Employers often cite the ability of college graduates to work effectively in teams as highly desirable. The idea is that part of what makes teams effective is the behavior of individual team members, although this is only one aspect of what causes team performance. Many business programs – and universities, as part of their general education goals – seek to prepare their graduates to be effective team workers. This is an explicit learning goal of the BSBA program.

The most common method used for assessing teamwork is peer reviews. In 2010-11, the BSBA Assurance of Learning Committee used peer evaluation rubrics to collect data on the effectiveness of our students as effective team members in four courses. I propose to continue analyses of these data, plus additional data collected in 2011 – 12, to complete this assessment and to make recommendations about potential program improvements and future assessment methods in this area.

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