub: Spring 2011

Absence is Presence: Matthew Daub's Kempton

The title of this illustrated lecture was taken directly from Carl Little's essay on Daub's current exhibition of works on paper that “explores a small rural Pennsylvania town in all its quotidian glory – and mystery. The portrayal is at once candid and darkly romantic, unflattering and poignant, humble and dramatic.”

14. Dr. Patricia Kelleher: Fall 2011

Lay Me Down and Save the Flag

The lecture title quoted the command supposedly issued to the men of the Illinois “Irish Brigade” by their mortally-wounded colonel, James A. Mulligan, on July 24, 1864. Dr. Kelleher used that quote as an entry point for an exploration into the fierce contestation over what it meant to be “Irish” in Civil-War-era America. Established Americans generally viewed the Irish through a negative lens of prejudice while the Irish in America struggled among themselves over questions of identifications and loyalties. Undoubtedly, “Lay me down and save the flag” proved to be a useful phrase, whether Mulligan uttered it may be doubted.

15. Dr. John Lizza: Spring 2012

Defining the End of Life

Advances in medical technology have posed many ethical and social problems, but perhaps none more fundamental and challenging than the problem of defining death. In this talk, Dr. Lizza examined the current debate over whether “brain death” is death and whether individuals in persistent vegetative state should be counted among the living “we.”

16. Dr. Michael Gabriel: Fall 2012

Civilians in Wartime: The 1777 Saratoga Campaign, “It was an awful time”

Civilians, caught in the path of war, faced many hardships. They had to decide whether they should remain at home or flee out of harm's way. Those who stayed faced the possibility of encountering one or both armies, including British General John Burgoyne's dreaded German and Native American allies, who caused a profound fear among civilians, regardless of political affiliations. Those who fled had to decide where to go and what to do with their property. Civilians also faced disease and possible retaliation from either Whig or Loyalist neighbors. Many women were forced to deal with these difficulties without the presence of their
husbands or fathers, while some males believed that they faced forced conscription.

17. Dr. Kunal Das: Spring 2013

The Quantum Guide to Life: The Laws of Physics Applied to Everyday Life

This lecture presented ideas from Dr. Das’s new book, The Quantum Guide to Life: How the Laws of Physics Explain our Lives from Laziness to Love, which seeks out the hidden connections between the rules and paradigms that define our lives on one hand and the fundamental laws of physics on the other. In doing so, a completely different and novel perspective on familiar life issues was sketched out, while framing the abstract concepts of quantum physics in terms that all could relate to. Two realms, that have always been considered antipodal and absolutely un-relatable, came together: the realm of everyday life (personal, social, relational, and financial) and the realm of the fundamental laws of physics.

18. Dr. Maximiliano Zúñiga: Fall 2013

The Narrative Voices of Alfredo Bryce Echenique

Alfredo Bryce Echenique's narratives, written between 1967 and 2010, have been widely discussed and acclaimed by the European and Latin-American critical communities. The full corpus of his work embodies an important contribution to the development and enrichment of both Peruvian and Latin-American literatures during the so-called “post-boom” period. The purpose of this lecture was to give a brief overview of important aspects of the narrative voices that appear in his short stories and novels between 1967 and 1988, focusing mainly on the analysis of some aspects of Un mundo para Julius' narrative voice.

19. Dr. James Delle: Spring 2014

The Ruins of Babylon: Archaeological Perspectives on Caribbean Slavery

For over 300 years the social and economic realities of the region we call the Caribbean were defined by plantation slavery. Now largely abandoned, the ruins of sugar, coffee, indigo, and cotton plantations cover the landscapes of the islands. This talk explored the material complexities of the plantation system as they can be interpreted from archaeological investigations of plantations in Jamaica, a system the enslaved came to call Babylon.
20. Dr. Kim Shively: Fall 2014

Investing in the Afterlife: Charity and Salvation in a Turkish-Muslim Religious Movement

Charitable giving is one of the basic requirements of Islam and has thus been an important component of both popular piety and traditional economic practices found in Muslim societies such as Turkey. But the rapid expansion and liberalization of markets in Turkey in the last two decades have transformed the character and goals of faith-based charities there. Dr. Shively discussed charitable activities that are carried out by the Hizmet movement, a Turkish philanthropic organization formed by the followers of theologian, Fethullah Gulen, who now resides in Pennsylvania. The focus of the talk was on how developments in Hizmet’s charitable practices are linked to changes in popular ideas about the perfectibility of this world and potential rewards in the afterlife.

21. Dr. Todd Underwood: Spring 2015

How to Avoid Raising Another Bird’s Chicks: Behavioral Defenses Against Brood Parasitism

This lecture explored brood parasitism, which is an unusual reproductive strategy in birds where females lay their eggs in other birds’ nests and leave all parental care to these foster parents or hosts. Because raising parasitic young is costly to host birds, this favors the evolution of behavioral defenses against parasitism. Dr. Underwood focused on his experimental research on how and why some host birds can recognize and eject a parasite’s eggs.

22. Professor Cheryl Hochberg: Fall 2015

How Strange! Recent Creative Projects and Collaborative Endeavors

Working in both studio and travel settings, Professor Hochberg uses animal subjects as a platform to explore the often unsettling and unknowable nature of the physical world. Her lecture addressed her recent projects including painting, prints, constructions, and collaborative endeavors. Professor Hochberg also situated this work within the larger context of her other academic and community creative activities.

23. Dr. Avidan Milevsky: Spring 2016

The Complexity and Promise of the Sibling Bond: Creating Closeness in Childhood and Repairing Strife in Adulthood

The most long-lasting and enduring relationship an individual can develop is with a sibling. Sibling closeness has been shown to impact lifelong psychological
well-being. Dr. Milevsky’s lecture highlighted his research on sibling relationships throughout life. It specifically examined what parents can do to enhance the sibling relationships of their children and suggested ways adults can repair strained sibling connections.

24. Dr. Andrew Arnold: Fall 2016

*Sensical Absurdities. Electoral College – Labor Contracts – Home Run*

25. Dr. Sarah Tindall: Spring 2017

*Minerals, Mountains, and Microcracks*

Based on laboratory experiments with sand, clay, plaster, and wax, 3D graphs of very small cracks, and extensive field excursions, this lecture explored Earth processes from the microscopic to the mountain-scale, spanning millions of years. Dr. Tindall wandered from the 1.4 billion-year-old gemstones of her childhood, through the Mesozoic Era deserts and dunes of Arizona and Utah, and into her Kutztown University modeling laboratory where she dissects the ancient history of the Appalachians.

26. Dr. Glenn Walters: Fall 2017

*Understanding the Age-Crime Curve*

This lecture presented an analysis of the age-crime nexus using data from some of Dr. Walters’s own research on social cognitive mediators of important crime relationships. Dr. Walters examined possible explanations for both the left (rapid increase in delinquency in early adolescence) and right (gradual decline in offending during late adolescence/early adulthood) legs of the age-crime curve.

27. Dr. Mostafa Maksy: Spring 2018

*Factors Associated with Student Performance in Intermediate Accounting: An Empirical Study at a U.S. Residential Public University*

This lecture presented research to identify factors that motivate student performance in Kutztown University’s Intermediate Accounting II course. Conclusions indicated that intended grade and intention to take the CPA exam have significant associations with student performance, but intention to attend graduate school does not. The study also found that while the number of job hours per week negatively affect student performance, type of job, and course load per semester do not. The grade in Intermediate Accounting I and overall GPA are strong predictors of student performance in Intermediate Accounting II.
28. Dr. Yun (Amy) Lu: Fall 2018

*Optimization by Metaheuristics*

This lecture provided an overview of some main metaheuristics and their principles. Metaheuristics are high-level problem-independent algorithmic frameworks that provide a set of guidelines or strategies to develop heuristic optimization algorithms. They are generally recognized as efficient approaches to solve complex problems in industry and services, in areas ranging from finance to production management and engineering. Examples of how certain metaheuristics are used to solve some combinatorial optimization problems were given.

29. Dr. Phillip Reed: Spring 2019

*Discovering the Stars: From Interacting Binaries to Exoplanets*

This lecture provided details on the journey of an observational astrophysicist. Dr. Reed shared his exciting research results, using photometry and spectroscopy, to reveal mass transfer between stars, stellar magnetic fields, pulsating stars, and newly discovered exoplanets.

30. Professor Daniel Talley: Fall 2019

*State: Obvious/Not So (Selected Works, 1973 – Present)*

This lecture featured a discussion and screening of three short video documentaries that Professor Talley developed to accompany an upcoming retrospective exhibition.

31. Dr. Mark Wolfmeyer: Spring 2020

*The Politics of Mathematics Education*

Surprising to some, mathematics education is controversial and not neutral. Dr. Wolfmeyer illuminated the politics of mathematics education by presenting his research program over time. Highlights included earlier works “In Defense of Mathematics” (2012) and *Math Education for America?* (2015), “Eco-Justice Mathematics Education” (a concept he co-authored), and his research efforts on the development of pedagogies for use in mathematics teacher education.

32. Dr. Amy Pfeiler-Wunder: Fall 2020

*We are White Educators. (Critical) Dialogues about Power, Privilege, and Identity in Educational Settings*
This lecture examined how to cultivate a responsive and social action curriculum, empowering learners and educators to see themselves as integral agents of change in a society. Specifically, how White educators might be allies and accomplices in shifting the social, political, and cultural landscape of educational settings and what it means to be educated.
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400-Level Courses
Courses at the 400-level are designed to be flexible to the needs of students and programs. By definition, they are at a higher level of difficulty than 300-level courses and at a lower level than 500-level courses, but 400-level courses may be used or required for either undergraduate or graduate degree programs, depending on the curricular requirements of the degree program.

Courses at the 400-level that are taken for credit in an undergraduate program cannot be used or repeated for credit in a graduate program. However, 400-level courses may be used for credit as part of a combined bachelor’s/master’s program.

Individual master’s programs may limit the number of 400-level credits that can apply to the degree or require a specific number of 500-level credits for the degree. Students should consult with their advisors before taking 400-level courses. (See Kutztown University Policy ACA-017 400 Level Courses at [http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-017](http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-017))

Academic Advisement
See Agreement Between the Association of Pennsylvania State College and University Faculties (APSCUF) and the Pennsylvania System of Higher Education (State System) Article 4.B. Duties and Responsibilities of Faculty Members, which states “conferring with and advising students and advisees.”

Academic Calendar
See Academic Calendar at [http://calendar.kutztown.edu/CalendarNOW.aspx?fromdate=1/1/2013&todate=1/31/2013&display=Month&more=1/1/0001](http://calendar.kutztown.edu/CalendarNOW.aspx?fromdate=1/1/2013&todate=1/31/2013&display=Month&more=1/1/0001).

Academic Honesty – Graduate Students
Graduate students at Kutztown University are expected to be honest and forthright in their academic endeavors. Any acts of academic dishonesty by students, such as plagiarism on written papers/projects, falsifying the results of research, or cheating on examinations, threaten to undermine the educational and ethical goals of the University for its students. Such violations are of the utmost seriousness. Academic dishonesty is any action that constitutes a violation of the Academic Honesty Policy and includes, but is not limited to, the following:

1. Providing or receiving unauthorized assistance in coursework, examinations, or lab work.
2. Using unauthorized notes, materials, and devices during examinations or quizzes.
3. Plagiarizing or representing someone else’s words, either spoken or written, ideas, formulas, solutions, or data as one’s own work.
4. Presenting material to fulfill course requirements that was researched or prepared by others (such as commercial services) without the knowledge of the instructor.
5. Fabricating or falsifying information, including, but not limited to research findings, data, or statistical analyses; forging signatures; or altering dates.
6. Engaging in academic misconduct such as tampering with grades or participating in the distribution and/or receipt of any part of a test before its administration.
7. Possessing or arranging for someone else to possess course examination or quiz materials at any time without the consent of the instructor.
8. Altering or adding or expanding upon answers on exercises, examinations, or quizzes after the work has been graded.
9. Making fraudulent statements, excuses, or claims to gain academic credit or influence testing or grading.
10. Taking examinations or quizzes under the identity of another person or arranging to have another person take examinations or quizzes in place of the person registered for the course.
11. Intentionally evading Kutztown University academic policies and procedures; for example, improperly processing course withdrawals, grade changes, or other academic procedures.
12. Buying, selling, stealing, or engaging in the unauthorized exchange of, or improperly acquiring and/or using, any assignments, papers, or projects.
13. Misrepresenting a mastery of subject matter in an academic project or attempt to gain an advantage by the use of illegitimate or unauthorized means, such as misrepresentation of one’s credentials.
14. Gaining unauthorized access to the computer system and/or electronic devices of Kutztown University or another person. Violations include tampering with or copying programs or data or access codes associated with coursework.
15. Using graded assignments in another course. Exceptions to this guideline must be specifically stated in the course syllabus.

(See Kutztown University Policy ACA-087 Academic Honesty – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-087)

Academic Honesty – Undergraduate Students – Under Review
Undergraduate students at Kutztown University are expected to be honest and forthright in their academic endeavors. Any acts of academic dishonesty by students, such as plagiarism on written papers/projects, falsifying the results of research, or cheating on examinations, threaten to undermine the educational and ethical goals of the University for its students. Such violations are of the utmost seriousness. Academic dishonesty is any action that constitutes a violation of the Academic Honesty Policy and includes, but is not limited to, the following:

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15. Using graded assignments in another course. Exceptions to this guideline must be specifically stated in the course syllabus.

(See Kutztown University Policy ACA-027 Academic Honesty – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-027)

Academic Forgiveness – Under Review

Academic readiness and situational factors may affect the academic performance of undergraduate students, especially first-time students, in the University setting. For a variety of reasons, including poor performance, students separate from the University and involve themselves in work and other life experiences. At present, students with a history of poor performance who choose to return to Kutztown University after years of separation often face obstacles created by their previous academic record.

1. This policy applies to any student who seeks readmission to the University after having been separated from the University for at least four (4) years.
2. Students must submit a completed Academic Forgiveness Application to the Office of the Registrar at the time of readmission to the University.
3. If granted, the student will start the rest of the program of study with a 0.00 GPA.
4. Academic forgiveness may only be applied once to a student’s academic record and will only be applied if the student earns a semester GPA of 2.0 or above during the first semester back.
5. A student who receives academic forgiveness must take at least 24 additional credits of graded coursework at Kutztown University before a degree will be granted.

6. The GPA calculations and individual course grades earned during the previous period of attendance will remain part of the permanent transcript record.

