

The Master of Education Degree in Instructional Technology — Concentration in Digital Classroom Technology

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Hours: 30

Thesis: Optional

The Master of Education degree in Instructional Technology with a concentration in Digital Classroom Technology is a 30 credit program with a thesis option. A portfolio, linking class projects to state content standards is required. The program prepares teachers to be more effective users of instructional technology. The requirements for the program are listed below.

Master of Education Degree in Instructional Technology Concentration in Digital Classroom Technology

I. Required Foundation Courses (6 credits)

ITC	514	Perspectives on Instructional Technology and Learning
ITC	525	Technologies for the 21 st Century Educator

II. Required Major Courses (12 credits)

ITC	435	Designing Distance Education for the K-12 Educator
ITC	520	Building Effective Online and Classroom Instruction
ITC	527	Problem-based Learning through Instructional Technology
ITC	536	Emerging Technologies for Educators

III. Electives (6 credits)

ITC	425	Computer Networks for Education
ITC	515	Word Processing and Desktop Publishing in Education
ITC	518	Integrating Assistive Technology in the K-12 Classroom
ITC	547	Special Topics in Instructional Technology
ITC	553	Development of Digital and Multimedia Instructional Resources
LIB/ITC	555	Management of Information and Technology Centered Environments

IV. Research (3 credits)

EDU	500	Methods of Research
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V. Comprehensive project – 3 credits

ITC	548	Electronic Portfolios for Educators
Comprehensive Portfolio		Portfolio Review

For this program, the Graduate Studies admissions requirement of an acceptable score on the Graduate Record Examination (GRE) may be satisfied by any one of the following:

- Acceptable score on the Graduate Record Examination.
- PA Instructional I certificate or equivalent

- Master's degree in a related area.
- Five years work experience in a related field.
- Five years classroom experience with demonstrated use of technology.