

# The Master of Arts Degree in Counseling Psychology — Agency Counseling \*

**Chairperson: Dr. Deborah Barlieb**

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**Hours: 60**  
**Thesis: Optional**

*Programs in the Department of Counseling and Human Services are currently undergoing revision in order to meet the requirements outlined by the licensing board, accrediting bodies, and/or department of education. Always check on the Department of Counseling and Human Services website at <http://www.kutztown.edu/academics/graduate/chs/> as well as with your advisor for the most current requirements prior to registration. Graduate students seeking licensure must take Psychology 530 Lifespan Development Psychology to meet licensure requirements. Graduate students seeking certification in School Counseling must take at least one graduate course in special education.*

The degree in Counseling Psychology is designed to prepare students for professional counseling services in community agencies. The program is structured to develop personal awareness of self as a counselor, knowledge of counseling and psychological concepts, and skills in counseling and mental health service delivery. Included in this program is an emphasis on developing assessment and research skills and using research findings in mental health service delivery. Upon completion of the program, students will have met the academic eligibility requirements to sit for the Pennsylvania Licensed Professional Counselor Examination.

Each course is three semester hours unless otherwise stated. Students will complete sixty semester hours and a comprehensive examination prior to graduation. All students accepted into this program must complete all requirements within eight calendar years.

The following is the course of study for this program. Acceptable substitute courses are listed in parentheses. Advisor approval is necessary for all course substitutions.

## **AREA I Required Foundation Courses (12 hours)**

PSY	546 Psychopathology
COU	518 Professional Orientation and Ethics in the Agency Setting
COU	530 Fundamentals of Counseling
COU	548 Counseling Theories Seminar (PREREQUISITE: COU 530)

## **AREA II Required Core Courses (27 hours)**

PSY	530 Lifespan Development Psychology <b>OR</b>
PSY	527 Developmental Psychology of Adolescence <b>OR</b>
PSY	529 Growth and Development through Adulthood and Aging <b>OR</b>
PSY	525 Developmental Psychology of Childhood
PSY	545 Theories of Personality
COU	519 Intercultural Issues in Counseling (PREREQUISITE: COU 530)
COU	535 Career Counseling Issues Across the Life Span
PSY	565 Theories of Learning
CPY	511 Inferential Statistics and Research Design (PREREQUISITE: undergraduate statistics)
PSY	512 Psychological Testing, Measurement, and Assessment

	(PREREQUISITE: CPY 511)
CPY	540 Group Counseling and Psychotherapy <b>OR</b>
COU	546 Group Processes (PREREQUISITE: COU 530)

*\* Jointly offered by the Department of Counseling and Human Services and by the Department of Psychology.*

CPY	560 Topics and Issues in Counseling Psychology (or various COU, CPY, PSY courses approved by advisor)
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**AREA III Electives (12 hours)**

These are examples of electives. Others may be chosen after consultation with advisor.

PSY	520 Advanced Social Psychology
PSY	525 Developmental Psychology of Childhood
PSY	527 Developmental Psychology of Adolescence
PSY	529 Growth and Development through Adulthood and Aging
PSY	536 Individual Testing and Assessment (PREREQUISITE: PSY 512 or permission of the instructor)
PSY	429 Behavior Modification Procedures
PSY	432 Human Neuropsychology
PSY	557 Organizational Behavior
COU	528 Seminar in Marital Therapy (PREREQUISITE: CPY 544)
COU	538 The Addicted Family
COU	550 Counseling the Aged (PREREQUISITES: COU 530, 548, PSY 545)
CPY	544 Professional Orientation & Ethics in Family Therapy (PREREQUISITES: COU 530, 548)
CPY	554 Psychology of Family Systems (PREREQUISITE: COU 544)
CPY	581 Independent Study
CPY	599 Thesis (6 hours)
SOC	510 Deviant Behavior

**AREA IV Practicum and Internship (9 hours scheduled during final semesters)**

CPY	580 Seminar in Advanced Counseling (PREREQUISITES: COU 530, COU 548, and COU 546 or CPY 540)
COU	594 Field Experience (PREREQUISITE: CPY 580)

The Field Experience (Internship) is 6 semester hours: No more than 3 semester hours of Field Experience may be completed per semester; therefore, two consecutive semesters (Fall/Spring) of Field Experience must be taken. The internships will be scheduled during the final semesters. Students are expected to have completed all course work prior to taking COU 594, Field Experience. (Exceptions to this must be cleared by the student's faculty advisor.) Internship requires a pre-registration and professional liability insurance.