7. A notation will be made on the transcript indicating that the Academic Forgiveness Policy was applied and that the calculation of the overall GPA is based solely on grades earned after re-admission to the University.

8. Students would keep credits earned previously in courses for which a final grade of “C” or better was recorded. As is the case for transfer credits from other institutions, credits toward a degree will not be granted for courses in which a grade less than “C” was earned during the previous period of enrollment at Kutztown University.

9. This policy does not replace or alter the “ten-year” rule and so students must be aware that courses in the major taken over ten (10) years prior to re-entry may be judged to be not applicable toward a degree.

(See Kutztown University Policy ACA-055 Undergraduate Academic Forgiveness at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-055)

Academic Freedom and Responsibility
See Agreement Between the Association of Pennsylvania State College and University Faculties (APSCUF) and the Pennsylvania System of Higher Education (State System), Article 2 Academic Freedom and Article 4 Duties and Responsibilities of Faculty Members.

Academic Policies
See Kutztown University Policy Register at https://www.kutztown.edu/about-ku/administration/governance/policy-register.html.

Academic Program Proposal Process

Academic Warning, Probation, and Dismissal – Graduate Students
Upon receipt of the first grade in a graduate course below a B*, the graduate student will receive a “letter of academic warning” from the Dean of Graduate Studies with copies forwarded to the student's graduate advisor and the chairperson of the academic department.
Upon receipt of the second grade below a B*, the graduate student will receive a “letter of academic probation” from the Dean of Graduate Studies with copies forwarded to the advisor and the chairperson of the academic department. In those cases where the student receives more than one grade below a B* in the same semester, the student will be placed on “academic probation,” with no notice of “academic warning.”

Upon receipt of the third grade below a B*, the graduate student will be dismissed. The letter of academic dismissal will be sent by the Dean of Graduate Studies with copies sent to the University Registrar, the graduate student's advisor, and chairperson of the academic department. This dismissal will occur upon receipt of the third grade below a B* even in those cases where the second and third grades below a B* occurred in the same academic semester.

If a graduate student retakes a course for which the student earned a designation of academic warning or probation and receives a grade of B* or better, the original grade remains on the transcript, the more recent grade is used in the CGPA calculation, and the grade below the B* does not count against the student in applying academic warning, probation, or dismissal.

If a graduate student retakes a course for which the student earned a designation of academic warning or probation and receives a grade below a B*, both the original grade below a B* and the newly-earned grade below a B* will count against the student in applying academic standing.

A graduate student dismissed from the University may petition the Graduate Exceptions Committee for a potential additional semester of academic probation. See the Graduate Studies website at http://www.kutztown.edu/about-ku/administrative-offices/graduate-studies/forms.htm.

*Note: A grade of B- or FA is considered a grade below a B. See also Kutztown University Policy ACA-088 Pass/Fail Grading – Graduate Students at http://app.kutztown.edu/policyregister/Policy/ACA-088.

(See Kutztown University Policy ACA-085 Academic Warning, Probation, and Dismissal of Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-085)

**Academic Warning, Probation, and Dismissal – Undergraduate Students**

Any full-time student falling below the 2.00 CGPA at the end of any fall or spring semester will be placed on academic warning. Part-time students will be evaluated every 12 credits and will receive an academic warning whenever this evaluation shows their CGPA to have fallen below 2.00. A student is allowed only one semester of academic warning in the student’s academic career at Kutztown University.

In an academic warning semester, the student: (1.) is not considered to be in good academic standing; (2.) is prohibited from participating in any sporting organization
activity or leadership position in student organizations; (3.) is expected to contact the
Department of Academic Enrichment and to use academic support services to remediate
academic difficulties; and, (4.) may register for no more than 15 credits for the
subsequent semester.

Academic warning in the spring is not effective if the student takes courses during the
winter and attains a CGPA of 2.0. Academic warning in the fall is not effective if the
student takes courses during the summer and attains a CGPA of 2.0.

A student who falls below the 2.00 CGPA after one full-time semester of academic
warning shall be placed on academic probation. A part-time student who has received an
academic warning must bring the CGPA up to 2.00 or higher within 12 credits attempted
or be placed on academic probation. The University will notify the student, in writing,
that the student is in danger of dismissal. A student is allowed only one semester of
academic probation in the student’s academic career at Kutztown University.

During the semester of academic probation, the student: (1.) is not considered to be in
good academic standing; (2.) is prohibited from participating in any sporting organization
activity or leadership position in student organizations; (3.) is expected to contact the
Department of Academic Enrichment and to use academic support services to remediate
academic difficulties; and, (4.) may register for no more than 15 credits for the
subsequent semester.

Academic probation in the spring is not effective if the student takes courses during the
winter and attains a CGPA of 2.0. Academic probation in the fall is not effective if the
student takes courses during the summer and attains a CGPA of 2.0.

A student who falls below the 2.00 CGPA after one full-time semester of probation will
be dismissed from the University. A part-time student who is on academic probation must
bring the CGPA up to 2.0 or higher within 12 credits attempted or will be dismissed.
Dismissal letters are sent out at the end of the fall and spring semesters. Dismissal in the
spring is not effective if the student takes courses during the winter and attains a CGPA
of 2.0. Dismissal in the fall is not effective if the student takes courses during the summer
and attains a CGPA of 2.0. A student dismissed from the University must petition the
Undergraduate Exceptions Committee (UEC) for an additional semester of academic
probation prior to readmission.

Students readmitted to the University will have a maximum of two full-time semesters
(24-30 credits) to reach a CGPA of 2.00. During that time, the student must maintain a
CGPA of at least 2.0 for each semester of work following readmission. Failure to
maintain a CGPA of 2.0 for each semester until the CGPA reaches 2.00 or higher will
result in a second dismissal. Any student who is dismissed from the University for
failure to maintain a CGPA of 2.0 a second time is not eligible for future readmission.
(See Kutztown University Policy ACA-042 Academic Warning, Probation, and Dismissal
Acceptable Use of Information Technology Resources
This policy addresses the use of University issued/owned information technology resources by students, faculty, and staff. (See Kutztown University Policy ACA-069 Acceptable Use Policy at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-069)

Accreditations
Kutztown University has both institutional and specialized accreditation. The University is accredited by the

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Association for Ambulatory Health Care (AAAHC)
- Accreditation Board for Engineering and Technology, Inc. (ABET)
- American Chemical Society (ACS) (approval)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Sport Management Accreditation (COSMA)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for Accreditation of Educator Preparation (CAEP)
- Council on Social Work Education (CSWE)
- International Association of Counseling Services, Inc. (IACS)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM)
- National Council for Accreditation of Coaching Education (NCACE)

Admissions

Advanced Placement
Students enrolled in advanced placement courses during high school are administered the Advanced Placement Examinations in May by the College Entrance Examinations Board, Princeton, New Jersey, to test the extent to which they have succeeded in meeting the University-level demands of certain introductory courses at the University. Students earning a grade of “3-Qualified” or better are given advanced standing and University credit for the courses in question. In some cases, students must earn a grade of “4-Well Qualified” to be given advanced standing and University credit for the courses in question. Students should submit advanced placement scores as soon as possible after formal acceptance to Kutztown University. (See Kutztown University Policy ACA-018 Advanced Placement at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-018)

Advising of Students
See Agreement Between the Association of Pennsylvania State College and University Faculties (APSCUF) and the Pennsylvania System of Higher Education (State System)
Article 4.B. Duties and Responsibilities of Faculty Members, which states “conferring with and advising students and advisees.”

**Alcohol and Other Drugs**

**Americans with Disabilities Act**
For information on this Act see *Americans with Disabilities Act* at http://www.ada.gov/.

**Anti-Discrimination**
Kutztown University is committed to creating an environment free of unlawful discrimination for all its employees and students. Accordingly, acts of discrimination based on an individual’s gender, race, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity, or veteran status is prohibited. (See *Kutztown University Policy DIV-008 Anti-Discrimination Policy and Procedures* at http://app.kutztown.edu/policyregister/policy.aspx?policy=DIV-008)

**Anti-Harassment**
Kutztown University is committed to creating an environment free of harassment for all its employees and students. Accordingly, acts of harassment based on an individual’s gender, race, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity, or veteran status is prohibited. (See *Kutztown University Policy DIV-009 Anti-Harassment Policy and Procedures* at http://app.kutztown.edu/policyregister/policy.aspx?policy=DIV-009)

**APSCUF (Association of Pennsylvania State College and University Faculties)**

**Assessment**
For information on institutional assessment, assessment grants, requests for survey approval, assessment newsletters, assessment committees, assessment resources, general education, and instructional program assessment, student learning outcomes, etc., see http://www.kutztown.edu/Assessment.

**Attendance (Class)**
Regular attendance in class is expected of all students at the University.

Class Attendance: The individual instructor has both the authority and responsibility for managing student attendance. The instructor’s policy regarding attendance for each course, including its potential effect on the final grade, should be written in the course syllabus or first day handout and communicated to students during the first week of the semester. While, as stated above, classes are conducted on the premise that regular
attendance is expected, the University recognizes certain activities and events as legitimate reasons for absence from class.

Class Absence: Legitimate reasons for absence include, but are not limited to, death in the immediate family; documented illnesses, childbirth, and pregnancy (for as long as medically necessary); religious observance, academic field trips, participation in an approved performance or athletic event; military duties; direct participation in University disciplinary hearing; or jury duty. Nevertheless, the student bears the responsibility for providing appropriate documentation and for fulfilling all course expectations in a timely and responsible manner. Instructors will, if requested, without prejudice, provide students returning to class after a legitimate absence, with appropriate assistance and counsel about completing missed assignments and class material, depending on the nature of the work missed. (See Kutztown University Policy ACA-016 Class Attendance at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-016)

Audio and Video Recording
Individuals at Kutztown University will respect the privacy of others at the University. The University does not condone the recording of any University activities when participants are unaware that such recordings are being made. Therefore, the audio or video recording of classes, meetings, or other conversations is prohibited, unless the recording is made with the prior consent of the parties involved or otherwise required by law, University policy, or law enforcement exemption.

Classes may be audio- and/or video-recorded by the professor or by a student in the class for personal use with the prior consent of the professor or as otherwise required by law or University policy. Class participants should generally be informed when a class may be recorded. However, professors should not disclose the identity of students recording classes under an accommodation. Class recordings by students may not be downloaded to any computer, uploaded to the Internet, or otherwise shared, transmitted, or published without the further, prior written consent of the professor and others being recorded. It is also a violation of this policy to download recorded meetings or conversations to a computer, upload them to the Internet, or otherwise share, transmit, or publish such recordings without the prior written consent of all participants. (See Kutztown University Policy GEN-006 Audio and Video Recording at http://app.kutztown.edu/policyregister/Policy/GEN-006)

Auditing – Graduate Courses
Registrations for the auditing of graduate courses will be considered tentative until the close of regular registration. If the registration of regular students fills the class quota or if regular registrants occupy all facilities, graduate students who have registered for auditing will be withdrawn. The student would register “not-for-credit” and would pay the full fee. The graduate student would not be required to take examinations, would be allowed to take the course only with the approval of the instructor, and would not be given a grade in the course. Once the graduate student had enrolled “not-for-credit,” the student cannot make a different decision part way through the course unless through special action by the Graduate Exceptions Committee. The student could take the course
for credit at a later date, subject to the recommendation of the department offering the course and the approval of the Graduate Exceptions Committee. (See Kutztown University Policy ACA-009 Auditing Graduate Courses at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-009)

Auditing – Undergraduate Courses
Registrations for the auditing of undergraduate courses will be considered tentative until the close of regular registration. If the registration of regular students fills the class quota or if regular registrants occupy all facilities, the students who have registered for auditing will be required to withdraw. The student would register “not-for-credit” and would pay the full fee. The undergraduate student would not be required to take examinations, would be allowed to take the course only with the approval of the instructor, and would not be given a grade in the course. Once the student had enrolled “not-for-credit,” the student cannot change part way through the course except through special action by the Undergraduate Exceptions Committee, upon receipt of approval from the department chairperson and the appropriate college dean. The student could take the course for credit at a later date. The student is permitted to audit no more than one course per semester. (See Kutztown University Policy ACA-010 Auditing Undergraduate Courses at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-010)

Benefits Program
For information on administrative offices, benefits, employee relations, payroll, retirement counseling, etc., see Kutztown University Office of Human Resources at http://www.kutztown.edu/hr.

Bias Response Task Force
The Bias Response Task Force was formed to respond to bias incidents on campus. A website was developed to provide definitions and educational tools. (See https://www.kutztown.edu/about-ku/administrative-offices/dean-of-students/bias-response-task-force.htm)

Campus Map of Kutztown University
See Campus Maps at http://www.kutztown.edu/campusmap.

Campus Police

Career Development Center
Center for the Enhancement of Teaching
See Kutztown University Center for the Enhancement of Teaching at

Change a Major, Minor, or Academic Advisor
Any student may request a change, but individual academic departments often have
special criteria that must be satisfied before approval for change of major is granted.
Students should check the college and department requirements carefully before making
such a request. All changes of major, minor, or academic advisor will become effective
on the date that the request is received in the Registrar’s Office. A student who
changes into a new major or minor, adds an additional major or minor, or re-enters a
previous major or minor program must comply with all course and degree requirements
that are in force on the effective date of the change, addition, or re-entry.

For all changes of advisor, major, track/concentration, or minor, students should see the
chairperson of the department that administers that major, track/concentration, or minor.
(See Kutztown University Policy ACA-029 Change of Major, Minor, or Academic

Civility in the Classroom
According to Kutztown University Student Code of Conduct, Article IV, Disorderly
Conduct is defined as (1.) conduct that is disruptive and/or serves no legitimate purpose;
(2.) breach of peace and/or rioting or aiding, abetting, or procuring another person to
breach the peace on University premises or at functions sponsored by, or participated in
by, the University or members of the academic community; (3.) disruption or obstruction
of teaching, research, administration, disciplinary proceedings, pedestrian or vehicular
traffic, other University activities or of other authorized non-University activities when
the conduct occurs on University premises; (4.) unauthorized use of electronic or other
devices including drones to make an audio, video, or photographic record or image of any
person without expressed consent when such recording is likely cause injury, distress, or
breach a reasonable expectation for privacy. This includes, but is not limited to,
surreptitiously taking pictures or videos of another person in a gym, lock room, or
restroom.; (5.) the misuse or illegal and/or unauthorized use of drones or unmanned
aircraft systems on campus property or at University events and programs; and, (6.) the
misuse or illegal and/or unauthorized use of lasers, laser pointers and/or other similar
laser devises on campus or at University events and programs. (See Student Code of
Conduct beginning on p. 25 of The Key at http://www.kutztown.edu/thekey)

Class Attendance
Regular attendance in class is expected of all students at the University.

