

The Master of Education Degree in Elementary Education*

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Hours: 30
Thesis: Optional

The Master of Education degree in elementary education is intended for students with initial certification in elementary education. The program is designed to increase the student's knowledge and competence in developing curriculum and instructional methods. Emphasis is placed on the improvement of the student's leadership abilities.

Students with an undergraduate major in elementary education seeking an M.Ed. in elementary education must satisfy all curriculum requirements, all University graduation requirements, and fulfill one of the following options:

- A. Complete 30 semester hours of appropriate graduate course requirements in the proper distribution and submit an acceptable thesis. Six hours of credit are awarded for the thesis and may be counted toward the required 30 semester hours.
- B. Complete 30 semester hours of appropriate graduate course work in the proper distribution, including ELU 569 Current Topics in Elementary Education and ELU 571 Application of Current Elementary Education Topics, which should be taken as the final two courses. This option will culminate in a comprehensive project. The development and implementation of the comprehensive project is an integral part of ELU 571. It is designed to enable a graduate student to demonstrate a knowledge of the research in the field of education through a major presentation. This project is intended to increase leadership abilities, improve peer training qualities, and produce materials to meet the professional development needs of elementary education teachers. By taking the minimum number of hours in each category candidates will have 30 hours.

Graduate courses may be selected from and applied to the requirement indicated for each of the following four major areas. A specific course cannot be counted toward the fulfillment of a requirement in more than one area.

All students accepted into this program must complete all requirements within six calendar years.

I. Problems of Education in Their Broad Setting (*minimum 3 credit hours*)

EDU	528	Education and the Culturally Different Student
EDU	533	Social Interpretations of Education
EDU	535	Major Philosophies of Education
EDU	578	Comparative Education: An Analysis of International Education Systems
EDU	597	Change in Education
ELU	530	Historical Background of Elementary Education

II. Theory with Practice in Teaching (*minimum 6 credit hours*)

Select **ONE** of the following courses:

ELU	510	Seminar in Early Childhood Education
ELU	519	Teaching Writing to Children
ELU	540	Seminar in Elementary Curriculum Development
ELU	560	Seminar in Language Arts Instruction
ELU	570	Seminar in Elementary Social Studies
ELU	572	Strategies for Elementary Classroom Management and Discipline
ELU	587	Resource Materials in Elementary Science

EDU	517	Relating the Arts to Education
EDU	518	Strategies for Outdoor Education
EDU	546	Differentiated Instruction
EDU	563	Writing Our Own Stories
ARU	550	Best Practices in Art Education (1-3 credits)

* Applicants for this curriculum are required to be holders of a valid teacher's certificate in elementary education.

ARU	581	The Teaching of Response in the Arts
ITC	514	Instructional Technology
ITC	525	Microcomputers for Educators
ITC	547	Special Topics in Instructional Technology
ITC	553	Development of Projected Digital Instructional Resources
MAU	415	Learning and Teaching Mathematics
MAU	425	Middle School Mathematics
MAU	574	Seminar in Mathematics Education for Elementary Teachers

III. Research (*minimum 9 credit hours*)

EDU	500	Research (Required: must be taken as one of the student's first three courses, a prerequisite for ELU 569)
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Choose either Option A or Option B

Option A: EDU 503 Thesis (6 hours — see Thesis section, page 31, for details) **OR**

Option B: ELU 569 Current Topics in Elementary Education (taken at end of program)
 ELU 571 Application of Current Elementary Education Topics (usually last course)

IV. Specialization

A. Academic (*minimum 6 credit hours*)

Courses may be selected from any other academic disciplines, as long as they do NOT have an EDU, ELU prefix. An ITC course is recommended.

B. Professional (*minimum credit hours 6*)

ELU	412	Curriculum for Children in Infant-Toddler Period
ELU	415	Building Partnerships for Educating Young Children
ELU	420	Administration of Early Childhood Programs
ELU	452	Current Trends in Reading Instruction
ELU	520	Folk Literature and Storytelling for Teachers of Elementary and Middle School Children
ELU	542	Integration of Mathematics for Elementary School
ELU	548	Contemporary Themes in Children's and Adolescent Literature
ELU	572	Strategies for Elementary Classroom Management and Discipline
ELU	591	Picturebooks
EDU	523	Assessment: Issues and Concerns for Teachers
EDU	551	Principles of Reading Instruction
EDU	552	Teaching Reading in Content Areas
EDU	553	Psychological Bases of Reading Instruction
EDU	555	Reading Disabilities
EDU	557	Foundations of Reading Comprehension
EDU	568	Middle School Curriculum and Instruction

A maximum of two 400-level courses may be included toward the fulfillment of the requirements for the M.Ed. degree.

There is a limit of nine transfer credits. After admission, written approval for transfer credits is required from the chairperson of the Department of Elementary Education, the student's academic advisor, and the Graduate Dean at Kutztown University. To avoid loss of credit, the student should obtain this approval prior to registration for a course at another institution. Guidelines are established in the Graduate Bulletin. Elementary Education Department requirements are:

- Course must be accepted for masters credit at the University where you took the course.
- Course must be equivalent to a Kutztown University course.
- Course must be approved by chair of Graduate Committee and chair of the Elementary Education department.

Courses with the EDU 565, ELU 566 prefix may be taken only by permission of the chair of the Elementary Education department or your advisor. A maximum of two courses with either EDU 565 or ELU 566 or combination of the two prefixes may be included toward the fulfillment of the requirements for the M.Ed. degree.

For this program, the Graduate Studies admissions requirement of an acceptable score on the Graduate Record Examination (GRE) may be satisfied by any one of the following:

- Acceptable score on the Graduate Record Examination.
- Passing score on the Praxis II examinations.
- Passing score on the National Teacher Examination.
- Acceptable score on the Miller Analogies
- Ten years teaching experience in an elementary school.