**The faculty members of the Department of Counseling and Human Services reserve the right to terminate the training or supervision of any candidate who does not show himself or herself capable of achieving an acceptable standard of personal and/or professional behavior. This standard also applies to candidates for admission.**

# The Master of Arts Degree in Counseling Psychology — Specialty in Marital and Family Therapy \*

**Chairperson: Dr. Deborah Barlieb**

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**Clinical Coordinator: Dr. Jo Cohen Hamilton**

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**Hours: 60**

**Thesis: Optional**

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The degree in Counseling Psychology is designed to prepare students for professional counseling services in community agencies with a specialty in working with couples and families. The program is structured to develop personal awareness of self as a counselor, knowledge of counseling and psychological concepts, and skills in counseling and mental health service delivery. Included in this program is an emphasis on developing assessment and research skills and using research findings in mental health service delivery. Upon completion of the program, students will have met the academic eligibility requirements to sit for the Pennsylvania License in Marriage and Family Therapy and the Pennsylvania Licensed Professional Counselor Examination.

The following is the course of study for this program. Acceptable substitute courses are listed in parentheses. Advisor approval is necessary for course substitutions.

## **AREA I Individual Therapy Courses (18 hours)**

COU	530 Fundamentals of Counseling
COU	548 Career Counseling Issues Across the Life Span
COU	548 Counseling Theories Seminar (PREREQUISITE: COU 530)
PSY	530 Life Span Development ( <b>OR</b> PSY 525, PSY 527, PSY 529)
PSY	546 Psychopathology

## **AREA II Marital and Family Courses (18 hours)**

*Some courses carry prerequisites. Please refer to course descriptions on pages 93 - 96.*

COU	528 Seminar in Marital Therapy
COU	538 The Addicted Family
COU	558 Structural and Strategic Family Therapy
COU	578 Case Analysis
CPY	544 Professional Orientation and Ethics in Family Therapy
CPY	554 Psychology of Family Systems

## **AREA III Group Therapy (3 hours)**

CPY	540 Group Counseling and Psychotherapy (PREQUISITE: COU 530)
	<b>OR</b>
COU	546 Group Processes (PREREQUISITE: COU 530)

- AREA IV      Diagnostics, Evaluation, and Research (6 hours) +**  
COU                      507 Tests and Assessment in Counseling **AND**  
COU                      508 Research Methods in Counseling (PREREQUISITE: COU 507) **OR**

*\* Jointly offered by the Department of Counseling and Human Services and the Department of Psychology.*

- CPY                      511 Inferential Statistics and Research Design **AND**  
PSY                      512                  Psychological Testing (PREREQUISITE: CPY 511)

+ These course sequences are not interchangeable.

**AREA V            Electives (6 hours)**

These are examples of electives. Others may be chosen after consultation with the advisor.

- COU                      518 Professional Orientation & Ethics in the Agency Setting  
COU                      550 Counseling the Aged  
CPY                      560 Selected Topics and Issues in Community Counseling  
CPY                      581 Independent Study  
PSY                      536 Individual Testing and Assessment  
PSY                      429 Behavior Modification Procedures  
PSY                      509 Psychological Testing  
PSY                      520 Advanced Social Psychology  
PSY                      545 Theories of Personality  
PSY                      557 Organizational Behavior  
PSY                      565 Theories of Learning  
SOC                      510 Deviant Behavior

*Other courses as approved by advisor.*

**AREA VI            Practicum and Internship (9 hours scheduled during FINAL semesters)**

- CPY                      580 Seminar in Advanced Counseling  
                                    (PREREQUISITE: COU 530, COU 548 **AND** COU 546 **OR** CPY 540)  
COU                      594 Field Experience (6 hours) (PREREQUISITE: CPY 580)

The Field Experience is 6 semester hours, taken over 2 consecutive semesters (Fall/Spring). Students should complete all course work prior to taking COU 594, Field Experience. (Exceptions to this must be cleared by the student's faculty advisor). Internship requires pre-registration through the internship supervisor, professional liability insurance, child abuse clearance, and a criminal record check.

**The faculty members of the Department of Counseling and Human Services reserve the right to terminate the training or supervision of any candidate who does not show himself or herself capable of achieving an acceptable standard of personal and/or professional behavior. This standard also applies to candidates for admission.**

# The Master of Arts Degree in English

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**Chairperson: Dr. Janice Chernekoff**  
**Office: 132 Lytle Hall**  
**Telephone: (610) 683-4353**  
**E-mail: cherneko@kutztown.edu**

**Hours: 33**  
**Thesis: Optional**

The Master of Arts degree in English is oriented toward the study of literature and literary criticism, and is intended to: (1) increase students' breadth and understanding literature; (2) help students to develop skills as literary critics; (3) provide opportunities for students to work on substantial writing projects, especially in response to literature; (4) allow and encourage students to explore special areas of linguistics, grammar, rhetoric and professional writing; (5) prepare students for further graduate studies; (6) and provide students who teach, or plan to teach, with advanced preparation in their field.

Students may choose to between a Thesis and a Capstone Project Independent Study for their culminating project. Those selecting the six-credit thesis option must seek a thesis advisor as well as two other faculty members to serve on the thesis committee. The thesis committee will then oversee the writing and defense of the student's thesis.