Class Attendance: The individual instructor has both the authority and responsibility for
managing student attendance. The instructor’s policy regarding attendance for each
course, including its potential effect on the final grade, should be written in the course
syllabus or first day handout and communicated to students during the first week of the
semester. While, as stated above, classes are conducted on the premise that regular
attendance is expected, the University recognizes certain activities and events as legitimate reasons for absence from class.

Class Absence: Legitimate reasons for absence include, but are not limited to, death in the immediate family; documented illnesses, childbirth, and pregnancy (for as long as medically necessary); religious observance; academic field trips; participation in an approved performance or athletic event; military duties; direct participation in University disciplinary hearing; or jury duty. Nevertheless, the student bears the responsibility for providing appropriate documentation and for fulfilling all course expectations in a timely and responsible manner. Instructors will, if requested, without prejudice, provide students returning to class after a legitimate absence, with appropriate assistance and counsel about completing missed assignments and class material, depending on the nature of the work missed. (See Kutztown University Policy ACA-016 Class Attendance at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-016)

Class Coverage
It has always been University policy to provide for covering classes in the absence of the regularly assigned faculty member. Coverage is to be arranged by the department chairperson, who will assign the best-suited faculty members available. Department chairpersons may cancel classes only when arrangements for short-term substitutes cannot be adequately made because of insufficient notice or other reasons of impracticality. The office of the respective dean shall be informed immediately if a class has been canceled. Individual faculty members do not have the authority to cancel classes. It is requested that when the department chairperson reports the canceling of a class they also inform the On-Campus Operator at extension 3-4000 so that commuting students can obtain the information.

Teaching faculty members who anticipate an absence for professional reasons should, on forms provided by the appropriate dean, request permission from the dean at least two (2) weeks in advance of the anticipated absence. They should notify department chairpersons, make provisions for covering their classes, and indicate those arrangements on the application blank. (See Kutztown University Policy ACA-001 Class Coverage at http://app.kutztown.edu/policyregister/Policy/ACA-001)

Classification of Students
Students with 0 to 29.5 credits are classified as freshmen.
Students with 30 to 59.5 credits are classified as sophomores.
Students with 60 to 89.5 credits are classified as juniors.
Students with 90 or more credits are classified as seniors.

The credits used to determine the classification of students include those earned at Kutztown University plus those earned at other institutions accepted by Kutztown University on the basis of official transcripts received from those institutions. (See Kutztown University Policy ACA-043 Classification of Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-043)
Class Times and Locations
Classes are scheduled and assigned to specific classrooms at specific times by the Registrar’s Office in collaboration with department chairpersons. Faculty members are not to change the times and/or locations of classes without approval from the appropriate department chairperson and academic dean. Faculty members who wish to change the times or location of a scheduled course would consult with the department chairperson who would then arrange for any changes through the appropriate dean. Room change requests must be submitted to the Registrar’s Office no later than two (2) weeks before classes begin. Any such changes will not go into effect until the second week of the semester. (See Kutztown University Policy ACA-002 Class Times and Locations at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-002)

Classroom Technology Help

College Level Examinations
The College Level Examination Program (CLEP) at Kutztown University uses the established standard scores supported and recommended by the Educational Testing Service (ETS) and the American Council on Education (ACE). These standard scores are established for both the General Examinations and the Subject Examinations that the University administers and are widely used by many colleges and universities. (See Kutztown University Policy ACA-035 College Level Examination Program at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-035)

Commencement Ceremony Regalia
Kutztown University recognizes the importance of wearing cords, stoles, regalia, and/or medallions during the commencement ceremony. In particular, students wear honors medallions; discipline-specific national honor society cords, stoles, and/or medallions; and cords and stoles associated with other University-recognized organizations.

Honors Medallions: All honors designations for the purposes of the commencement ceremony are determined according to the academic record exclusive of the last semester of attendance. Undergraduate students who have achieved the required CGPA of 3.40 or higher at the time they obtain their cap and gown will be provided an honors medallion as part of the commencement regalia to be worn at the commencement ceremony.

Undergraduate students who achieve the required CGPA of 3.40 or higher after the Commencement ceremony may request an honors medallion from commencement@kutztown.edu.

Discipline-specific National Honor Societies: Kutztown University also recognizes the academic achievement, service, and/or leadership of students who participate in a variety of honor societies, through the presentations and display of cords, stoles, and/or medallions that may be worn during the commencement ceremony. Discipline- or category-specific national honor societies are listed in the commencement program. Each
honor society has established criteria for membership and recognition at the commencement ceremony.

*Other University-recognized Organizations:* Other university-recognized organizations must establish minimum criteria, publish the criteria, and certify that students have met the criteria. (See Kutztown University Policy ACA-086 Commencement Ceremony Regalia at [http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-086](http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-086))

**Confidentiality of Student Records**
The Family Educational Rights and Privacy Act (FERPA) defines the rights of parents and students in regard to student educational records and regulates the use of these records by University personnel. See [https://www.kutztown.edu/about-ku/administrative-offices/registrar/ferpa.html](https://www.kutztown.edu/about-ku/administrative-offices/registrar/ferpa.html). This webpage contains Kutztown University policies, descriptions of what constitutes student educational records, and definitions of the scope of access to these records by University personnel.

**Conflict of Interest**

**Connections (Orientation for New Students)**
For the mission, goals, and schedule of freshmen and transfer orientation see Kutztown University New Student Orientation Program at [https://www.kutztown.edu/about-ku/administrative-offices/orientation.html](https://www.kutztown.edu/about-ku/administrative-offices/orientation.html)

**Copyright Infringement**


**Coronavirus Pandemic Interruptions**
*Policy Changes.* Two temporary policy changes were extended from spring 2020 into fall 2020 and spring 2021. On a course-by-course basis, undergraduate students could choose to (1.) keep the posted letter grade which was calculated into the student’s GPA; (2.) choose to change the grades of A, A-, B+, B, B-, C+, or C to a PA (pass) which earned credit, but did not impact a student’s GPA; (3.) choose to change the grades of D or F to NC (no credit) which neither earned credit nor impacted a student’s GPA. FN grades could not be changed due to federal reporting (Title IV). Incomplete (I) grades were given if the faculty member determined that the student should be given additional time to complete the course requirements. Students were able to choose an alternative grading option for one week following the change of grade by the faculty from an I to a letter grade A-F. For students who did not complete the course, the F remained. Students who did not select any alternative grading option were identified as having selected to keep the posted letter grade.
For fall 2020, unlike spring 2020, the University ran academic standing against the cumulative grade point average for undergraduate students. If the cumulative grade point average was below a 2.0, the student received a negative standing:

- After posting a cumulative grade point average less than 2.0 the first time, the student was placed on Warning.
- After posting a cumulative grade point average less than 2.0 the second time, the student was placed on Probation.
- After posting a cumulative grade point average less than 2.0 the third time, the student was dismissed from the University.

The second policy endorsed and approved was the extension of the “Emergency Withdrawal Policy.” This policy extended withdrawal from a course until the end of regular classes in spring and fall 2020 and spring 2021.

**Spring 2020.** During the week of March 16 to March 20, Kutztown University suspended face-to-face classes to give faculty the opportunity to prepare to offer their courses online for the rest of the semester. Faculty continued to interact with and support their students throughout the scheduled changes. The University extended spring break from one week to two weeks from Monday, March 9 to Friday, March 20. The end of term date remained Saturday, May 9. Most administrative offices were operating during normal business hours (Monday through Friday, 8:00 a.m. to 4:30 p.m.), with most staff working remotely. Appointments were conducted via telephone or remotely, when possible. On-campus appointments were scheduled as necessary. Questions were directed to individual offices through University e-mail. Residence halls, dining facilities, and auxiliary buildings were closed. Tutoring services were provided online via Zoom.

**Summer 2020.** As directed by the Chancellor and to protect the health and safety of students, faculty, and staff, there was continuation of no in-person instruction during the 2020 summer session. All face-to-face events (both academic and non-academic) scheduled during summer 2020 were moved to a remote delivery modality. No in-person experiential learning occurred, including but not limited to clinical rotations, student teaching, internships, field experiences, and other types of academically-related placements. Classroom faculty and experiential learning supervisors continued to provide remote learning opportunities for students to achieve appropriate learning outcomes. Exceptions were made for students in extraordinary circumstances. The normal grading policy was in effect for the summer.

**Fall 2020.** The University’s decision to successfully open in the fall semester as a residential campus was dependent on the health and wellness of students, faculty, and staff and the businesses in the surrounding community. The Emergency Management Team provided guidelines for not only on campus but also throughout the Kutztown community.

Adjustments to course schedules were due to enhanced social distancing measures in the classroom and faculty family leave requests. Students who chose to live on campus to
attend face-to-face and/or hybrid classes and had their schedules altered to mostly online were given the ability to cancel on-campus housing before Saturday, September 5 at no cost. The fall semester started, as scheduled, on Monday, August 24. Students were able to modify their schedules through Monday, August 31. Face-to-face classes ended the week before Thanksgiving and the semester finished in an online environment, with finals ending Saturday, December 12.

*Spring 2021.* For spring 2021, classes began on Tuesday, January 19, using a 100% online format for the first two weeks. Residence halls were open on Friday, January 29 and classes returned to their originally-scheduled course modalities, including face-to-face instruction, beginning Monday, February 1.

**Counseling Services**
The Office of Counseling and Psychological Services provides services to full time undergraduate and graduate students. Because this office serves as a training site for graduate level practicum students, graduate students from the Department of Counseling and Human Services are eligible for crisis intervention and referral only. Referral and crisis intervention services will be offered to part-time students or students who present with needs that exceed the resources of Counseling and Psychological Services or who would best be served by a community provider. See [http://www.kutztown.edu/about-ku/administrative-offices/counseling-and-psychological-services/contact-us.htm](http://www.kutztown.edu/about-ku/administrative-offices/counseling-and-psychological-services/contact-us.htm) for additional information.

**Course Grading – Graduate Students**
The system of grading at Kutztown University for graduate students is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (4.0)</td>
<td>A- (3.67)</td>
</tr>
<tr>
<td>B+ (3.33)</td>
<td>B (3.0)</td>
</tr>
<tr>
<td>B- (2.67)</td>
<td>C+ (2.33)</td>
</tr>
<tr>
<td>C (2.0)</td>
<td>F (0.0)</td>
</tr>
<tr>
<td>PA (passing grade)</td>
<td>FA (failing grade)</td>
</tr>
<tr>
<td>I (incomplete)</td>
<td>NG (no grade reported)</td>
</tr>
<tr>
<td>NC (no credit)</td>
<td>W (withdrawn)</td>
</tr>
<tr>
<td>M (military withdrawal)</td>
<td></td>
</tr>
</tbody>
</table>

Please note:

- There is no A+, C-, D+, or D-.
- There is no “D” grade for student grading in 400- and 500-level courses.

An “I,” incomplete grade, indicates that the student has not satisfied all requirements of a given course. An “I” grade is not used in the GPA calculation. Graduate students receiving a grade of “I” in a graduate course have one academic year from the date of the end of that semester to complete missing assignments or requirements that resulted in the incomplete. All grades of “I” are converted to grades of “F” if not changed within the grace period of one year with the exception of the graduate thesis or dissertation course. It is the sole responsibility of the student to address all matters concerning the change of the incomplete “I” grade. A conversion grade of “F” is computed in the GPA exactly as a regular “F.” A grade of “NG” indicates that no grade has been recorded.

Graduate students must have a cumulative GPA of at least 3.00 to apply for candidacy and to graduate.
Under Title IV of the Higher Education Act of 1965, the awarding of Federal student aid assumes that students will attend school for the entire period for which financial aid is awarded. A university is required to determine the earned and unearned portions of Title IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance. (See Kutztown University Policy ACA-091 Course Grading – Graduate Students at http://app.kutztown.edu/policyregister/Policy/ACA-091)

Course Grading – Undergraduate Students
The system of grading at Kutztown University for undergraduate students is as follows:

A (4.0); A- (3.67); B+ (3.33); B (3.0); B- (2.67); C+ (2.33); C (2.0); D (1.0); F (0.0); FN (0.0); FA (failing grade); PA (passing grade); S (satisfactory grade); U (unsatisfactory grade); NG (no grade reported); NC (no credit); W (withdrawn); M (military withdrawal); I (incomplete grade)

Please note:

• There is no A+, C-, D+, or D-.
• There is no “D” grade for student grading in 400- and 500-level courses.

An “I,” incomplete grade, indicates that the student has not satisfied all requirements of a given course. Beginning fall 2012, an “I” grade no longer calculates as an “F” grade in the GPA. For undergraduate students, all deficiencies must be removed by the end of the tenth week of the next semester. Failure to meet this requirement automatically changes the “I” to “F.” A grade of “NG” indicates that no grade has been recorded. Beginning fall 2012, an “NG” grade no longer calculates as an “F” grade in the GPA.

Under Title IV of the Higher Education Act of 1965, the awarding of Federal student aid assumes that students will attend school for the entire period for which financial aid is awarded. A university is required to determine the earned and unearned portions of Title IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance. (See Kutztown University Policy ACA-048 Course Grading – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-048)

Course Guides
During the first week of classes, faculty members must distribute to their students a written course guide which contains at least the course requirements, attendance policy, and the grading procedures. This information can be distributed separately or as part of such items as course outlines or syllabi. Any subsequent changes to this information must be given to the class in writing. Faculty office hours and telephone numbers should also be provided. (See Kutztown University Policy ACA-036 Course Guides at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-036)
Course Numbering System

000 – 399: Undergraduate courses.

300 - 399: Upper-level undergraduate courses that are usually intended for majors in a particular discipline.

400 – 499: Masters level/undergraduate courses open to undergraduate Juniors or Seniors who have either a grade point average of at least 2.90 or permission of the instructor.

500 – 699: Masters-level courses.

700 – 799: Post-masters/doctoral level courses.

800 – 899: Undergraduate courses transferred as electives.

860-869 Transfer electives (graduate).

900 – 999: Special courses (undergraduate).

