

REMINDER:

Goals of redesign of existing Gen Ed(s) -

1. reduce to 42 credits and one Gen Ed program, not 18
2. reduce Student Learning Outcomes (SLOs) & make assessable
3. no one program/course to have domain; range of options to meet Gen Ed requirements instead
4. easier internal/external transfers
5. increase 4-year grad rate
6. increase number of electives for most programs; encourage students to take minors; development of new minor programs

Accomplished at August 2017 retreat:

1. Finalized 8 SLOs and attached two to each General Ed category
2. Finalized and approved draft of proposed Gen Ed program
3. Approved draft of First Year Seminar (FYS)
4. Matched existing Gen Ed courses to specific categories in proposed program
5. Approved process for making course proposals to new program

M. Eicholtz reported:

- holistic model has mainly been maintained
 - no one program should have domain over a requirement
 - many department chairs see new Gen Ed as opportunity to adapt curriculum/develop FYS courses
 - proposed program isn't perfect but program review is planned with ability to adapt/modify as needed
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- Program is on track for Fall 2018
 - College Curriculum Committee presentation: September
 - input for modifications, not changes
 - University Curriculum: late October
 - Senate/APSCUF endorsement: Nov. or Dec.

1. First Year Seminar (FYS):

- content of course: chosen by faculty member offering it
- purpose of course is develop skills/knowledge of KU resources and tools for college success
- content is not the focus but excites students to then engage with successful college practices

FYS workshops, Spring 2018 to learn the UST element of FYS

FYS will NOT be cross-listed

FYS size: c. 30 students; periodic multi-section activities & encourage KU involvement for community building

2. Section II.A.: Communicating with/about the world – 12 credits

a. These courses CAN be within student's major program but don't have to be

b. 6 credits CMP courses: replace ENG 023

-focus on developing freshman/sophomore level writing skills; different kinds of writing and not just numbers of assignments/length, as is currently with WI courses

-CMP courses will NOT be cross-listed

c. course approval: through Gen Ed committee; then approved as bundle at UCC

3. Sections II. B, C, D must be taken outside the student's primary major

4. Section II. C.a.: Quantifying Reasoning

a. replaces MAT requirement

example: "statistics in psychology" (however, course must be outside student's primary major)

b. issue of whether there will be enough such courses will be addressed seriously

5. SLOs and their Assessment:

a. rubrics/criteria will be articulated to guide assessment of whether a course is meeting its designated SLOs

b. SLO 8: “Explore concepts, ideas and methods from a variety of disciplines” is programmatic & will be assessed through transcript audits

6. Provisional Courses for new Gen Ed, Fall 2018

- a. Criteria: intro level; no pre-reqs; of general interest to first year students

- b. 90 existing Gen Ed courses met criteria; have been matched to specific categories/SLOs in the program

- c. master list shared with department chairs for their input

- d. Existing courses grandfathered for two years; will then have to go through approval process

7. Course Proposal Process: streamlined to minimize paperwork (see proposed document)

-Approvals: College Curriculum and Gen Ed committees

Other:

-Transfer students: 30 or more credits won't take FYS

Along with public documents emailed to Senators, please use this to inform your constituents and solicit their input. Please contact me with questions/concerns that I will convey to the Redesign Comm, and to prepare for October's meeting. norris@kutztown.edu

Thank you!