In lieu of a thesis, students may chose the three-credit Capstone project Independent Study during their final semester at Kutztown University. This Capstone project will require students to select two papers written for graduate classes and then to work with the director of their Independent Study (who must be the professor for whom one of the original essays were written) to *substantially revise and extend* both works. These essays will be transformed into a form suitable for sending out with applications to Ph.D. programs and/or submitting for publication. The student will also be required to meet with the professor for whom the second original paper was written and discuss ways in which that essay may be expanded or improved. Additionally, under the guidance of the director of the Independent Study, the student will be required to write a 15 – to 20 – page “reflective essay,” including a substantial bibliography reflecting texts the student considers foundational to his or her papers as well as his or her entire M.A. learning experience. It is the responsibility of the student to ask one of the two professors to be the advisor of the Independent Study, and this professor will oversee the writing of the Capstone project.

With the approval of their advisor, students may count 3 credits of graduate work which do not have an ENG, WRI, or ENU prefix.

Students may also receive credit for up to 6 hours of graduate work in English at another university. Please refer to “Transfer Credit” in the Graduate Bulletin for the transfer procedure.

Thirty-three semester hours are required for the receipt of the degree. All students accepted into this program must complete all requirements within six calendar years.

## MA English Program

33 credit hours

### REQUIRED COURSE WORK: (15 hours)

#### AREA I Seminar (3 hours)

*Choose one for this category*

ENG	565 Seminar in British Literature
ENG	567 Seminar in American Literature
ENG	575 Seminar in Literary Criticism

#### AREA II British Literature Requirement (9 hours: 6 in pre-1800)

*Pre-1800 British: (6 hours)*

ENG	530 Chaucer
ENG	534 Studies in Middle English Literature

ENG	535 Seventeenth-Century Studies
ENG	540 Milton
ENG	542 Age of Dryden
ENG	583 Eighteenth Century Studies
ENG	587 English Renaissance Literature
ENG	591 Seminar in Shakespeare
<i>Additional British: (3 hours may not repeat courses)</i>	
ENG	438 Major Modern Dramatists
ENG	455 Major Modern Poets
ENG	493 The Twentieth-Century British Novel
ENG	534 Studies in Middle English Literature
ENG	535 Seventeenth-Century Studies
ENG	540 Milton
ENG	542 Age of Dryden
ENG	583 Eighteenth Century Studies
ENG	587 English Renaissance Literature
ENG	591 Seminar in Shakespeare
ENG	594 Victorian Poetry
ENG	595 Victorian Prose

**AREA III American Literature, Pre-1900 Requirement (3 hours)**

*Choose one for this category*

ENG	550 American Romanticism
ENG	563 Studies in American Realism, 1865-1900
ENG	555 Black Women's Literature

**ELECTIVES: (18 hours)**

Choose six (6) courses for Non-Thesis Option, one of which must be ENG599. Choose four courses plus ENG503 if Thesis Option is chosen. Students may choose three (3) credits of graduate work in courses that are not taught by the English department. Students may not repeat courses taken to fulfill the program requirements. Note: ENG 470, Selected Topics in English, may be repeated once if the course content is different. Students should write in full course title.

***Courses open to advanced undergraduates and graduates students***

ENG	430 Rhetorical traditions/Cotemporary Renditions
ENG	438 Major Modern Dramatists
ENG	455 Major Modern Poets
ENG	457 Seminar in Major Twentieth-Century American Novelists
ENG	460 Classical Influences on Literature
ENG	470 Selected Topics:
ENG	493 The Twentieth-Century British Novel

***Courses open only to graduate students (or by special permission of the instructor)***

*ENG	503 Thesis (6 hours)
ENG	512 Symbol and Myth in Literature
ENG	525 Linguistics
ENG	526 Modern English Grammar
ENG	527 Seminar in Linguistics
ENG	530 Chaucer
ENG	534 Studies in Middle English Literature
ENG	535 Seventeenth-Century Studies
ENG	540 Milton
ENG	542 Age of Dryden
ENG	550 American Romanticism
ENG	555 Black Women's Literature

ENG 563 Studies in American Realism, 1865-1900  
ENG 565 Seminar in British Literature  
ENG 567 Seminar in American Literature

\*required for Thesis Option

ENG 575 Seminar in Literary Criticism  
ENG 576 Seminar in Film History, Theory and Criticism  
ENG 583 Eighteenth Century Studies  
ENG 585 Studies in English Romanticism  
ENG 587 English Renaissance Literature  
ENG 591 Seminar in Shakespeare  
ENG 594 Victorian Poetry  
ENG 595 Victorian Prose  
ENG 599 Independent Study  
\*\*ENG 599 Independent Study (Capstone Project)

***Courses taught by English faculty --- non-ENG prefix***

ENU 405 The Teaching of Writing  
ENU 407 The Teaching of Literature  
ENU 511 Teachers' Writing Workshop  
ENG 521 The English Curriculum  
WRI 400 Creative Writing : Theory and Practice  
WRI 410 Arts and Entertainment Writing

***Graduate course taught outside the English Department***

Students may choose three (3) credits of graduate work in courses that are not taught by the English department.

\*\*required for Non-Thesis Option (see Capstone Project in Program Description)