(See Kutztown University Policy ACA-007 Course Numbering at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-007)

Course Repeats – Graduate Students

A graduate or post-baccalaureate student can repeat a maximum of two (2) courses for grade improvement. A student cannot retake the same course more than once. The most recent grade (regardless of whether it is higher or lower) will be used for the GPA calculation. A grade of “C” or better is required for all courses counted toward a graduate degree at Kutztown University. A grade of “F” in a required graduate course mandates repetition of the course. (See Kutztown University Policy ACA-038 Graduate Course Repeats, Grades, and CGPA at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-038)

Course Repeats – Undergraduate Students

An undergraduate student will be limited to a maximum total of six (6) repeats at Kutztown University. A single course can be taken a maximum of three (3) times, including two (2) repeats. The most recent grade (regardless of whether it is higher or lower) will be the grade used for the GPA calculation. For a failed Kutztown University course, credit may be earned at another institution. However, the course will not count as a repeat nor will it be included in determining the student’s grade point average and it may not be taken subsequently at Kutztown University. A failed course must be repeated at Kutztown University in order to improve the student’s grade point average. (See Kutztown University Policy ACA-008 Repeating Courses at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-008)
Course Syllabi
During the first week of classes, faculty members must distribute to their students a written course guide which contains at least the course requirements, attendance policy, and the grading procedures. This information can be distributed separately or as part of such items as course outlines or syllabi. Any subsequent changes to this information must be given to the class in writing. Faculty office hours and telephone numbers should also be provided. (See Kutztown University Policy ACA-036 Course Guides at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-036)

Course Withdrawals
When a student registers for classes, the student is responsible for those classes. To be relieved of this responsibility, the student must officially withdraw from those classes through the Registrar's Office. Failure to withdraw from a class for which a student registered, but is not attending, will result in a grade of “F” for that course.

Courses dropped during the first week of the semester will not be recorded on the student’s permanent transcript unless the student withdraws from all classes, in which case a grade of “W” will be awarded. Students may withdraw from a single course or a full semester of classes with a grade of “W” between the second and tenth week of the semester. After the tenth week of the semester and through the last day of classes, a student who officially withdraws will receive a grade determined by the instructor. The latest date for withdrawal from individual courses in a summer session will be published prior to the beginning of the specific session. (See Kutztown University Policy ACA-011 Course Withdrawals at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-011)

Credit by Examination/Course Challenges
For credit by examination information see http://www.kutztown.edu/about-ku/administrative-offices/testing-services/credit-by-examination.htm.

Criminal Background Investigations

Criminal Record Check (Students)
All students enrolled in classroom observations, teaching, and school counseling programs (in-state and out-of-state) must complete and present to their department representatives an Act 34 Criminal Record Check (PA), Act 151 Pennsylvania Child Abuse History Clearance, Act 114 Federal Criminal History Record (FBI Fingerprint Check), and Act 24 Arrest and Conviction Report. (See Kutztown University Policy ACA-045 Criminal Record Check of Students in Teaching and School Counseling at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-045)

Crisis Management
Curriculum Routing Procedures

Dean’s List
To qualify for the Dean’s List in a particular semester, a student must take at least 12 credits of graded courses, excluding courses not used in calculating the GPA. A student is said to be on the Dean’s List for a particular semester if the student achieves a GPA of 3.60 or higher. (See Kutztown University Policy ACA-020 Dean’s List at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-020)

Declaring a Major
All undergraduate Kutztown University students must declare a major prior to the completion of 60 credits. Students who do not meet major/program GPA requirements should meet with the chairperson of the department who administers that major. Transfer students with 60 or more transferable credits will not be admitted to Kutztown University into exploratory studies. Exceptions to this policy require the recommendation of the chairperson of the Department of Academic Enrichment and the approval of the Associate Provost for Retention and Student Success. (See Kutztown University Policy ACA-070 Declaring a Major at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-070)

D2L (Desire2Learn)
See Desire2Learn at https://www.kutztown.edu/about-ku/administrative-offices/information-technology/applications/d2l.html.

Disability Services

Disorderly Conduct (Students)
According to Kutztown University Student Code of Conduct, Article IV, Disorderly Conduct is defined as (1.) conduct that is disruptive and/or serves no legitimate purpose; (2.) breach of peace and/or rioting or aiding, abetting, or procuring another person to breach the peace on University premises or at functions sponsored by, or participated in by, the University or members of the academic community; (3.) disruption or obstruction of teaching, research, administration, disciplinary proceedings, pedestrian or vehicular traffic, other University activities or of other authorized non-University activities when the conduct occurs on University premises; (4.) unauthorized use of electronic or other
devices including drones to make an audio, video, or photographic record or image of any person without expressed consent when such recording is likely cause injury, distress, or breach a reasonable expectation for privacy. This includes, but is not limited to, surreptitiously taking pictures or videos of another person in a gym, lock room, or restroom.; (5.) the misuse or illegal and/or unauthorized use of drones or unmanned aircraft systems on campus property or at University events and programs; and, (6.) the misuse or illegal and/or unauthorized use of lasers, laser pointers and/or other similar laser devises on campus or at University events and programs. (See Student Code of Conduct beginning on p. 25 of The Key at http://www.kutztown.edu/thekey)

**Double Majors**
Undergraduate students at Kutztown University may apply to complete the degree requirements for two (2) different majors. A student must successfully complete all the required work for each major and all courses in one of the two concomitant areas. All course prerequisites must be fulfilled. Clearance for graduation must be approved by both departments or areas. A GPA of at least 2.0 is required in each major, unless the major has a specific GPA requirement. (See Kutztown University Policy ACA-021 Double Majors and Major/Minors at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-021)

**Dual Degrees/Simultaneous Degrees – Undergraduate Students**
Students at Kutztown University may apply to pursue more than one undergraduate major/degree concurrently with the first. Two diplomas will be awarded to students completing dual degrees. A single diploma will be awarded to students completing dual majors. Students must be admitted to each major/degree and must fulfill all of the requirements. To earn a dual/simultaneous major/degree: (1.) The student may not be graduated until both majors/degrees are completed; (2.) All requirements for the curriculum of each major/degree must be satisfied; (3.) A course required in both degree programs does not have to be repeated for the second degree; (4.) A student must earn at least 18 credits in each major/degree that are not required in the other major/degree; and, (5.) All University requirements such as minimum GPA and number of credits taken at Kutztown University in the major must be met for each degree separately. A student wishing to earn a second baccalaureate degree after graduating should refer to Kutztown University Policy ACA-073 Second Degree – Undergraduate Students. (See Kutztown University Policy ACA-071 Dual Degrees/Simultaneous Degrees – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-071)

**Emeritus/Emerita Status**
To be eligible for emeriti status, one must have held the position of faculty, president, vice president, associate/assistant vice president, assistant to the president, dean, associate/assistant dean, or director and have retired from the University with a minimum of ten (10) years of exemplary service. Upon request, emeriti will be provided: (1.) an emeriti card for the purpose of identification. This card may be used to access certain University events and facilities, such as athletic games and the Library; (2.) University e-mail address; (3.) paper phone directory, if the University publishes one; and, (4.) parking permit to pre-determined areas. Faculty and managers should contact the Alumni Office
to make their request; the Alumni Office will facilitate the connection with emeriti and facilitate programming and activities. (See Kutztown University Policy COT-004 Retirement Recognition at http://app.kutztown.edu/policyregister/policy.aspx?policy=COT-004)

Emergency Information and Procedures

Exploratory Studies Students (declaring a major)
All undergraduate Kutztown University students must declare a major prior to the completion of 60 credits. Students who do not meet major/program GPA requirements should meet with the chairperson of the department who administers that major. Transfer students with 60 or more transferable credits will not be admitted to Kutztown University into exploratory studies. Exceptions to this policy require the recommendation of the chairperson of the Department of Academic Enrichment and the approval of the Associate Provost for Retention and Student Success. (See Kutztown University Policy ACA-070 Declaring a Major at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-070)

Export Control

Facilities Information
For information on the University architect, environmental health and safety, facilities project services, operations and maintenance, emergency and facilities advisories, the arboretum, etc., see Kutztown University Facilities at http://www.kutztown.edu/about-ku/administrative-offices/facilities.htm.

Faculty Awards and Honors
The Chambliss Faculty Research Award was established by Dr. Carlson R. Chambliss, who served in the Department of Physical Sciences from 1970 to 2003. The award is given to a faculty member who has made outstanding scholarly contributions to his or her discipline.

The John P. Schellenberg Award for Excellence in Teaching and Learning was established by Dr. John P. Schellenberg, Emeriti Professor of Physical Sciences, to recognize an early career faculty member who demonstrates outstanding work within the mission of the Center for the Enhancement of Teaching, including pedagogy and curriculum innovation, learning technology innovation, and assessment and/or research on learning.
The Arthur and Isabel Wiesenberger Faculty Award for Excellence in Teaching is presented annually by the Kutztown University Alumni Association to a faculty member who shows a commitment to academic excellence, effective teaching, and is well respected by colleagues.

Faculty Hiring
See Social Equity Faculty/Management Search/Hiring Guidelines at http://www.kutztown.edu/SocialEquity.

Faculty Tenure and Promotion


Family Educational Rights and Privacy Act of 1974 (FERPA)
The Family Educational Rights and Privacy Act (FERPA) defines the rights of parents and students in regard to student educational records and regulates the use of these records by University personnel. See https://www.kutztown.edu/about-ku/administrative-offices/registrar/ferpa.html. This website contains Kutztown University policies, descriptions of what constitutes student educational records, and definitions of the scope of access to these records by University personnel.

Field Trips
Faculty members organizing or sponsoring field trips involving travel off campus are expected to use discretion as to the number of such trips and the time involved. Any vehicles must be reserved through the Enterprise vehicle program. No field trips may be organized without the consent of the respective department chairperson. The list of students going on a field trip will remain in the respective department office. Lists of students participating in off-campus intercollegiate athletic events will be approved by the Director of Athletics and the lists will remain in the Athletic Director’s office. (See Kutztown University Policy ACA-005 Fields Trips at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-005)

Final Examination Conflict Policy – Undergraduate Students
This policy applies to undergraduate students who have a conflict of two (2) final examinations at the same time or three (3) or more in one day during final examination
week. The student has the option to take all examinations as scheduled during final examination week. If a student has a conflict of two (2) final examinations at the same time, or three (3) or more in one day, the student should try to resolve the conflict directly with the instructor(s) involved. In the event the conflict(s) cannot be resolved informally, the student may seek a resolution in the following manner:

1. Complete the “Final Examination Conflict Form” located on the Registrar’s website by the end of week ten of the semester. If the student does not apply by this date, the conflict(s) may not be resolved to the student’s satisfaction.

2. Present this form to the instructor with the highest numbered course to schedule an alternate time to take the final examination during final examination week. If conflicting final examinations are for the same numbered course, the course with the largest enrollment will take precedence; that is, the smaller enrolled course final examination needs to be rescheduled.

3. If the necessary rescheduling cannot be resolved through the instructor(s) involved and both courses are in the same college, the academic dean will make the rescheduling decision.

If the rescheduling cannot be resolved through the instructors and the courses are in different colleges, the Provost will make the rescheduling decision. (See Kutztown University Policy ACA-080 at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-080)

Final Examinations – Under Review
A final examination is required in all undergraduate courses except those in which the professor can demonstrate that more effective means will be used to evaluate student growth. When a final examination is administered in a course: (1.) the nature of the examination is to be determined by the professor teaching the course. It is expected that he/she will choose the most effective method for evaluating student growth; (2.) if a written final examination is given, one copy of the examination is to be placed in department files in the office of the department head no later than twenty-four hours after the examination has been given. This written examination should be constructed so that it can be administered reasonably in the two-hour time period allotted for the examination; (3.) if the final examination is not in written form, a brief report of the manner in which the final examination is given is to be placed in department files in the office of the department chairperson; and, (4.) the final examination is to contribute in weight no more than 1/3 of the course grade for each student.

In courses where it can be demonstrated that more effective means of evaluation than the final examination can be used: (1.) the professor wishing not to administer a final examination must submit plans for student evaluation in that course to the academic department and must receive approval from the department for using the other means of evaluation in place of the final examination; (2.) this course will then be designated as a course in which a final examination need not be given (so long as the approved other means of evaluation have been used), and the course will remain so designated unless changed by action of the department or department head. However, it
must be emphasized that in future offerings of this course a professor may still choose to administer a final examination. All that has been approved is the professor's option to give or not to give a final examination; (3.) the fact that a final examination is not required for a given course will be communicated in writing to the appropriate academic dean and to the Registrar before the beginning of the semester in which the course will be offered; and (4.) a report of the departmentally-approved means of evaluation used in place of a final examination will be placed in department files in the office of the department chairperson.

Faculty are reminded that all current policy concerning final examinations is to be strictly observed. The formal structure of the final examination schedule is to be followed as printed. Please note: (1.) final examinations or approved alternate methods of evaluation must be provided in all undergraduate courses and are done only after the fourteen weeks of instruction and only according to the formal published schedule. In other words, some form of evaluation must take place in every undergraduate course during final examination week according to the published schedule; and (2.) the scheduled time and location for final examinations may not be changed except through the Registrar's Office. Changes may be approved only for specific, extenuating circumstances. This applies to a class or individual(s) within a class. (See Kutztown University Policy ACA-025 Final Examinations at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-025)

Financial Aid Services
For information on types of financial aid, filing deadlines, cost of attendance, financial aid progress, tips on completing the FAFSA, scholarships, student employment, debt management, tax incentives for education, etc., see Kutztown University Policy ACA-063 Financial Aid Services at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-063.

See also Kutztown University Financial Aid Services Office at http://www.kutztown.edu/FinancialAid.

Food Services/Ordering
See Catering and Dining Services at https://kutztown.campusdish.com/.

Governance Structure

See also Kutztown University Governance Structure/Governance Committees at https://www.kutztown.edu/about-ku/administration/governance/university-senate/governance-committees.html.

GPA Calculations
Except where mandated by Board of Governors Policy, the GPA will be calculated on the basis of courses taken at Kutztown University for which a letter grade is given. Grades for courses taken at other institutions cannot be used in the calculation of the GPA at
Kutztown University, and the grades for courses taken at other institutions will not appear on official Kutztown University transcripts. GPA rather than QPA will be the preferred acronym for a student’s overall course average at Kutztown University. (See exception under ACA-033 Visiting Student Program and ACA-083 Visiting Student Program – Graduate Students). (See Kutztown University Policy ACA-057 GPA Calculations and Transfer Grades at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-057)

Grade Appeals

Grade Reporting
A part of the responsibility of the teaching faculty is the careful and thoughtful evaluation of the work of students and the reporting of grades at the end of the semester and progress reports, if applicable. The Registrar establishes deadline dates for the reporting of grades, and faculty members are asked to comply with these deadline dates without exception. (See Provost’s University Policies Memo issued at the beginning of each academic year)

Grading – Graduate Students
The system of grading at Kutztown University for graduate students is as follows:

- A (4.0)
- A- (3.67)
- B+ (3.33)
- B (3.0)
- B- (2.67)
- C+ (2.33)
- C (2.0)
- F (0.0)
- PA (passing grade)
- FA (failing grade)
- I (incomplete)
- NG (no grade reported)
- NC (no credit)
- W (withdrawn)
- M (military withdrawal)

Please note:

- There is no A+, C-, D+, or D-.
- There is no “D” grade for student grading in 400- and 500-level courses.

