The purpose of this project that concerns German and Spanish BSED students is two-fold: (1) to consider the efficacy of assessments and feedback given in the MLS courses to increase the oral/written proficiency of German/Spanish teacher candidates; and (2) to reflect on the efficacy of both performance-based assessments and more traditional assessments in order to improve instructional practices that are aligned with the national standards. Plans include presenting the initial findings at the PA State Modern language Association conference in October 2014 and to join the conversations about implementing performance-based assessments in the language classroom.