ABSTRACT

Biology 010 is one of the core General Education requirements for most Kutztown University students. With a typical class size of 120 students and an offering of six to eight sections, BIO 010 enrolls over 700 students each semester. We will explore the academic support provided to BIO 010 students through Tutoring Services in the Department of Academic Enrichment. We aim to investigate the best methods of academically supporting students enrolled in this course. We will do this through assessment of the learning of two specific topics, and specifically success on these learning outcomes as a function of tutoring. In addition to comparing tutoring to no tutoring, we will also examine the type of tutoring used, either Supplemental Instruction or individual tutoring. Finally, we will investigate the method of promoting the use of tutoring in the class, either through general announcement or with more intrusive encouragement of individual students.