An “I,” incomplete grade, indicates that the student has not satisfied all requirements of a given course. An “I” grade is not used in the GPA calculation. Graduate students receiving a grade of “I” in a graduate course have one academic year from the date of the end of that semester to complete missing assignments or requirements that resulted in the incomplete. All grades of “I” are converted to grades of “F” if not changed within the grace period of one year with the exception of the graduate thesis or dissertation course. It is the sole responsibility of the student to address all matters concerning the change of the incomplete “I” grade. A conversion grade of “F” is computed in the GPA exactly as a regular “F.” A grade of “NG” indicates that no grade has been recorded.

Graduate students must have a cumulative GPA of at least 3.00 to apply for candidacy and to graduate.

Under Title IV of the Higher Education Act of 1965, the awarding of Federal student aid assumes that students will attend school for the entire period for which financial aid is awarded. A university is required to determine the earned and unearned portions of Title
IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance.

(See Kutztown University Policy ACA-091 Course Grading – Graduate Students at http://app.kutztown.edu/policyregister/Policy/ACA-091)

**Grading – Undergraduate Students**

The system of grading used at Kutztown University through fall 2010 was:

A - excellent; B - above average; C - average; D - below average; F - failure; I - incomplete.

The system of grading used at Kutztown University from spring 2011 through summer 2017 was:

A (4.0); A- (3.67); B+ (3.33); B (3.0); B- (2.67); C+ (2.33); C (2.0); D (1.0); F (0.0)

Beginning fall 2017, the system of grading is as follows:

A (4.0); A- (3.67); B+ (3.33); B (3.0); B- (2.67); C+ (2.33); C (2.0); D (1.0); F (0.0); FN (0.0); FA (failing grade); PA (passing grade); S (satisfactory grade); U (unsatisfactory grade); NG (no grade reported); NC (no credit); W (withdrawn); M (military withdrawal); I (incomplete grade)

Please note:

- There is no A+, C-, D+, or D-.
- There is no “D” grade for student grading in 400- and 500-level courses.

An “I,” incomplete grade, indicates that the student has not satisfied all requirements of a given course. Beginning fall 2012, an “I” grade no longer calculates as an “F” grade in the GPA. For undergraduate students, all deficiencies must be removed by the end of the tenth week of the next semester. Failure to meet this requirement automatically changes the “I” to “F.” A grade of “NG” indicates that no grade has been recorded. Beginning fall 2012, an “NG” grade no longer calculates as an “F” grade in the GPA.

Under Title IV of the Higher Education Act of 1965, the awarding of Federal student aid assumes that students will attend school for the entire period for which financial aid is awarded. A university is required to determine the earned and unearned portions of Title IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance.

(See Kutztown University Policy ACA-048 Course Grading – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-048)
Graduate Admissions

Graduate Course Repeats, Grades, and CGPA
A graduate student can repeat a single course for grade improvement only once. Graduate students will be limited to a maximum of two (2) repeats across the program. The most recent grade (regardless of whether it is higher or lower) will be the grade used for the GPA calculation. A grade of “C” or better or “PA” in those courses designated pass/fail is required for all courses counted toward a graduate degree at Kutztown University. The grade of “F” or “FA” received in required graduate courses must be repeated.

A 3.00 cumulative grade point average is required for candidacy and graduation for all graduate degrees awarded by Kutztown University. This policy also applies to those students enrolled for dual graduate degrees.

A registered graduate student may not receive the grade of “D” in either a 400-level or a 500-level course. (See Kutztown University Policy ACA-038 Graduate Course Repeats, Grades, and CGPA at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-038)

Graduate Courses – Auditing
Registrations for the auditing of graduate courses will be considered tentative until the close of regular registration. If the registration of regular students fills the class quota or if regular registrants occupy all facilities, graduate students who have registered for auditing will be withdrawn. The student would register “not-for-credit” and would pay the full fee. The graduate student would not be required to take examinations, would be allowed to take the course only with the approval of the instructor, and would not be given a grade in the course. Once the graduate student has enrolled “not-for-credit,” the student cannot make a different decision part way through the course unless through special action by the Graduate Exceptions Committee. The student could take the course for credit at a later date, subject to the recommendation of the department offering the course and the approval of the Graduate Exceptions Committee. (See Kutztown University Policy ACA-009 Auditing Graduate Courses at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-009)

Graduate Faculty

Graduate Students – Academic Progress and Standing
Upon receipt of the first grade in a graduate course below a B*, the graduate student will receive a “letter of academic warning” from the Dean of Graduate Studies with copies forwarded to the student's graduate advisor and the chairperson of the academic department.
Upon receipt of the second grade below a B*, the graduate student will receive a “letter of academic probation” from the Dean of Graduate Studies with copies forwarded to the advisor and the chairperson of the academic department. In those cases where the student receives more than one grade below a B* in the same semester, the student will be placed on “academic probation,” with no notice of “academic warning.”

Upon receipt of the third grade below a B*, the graduate student will be dismissed. The letter of academic dismissal will be sent by the Dean of Graduate Studies with copies sent to the University Registrar, the graduate student's advisor, and chairperson of the academic department. This dismissal will occur upon receipt of the third grade below a B* even in those cases where the second and third grades below a B* occurred in the same academic semester.

If a graduate student retakes a course for which he/she earned a designation of academic warning or probation and receives a grade of B* or better, the original grade remains on the transcript, the more recent grade is used in the CGPA calculation, and the grade below the B* does not count against the student in applying academic warning, probation, or dismissal.

If a graduate student retakes a course for which the student earned a designation of academic warning or probation and receives a grade below a B*, both the original grade below a B* and the newly-earned grade below a B* will count against the student in applying academic standing.

A graduate student dismissed from the University may petition the Graduate Exceptions Committee for a potential additional semester of academic probation. See the Graduate Studies website at http://www.kutztown.edu/about-ku/administrative-offices/graduate-studies/forms.htm.

*Note: A grade of B- or FA is considered a grade below a B. See also Kutztown University Policy ACA-088 Pass/Fail Grading – Graduate Students at http://app.kutztown.edu/policyregister/Policy/ACA-088.

(See Kutztown University Policy ACA-085 Academic Warning, Probation, and Dismissal of Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-085)

**Graduate Students – Admission to Candidacy**

It is the sole responsibility of the graduate student to initiate application for candidacy. Neither Graduate Studies nor the advisor will contact the student concerning application for candidacy. Forms may be obtained online, from the academic department, the Registrar’s Office, or the Graduate Studies Office. If a student anticipates the transfer of graduate credits from another institution, he/she should do so before applying for candidacy. Application for admission to candidacy is not considered an application for graduation.
Graduate students may file for candidacy with the Dean of Graduate Studies if the following requirements have been met: (1.) successful completion of between 12 and 24 semester hours of graduate coursework; (2.) a cumulative grade point average of at least 3.00; (3.) all incomplete grades resolved; (4.) a correctly completed “Application for Candidacy” form, signed by both the applicant and the academic advisor; and, (5.) a successfully completed qualifying examination by MSW students. Note: MBA students are not required to complete an “Application for Candidacy” form.

All graduate students must be admitted to candidacy at least one semester prior to the anticipated date of degree conferral. A student expecting to graduate in the summer must be admitted to candidacy before the first session of the summer in which the degree is to be granted.

Graduate Students – Graduation Requirements
Students who plan to complete requirements for the degree at the end of a current semester must apply for graduation through MyKU. Students who intend to participate in Commencement exercises are expected to complete all requirements for their program of study by the end of that semester. (See Kutztown University Policy ACA-076 Graduation Requirements – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-076)

Graduate Students – Grant Applications
A student grant fund is available to encourage and support graduate students as they undertake research and creative projects, present papers at professional meetings, and need research materials or other resources. Because this grant is designed to provide financial support to students for scholarly activities or research related to their programs of study, it is anticipated that the awarding of this grant will enable a student to better understand the scientific process, develop better communication and analytical skills, and gain experience presenting research results at academic conferences.

To be eligible, the student must minimally meet the following three criteria by being: (1.) matriculated in a Kutztown University graduate program; (2.) in good academic standing with at least six (6) graduate credits completed in an academic program; and, (3.) enrolled in at least three (3) graduate credits at Kutztown during the term of the award. A graduate student will be approved for a maximum of $1,000 over the course of the student’s academic career at Kutztown University. Students are encouraged to seek other funding sources.

For additional information contact the Vice Provost and Dean of Graduate Studies or the deans of the Colleges of Business, Education, Liberal Arts and Sciences, or Visual and Performing Arts.

Graduate Students – Residency Requirements
All post-baccalaureate students must complete a minimum of two-thirds of their graduate degree or certification program in residence at Kutztown University in order to meet residency requirements. Note that this sets the minimum number of credits that must be
taken in residence and that the University can limit the number of hours that will be allowed to transfer into a graduate program [see Graduate Transfer Credit Policy ACA-075]. (See Kutztown University Policy ACA-078 Residency Requirements – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-078)

**Graduate Students – Second Degrees**
For post-graduate students returning for a second Master’s degree, students need to complete a minimum of 15 additional credits (regardless of the number of earned credits for the first Master’s degree) and complete degree requirements in effect at the time of matriculation for the second Master’s degree. (See Kutztown University Policy ACA-074 Second Degree – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-074)

**Graduate Students – Simultaneous Degrees**
Graduate students seeking to complete two simultaneous graduate degrees will be required to complete at least 12 credit hours beyond the minimum credit requirements for the degree program with the most required credits. A student wishing to earn a second Master’s degree after graduating should refer to the Second Degree Policy – Graduate Students, ACA-074. (See Kutztown University Policy ACA-072 Simultaneous Degrees – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-072)

**Graduate Students – Time Limitations**
Beginning the semester of registration in the degree program, all requirements for a master’s degree at Kutztown University must be completed within six (6) years. Students in counselor education degree programs have eight (8) years to complete all degree requirements. Doctoral students have seven (7) years to complete all degree requirements.

If needed, a time extension petition for graduate study can be submitted to the Graduate Exceptions Committee. This form must be accompanied by a written explanation documenting the need for the request. (See Kutztown University Policy ACA-089 Time Limitations – Graduate Degree Completion at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-089)

**Graduate Students – Transfer Credits**
The maximum number of semester hours of graduate credit approved for transfer is to be determined by the graduate program, but the number of transfer credits is not to exceed 1/3 of the credits required for completion of the program. No graduate course for which a grade of less than “B” or its equivalent was earned may be accepted as transfer credit. Grades earned in courses transferred from other colleges and universities are not included in determining the graduate student’s GPA at Kutztown University. Graduate courses taken at Kutztown University while not enrolled in a master’s degree program do not count as transfer credits. (See Kutztown University Policy ACA-075 Graduate Transfer Credit at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-075)
Graduate Students – Visiting Students
A graduate student may take advantage of courses available at another Pennsylvania State System of Higher Education (State System) institution under the following conditions: (1.) The student must be accepted into a graduate program and in good academic standing; (2.) On a space available basis, a student may take up to 12 credits from other State System universities under this program. Exceptions to the maximum credits may be granted for a student enrolled in a joint degree between two or more State System universities; (3.) All credits and grades earned at other State System universities through this program shall be accepted in full by the home university and thereafter treated as home university credits, residency, and grades; (4.) It is the responsibility of the student to work with, and get approval from, the student’s graduate advisor at the home institution regarding applicability of credits toward graduation requirements at the home institution consistent with State System procedures; (5.) It is the responsibility of the student to complete the Visiting Graduate Student Notification Form and submit this to the home institution prior to enrolling in courses at another State System institution; (6.) A student cannot use the Visiting Student Program to repeat courses taken at the home institution; (7.) A student cannot use the Visiting Student Program for internship or practica that are required for the program of study or for licensure or certification without the express written permission of the home university dean of graduate studies and placement availability at the host institution; and, (8.) The student shall register at, and pay tuition and fees to, the State System institution visited. A student wishing to divide a course load between two institutions during the same term shall register and pay appropriate tuition and fees at both universities. (See Kutztown University Policy ACA-083 Visiting Student Program – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-083) (See also PASSHE Policy 1991-03-A: Visiting Student Program at http://www.passhe.edu/inside/policies/BOG_Policies/Policy%201991-03-A.pdf)

Graduation Requirements – Graduate Students
Students who plan to complete requirements for the degree at the end of a current semester must apply for graduation through MyKU. Students who intend to participate in Commencement exercises are expected to complete all requirements for their program of study by the end of that semester. (See Kutztown University Policy ACA-076 Graduation Requirements – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-076)

Graduation Requirements – Undergraduate Students
Students who plan to complete requirements for the degree at the end of a current semester must apply for graduation through MyKU. Students who intend to participate in Commencement exercises must be within six (6) credits or one (1) internship of the total number of credits required for their program of study. (See Kutztown University Policy ACA-077 Graduation Requirements – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-077)
Graduation with Honors
Kutztown University recognizes an undergraduate student's scholastic achievement upon graduation by recording honors on the permanent record and in the commencement program. The cumulative grade point average (CGPA) necessary for this distinction is:

- 3.40 to 3.59 – Cum Laude (with honor)
- 3.60 to 3.79 – Magna Cum Laude (with high honor)
- 3.80 to 4.00 – Summa Cum Laude (with highest honor)

(See Kutztown University Policy ACA-050 Graduation with Honors at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-050)

Grants
For information on professional development, the human subjects institutional review board process, outside funded grants, etc., see Kutztown University Office of Grants and Sponsored Projects at http://www.kutztown.edu/about-ku/administrative-offices/grants-and-sponsored-projects.htm and Assessment – Kutztown University at https://www.kutztown.edu/assessment.

Higher Education Opportunity Act of 2008

History of Kutztown University
Kutztown University of Pennsylvania, a member of Pennsylvania’s State System of Higher Education, was founded in 1866 as Keystone Normal School and became Kutztown State Teachers College in 1928, Kutztown State College in 1960, and Kutztown University in 1983. The University is located between Reading and Allentown on 289 acres in southeastern Pennsylvania.


Holidays
See Kutztown University Office of Human Resources at http://www.kutztown.edu/hr.

Honors
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Human Resources
For information on administrative offices, benefits, employee relations, payroll, retirement counseling, etc., see Kutztown University Office of Human Resources at http://www.kutztown.edu/hr.

Human Subjects Research

Independent Study
Independent Study is a course of study specific in nature, content, and level that is not provided as a regular course offering of study at the University. An Independent Study would be designed by a faculty member with possible input from the student. The Independent Study would be subject to the approval of the chairperson of the department in which the course of study is undertaken. The option of offering a course by Independent Study within a particular academic department must have been previously approved through the University curricular process. A student wishing to pursue a course by Independent Study should contact a faculty member interested in offering such a course or the department chairperson in the department in which the Independent Study would be taken. (See Kutztown University Policy ACA-051 Independent Study at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-051)

Individualized Instruction
For undergraduate students, Individualized Instruction is only available for those who have passed at least 30 credits. For graduate students, Individualized Instruction is only available after approval of degree candidacy and completion of 12 graduate credits. Professional credit students cannot register for an Individualized Instruction. In order for a student to request a course be taught by Individualized Instruction, it must be a regular University course that is not scheduled to be taught that semester. In addition, it must be a required course in the student's program of study. A student may take only one course by Individualized Instruction per semester.

The student initiates the request for an Individualized Instruction with the appropriate department chairperson. The course instructor, the appropriate department chairperson, and the appropriate dean must all approve that a course be taught by Individualized Instruction. The completed form must be submitted to the Registrar’s Office by the last day of Add/Drop of that semester.

A student enrolled in a course under Individualized Instruction may expect to meet with the instructor for at least five (5) contact hours per credit offered. Examinations and other work will be comparable to the requirements of the course when regularly offered.
A student may not repeat any course by Individualized Instruction without the approval of the Graduate Exceptions Committee or the Undergraduate Exceptions Committee, as appropriate. (See Kutztown University Policy ACA-034 Individualized Instruction at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-034)

**Information Technology Resources**
See Kutztown University Policy ACA-069 Acceptable Use Policy at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-069. This policy addresses the use of University issued/owned information technology resources by students, faculty, and staff.

**Institutional Learning Outcomes**
There are five Institutional Learning Outcomes that all Kutztown University students, both undergraduate and graduate, will achieve through general education, the curriculum, and/or the co-curricula:

1. **Communicate effectively** – demonstrate the ability to communicate clearly and effectively.
2. **Think critically and creatively** – demonstrate the ability to effectively access, evaluate, and interpret information, adapt to changing situations, and use creative and novel ideas and solutions to better solve problems and make complex decisions.
3. **Value diversity** – demonstrate an understanding and ability to live and work within diverse communities.
4. **Acquire knowledge** – demonstrate a depth and breadth of knowledge.
5. **Practice social and professional integrity** – demonstrate the ability to act ethically and with empathy, honesty, and responsibility.

**Intellectual Property**
See also Pennsylvania’s State System of Higher Education Technology Transfer and Commercialization at http://www.passhe.edu/inside/ASA/research/Pages/Technology-Transfer.aspx.

**International Students**

**Internships**
The Kutztown University internship site is located at http://www.kutztown.edu/academics/internships.htm.
Kutztown University Core Values

We believe that...

1. The students and their development must be the primary focus of our work.
2. We must maintain a sense of community.
3. We must influence the quality of our community.
4. We must have the opportunity to strive for excellence.

Kutztown University Curriculum Committee


Kutztown University Foundation

See Kutztown University Foundation and Alumni Relations at http://www.kutztownufoundation.org/

Kutztown University Governance


Kutztown University Mission

Kutztown University’s mission is to provide a high quality education at the undergraduate and graduate levels in order to prepare students to meet lifelong intellectual, ethical, social, and career challenges.

Kutztown University Purpose

Grounded in regional history and focused on innovative futures through the colleges of Business, Education, Liberal Arts and Sciences, and Visual and Performing Arts, Kutztown University:

- offers a contemporary liberal arts education as the foundation for inspiring and challenging students to grow intellectually, professionally, ethically, civically, and socially;
- provides support for students to reach their unique potential;
- commits to access and diversity, drawing upon international, national, regional, and community partnerships to prepare new generations of global citizens;
- values the life experiences of students, faculty, and staff to create a caring community on a beautiful campus;
- cultivates opportunities for students to engage the world and pursue meaningful lives and careers through collaboration, mentorship, and intentional working relationships.
Kutztown University Strategic Plan

Kutztown University Vision
Kutztown University aspires to be a regional center of excellence providing opportunities for advanced academic, cultural, and public service experiences, within a caring community, designed to promote success in a global society.

Kutztown University Women’s Center

Kutztown University Writing Center
See Kutztown University Writing Center at https://kutztownwritingcenter.wordpress.com/.

Leave of Absence – Faculty
See Agreement Between Association of Pennsylvania State College and University Faculties (APSCUF) and the Pennsylvania State System of Higher Education (State System) Article 18 Leaves of Absence.

Leave of Absence – Undergraduate Students
Any matriculated full or part-time undergraduate student in good standing may request a leave of absence from the University. A leave of absence may be granted for one (1) semester, with the possibility of renewal for a consecutive semester, upon approval of the Registrar. At the conclusion of the leave, a student may register to continue the student’s program of study without repeating the admissions process and may select courses with the class appropriate to the total credit hours earned. Conditions governing the granting of a leave of absence: (1.) A leave of absence may be granted for medical reasons, study abroad, absence of required course(s) in a particular semester's schedule, and for other reasons, all of which should be appropriately documented and presented to the office of the Registrar. If the leave is granted, the effective date of the leave would be considered as of the date approved by the Registrar; and, (2.) Any student who fails to return to the University at the end of the student’s approved leave and who, at a later date, again wishes to matriculate must reapply for admission.

The following procedure is to be followed:

1. Leave of absence forms are available in the office of the Registrar.
2. Completed forms should be returned to the same office.
3. Students will be notified whether the request for a leave has been approved or denied.
4. An applicant for a leave of absence who is currently receiving financial aid should consult with the Financial Aid Office for clarification of aid status.
5. Before returning to the University, it is the student’s responsibility to pre-register for courses with the student’s advisor.
Major (change a major)
Any student may request a change, but individual academic departments often have special criteria that must be satisfied before approval for change of major is granted. Students should check the college and department requirements carefully before making such a request. All changes of major, minor, or academic advisor will become effective on the date that the request is received in the Registrar’s Office. A student who changes into a new major/minor, adds an additional major/minor, or re-enters a previous major/minor program must comply with all course and degree requirements that are in force on the effective date of the change, addition, or re-entry. For all changes of advisor, major, track/concentration, or minor, students should see the chairperson of the department that administers that major, track/concentration, or minor. (See Kutztown University Policy ACA-029 Change of Major, Minor, or Academic Advisor at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-029)

Library

Mail Services
See Kutztown University Mail Services at http://www.kutztown.edu/about-ku/administrative-offices/mail-services.htm.

Map of Kutztown University
See Campus Maps at http://www.kutztown.edu/CampusMap.

Middle States Commission on Higher Education
Kutztown University has been a member of the Middle States Commission on Higher Education since 1944. In June 2008, the Commission reaffirmed the University’s accreditation and requested a Monitoring Report, due March 1, 2010, documenting progress in assessment practices related to institutional effectiveness and general education reform with direct evidence of student learning outcomes.

In June 2010, following a visit and receipt of the Monitoring Report, the Commission requested that the University document “(1.) progress in the development of institutional effectiveness with evidence that assessment information is used in budgeting, planning, and the allocation of resources; (2.) steps taken to strengthen institutional research capability to support institutional assessment activities and decision-making; (3.) implementation of a documented assessment process for general education; and, (4.) direct evidence of student achievement of general education learning outcomes.”
In June 2013, the Commission accepted the second Monitoring Report and requested that the Periodic Review Report, due June 1, 2013, document further development and implementation of assessment processes for institutional effectiveness (Standard 7) and general education (Standard 12).

The University submitted its Periodic Review Report and Verification of Compliance with Accreditation-Relevant Federal Regulations document to the Commission on May 30, 2013. The Periodic Review Report, required of institutions five years after the decennial self-study and evaluation team visit, is designed to demonstrate the institution’s continued compliance with accreditation standards. In addition, preparation of the Periodic Review Report provided important opportunities for Kutztown to reflect upon its planning, budgeting, and decision-making processes with respect to institutional effectiveness and learning goals.

On November 21, 2013, Middle States accepted the Periodic Review Report, reaffirming accreditation and commending the University for the quality of the report.

The University submitted the 2017 Verification of Compliance with Accreditation-Relevant Federal Regulations document to Middle States on November 28, 2017 and the Decennial Self-Study in January 2018. The Self-Study addressed seven Middle States Standards for Accreditation and 15 Requirements of Affiliation. See http://www.msche.org/publications/RevisedStandardsFINAL.pdf

The review of the 2018 Middle States Self-Study resulted in a warning to Kutztown University. The Commission requested a Monitoring Report due March 1, 2019 documenting that the institution has achieved and can sustain ongoing compliance with Standard V, including but not limited to (1.) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement; (2.) demonstrated and documented use of assessment results to improve educational effectiveness; and, (3.) periodic assessment of the effectiveness of assessment processes utilized for the improvement of educational effectiveness (Standard V). A small team visit followed on March 25 and March 26, 2019.

On June 27, 2019, Middle States acknowledged receipt of the Monitoring Report and reaffirmed accreditation for compliance with Standard V Educational Effectiveness Assessment. The Commission requested a Monitoring Report due March 1, 2020, demonstrating sustainability of implemented corrective measures, including but not limited to (1.) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement in all programs, including general education, and communicating the results of this assessment to stakeholders (Standard V); (2.) consideration and use of assessment results for the improvement of educational effectiveness and for reviewing and revising academic programs and support services (Standard V); and, (3.) periodic assessment of the effectiveness of assessment processes utilized by the institution for the improvement of educational effectiveness (Standard V). A small team visit following submission of the Monitoring Report was directed.
The second *Monitoring Report* was submitted on February 26, 2020; and, the virtual site visit occurred on November 12 and November 13, 2020.

See also *Middle States Commission on Higher Education* at [http://www.msche.org/](http://www.msche.org/)

**Minors**

Minor programs of study are available to undergraduate students at Kutztown University. Each minor area requires between 18 and 21 credits. Each department offering a minor determines the specific sequence of study that constitutes the minor. As a secondary field of study, the academic minor reflects a minimum of six (6) credits of advanced standing coursework. Exceptions to the advanced standing requirements may be granted on a case-by-case basis per request to the Chancellor. A cumulative grade point average of at least 2.0 is required in the minor. In order to receive transcript recognition of a minor program, a student must complete half of the minor course work at Kutztown University. (See Kutztown University Policy ACA-021 Double Majors and Major/Minors at [http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-021](http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-021))

**Multicultural Services/Center**

See *Multicultural Services/Center* at [https://www.kutztown.edu/about-ku/administrative-offices/multicultural-services.html](https://www.kutztown.edu/about-ku/administrative-offices/multicultural-services.html).

**New Academic Program Proposal Process**


**Nondiscrimination Statement**

Kutztown University does not discriminate in employment or educational opportunities on the basis of sex, race, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity, or veteran status. To discuss a complaint of discrimination, please contact the University’s Title IX Coordinator located in the Office of Social Equity, Old Main A-Wing, Room 02, by telephone at 610-683-4700 or by e-mail at pena@kutztown.edu or the Office for Civil Rights located in the Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, D.C., 20202-1100, by telephone at 800-421-3481 (TDD: 800-877-8339), by fax at 202-453-6012, or by e-mail at OCR@ed.gov.
Office Hours
Teaching faculty shall maintain a minimum of five (5) office hours per week on no fewer than three (3) different days at such times as will accommodate the needs of students. The schedule of office hours for each faculty member shall be posted in such a manner so as to be easily observed by students. (See Agreement Between Association of Pennsylvania State College and University Faculties [APSCUF] and the Pennsylvania State System of Higher Education [State System] Article 23.A.1.c. Office Hours)

Parking Facilities and Privileges

Parking Permits (Special)
Students must obtain a written letter from their treating physician which describes the (1.) medical diagnosis; (2.) summary of treatment; (3.) disability; and, (4.) estimated length of time until recovery. A temporary permit may be issued from a day to no more than a one-week time frame while a student obtains the information from a physician. This may be arranged by the Assistant Director of Public Safety and Police Services. After the student has submitted the information from the student’s physician, the student needs to make an appointment with the Assistant Director of Public Safety and Police Services or designee to review the request.

The maximum time frame for a parking permit is two (2) weeks. Students who require more than two (2) weeks or who have a permanent disability requiring special parking privileges must apply to the State of Pennsylvania for a disability plate or placard. These applications are available through Public Safety and Police Services or any Pennsylvania State Police headquarters. Permanent Disability Parking Permits are handled through the ADA Coordinator, Office of Human Diversity. Students who have State disability plates or placards do not need to go through this process. They need to register their vehicles with Public Safety and Police Services in the usual manner and may park in the designated blue spaces or any legal parking spaces on campus. (See Kutztown University Policy STU-025 Special Parking Permits at http://app.kutztown.edu/policyregister/policy.aspx?policy=STU-025

Pass/Fail Grading – Under Review
Students having completed at least 30 credits of college-level work with at least a 2.75 GPA may take one (1) course per semester on a pass/fail basis provided that no more than 18 credits of the undergraduate program (exclusive of Physical Education) are taken on that basis. Only courses permitted in general education under “electives” in Categories II-V can be taken pass/fail. Pass/fail is also an option for "free electives" or “Arts and Sciences electives” if the student's major program includes these areas. Students should be careful in selecting courses by this procedure because courses that are prescribed in the major program including the specified electives under the major, concentration, or concomitant courses cannot be taken pass/fail.
The pass/fail option is available to students for summer and regular semesters. To exercise the pass/fail option, a student must submit the pass/fail form by the end of the drop/add period that begins each academic session. The student may change his or her mind about taking a course pass/fail, but must notify the Registrar in writing that he or she wishes to select the normal grading system for a specific course before the first meeting of the class.

Faculty members do not know which students, if any, are taking their courses pass/fail until it is time to report the final grades in the course. A grade of pass is awarded for course work that would normally receive a grade of “A,” “B,” or “C.” A notation of “no credit” is awarded for course work that would normally constitute a grade of “D.” A grade of “fail” is awarded for course work that would normally receive a grade of “F.” A pass/fail grade will not be computed in a student's semester or cumulative GPA, but credit for the course in the case of a “pass” will count toward the credits needed for graduation. Any student who withdraws from a course he or she is taking on a pass/fail basis after the last day to withdraw from a course without the possibility of penalty shall receive a grade of “W.” (See Kutztown University Policy ACA-013 Pass/Fail Grading at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-013)

Pass/Fail Grading – Graduate Students
Graduate courses may be approved for pass/fail grading where a letter grade is not appropriate. Examples of such courses may include field experience, internship, thesis, or dissertation courses. A grade of “PA” is given for courses where students have successfully completed the requirements of the course and a letter grade is not appropriate. Credit hours are recorded but not used in the CGPA calculation. A grade of “FA” is given for unsatisfactory completion of course requirements. No credit hours are recorded, and there is no effect on the CGPA. (See Kutztown University Policy ACA-088 Pass/Fail Grading – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-088)

Pennsylvania’s State System of Higher Education Academic Program Proposal Process

Personal Response Devices
In order to achieve effective technical support, it has been decided that a single publisher-neutral Personal Response Device be established as the standard tool of this kind. The Academic Technology Committee is responsible for selecting the specific device that all faculty members are required to use if they choose to use these devices for instruction. (See Kutztown University Policy ACA-060 Personal Response Devices at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-060)

Plagiarism
For undergraduate students, see Kutztown University Policy ACA-027 Academic Honesty – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-027.

For graduate students, see Kutztown University Policy ACA-087 Academic Honesty – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-087.

Police Services
For information on campus safety, safety training, crime statistics, safety tips, public safety, police services, etc., see Kutztown University Public Safety and Police Services at http://www.kutztown.edu/PublicSafety.

Posthumous Degrees
The request for a posthumous degree must be made in writing to the Registrar by a member of the student’s immediate family or by a person or group, such as an academic department, that has the permission of the student’s immediate family to request the degree. The Registrar checks records to make sure that the student in question was enrolled at Kutztown University. If so, the Provost’s Office requests the University Senate to approve a posthumous degree. After a favorable Senate vote to grant the posthumous degree, the request is forwarded to the Council of Trustees for their approval. Upon approval by the Council of Trustees, the posthumous degree is awarded to the family of the student in question at the next commencement exercises. (See Kutztown University Policy ACA-061 Granting Posthumous Degrees/Diplomas/Certificates at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-061)

Promotion
The most recent version of the Guidelines for Promotion is available in the Agreement Between Association of Pennsylvania State College and University Faculties (APSCUF) and the Pennsylvania State System of Higher Education (State System) Article 16, Promotions.

Public Safety
For information on campus safety, safety training, crime statistics, safety tips, public safety, police services, etc., see Kutztown University Public Safety and Police Services at http://www.kutztown.edu/PublicSafety.

Records Retention

Repeating Courses – Graduate Students
A graduate or post-baccalaureate student can repeat a maximum of two (2) courses for grade improvement. A student cannot retake the same course more than once. The most recent grade (regardless of whether it is higher or lower) will be used for the GPA calculation. A grade of “F” in a required graduate course mandates repetition of the course. (See Kutztown University Policy ACA-038 Graduate Course Repeats, Grades, GPA, and Dismissal at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-038)

Repeating Courses – Undergraduate Students
An undergraduate student will be limited to a maximum total of six (6) repeats at Kutztown University. A single course can be taken a maximum of three (3) times, including two (2) repeats. The most recent grade (regardless of whether it is higher or lower) will be the grade used for the GPA calculation. For a failed Kutztown University course, credit may be earned at another institution. However, the course will not count as a repeat nor will it be included in determining the student’s grade point average and it may not be taken subsequently at Kutztown University. A failed course must be repeated at Kutztown University in order to improve the student’s grade point average. (See Kutztown University Policy ACA-008 Repeating Courses at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-008)

Research Misconduct

Residency Requirements – Graduate Students
All post-baccalaureate students must complete a minimum of two-thirds of their graduate degree or certification program in residence at Kutztown University in order to meet residency requirements. Note that this sets the minimum number of credits that must be taken at Kutztown University and that the University can limit the number of hours that will be allowed to transfer into a graduate program [see Graduate Transfer Credit Policy ACA-075]. (See Kutztown University Policy ACA-078 Residency Requirements – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-078)
Residency Requirements – Undergraduate Students
All first baccalaureate degree students must complete at least 30 of their last 60 credits at Kutztown University and at least 50% of their major credits (including required cognate courses) at Kutztown University in order to meet graduation residency requirements. Students are not required to take more than 30 credits. (See Kutztown University Policy ACA-079 Residency Requirements – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-079)

Retired Persons (tuition waiver)
The Kutztown University Advant*Age Program allows Commonwealth residents who can demonstrate retirement status to take undergraduate and graduate courses tuition-free, on a space-available basis and at the discretion of the University President and pursuant to Pennsylvania’s State System of Higher Education Board of Governors Policy 1983-18-A regarding waiver of fees. Advant*Age students are still responsible for covering the non-refundable technology fee as mandated by the State System, as well as the cost of books, student ID fee, student records fee, and parking permit cost. Individuals may register for courses under the Advant*Age program by completing an application through the Registrar’s Office. (See Kutztown University Policy ACA-081 Tuition Waiver for Retired Persons at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-081)

Right to Know

Rohrbach Library

Sabbatical Leave

Second Degree – Graduate Students
For post-graduate students returning for a second Master’s degree, students need to complete a minimum of 15 additional credits (regardless of the number of earned credits for the first Master’s degree) and complete degree requirements in effect at the time of matriculation for the second Master’s degree. (See Kutztown University Policy ACA-074 Second Degree – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-074)

Second Degree – Undergraduate Students
This policy applies to a student who has completed an undergraduate degree at Kutztown University or at another institution and who seeks an additional undergraduate degree at Kutztown University. This does not apply to a student who seeks to simultaneously earn more than one major or degree from Kutztown University. Students seeking to earn
simultaneous majors/degrees should see Policy ACA-071 Dual Degrees/Simultaneous Degrees – Undergraduate Students.

The student must be admitted to the second degree program through the undergraduate admissions process after completing the first degree program. Only coursework earned after admission to the second degree will fulfill the requirements listed. To earn a second degree: (1.) All requirements for the curriculum of the major and required related courses of the major of the second degree must be satisfied; (2.) A student must earn at least 30 credits at Kutztown University after matriculation to the second degree. At least 18 of these credits must be in the admitted major of the second degree; (3.) The department will determine the currency of prior learning for major courses completed as part of the first degree. Courses that are deemed currently completed as part of the first degree do not have to be repeated for the second degree; (4.) Completion of the first degree satisfies all general education requirements of the second degree. However, required related courses must still be completed. For example, a second degree Physics major would still need to complete Calculus coursework, even though there would be no general education Math requirement; and, (5.) All University requirements, such as minimum GPA of the major and number of credits taken at Kutztown University in the major, must be met. (See Kutztown University Policy ACA-073 Second Degree – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-073)

Senate
See University Senate at https://www.kutztown.edu/about-ku/administration/governance/university-senate.html.

Sexual Harassment

Shared Governance

Shuttle Bus
See Kutztown University Shuttle Bus Service at http://www.kutztown.edu/Shuttle.

Simultaneous Degrees – Graduate Students
Graduate students seeking to complete two simultaneous graduate degrees will be required to complete at least 12 credit hours beyond the minimum credit requirements for the degree program with the most required credits. A student wishing to earn a second Master’s degree after graduating should refer to the Second Degree Policy – Graduate Students, ACA-074. (See Kutztown University Policy ACA-072 Simultaneous Degrees – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-072)
Simultaneous Degrees – Undergraduate Students

Students at Kutztown University may apply to pursue more than one undergraduate major/degree concurrently with the first. Two diplomas will be awarded to students completing dual degrees. A single diploma will be awarded to students completing dual majors. Students must be admitted to each major/degree and must fulfill all of the requirements. To earn a dual/simultaneous major/degree: (1.) The student may not be graduated until both majors/degrees are completed; (2.) All requirements for the curriculum of each major/degree must be satisfied; (3.) A course required in both degree programs does not have to be repeated for the second degree; (4.) A student must earn at least 18 credits in each major/degree that are not required in the other major/degree; and, (5.) All University requirements such as minimum GPA and number of credits taken at Kutztown University in the major must be met for each degree separately. A student wishing to earn a second baccalaureate degree after graduating should refer to Kutztown University Policy ACA-073 Second Degree – Undergraduate Students. (See Kutztown University Policy ACA-071 Dual Degrees/Simultaneous Degrees – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-071)

Smoking

Smoking in academic and administrative buildings is prohibited. (See Kutztown University Policy GEN-001 Campus Smoking Policy at http://app.kutztown.edu/policyregister/policy.aspx?policy=GEN-001)

Social Equity

See Kutztown University Office of Social Equity at http://www.kutztown.edu/SocialEquity.

Sponsored Project Personnel Certification

To properly substantiate personnel compensation to federally funded projects following the 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (aka Uniform Guidance) through payroll certification, direct charges and committed cost sharing or match for personnel services on federally funded projects for research, educational services, or other activities must produce a distribution of charges that are reasonable in relation to work performed, and be documented in a method acceptable under the Uniform Guidance.

Direct charges for personnel services are based on reasonable budget estimates before activities and services are performed. After the work is performed, the salary charges and committed cost sharing or match salaries are reviewed based on budget estimates. Short term fluctuations need not be considered as long as the distribution of salaries is reasonable over the longer term. If adjustments are needed they must be made such that the final amount charged to the federally funded project is accurate, allowable, and properly allocated. At the end of the grant year, as stated in the award notification, the Principal Investigator certifies payroll expenditures.

Procedure development rests with the Kutztown University Office of Grants and Sponsored Projects. (See Kutztown University Policy ACA-066 Sponsored Project

Strategic Plan

Student Code of Conduct
See Kutztown University Student Code of Conduct at http://www.kutztown.edu/thekey.

Student Consumer Information

Student Preferred Name

Student Records
The Family Educational Rights and Privacy Act of 1974 (FERPA) defines the rights of parents and students in regard to student educational records and regulates the use of these records by University personnel.

See https://www.kutztown.edu/about-ku/administrative-offices/registrar/ferpa.html
This webpage contains Kutztown University policies, descriptions of what constitutes student educational records, and definitions of the scope of access to these records by University personnel.

All records in the student’s academic file are maintained for a period of five (5) to seven (7) years after the student’s last date of attendance. At the end of that time, these records are destroyed. Transcripts are maintained forever.

Student Success Center

Study at Another College or University
Students wishing to study at another college and to transfer the credits earned to Kutztown University must obtain permission, in writing, prior to enrollment. The following conditions must be met: (1.) the college at which the student wishes to study must be a regionally accredited institution of higher education; (2.) the student must be currently enrolled and eligible for registration at Kutztown University the next semester; and, (3.) 30 semester hours of the last 45 semester hours of credit required for graduation
must be completed at Kutztown University. A minimum of 30 semester hours must be taken at Kutztown University.

Grades earned in courses taken at another institution will not be included in determining a student's GPA since only grades earned at Kutztown University affect this average. However, a minimum grade of “C” must be earned at the other institution for the credit to be accepted at Kutztown University. (See Kutztown University Policy ACA-052 Permission to Study at Another College or University at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-052)

Technology Transfer
See also Pennsylvania’s State System of Higher Education Technology Transfer and Commercialization at http://www.passhe.edu/inside/ASA/research/Pages/Technology-Transfer.aspx

Telephone Services
See Kutztown University Information Technology Services, Telephone Services at http://www.kutztown.edu/about-ku/administrative-offices/information-technology.htm.

Tenure
The most recent version of the Guidelines for Tenure is available in the Agreement Between Association of Pennsylvania State College and University Faculties (APSCUF) and the Pennsylvania State System of Higher Education (State System) Article 15, Tenure.


Ten Year Rule
Kutztown University welcomes the return to higher education of students who for various reasons did not complete their degrees. Such students should be aware that courses taken in their major discipline ten (10) years or more prior to the resumption of study might not be counted toward graduation because such courses may no longer be considered current or may no longer be required for the degree. The Registrar, in consultation with the appropriate department chairperson, will determine the acceptability of these credits. (See Kutztown University Policy ACA-022 Ten Year Rule at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-022)

Time Limitations – Graduate Students
Beginning the semester of registration in the degree program, all requirements for a master’s degree at Kutztown University must be completed within six (6) years. Students in counselor education degree programs have eight (8) years to complete all degree
requirements. Doctoral students have seven (7) years to complete all degree requirements.

If needed, a time extension petition for graduate study can be submitted to the Graduate Exceptions Committee. This form must be accompanied by a written explanation documenting the need for the request. (See Kutztown University Policy ACA-089 Time Limitations – Graduate Degree Completion at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-089)

Title IX Reporting Obligations
In order to comply with Title IX of the Education Amendments of 1972 and University policy, Kutztown University’s faculty and staff must report incidents of sexual violence, sexual harassment, dating violence, domestic violence, and stalking, including relevant details, such as the names of those involved in the incident, to the Department of Public Safety and Police Services and to Jesus Peña, Title IX Coordinator. The only exceptions to the faculty member’s reporting obligation are when the previously-listed offenses are communicated by a student during a classroom discussion, in a writing assignment for class or as part of a University-approved research project. Information regarding the reporting of sexual violence and resources available to victims of sexual violence is set forth at: http://www.kutztown.edu/socialequity.

Transfer Credits – Graduate Students
The maximum number of semester hours of graduate credit approved for transfer is to be determined by the graduate program, but the number of transfer credits is not to exceed one-third of the credits required for completion of the program. No graduate course for which a grade of less than “B” or its equivalent was earned may be accepted as transfer credit. Grades earned in courses transferred from other colleges and universities are not included in determining the graduate student’s GPA at Kutztown University. Graduate courses taken at Kutztown University while not enrolled in a Master’s degree program do not count as transfer credits. (See Kutztown University Policy ACA-075 Graduate Transfer Credit at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-075)

Transfer Credits – Undergraduate Students
In order to graduate from a particular major at Kutztown University, students transferring from any other institution of higher education to Kutztown University will be required to complete at least half of the minimum credits required in their major field at Kutztown University. The courses to be taken to fulfill this requirement must be at the upper level. In some cases, in order to comply with this regulation, a student may be required to complete more than 120 semester hours for the degree. (See Kutztown University Policy ACA-019 Maximum Number of Transfer Credits in the Major at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-019)

Advanced standing credit will be given only for equivalent courses completed in regionally accredited degree-granting institutions of a collegiate level. No student may obtain a degree without a minimum residence of one year (30 semester hours) at Kutztown University. All baccalaureate degree students are required to take at least 30 of
their last 45 credits and at least fifty percent (50%) of their major courses at Kutztown University. (See Kutztown University Policy ACA-023 Transfer Credits from Other Institutions at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-023)

See also Transfer Course Evaluation at https://www.kutztown.edu/about-ku/administrative-offices/registrar/transfer-credit-center.html.

Travel and Reimbursement

Tuition Waiver for Retired Persons
The Kutztown University Advant*Age Program allows Commonwealth residents who can demonstrate retirement status to take undergraduate and graduate courses tuition-free, on a space-available basis and at the discretion of the University President and pursuant to Pennsylvania’s State System of Higher Education Board of Governors Policy 1983-18-A regarding waiver of fees. Advant*Age students are still responsible for covering the non-refundable technology fee as mandated by the State System, as well as the cost of books, student ID fee, student records fee, and parking permit cost. Individuals may register for courses under the Advant*Age program by completing an application through the Registrar’s Office. (See Kutztown University Policy ACA-081 Tuition Waiver for Retired Persons at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-081)

Undeclared/Exploratory Studies Students (declaring a major)
All undergraduate Kutztown University students must declare a major prior to the completion of 60 credits. Students who do not meet major/program GPA requirements should meet with the chairperson of the department who administers that major. Transfer students with 60 or more transferable credits will not be admitted to Kutztown University into exploratory studies. Exceptions to this policy require the recommendation of the chairperson of the Department of Academic Enrichment and the approval of the Associate Provost for Retention and Student Success. (See Kutztown University Policy ACA-070 Declaring a Major at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-070)

Undergraduate Academic Forgiveness – Under Review
Academic readiness and situational factors may affect the academic performance of undergraduate students, especially first-time students, in the University setting. For a variety of reasons, including poor performance, students separate from the University and involve themselves in work and other life experiences. At present, students with a history of poor performance who choose to return to Kutztown University after years of separation often face obstacles created by their previous academic record.

1. This policy applies to any student who seeks readmission to the University after having been separated from the University for at least four (4) years.
2. Students must submit a completed Academic Forgiveness Application to the Office of the Registrar at the time of readmission to the University.
3. If granted, the student will start the rest of the program of study with a 0.00 CGPA.
4. Academic forgiveness may only be applied once to a student's academic record.
5. A student who receives academic forgiveness must take at least 24 additional credits of graded coursework at Kutztown University before a degree will be granted.
6. The GPA calculations and individual course grades earned during the previous period of attendance will remain part of the permanent transcript record.
7. A notation will be made on the transcript indicating that the Academic Forgiveness Policy was applied and that the calculation of the overall GPA is based solely on grades earned after re-admission to the University.
8. Students would keep credits earned previously in courses for which a final grade of “C” or better was recorded. As is the case for transfer credits from other institutions, credits toward a degree will not be granted for courses in which a grade less than “C” was earned during the previous period of enrollment at Kutztown University.
9. This policy does not replace or alter the “ten-year” rule and so students must be aware that courses in the major taken over ten (10) years prior to re-entry may be judged to be not applicable toward a degree.

(See Kutztown University Policy ACA-055 Undergraduate Academic Forgiveness at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-055)

Undergraduate Students – Dual Degrees/Simultaneous Degrees
Students at Kutztown University may apply to pursue more than one undergraduate major/degree concurrently with the first. Two diplomas will be awarded to students completing dual degrees. A single diploma will be awarded to students completing dual majors. Students must be admitted to each major/degree and must fulfill all of the requirements. To earn a dual/simultaneous major/degree: (1.) The student may not be graduated until both majors/degrees are completed; (2.) All requirements for the curriculum of each major/degree must be satisfied; (3.) A course required in both degree programs does not have to be repeated for the second degree; (4.) A student must earn at least 18 credits in each major/degree that are not required in the other major/degree; and, (5.) All University requirements such as minimum GPA and number of credits taken at Kutztown University in the major must be met for each degree separately. A student wishing to earn a second baccalaureate degree after graduating should refer to Kutztown University Policy ACA-073 Second Degree – Undergraduate Students. (See Kutztown University Policy ACA-071 Dual Degrees/Simultaneous Degrees – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-071)

Undergraduate Students – Graduation Requirements
Students who plan to complete requirements for the degree at the end of a current semester must apply for graduation through MyKU. Students who intend to participate in Commencement exercises must be within six (6) credits or one internship of the total number of credits required for their program of study. (See Kutztown University Policy
Undergraduate Students – Residency Requirements
All first baccalaureate degree students must complete at least 30 of their last 60 credits at Kutztown University and at least 50% of their major credits (including required cognate courses) at Kutztown University in order to meet graduation residency requirements. Students are not required to take more than 30 credits. (See Kutztown University Policy ACA-079 Residency Requirements – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-079)

Undergraduate Students – Second Degree
An individual student may pursue a second baccalaureate degree after earning a first degree either at Kutztown University or another institution. This can be achieved in one of two ways: (1.) by completing the two programs at Kutztown University simultaneously (see Dual Degree/Simultaneous Degree – Undergraduate Students Policy, ACA-071); (2.) after having been awarded a baccalaureate degree from Kutztown University or another institution, by completing a second program of study and a minimum of 30 new credits to total at least 150 credit hours earned. Students must be admitted to the degree through the undergraduate admissions process. In addition, a student must complete at least 50% of the courses in each of the major or minor programs at Kutztown University. Any course required in both degree programs does not have to be repeated for the second degree. (See Kutztown University Policy ACA-073 Second Degree – Undergraduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-073)

Undergraduate Students – Visiting Students
According to the Visiting Student Policy, the student must be matriculated at the home university with a minimum of 12 college-level credits and be in good academic standing and must take a maximum of 24 credits via this policy. The student who presents evidence of good standing at the home university will be allowed to register for courses at other State System universities. The visiting student priority level for registration will be determined by each university. All credits and grades accrued at other State System universities will be accepted in full by the home university, and thereafter treated as home university credits, residency, and grades. It is the responsibility of the student to work with the student’s advisor at the home institution regarding applicability of credits toward graduation requirements at the home institution consistent with State System procedures. And, it is the responsibility of the student to complete the Visiting Student Notification Form and submit this to the home institution prior to enrolling in courses at another State System institution.

Students cannot use the Visiting Student Program to repeat courses. Students cannot use this program for internship or practica that are required for licensure or certification without the express written permission of their appropriate university officials at the home university and placement availability at the requested institution. The student shall register at, and pay tuition and fees to, the Pennsylvania State System University visited.
A student wishing to divide a course load between two institutions during the same term shall register and pay appropriate tuition and fees at both universities. The Office of the Chancellor will work with universities to establish and publish procedures to identify visiting students such that financial aid, residency, eligibility for honors, eligibility of athletics, and credits to graduation are assured. (See Kutztown University Policy ACA-033 Visiting Student Program at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-033) (See also PASSHE Policy 1991-03-A: Visiting Student Program at http://www.passhe.edu/inside/policies/BOG_Policies/Policy%201991-03-A.pdf)

University Counseling Services
The Office of Counseling and Psychological Services provides services to full time undergraduate and graduate students. Because this office serves as a training site for graduate level practicum students, graduate students from the Department of Counseling and Human Services are eligible for crisis intervention and referral only. Referral and crisis intervention services will be offered to part-time students or students who present with needs that exceed the resources of Counseling and Psychological Services or who would best be served by a community provider. (See Kutztown University Policy STU-008 Eligibility for University Counseling Services at http://app.kutztown.edu/policyregister/policy.aspx?policy=STU-008) (See also Kutztown University Policy STU-009 Evaluation and Management of Students with Psychological Emergencies at http://app.kutztown.edu/policyregister/policy.aspx?policy=STU-009)

University Curriculum Committee


University Senate
See University Senate at https://www.kutztown.edu/about-ku/administration/governance/university senate.html.

University Strategic Plan

University Vehicles
University Withdrawals
Any student dropping out of the University prior to the end of any academic term must officially withdraw. This is accomplished by completing a formal withdrawal form available in the Registrar's Office. Failure to follow this procedure when withdrawing from the University may result in failing grades in all courses being taken at the time of withdrawal. The date the Registrar is notified in writing, with the student's original signature, is the official date of withdrawal. Should a student fail to formally withdraw, he/she can apply to the Undergraduate Exceptions Committee, claiming extenuating circumstances. The Undergraduate Exceptions Committee may then award the student a grade of “W” for all courses being taken when withdrawing from the University. (See Kutztown University Policy ACA-012 University Withdrawals at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-012)

Veteran and Active Duty Military – Course Scheduling
This policy applies to all individuals who qualify under Act 46 of 2014 (Act of May 14, 2014, P.L. 667, No. 46), active duty service members, and individuals using veteran’s educational benefits under the GI Bill®. Each semester, all Kutztown University students are notified by the Office of the Registrar of the date and time students will be able to view their specific registration appointment time in MyKU; this date varies from semester to semester. The University will provide a student who qualifies under this policy with the opportunity to register for classes earlier than a student who does not qualify to enable this student a better chance of enrolling in a full course load and maximizing veterans’ education benefits before they expire.

A veteran student who is not receiving benefits but has self-identified as a veteran is responsible for providing documentation (e.g., DD214 Member 4 copy) to the Kutztown University Office of Military and Veterans Services showing that the student was discharged or released from such service under conditions other than “dishonorable,” in order to be eligible for early registration.

The Higher Education Course Scheduling Preference for Veteran Students Act Guidelines can be obtained online at http://www.legis.state.pa.us/cfdocs/legis/li/Public/index.cfm.

Questions regarding this policy can be addressed to the Office of the Registrar at https://www.kutztown.edu/about-ku/administrative-offices/registrar/information-for-veterans.html or the Office of Military and Veterans Services at https://www.kutztown.edu/about-ku/administrative-offices/military-and-veterans-services.html.

“GI Bill®” is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

(See Kutztown University Policy ACA-082 Veteran and Active Duty Military – Course Scheduling at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-082)
Visiting Students – Graduate
A graduate student may take advantage of courses available at another Pennsylvania State System of Higher Education (State System) institution under the following conditions:
(1.) The student must be accepted into a graduate program and in good academic standing; (2.) On a space available basis, a student may take up to 12 credits from other State System universities under this program. Exceptions to the maximum credits may be granted for a student enrolled in a joint degree between two or more State System universities; (3.) All credits and grades earned at other State System universities through this program shall be accepted in full by the home university and thereafter treated as home university credits, residency, and grades; (4.) It is the responsibility of the student to work with, and get approval from, the student’s graduate advisor at the home institution regarding applicability of credits toward graduation requirements at the home institution consistent with State System procedures; (5.) It is the responsibility of the student to complete the Visiting Graduate Student Notification Form and submit this to the home institution prior to enrolling in courses at another State System institution; (6.) A student cannot use the Visiting Student Program to repeat courses taken at the home institution; (7.) A student cannot use the Visiting Student Program for internship or practica that are required for the program of study or for licensure or certification without the express written permission of the home university dean of graduate studies and placement availability at the host institution; and, (8.) The student shall register at, and pay tuition and fees to, the State System institution visited. A student wishing to divide a course load between two institutions during the same term shall register and pay appropriate tuition and fees at both universities. (See Kutztown University Policy ACA-083 Visiting Student Program – Graduate Students at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-083)
(See also PASSHE Policy 1991-03-A: Visiting Student Program at http://www.passhe.edu/inside/policies/BOG_Policies/Policy%201991-03-A.pdf)

Visiting Students – Undergraduate
According to the Visiting Student Policy, the student must be matriculated at the home university with a minimum of 12 college-level credits and be in good academic standing and must take a maximum of 24 credits via this policy. The student who presents evidence of good standing at the home university will be allowed to register for courses at other Pennsylvania State System universities. The visiting student priority level for registration will be determined by each university. All credits and grades accrued at other State System universities will be accepted in full by the home university, and thereafter treated as home university credits, residency, and grades. It is the responsibility of the student to work with the student’s advisor at the home institution regarding applicability of credits toward graduation requirements at the home institution consistent with State System procedures. And, it is the responsibility of the student to complete the Visiting Student Notification Form and submit this to the home institution prior to enrolling in courses at another State System institution.

Students cannot use the Visiting Student Program to repeat courses. Students cannot use this program for internship or practica that are required for licensure or certification without the express written permission of their appropriate university officials at the
home university and placement availability at the requested institution. The student shall register at, and pay tuition and fees to, the Pennsylvania State System University visited. A student wishing to divide a course load between two institutions during the same term shall register and pay appropriate tuition and fees at both universities. The Office of the Chancellor will work with universities to establish and publish procedures to identify visiting students such that financial aid, residency, eligibility for honors, eligibility of athletics, and credits to graduation are assured. (See Kutztown University Policy ACA-033 Visiting Student Program at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-033) (See also PASSHE Policy 1991-03-A: Visiting Student Program at http://www.passhe.edu/inside/policies/BOG_Policies/Policy%201991-03-A.pdf)

Withdrawal from a Course
When a student registers for classes, the student is responsible for those classes. To be relieved of this responsibility, the student must officially withdraw from those classes through the Registrar's Office. Failure to withdraw from a class for which a student registered, but is not attending, will result in a grade of “F” for that course.

Courses dropped during the first week of the semester will not be recorded on the student’s permanent transcript unless the student withdraws from all classes, in which case a grade of “W” will be awarded. Students may withdraw from a single course or a full semester of classes with a grade of “W” between the second and tenth week of the semester. After the tenth week of the semester and through the last day of classes, a student who officially withdraws will receive a grade determined by the instructor. The latest date for withdrawal from individual courses in a summer session will be published prior to the beginning of the specific session. (See Kutztown University Policy ACA-011 Course Withdrawals at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-011)

Withdrawal from Kutztown University
Any student dropping out of the University prior to the end of any academic term must officially withdraw. This is accomplished by completing a formal withdrawal form available in the Registrar's Office. Failure to follow this procedure when withdrawing from the University may result in failing grades in all courses being taken at the time of withdrawal. The date the Registrar is notified in writing, with the student's original signature, is the official date of withdrawal. Should a student fail to formally withdraw, he/she can apply to the Undergraduate Exceptions Committee, claiming extenuating circumstances. The Undergraduate Exceptions Committee may then award the student a grade of “W” for all courses being taken when withdrawing from the University. (See Kutztown University Policy ACA-012 University Withdrawals at http://app.kutztown.edu/policyregister/policy.aspx?policy=ACA-012)

Women’s Center
Writing Center
See Kutztown University Writing Center at
https://kutztownwritingcenter.wordpress.com/.